The sea! Yippee!

Unit objectives

- Identify and respond to new vocabulary.
- Listen to and join in with a song.
- Listen and respond to a story.
- Phonics: practise and respond to the /s/ sound.
- Identify and respond to the concepts of dangerous and safe.
- My world: recycling paper, glass and plastic.
- Recognise colours.
- Recognise and understand the concept of numbers.
- Emotional intelligence: understand how to keep yourself safe at the beach.
- My English Dossier: show understanding of vocabulary through a sticker activity.
- Revise unit vocabulary through the Multi-ROM and photocopiables.

Main criteria for evaluation

Children should:

- recognise and respond to new vocabulary via mime, gesture, etc.
- demonstrate an understanding of the story.
- attempt to produce the /s/ sound correctly while saying the tongue twister.
- attempt to show an awareness of how to recycle.
- identify colours.
- understand the concept of numbers.
- respond appropriately to activity instructions.
- understand the concepts of dangerous and safe.
- show confidence in the face of activities which require concentration.

Language focus

Key language

Sea, sunglasses, sun hat, armbands, rubber ring, sun cream
Safe, dangerous, very dangerous
Blue bin, green bin, yellow bin

Recycled language

Hello / bye-bye
Red, yellow, green, blue, pink, brown
Numbers 1-6

Receptive language

Put on ...
We’re ...
Can we go swimming?
Look!
The flag is ...
Remember!
For you and me!

Classroom language

Do you want to …?
Can you …?
Is it …?
Yes! / No!
Be quiet!
What colour is it?
Who’s got …?
Pick up …!
Point to …!
Show me …!
Trace …!
Draw …!
Colour …!

Phonics

Practise and respond to the /s/ sound.

My world

Recycling – how to recycle paper, glass and plastic.

Emotional intelligence

Understand how to keep yourself safe at the beach.

Basic competences key

- Competence in linguistic communication
- Mathematical competence
- Competence in knowledge of and interaction with the physical world
- Competence in processing information and use of ICT
- Competence in social skills and citizenship
- Artistic and cultural competence
- Learning to learn
- Autonomy and personal initiative
Unit 8 The sea! Yippee!
Unit 8 Lesson 1

8 The sea! Yippee!

Lesson 1

Learning objectives
• Identify and respond to beach vocabulary.
• Listen to and join in with The sea is blue song.

Language focus
Key vocabulary
• Sea, sunglasses, sun hat, armbands, rubber ring, sun cream
Receptive language
• The ... is ...
• Put on your ....

Classroom materials
• Puppet
• CDs 1 & 3
• Treasure chest
• Flashcards: sea, sunglasses, sun hat, armbands, rubber ring, sun cream
• Blue crayons

At-a-glance lesson plan

Getting ready
• Put the puppet and flashcards inside the treasure chest.

Circle time
1 Sing the Hello song. (CD 1 track 16) (CD 3 track 12)
2 Play What’s in the treasure chest? (CD 3 track 12)
3 Play The pirate dance! (CD 3 track 11)
4 Play Where’s the sun cream? (Optional activity) (CD 1 track 16)
5 Play Pass the flashcards. (CD 1 track 16) (CD 3 track 12)
6 Sing The sea is blue song. (CD 3 track 12)

Transition time
7 Say The transition chant. (CD 1 track 13)

Table time
8 Trace the beach objects. (Pupil’s Book page 89)
9 Play Let’s listen and point! (CD 3 track 12)
10 Sing the Bye-bye song.

1 Sing the Hello song.
• Choose any of the three Hello songs to sing. Organise the children in a circle and put on the puppet. Get Captain Jack to wave and say Hello! to the children. Play the CD. Sing the Hello song and do the actions. Encourage the children to join in.

2 Play What’s in the treasure chest?
• Put on the puppet. Make Captain Jack say Pirates! Do you want to see my treasure? Encourage the children to say Yes! Take out the flashcards from the treasure chest one by one. Name each of the flashcards: sea, sunglasses, sun hat, armbands, rubber ring and sun cream! Demonstrate and encourage the children to say and mime the words. Encourage the children to mime putting on the items and mime sea by moving your hand like a wave on the sea. Repeat several times until the children are confident.

3 Play The pirate dance! (CD 3 track 11)
• Stick the beach flashcards around the class. Play the CD. Encourage the children to dance on the spot or around the class. Pause the CD when the children hear sea and encourage them to mime holding a telescope as they focus on the sea flashcard. Repeat with the rest of the beach objects. Play the CD again and encourage the children to mime putting on the objects when they hear the corresponding word.

4 Play Where’s the sun cream? Optional activity
• Put the flashcards around the class.
• Mime putting on sun cream and say to the class Where’s the sun cream?
• Encourage the children to point to the sun cream flashcard. Say Well done! Put on sun cream! and encourage the children to say the word and mime.
• Repeat with sun hat, sunglasses, armbands and rubber ring.

5 Play Pass the flashcards. (CD 1 track 16)
• Play the pirate music. Encourage the children to pass the unit flashcards around the circle.
• Stop the music and get Captain Jack to say Sun hat! Encourage the child with the sun hat flashcard to stand up. Encourage the rest of the class to say the word and do the mime.
• Repeat with all the beach flashcards.

6 Sing The sea is blue song. (CD 3 track 12)
• Say Let’s sing a song! Let’s sing The sea is blue song!
• Stick the beach flashcards around the classroom. Play the CD and encourage the children to listen and point to the correct flashcards as they are mentioned.
• Play the song again. On the second hearing mime the sea and putting on the objects as they are mentioned in the song. Encourage the children to do the same.
• Play the song again. Encourage the children to sing along and do the actions.

10 Sing the *Bye-bye song*.
• Choose one of the three *Bye-bye songs* to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

### Extra activities

1 Play *Dance in a circle!* (CD 1 track 16)
• Play the pirate music. Help the children to hold hands and make a circle. Encourage them to skip in a circle. Stop the music and say *Sun hat!* Encourage the children to say the word and do the action. Play the music again and ask children to carry on skipping until they hear the next instruction.
• When the children become confident with the game, get Captain Jack to select a confident volunteer using *The hands up chant* (see Introduction page 21). Ask the volunteer to go into the centre of the circle and mime the actions. Repeat with different children.

2 Play *Fan the flashcard*.
• Fan a beach flashcard back and forth so that the children only catch a glimpse of the picture. Encourage the children to name the flashcard. Repeat with all the flashcards.

3 Play *Jump in the sea*!
• Get Captain Jack to say *Put on your rubber ring and armbands to play!* Encourage the children to mime putting on their armbands and rubber ring.
• Show the flashcards one by one and encourage the children to name them. Explain that when they see the sea flashcard they have to mime jumping and splashing in the sea until you say *Stop!*
• Continue until the children are confident with the game.

### Table time

8 Trace the beach objects. (Pupil's Book page 89)
• Give out the pencils and blue crayons. Give out the Pupil's Books and help the children find the worksheet, or give out the separate worksheets depending on which you prefer.
• Point to the sun cream on your worksheet and say *What's this?* Encourage the children to point and say *Sun cream!* Repeat with the other objects and *sea*.
• Say *Trace the sun cream*. Demonstrate this by tracing it with your finger or a pencil and encourage the children to trace the sun cream.
• Repeat with *sun hat, sunglasses, armbands and rubber ring*.

Extra activities

9 Play *Let's listen and point!* (CD 3 track 12)
• Say *Let's listen to The sea is blue song!*
Encourage the children to point to the objects on the worksheet as they listen to the song. Encourage them to sing along, too.
8 The sea! Yippee!
Lesson 2

Learning objectives
• Listen and respond to a story.
• Listen to and join in with The story song.

Language focus
Key vocabulary
• Sea, sunglasses, sun hat, armbands, rubber ring, sun cream

Receptive language
• Can we go swimming? • We’re hot.
• The flag is … • Look! • Remember!
• Me, too! • Put on your ...

Classroom materials
• Puppet • CDs 1 & 3 • Treasure chest
• Flashcards: sea, sunglasses, sun hat, armbands, rubber ring, sun cream, very dangerous (red flag)
• Captain Jack 1 Flip over Book

At-a-glance lesson plan

Getting ready
• Put the puppet and the very dangerous flashcard inside the treasure chest.

Circle time
1 Sing the Hello song.
2 Sing The sea is blue song. (CD 3 track 13)
3 Play Put on your sun hat. (Optional activity)
4 Play Let’s go on a treasure hunt! (Flip over Book page 3)
5 Say The story time chant. (CD 1 track 22)
6 Listen to The sea! Yippee! story. (CD 3 tracks 14 & 15) (Flip over Book pages 60-67)

Transition time
7 Say The transition chant. (CD 1 track 13)

Table time
8 Match the objects to the picture. (Pupil’s Book page 91)
9 Sing the Bye-bye song.

Circle time
1 Sing the Hello song.
• Choose any of the three Hello songs to sing. Organise the children in a circle and put on the puppet. Get Captain Jack to wave and say Hello! to the children. Play the CD. Sing the Hello song and do the actions. Encourage the children to join in.

2 Sing The sea is blue song (CD 3 track 13)
• Say Let’s sing The sea is blue song! Play the karaoke version of the song on the CD. Encourage the children to do the actions and sing the song. Get Captain Jack to congratulate the children at the end of the song. Say Very good, pirates! Well done! (See Lesson 1 Activity 6 for the audio script.)

3 Play Put on your sun hat! Optional activity
• Get Captain Jack to say Stand up, pirates! Let’s play! Hold up the sea flashcard. Say Look at the sea! Encourage the children to mime looking at the sea with an imaginary telescope.
• Hold up the sun hat flashcard. Say Put on your sun hat! Encourage the children to mime putting on sun hat. Repeat in the same way with sun cream, rubber ring, sunglasses and armbands.

4 Play Let’s go on a treasure hunt! (Flip over Book page 3)
• Point to the treasure map at the beginning of the Flip over Book and say Look! It’s Captain Jack’s treasure hunt! Get Captain Jack to fly around in excitement.
• Say Let’s follow the red path! Walk your fingers along the red path. Stop at the six objects along the path and encourage the children to name them.
• Point to the treasure chest at the end of the path. Get Captain Jack to say I can see the treasure! Shall we see what the treasure is today? Take the treasure flashcard for this unit out of the treasure chest (the very dangerous flashcard). Show it to the children. Say Look! A flag for you and me! Point to the flag. Say Flag! Ask the children to repeat the word several times. Say Today the story is about a flag!
5 Say The story time chant. (CD 1 track 22)
• Say It’s story time and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Unit 1 Lesson 2 Activity 5 for the audio script.)

6 Listen to The sea! Yippee! story. (CD 3 tracks 14 & 15) (Flip over Book pages 60 – 67)
• Say Let’s listen to the story. Read the story aloud or play the CD. Point to the pictures in the Flip over Book and mime. Encourage the children to listen and look at the pictures. Then read the story aloud or play the CD a second time. Encourage the children to join in and do the actions. Encourage them to say key words: sun cream, sun hat, sunglasses, armbands, rubber ring and sea.
• At the end of the story, encourage the children to listen to The story song and move to the music.

The story song
We’re hot, hot, hot! (Wipe your brow and fan your face.)
Can we go swimming? (Mime swimming.)
You’re hot, hot, hot! (Wipe your brow and fan your face.)
Can we go swimming? (Mime swimming.)
No! Look! The flag is red. (Shake head and point to flag.)
We’re hot, hot, hot! (Wipe your brow and fan your face.)
Can we go swimming? (Mime swimming.)
We’re hot, hot, hot! (Wipe your brow and fan your face.)
Can we go swimming? (Mime swimming.)
No! Look! The flag is yellow. (Shake head and point to flag.)
We’re hot, hot, hot! (Wipe your brow and fan your face.)
Can we go swimming? (Mime swimming.)
Yes! Look! The flag is green. (Nod your head and point to flag.)

7 Say The transition chant. (CD 1 track 13)
• Put on the puppet. Put your finger to your lips and say Shh! Be quiet! Say the chant and do the actions while Captain Jack leads the children to their tables in small groups. Encourage the children to join in. (See Hello, Captain Jack! Lesson 1 Activity 7 for the audio script.)

8 Match the objects to the picture. (Pupil’s Book page 91)
• Give out the pencils. Give out the Pupil’s Books and help the children find the worksheet, or give out the separate worksheets depending on which you prefer.
• Point to the first picture at the top of the page. Say What’s this? Encourage the children to say Yes! and point to the sun hat in the story. When most children have found it, demonstrate the answer on your worksheet and say Yes! Well done!
• Say Match the sun hats and demonstrate with your finger or a pencil. Encourage the children to draw a line from the sun hat at the top to the one in the picture below.
• Repeat in the same way with sun cream, armband and rubber ring.

9 Sing the Bye-bye song.
• Choose one of the three Bye-bye songs to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

Extra activities
1 Play Pirates, run!
• Show the beach flashcards and encourage the children to name them. Every so often say Pirates, run! Encourage the children to run until you say Stop!
• Repeat several times with all the flashcards and different actions.

2 Play Clap one, two or three!
• Stick the flashcards on the board and encourage the children to name them.
• Say the words and clap the syllables. Encourage the children to join in: sun cream (clap twice), sun hat (clap twice), sunglasses (clap three times), arm bands (clap twice), rubber ring (clap three times), sea (clap once).
• When the children are confident, pick a flashcard and clap the syllables in the word. Encourage the rest of the class to guess the word. Help them by miming the word if necessary.

3 Play Who's got the treasure?
• Show the beach flashcards and encourage the children to name them.
• Get Captain Jack to select six volunteers using The hands up chant (see Introduction page 21). Encourage them to stand in a row in front of the class with the beach flashcards.
• Get Captain Jack to say Who's got the armbands? Encourage the children to say (Marta!) Get Captain Jack to say That's right, pirates! Marta's got the armbands!
• Repeat with all the flashcards and different volunteers.
8 The sea! Yippee!
Lesson 3

Learning objectives
• Phonics: practise and respond to the /s/ sound.

Language focus
Key vocabulary
• Sea, sunglasses, sun hat, armbands, rubber ring, sun cream
• Flag, safe

Receptive language
• We’re hot!
• Can we go swimming?
• Look!
• The flag is ...

Classroom materials
• Puppet • CDs 1 & 3 • Treasure chest
• Flashcards: sea, sunglasses, sun hat, armbands, rubber ring, sun cream, safe (green flag)
• Teacher’s Notes Photocopiable Resources: Unit 8 phonics worksheet
• Blue and green crayons

At-a-glance lesson plan
Getting ready
• Put the puppet in the treasure chest. Have the unit flashcards ready.

Circle time
1 Sing the Hello song.
2 Play What’s this?
3 Play Let’s go to the beach! (CD 1 track 16) (Optional activity)
4 Sing The story song. (CD 3 track 15)
5 Play Captain Jack’s phonics! (CD 3 tracks 16 & 17)

Transition time
6 Say The transition chant. (CD 1 track 13)

Table time
7 Draw the next picture in the sequence. (Teacher’s Notes, page 228)
8 Play Let’s listen and point! (CD 3 track 17)
9 Sing the Bye-bye song.

Circle time
1 Sing the Hello song.
• Choose any of the three Hello songs to sing. Organise the children in a circle and put on the puppet. Get Captain Jack to wave and say Hello! to the children. Play the CD. Sing the Hello song and do the actions. Encourage the children to join in.

2 Play What’s this?
• Show the beach flashcards and encourage the children to name them.
• Get Captain Jack to say Do you want to play, pirates? Encourage the children to say Yes!
• Hold up a flashcard and cover it with another flashcard so the back is showing. Gradually move the second flashcard and reveal the first flashcard. Encourage the children to name the flashcard and do the correct action.

3 Play Let’s go to the beach! (CD 1 track 16) Optional activity
• Get Captain Jack to say Pirates! Stand up! Let’s go to the beach! Play the pirate music. Encourage the children to dance on the spot.
• Stop the music. Say Run to the beach! Encourage the children to mime running on the stop.
• Say Stop! Play the music again.
• Repeat the activity giving different instructions: Put on your sun cream, sun hat, sunglasses, rubber ring, armbands; Jump in the sea. Encourage the children to do the actions. If you wish, you could take this opportunity to revise body parts. (Put the armbands on your arms, Put the rubber ring over your tummy, etc.).

4 Sing The story song. (CD 3 track 15)
• Before singing The story song you may wish to revisit the story as outlined in Unit 8 Lesson 2 Activity 6.
• Play the CD. Encourage the children to do the actions as they listen.
• Play the song again. Encourage the children to stand up, sing along and do the actions.

5 Play Captain Jack’s phonics! (CD 3 tracks 16 & 17)
• Show the children the sea and safe flashcards. Encourage them to name the flashcards. Flash the flashcards at the children, and ask them to name them. Speed the process up as the children get more confident. Repeat the words after the children, exaggerating the /s/.
• Stick the flashcards on opposite sides of the board. Play Sea and safe! Children dance to the music. Pause the CD when either word is spoken. Children point to the relevant flashcard and do the action.

Sea and safe.
Sea ... safe ... sea ... safe ... sea ... safe ... sea ... safe ...
• Play The sea and safe tongue twister. Children listen once. The second time the teacher says the tongue twister and then does the mime (pretending to paddle in the calm sea and then splash). Encourage the children to join in.

Extra activities

1 Play Jumping flashcards!
• Choose six volunteers using The hands up chant (see Introduction page 21). Give them the beach flashcards and ask them to stand at the front of the class. Encourage the children to name the words several times.
• Encourage the volunteers to turn round with their backs facing the class. Get Captain Jack to say Who's got the sunglasses?

2 Play What's this?
• Take a piece of yellow chalk or board marker.
• Start to draw a sun hat very slowly and stop every once in a while.
• Say What's this? Encourage the children to guess the picture.
• If the children guess correctly get Captain Jack to say That's right! Very good! It's a sun hat! What colour is the sun hat? Encourage the children to say Yellow! Say That's right! A yellow sun hat!

3 Play Guess the flashcard.
• Name the beach flashcards with the children several times and then put the flashcards face down on the board.
• Point to a flashcard and encourage the children to guess what it is.
• When the correct answer is found, show them the flashcard and say (Sun cream)? Encourage the children to say Yes! and repeat the word and do the action.
• Shuffle the flashcards and start the game again.

2 Fast finishers
Colour the sea blue and the flag green.

3 Play Let’s listen and point! (CD 3 track 17)
• Say Let’s listen to the tongue twister! Encourage the children to point to the objects on the worksheet as they listen to the tongue twister. Encourage them to say the tongue twister, too.

9 Sing the Bye-bye song.
• Choose one of the three Bye-bye songs to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

4 Table time
3 Play Guess the flashcard.
• Name the beach flashcards with the children several times and then put the flashcards face down on the board.
• Point to a flashcard and encourage the children to guess what it is.
• When the correct answer is found, show them the flashcard and say (Sun cream)? Encourage the children to say Yes! and repeat the word and do the action.
• Shuffle the flashcards and start the game again.

5 Play Let’s listen and point! (CD 3 track 17)
• Say Let’s listen to the tongue twister! Encourage the children to point to the objects on the worksheet as they listen to the tongue twister. Encourage them to say the tongue twister, too.

8 Play Let’s listen and point! (CD 3 track 17)
• Say Let’s listen to the tongue twister! Encourage the children to point to the objects on the worksheet as they listen to the tongue twister. Encourage them to say the tongue twister, too.

9 Sing the Bye-bye song.
• Choose one of the three Bye-bye songs to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

Extra activities

1 Play Jumping flashcards!
• Choose six volunteers using The hands up chant (see Introduction page 21). Give them the beach flashcards and ask them to stand at the front of the class. Encourage the children to name the words several times.
• Encourage the volunteers to turn round with their backs facing the class. Get Captain Jack to say Who's got the sunglasses? Encourage the children to guess (Anna)! If the answer is correct encourage (Anna) to jump round and show the flashcard. Say Put on your sunglasses! Encourage the children to repeat the word and mime putting on sunglasses.
• Repeat with all the flashcards and with different volunteers

2 Play What's this?
• Take a piece of yellow chalk or board marker.
• Start to draw a sun hat very slowly and stop every once in a while.
• Say What's this? Encourage the children to guess the picture.
• If the children guess correctly get Captain Jack to say That's right! Very good! It's a sun hat! What colour is the sun hat? Encourage the children to say Yellow! Say That's right! A yellow sun hat!

3 Play Guess the flashcard.
• Name the beach flashcards with the children several times and then put the flashcards face down on the board.
• Point to a flashcard and encourage the children to guess what it is.
• When the correct answer is found, show them the flashcard and say (Sun cream)? Encourage the children to say Yes! and repeat the word and do the action.
• Shuffle the flashcards and start the game again.

4 Table time
3 Play Guess the flashcard.
• Name the beach flashcards with the children several times and then put the flashcards face down on the board.
• Point to a flashcard and encourage the children to guess what it is.
• When the correct answer is found, show them the flashcard and say (Sun cream)? Encourage the children to say Yes! and repeat the word and do the action.
• Shuffle the flashcards and start the game again.

5 Play Let’s listen and point! (CD 3 track 17)
• Say Let’s listen to the tongue twister! Encourage the children to point to the objects on the worksheet as they listen to the tongue twister. Encourage them to say the tongue twister, too.

8 Play Let’s listen and point! (CD 3 track 17)
• Say Let’s listen to the tongue twister! Encourage the children to point to the objects on the worksheet as they listen to the tongue twister. Encourage them to say the tongue twister, too.

9 Sing the Bye-bye song.
• Choose one of the three Bye-bye songs to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.
8 The sea! Yippee! Lesson 4

Learning objectives
• Identify and respond to the concept of dangerous and safe.
• Listen to and join in with The dangerous and safe song.

Language focus
Key vocabulary
• Safe, dangerous, very dangerous
• Sea, sunglasses, sun hat, armbands, rubber ring, sun cream

Receptive language
• Look! • The flag is ... • For you and me!

Classroom materials
• Puppet • CDs 1 & 3 • Treasure chest
• Flashcards: safe, dangerous, very dangerous, sea, sunglasses, sun hat, armbands, rubber ring, sun cream
• Captain Jack 1 Flip over Book

At-a-glance lesson plan

Getting ready
• Put the safe, dangerous, and very dangerous flashcards inside the treasure chest.

Circle time
1 Sing the Hello song.
2 Join in the story with the Flip over Book. (CD 3 track 14) (Flip over Book pages 60-67)
3 Introduce dangerous and safe.
4 Play What colour’s the flag? (CD 1 track 16)
5 Play The dangerous and safe sequence. (Optional activity)
6 Sing The dangerous and safe song. (CD 3 track 18)

Transition time
7 Say The transition chant. (CD 1 track 13)

Table time
8 Match the flags to the sea pictures. (Pupil’s Book page 93)
9 Sing the Bye-bye song.

1 Sing the Hello song.
• Choose any of the three Hello songs to sing. Organise the children in a circle and put on the puppet. Get Captain Jack to wave and say Hello! to the children. Play the CD. Sing the Hello song and do the actions. Encourage the children to join in.

2 Join in the story with the Flip over Book. (CD 3 track 14) (Flip over Book pages 60-67)
• Get Captain Jack to say Pirates! Listen to me! You could encourage the children to hold one hand to their ear. Say Do you want to listen to the story? Encourage the children to say Yes!
• Say Listen to the story! Play the CD or read the story. Encourage the children to join in the story and do the actions. Encourage them to say key words: sun cream, sun hat, sunglasses, armbands, rubber ring and sea.
• At the end of the story, encourage the children to stand up and act out The story song.

3 Introduce dangerous and safe.
• Put the three concept flashcards on the board. Get Captain Jack to point to the red flag and say very dangerous. Encourage the children to repeat and mime a dangerous sea (make very choppy action with hand). Get Captain Jack to point to the yellow flag and say dangerous! Encourage the children to repeat and mime dangerous sea (make less of a choppy action with hand). Get Captain Jack to point to the green flag and say safe! (mime a relatively calm sea with your hand). Encourage the children to repeat and mime calm sea. Alternate pointing to the different flags and encourage the children to repeat the word and mimes until they are confident.
• To clarify the meaning of dangerous and safe, point to each flag and ask Can we go swimming?

4 Play What colour’s the flag? (CD 1 track 16)
• Put the flags on different walls. Play the pirate music and encourage the children to dance around the class or on the spot. Stop the music and get Captain Jack to say Very dangerous sea! Encourage the children to stop and point to the red flag and say Red! Repeat with dangerous sea and safe sea. Encourage the children to point to the correct flag and say the colour.
• Continue until the children are confident with the activity.

5 Play The dangerous and safe sequence. (Optional activity)
• Choose six volunteers to stand in front of the class using The hands up chart (see Introduction page 21). Give the first three volunteers the safe, dangerous and very dangerous flashcards. Encourage the class to name them and encourage the volunteers to pass the flashcards to the following volunteers. Encourage the class to say the words in sequence. Continue the sequence until the children are confident, encouraging them to mime the action when they say the word.
6 Sing The dangerous and safe song. (CD 3 track 18)
- Put the safe, dangerous and very dangerous flashcards on the classroom walls. Say Let's sing The dangerous and safe song! Play the CD. Sing the song and do the actions. Encourage the children to join in.

The dangerous and safe song
Look, look, look! (Shade your eyes with your hand and look around.)
The flag is red (Point to the red flag flashcard.)
The sea is very dangerous (Mime very big waves with your hand.)
For you and me! (Point at others and then at yourself.)

Look, look, look! (Shade your eyes with your hand and look around.)
The flag is yellow (Point to the yellow flag flashcard.)
The sea is dangerous (Mime big waves with your hand.)
For you and me! (Point at others and then at yourself.)

Look, look, look! (Shade your eyes with your hand and look around.)
The flag is green (Point to the green flag flashcard.)
The sea is safe (Mime a calm sea with your hand.)
For you and me! (Point at others and then at yourself.)

Transition time

7 Say The transition chant. (CD 1 track 13)
- Put your finger to your lips and say Shh! Be quiet! Say the chant and do the actions while Captain Jack leads the children to their tables in small groups. Encourage the children to join in. (See Hello, Captain Jack! Lesson 1 Activity 7 for the audio script.)

Table time

8 Match the flags to the sea pictures. (Pupil’s Book page 93)
- Give out the pencils. Give out the Pupil’s Books and help the children find the worksheet, or give out the separate worksheets depending on which you prefer.
- Point to the red flag and say What colour is the flag? Encourage the children to say Red! Ask Is the sea very dangerous today? Encourage the children to say Yes! Ask Can we go swimming? Encourage the children to say No!
- Point to the three pictures of the sea at the bottom of the worksheet. Say Find the very dangerous sea. When most children have found the answer, demonstrate the answer on your worksheet.
- Say Draw a line from the red flag to the very dangerous sea. Demonstrate this on your worksheet with a pencil or your finger.
- Repeat in the same way with the yellow and green flags.

Fast finishers: Ask children to do the extra activity, Pupil’s Book page 94.

9 Sing the Bye-bye song.
- Choose one of the three Bye-bye songs to sing.
- Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

Extra activities

1 Play Musical flags! (CD 1 track 16)
- Explain to the children if you show the red flag, they have to run on the spot (as if running away from a big wave), if you show the yellow flag, they pretend to put on sun cream and if you show the green flag they mime putting on their armbands and rubber rings and swimming in the sea.
- Play the pirate music. Encourage the children to dance on the spot or around the class. Every so often stop the music and show a flashcard. Demonstrate the actions and encourage the children to join in.
- You may need to use The calm down chant if the children get too excited (see Introduction page 21).

2 Play Safe or dangerous with Captain Jack!
- Call out red, yellow or green. Encourage children to say the corresponding words: Very dangerous! Dangerous! or Safe! If the children need support, point to the corresponding flashcard as you say the colour.
- As the children become confident, speed up the activity.

3 Play Lucky dip with the treasure chest.
- Show the beach flashcards and encourage the children to name them. Put them inside the treasure chest. Get Captain Jack to say Pirates! Do you want to play! Encourage the children to say Yes! Choose a volunteer using The hands up chant (see Introduction page 21). Encourage the child to pick a flashcard from the treasure chest and show it to the rest of the class. Encourage the children to name it and do the action. Repeat with all the flashcards and different volunteers. Get Captain Jack to say Well done, pirates! at the end of the game.
8 The sea! Yippee!
Lesson 5

Learning objectives
• Identify and respond to recycling vocabulary.
• Review a song.
• My world: recycling plastic, glass and paper.

Language focus
Key vocabulary
• Blue bin, green bin, yellow bin
• Plastic, glass, paper

Receptive language
• The sea is ...
• Put on your ...

Classroom materials
• Puppet
• CDs 1 & 3
• Treasure chest
• Flashcards: safe, dangerous, very dangerous, blue bin, green bin, yellow bin

At-a-glance lesson plan

Getting ready
• Have the safe, dangerous and very dangerous flashcards ready. Put the blue bin, green bin and yellow bin flashcards in the treasure chest.

Circle time
1 Sing the Hello song. 🎵🎵🎵
2 Sing The dangerous and safe song. (CD 3 track 19)
3 Play Can we go swimming? (CD 1 track 16) (Optional activity) 🎵🎵🎵
4 Play Plastic, paper or glass? 🎵🎵🎵
5 Play Look with your telescope! 🎵🎵🎵
6 Play Musical flashcards. (CD 1 track 16) 🎵🎵🎵

Transition time
7 Say The transition chant. (CD 1 track 13) 🎵🎵🎵

Table time
8 Match the photos to the recycling bins. (Pupil’s Book page 95) 🎵🎵🎵
9 Say how you recycle plastic, paper and glass. 🎵🎵🎵
10 Sing the Bye-bye song. 🎵🎵🎵

Circle time
1 Sing the Hello song.
• Choose any of the three Hello songs to sing. Organise the children in a circle and put on the puppet. Get Captain Jack to wave and say Hello! to the children. Play the CD. Sing the Hello song and do the actions. Encourage the children to join in.

2 Sing The dangerous and safe song. (CD 3 track 19)
• Show the very dangerous, dangerous and safe flashcards and encourage the children to name them.
• Say Let’s sing The dangerous and safe song. Play the karaoke version of the song on the CD. Encourage the children to sing the song and do the actions. (See Lesson 4 Activity 6 for the audio script.)

3 Play Can we go swimming? (CD 1 track 16)

Optional activity
• Get Captain Jack to say Pirates! Let’s play! Put on your armbands and rubber ring! Encourage the children to mime. Play the pirate music. Encourage the children to dance around the class or on the floor. Stop the music and get Captain Jack to hold up the red flag and say Can we go swimming? Encourage the children to say No! and sit on the floor. Repeat with the yellow flag. When Captain Jack shows the green flag and says Can we go swimming? encourage the children to say Yes! and mime splashing around in the sea.
• Alternately between showing the red, yellow and green flags until the children are confident.

4 Play Plastic, paper or glass?
• Say We take lots of things to the beach.
• Bring a selection of plastic, glass and paper items into class that might be taken to the beach. Ideally bring in the following empty items: plastic sun cream bottle, plastic crisps packet, glass bottle, glass jar, newspaper or crumpled sheet of paper.
• Hold up each item and tap the outside. Say It’s [plastic]! Encourage the children to repeat. Pass around the item so children can feel the material. Repeat with glass and paper.
• Hold up each item and encourage the children to say whether it’s plastic, glass or paper. Continue until the children are confident.

5 Play Look with your telescope!
• Ask Do you like going to the beach? Encourage the children to say Yes! Point to one of the story frames in the Flip over Book and say Is the beach dirty or clean? Encourage the children to say Clean!
• Put on the puppet. Get Captain Jack to say Pirates! I know how to keep the beach clean. Do you want to see my treasure? Encourage the children to say Yes!
• Take the blue bin, green bin and yellow bin flashcards from the treasure chest. Name each of the flashcards one by one. Hold up the yellow bin and point to the picture of plastic items on the front of the
bin. Say **Put plastic in the yellow bin!** Encourage the children to repeat. Do the same with **Put paper in the blue bin** and **Put glass in the green bin.** If you have plastic, paper and glass objects to hand, mime putting these in the bin as you show the corresponding flashcard.

• Stick the flashcards around the class. Get Captain Jack to say **Put plastic in the yellow bin!** Encourage the children to pretend to look with a telescope and focus on the yellow bin flashcard, repeat and mime putting plastic in the bin. Repeat with paper and glass.

6 Play **Musical flashcards. (CD 1 track 16)**

• Stick the yellow, green, and blue bin flashcards on different walls around the class.

• Play the pirate music. Encourage the children to dance on the spot or around the classroom.

• Stop the music and get Captain Jack to say **Plastic!** Encourage the children to stop and point to the correct flashcard. Say **Yes! Put plastic in the yellow bin!**

• Repeat with **Paper!** and **Glass!** Continue until the children are confident.

**Transition time**

7 Say **The transition chant. (CD 1 track 13)**

• Put on the puppet. Put your finger to your lips and say **Shh! Be quiet!** Say the chant and do the actions while Captain Jack leads the children to their tables in small groups. Encourage the children to join in. (See **Hello, Captain Jack!** Lesson 1 Activity 7 for the audio script.)

**Table time**

8 Match the photos to the recycling bins. **(Pupil’s Book page 95)**

• Give out the pencils. Give out the Pupil’s Books and help the children find the worksheet, or give out the separate worksheets depending on which you prefer.

• Point to the first bin and say **What colour is it?** Encourage the children to say **Blue!** Repeat with the other bins.

• Point to the photo of the plastic and say **What’s this?** Encourage the children to say **Plastic!** Say **Put plastic in the ...** Encourage the children to say **Yellow bin!** as you pause.

• Say **Draw a line!** Demonstrate by drawing a line from the photo of plastic to the yellow bin with either a pencil or your finger. Encourage the children to do the same on their worksheet.

• Repeat with the remaining photos in the same way.

**Fast finishers** Ask children to do the extra activity, Pupil’s Book page 96.

9 Say how you recycle plastic, paper and glass.

• Hold up the yellow bin flashcard. Say **Put plastic in the ...** and encourage the children to say **Yellow bin!** Repeat with the blue and green bin flashcards.

10 **Sing the Bye-bye song.**

• Choose one of the three **Bye-bye songs** to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

**Extra activities**

1 Play **Fan the flashcards.**

• Fan the beach flashcards back and forth letting the children only catch a glimpse of the flashcard. Encourage the children to name it and do the action. Repeat with all the flashcards several times.

2 Play **Paper, plastic or glass?**

• Get Captain Jack to go round the class touching different objects. Encourage the children to name the different material. Help them by giving clues e.g. **Plastic or paper?**

• Some children may find this a difficult task to do. Carry out this activity with confident classes.

3 Play **Captain Jack’s whispering game!**

• Put on the puppet. Tell the children that Captain Jack has a secret that he wants to tell them. Put the very dangerous, dangerous and safe flashcards on the board.

• Get Captain Jack to whisper **Dangerous** to a child. The child whispers this to the next child who passes it on. This continues around the circle until it reaches the last child. Ask the class what the word is. If they get it wrong give them the correct word and congratulate them for trying.

• Repeat with the remaining flashcards.
8 The sea! Yippee!
Lesson 6

Learning objectives
- Recognise colours.
- Recognise and understand the concept of numbers.
- Listen to and join in with The numbers song.

Language focus
Key vocabulary
- Yellow, red, green, blue, pink, brown
- Numbers 1-6

Receptive language
- What colour is ...?
- How many ...?

Classroom materials
- Puppet
- CDs 1 & 3
- Treasure chest
- Flashcards: yellow, red, green, blue, pink, brown, numbers 1-6, sea, sunglasses, sun cream, rubber ring, armbands, sun hat, safe, dangerous, very dangerous

At-a-glance lesson plan

Getting ready
- Put the puppet and the safe, dangerous and very dangerous flashcards in the treasure chest.

Circle time
1 Sing the Hello song. ☀ ☀ ☀
2 Sing The dangerous and safe song.
(CD 3 track 19) ☀ ☀
3 Play Pass the treasure chest. (CD 1 track 16)
(Optional activity) ☀ ☀
4 Play I spy with colours. ☀ ☀
5 Sing The numbers song. (CD 1 track 30) ☀ ☀ ☀
6 Play What's missing? ☀ ☀

Transition time
7 Say The transition chant. (CD 1 track 13) ☀ ☀ ☀

Table time
8 Circle the five differences. (Pupil's Book page 97) ☀ ☀ ☀
9 Sing the Bye-bye song. ☀ ☀ ☀
**Transition time**

7 Say *The transition chant.* (CD 1 track 13)
- Put on the puppet. Put your finger to your lips and say *Shh! Be quiet!* Say the chant and do the actions while Captain Jack leads the children to their tables in small groups. Encourage the children to join in. *(See *Hello, Captain Jack!* Lesson 1 Activity 7 for the audio script.)*

**Table time**

8 Circle the five differences. *(Pupil’s Book page 97)*
- Give out the pencils. Give out the Pupil’s Books and help the children find the worksheet, or give out the separate worksheets depending on which you prefer.
- Point to the pictures and say *Who’s this?* Encourage the children to say *Katie!* Say *She’s at the ...* Encourage them to say *Beach!*
- Point to the armband in the first picture and say *What’s this?* Encourage the children to say *armband.* Ask *How many armbands are there?* Encourage the children to count *One!* Point to the second picture and ask *How many armbands?* Say *One, two!* with the children and point to the second armband.
- Say *Circle the difference!* Demonstrate this by pretending to circle the armband in the picture on the right with either a pencil or your finger.
- Say *Find four more differences.* Count to four on your fingers.
- When the children have finished, demonstrate the answers on your worksheet: circle round yellow hat, sunglasses, sun cream bottle, pink rubber ring. Encourage children to explain the differences by saying the colour or number of objects in the picture on the right.

**Extra activities**

1 Play *What’s missing?*
- Show the beach flashcards and encourage the children to name them. Hide one of the flashcards inside the treasure chest. Show the remaining five flashcards and say *What’s missing?* Encourage the children to say the word. Repeat with all the flashcards.

2 Play *Captain Jack’s miming game!* *(CD 1 track 16)*
- Put on the puppet. Play the pirate music. Get the children to pass around the beach flashcards in a circle. When the music stops encourage the children holding the flashcards to stand up without showing the rest of the class the flashcards.
- Get Captain Jack to fly to one of the children’s shoulders. Encourage the child to mime the word and the rest of the class to guess the word. Help the children with their mimes where necessary.
- Repeat until all the words have been guessed correctly.

3 Play *Count to six and jump.*
- Get Captain Jack to say *Count to six! Jump!* Encourage the children to count to six on their fingers and jump until Captain Jack says *Stop!* Repeat with different numbers and instructions (*run, hop, fly, shake your leg, tickle your tummy, swim).*

If you would like to increase this unit’s lexical set, please use the Extra vocabulary flashcards, Extra vocabulary Teacher’s Notes and Extra vocabulary worksheets on the Photocopiable Resources CD. This gives your class the opportunity to learn and practise an additional four words.

**Fast finishers**
Ask children to do the extra activity, Pupil’s Book page 98.

9 Sing the *Bye-bye song.*
- Choose one of the three *Bye-bye songs* to sing. Put on the puppet. Sing the song and do the actions. Encourage the children to join in.
8 The sea! Yippee!
Lesson 7

Learning objectives
• Listen to and join in with Pirates’ playtime.
• Listen to and act out the story with Press outs.
• Emotional intelligence: understand how to keep yourself safe at the beach.

Language focus
Key vocabulary
• Sun cream, sun hat, sunglasses, armbands, rubber ring, sea

Receptive language
• Listen to me! • Stand up, Sit down
• Put on your ... • Swim • Close your eyes

Classroom materials
• Puppet • CDs 1 & 3 • Treasure chest
• All Unit 8 flashcards • Flip over Book • Unit 8 Press out • Teacher’s Notes Photocopiable
Resources: Unit 8 emotional intelligence worksheet
• Red, green and yellow crayons

At-a-glance lesson plan
Getting ready
• Put the puppet in the treasure chest. Have all the flashcards for the unit ready.

Circle time
1 Sing the Hello song.
2 Play Pirates’ playtime. (CD 3 track 20)
3 Play Pirates, swim!
4 Play Read my lips.
5 Play Captain Jack’s flag game. (CD 1 track 16) (Optional activity)

Transition time
6 Say The transition chant. (CD 1 track 13)

Table time
7 Remove the beach Press out.
8 Join in the story. (CD 3 track 14) (Flip over Book pages 60-67)
9 Emotional intelligence (Teacher’s Notes, page 229)
10 Sing the Bye-bye song.

Pirates’ playtime
Pirates, pirates
Listen to me! (Cup your hand round your ear.)
Stand up. 1, 2, 3! (Stand up, count on your fingers.)

Put on your sun cream! (Mime putting on sun cream.)
Put on your sun hat! (Mime putting on a sun hat.)
Put on your sunglasses! (Mime putting on sunglasses.)
Put on your armbands! (Mime putting on armbands.)
Put on your rubber rings! (Mime putting on a rubber ring.)
Swim! (Mime swimming in the sea.)

Pirates, pirates
Sit down like me! (Sit down.)
Close your eyes. 1, 2, 3! (Close your eyes.)

3 Play Pirates, swim!
• Show all the unit flashcards and encourage the children to name them.
• Get Captain Jack to say Stand up, pirates!
• Flash the flashcards very quickly and encourage the children to name them. From time to time give an instruction. Say Pirates (swim)! Encourage the children to swim on the spot and then say Stop!
• Repeat with all the flashcards and different instructions.

4 Play Read my lips.
• Move your lips and whisper Put on your sun cream! Encourage the children to concentrate on your mouth movements. Encourage the class to do the action, and if possible repeat the phrase. Repeat with Put on your sun hat, sunglasses, rubber ring and armbands.
• Play until the children are confident.

5 Play Captain Jack’s flag game.
(CD 1 track 16) Optional activity
• Play the pirate music. Encourage the children to dance around the class. Explain that if you show the red flag the children have to freeze on the spot. If you show the yellow flag, they run on the spot. If you show the green flag, they mime swimming and splashing.

Transition time

6 Say The transition chant. (CD 1 track 13)
• Put on the puppet. Put your finger to your lips and say Shh! Be quiet! Say the chant and do the actions while Captain Jack leads the children to their tables in small groups. Encourage the children to join in. (See Hello, Captain Jack! Lesson 1 Activity 7 for the audio script.)

Table time

7 Remove the beach Press out.
• Give out the red, green and yellow crayons. Give out the Press outs and help the children to remove the beach scene.
• Point to the sea in the first picture. Say The sea is ... and encourage the children to say Very dangerous! Say What colour is the flag? Encourage the children to say Red! Say Colour the flag and encourage the children to colour the first flag red.
• Repeat in the same way with the yellow and green flags.
• Fold the flags down in preparation for the story.

8 Join in the story. (CD 3 track 14)
(Flip over Book pages 60-67)
• Say It’s story time! If you wish say the chant and do the actions. (See Unit 1 Lesson 2 Activity 5 for the audio script.)
• Open the Flip over Book at the story pages and play the CD or tell the story yourself. Refer to each of the story pictures in turn. Encourage the children to join in by miming and saying as much language as possible.
• Encourage the children to fold up or point to each flag on the Press out as it’s mentioned in the story.
• Congratulate the children for their participation. Say Well done, everybody! What a lovely story!
• Collect the Press outs and write the children’s names on them.

9 Emotional intelligence: I know how to keep myself safe at the beach. (Teacher’s Notes page 229)
• Give out the photocopiable worksheets and pencils.
• Point to the beach objects and ask What’s this? Encourage the children to point and say armbands, sun cream, sunglasses.
• Point to the first picture of the girl with sunburn and say What does she need? Encourage the children to say Sun cream! Point to the sun cream on your worksheet. Say Match the girl to the sun cream. Demonstrate drawing a matching line with your finger or a pencil.
• Continue with the other children and objects.

10 Sing the Bye-bye song.
• Choose one of the three Bye-bye songs to sing. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

Extra activities

1 Play Point to the story pictures!
• Tell the children your favourite frame of the story. Encourage volunteers to point to their favourite part of the story and get Captain Jack to comment.

2 Play with the Press out.
• Get Captain Jack to say Very dangerous sea! Encourage the children to fold up the red flag and say Red flag! Repeat with dangerous sea and safe sea.
• Vary the instructions until the children are confident.

3 Play Lucky dip with the treasure chest.
(CD 1 track 16)
• Put the unit flashcards into the treasure chest.
• Play the pirate music and encourage the children to pass the treasure chest around the circle.
• Stop the music and get the child with the treasure chest to pick out a flashcard and show it to the rest of the class. Encourage the children to name the flashcard and do the action or point to the corresponding colour.
8 The sea! Yippee!
Lesson 8

Learning objectives
• Review all vocabulary.
• Review a song.
• My English Dossier: show understanding of vocabulary through a sticker activity.

Language focus
Key vocabulary
• Sea, sunglasses, sun hat, armbands, rubber ring, sun cream
• Safe, dangerous, very dangerous
• Blue, yellow, green bin
• Numbers 1-6

Receptive language
• Put on your ...

Classroom materials
• Puppet • CDs 1 & 3 • Treasure chest
• All Unit 8 flashcards
• Unit 8 stickers • Captain Jack 1 Flip over Book

At-a-glance lesson plan
Getting ready
• Put the puppet in the treasure chest. Have the unit flashcards ready.

Circle time
1 Sing the Hello song.
   • Choose any of the three Hello songs to sing. Organise the children in a circle and put on the puppet. Get Captain Jack to wave and say Hello! to the children. Play the CD. Sing the Hello song and do the actions. Encourage the children to join in.

2 Play Yes! No! Captain Jack!
   • Hold up the sun cream flashcard and say Put on your sun hat! Encourage the children to say No! Then say Put on your sun cream! Encourage the children to say Yes!
   • Play with all the beach flashcards in the same way.

3 Play Pirates look! Pirates find!
   • Take the unit flashcards.
   • Flash the flashcards and encourage the children to name them.
   • Get Captain Jack to choose six volunteers using The hands up chant (see Introduction page 21). Get the volunteers to close their eyes and quickly hide the flashcards around the class in easily seen places.
   • Get Captain Jack to say Look for my treasure! Pirates look! Pirates find!
   • Encourage the children to look for the flashcards in pairs before you and the rest of the class count slowly to six. Say One, two, three, four, five, six! STOP!
   • Congratulate the children on finding so much treasure! Ask them to show their treasure and encourage the rest of the class to name each of the flashcards.
   • Repeat the activity with different volunteers.

4 Play The sea is very dangerous.
   • Hold up the safe, dangerous and very dangerous flashcards and ask children to name them. Ask what colour each flag is and encourage the children to say Red, Green or Yellow as appropriate.
   • Hold the safe flashcard in your hand. Get Captain Jack to look at it and say The sea is very dangerous! Encourage the children to say No! (The sea is) safe.
   • Repeat the activity with all three flashcards until the children are confident.

5 Play Let’s clean the beach.
   • Spread out the plastic, glass and paper items in front of you that you used for Lesson 5, Activity 4. Hold each item up and ask the children Plastic, glass or paper? Encourage the children to answer.
   • Put the flashcards of the blue, green and yellow bins on the board. Say Let’s clean the beach!
   • Hold up the newspaper and point it toward the green bin. Get Captain Jack to say Put paper in the green bin! Encourage the children to say No! Blue (bin).
   • Repeat until the children are confident.

6 Sing our favourite song.
   • Ask the children to think of their favourite song from the unit. Remind them by playing bits of the
Unit 8 Lesson 8

Tip: The Lesson 8 worksheets can be collected and bound together to form a learning dossier for each child. A photocopiable front cover can be found on the Photocopiable Resources CD.

9 Play Find the treasure!
(Flip over Book pages 60-67)
• Say Very good! Now let’s find your treasure! Hold up the Flip over Book at the story pages and encourage the children to look for the hidden treasure in the story pages. You may wish to get Captain Jack to say the following rhyme as the children look for the treasure: Where is the treasure? Look in the story! Can you see? Find the treasure 1, 2, 3!
• When the children spot the treasure hidden encourage a volunteer to point to it in the Flip over Book. (The treasure is hidden in frame 3.) Say Treasure! Encourage the children to repeat. Say What colour is the treasure? Encourage the children to say Green!
• Hold up the sticker page and say Show me the treasure! Encourage the children to peel off the treasure sticker, hold it up in the air and then put it in place. Encourage Captain Jack to say Well done, pirates!

10 Sing the Bye-bye song.
• Choose one of the three Bye-bye songs. Put on the puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in.

Extra activities
1 Say The well done chant. (CD 1 track 32)
• Put on the puppet. Get Captain Jack to congratulate the children on successfully finishing the treasure hunt. Say Well done, pirates! Good work!
• Say The well done chant and encourage the children to join in. (See Unit 1 Lesson 8 Extra activities 1 for the audio script.)

2 Play Guess the treasure.
• Name the beach flashcards, numbers and colours with the children.
• Put all the flashcards in the treasure chest.
• Pick out a flashcard without showing it to the children.
• Get Captain Jack to say What’s my treasure? Encourage the children to guess and say (Sun hat!). Give the child who guesses correctly the treasure to hold.

3 Play with the Captain Jack 1 Multi-ROM.
• For extra vocabulary practice, play the interactive games in Unit 8 of the Multi-ROM.

If you feel your class needs extra practice on the vocabulary contained in this unit, please use the Revision worksheets on the Photocopiable Resources CD.