<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>2</td>
</tr>
<tr>
<td>Friends</td>
<td>4</td>
</tr>
<tr>
<td>Camp stories</td>
<td>14</td>
</tr>
<tr>
<td>Our clothes</td>
<td>24</td>
</tr>
<tr>
<td>Treasure hunters</td>
<td>34</td>
</tr>
<tr>
<td>Sport for everyone</td>
<td>44</td>
</tr>
<tr>
<td>On the move</td>
<td>54</td>
</tr>
<tr>
<td>Animal watch</td>
<td>64</td>
</tr>
<tr>
<td>Singing stars</td>
<td>74</td>
</tr>
<tr>
<td>Celebrations</td>
<td>84</td>
</tr>
<tr>
<td>Christmas</td>
<td>94</td>
</tr>
<tr>
<td>World Poetry Day</td>
<td>95</td>
</tr>
<tr>
<td>World Environment Day</td>
<td>96</td>
</tr>
</tbody>
</table>

Donna Shaw
Course consultant
Carol Read

© Macmillan Publishers 2010
Introduction
Welcome to the Footprints Club!

Listen and say.

Hi, Ellie. How are you, today?
I’m fine, thanks. How about you?
This is my friend, Joe. He wants to join the Footprints Club.
I’m fine, too.
I’m Tanya. Pleased to meet you, Joe.
And that’s Tim over there. He’s also a Footprints Club monitor.
Pleased to meet you.

Footprints Club Member
Name: Joe Barlow
Age: 11
Birthday: 12th July
Address: 3, Sun Road, Littletown
Telephone number: 358726
Brothers and sisters: one older brother
Favourite school subject: PE
Favourite activities: doing sport, using the computer
3 Read and find. Learn.

1. It’s the place **where** you cook or buy snacks.
2. He’s the person **who** is wearing a yellow shirt and brown trousers.
3. It’s something **that** you use to make a film.
4. It’s the place **where** you can borrow books.
5. She’s the person **who** is wearing an orange and green T-shirt and purple trousers.
6. It’s something **which** you use to send an email.

4 Listen and find.
Lesson 1 Vocabulary presentation

1. Match the words and pictures. Listen and check.

We’re all different, but we’re all friends at the Footprints Club.

2. Listen and match.

3. Read and answer the questions.

**FOOTPRINTS CLUB RULES**

1. Be tidy. A lot of children use the Footprints Club so tidy up when you go home.
2. Don’t be noisy. Some children come to the club to do their homework so don’t shout.
3. Be kind and friendly. Everybody wants to have a good time at the club so listen to the other children and don’t argue when you play games.
4. Respect and care for things in the club. The Footprints Club is for everyone so look after it.
5. Always ask a monitor if you want to do an activity. Some equipment is dangerous so never use it without asking.

1. Why do you need to be tidy?
2. Why do you need to be quiet?
3. Why do you need to be kind and friendly?
4. Why do you need to respect and care for the club?
5. Why do you need to ask a monitor if you want to do an activity?

4. Ask and answer.

What are you like? Are you **lazy**?

Yes, I’m sometimes **lazy**.

Are you **unkind**?

No, I’m not. I’m never **unkind**.

**Personality adjectives**

- tidy
- kind
- shy
- noisy
- unkind
- untidy
- lazy
- quiet
- confident
- active
- unfriendly
- friendly
Hi Harry,

Do you remember the Footprints Club? Well, I went there today after school and it was brilliant. There were two monitors called Tim and Tanya and there was a girl called Katy, who was very kind. I could do lots of activities, but I couldn’t play basketball because there isn’t a garden. There’s a park in front of the club, but it’s ⊕⊕⊕⊕⊕☆. What a pity!

I want to go back to the Footprints Club tomorrow.

Take care,

Joe

To: harry@brown.me.co.uk
From: joe@myhouse.co.uk
Subject: Footprints fun!

Hi Harry,

Do you remember the Footprints Club? Well, I went there today after school and it was brilliant. There were two monitors called Tim and Tanya and there was a girl called Katy, who was very kind. I could do lots of activities, but I couldn’t play basketball because there isn’t a garden. There’s a park in front of the club, but it’s ⊕⊕⊕⊕⊕☆. What a pity!

I want to go back to the Footprints Club tomorrow.

Take care,

Joe

To: harry@brown.me.co.uk
From: joe@myhouse.co.uk
Subject: Footprints fun!
Lessons 3 and 4 Grammar

6 Listen and read. Act out.

Joe is in the Footprints Club. He’s talking to Ellie.

Joe: Do you come to the club every evening, Ellie?
Ellie: No, I don’t. I usually come here two or three times a week.

Joe: What about at the weekend? Do you come to the club then?
Ellie: I often come then, but I sometimes visit my grandmother at the weekend. She lives in another town.

Joe: What about the camping trips? Do you usually go camping with the Footprints Club?
Ellie: Yes, I do! I always go camping. I never miss those trips.

Joe: Why not?
Ellie: Because the camping trips are fantastic!

7 Look and learn. Present simple and adverbs of frequency.

<table>
<thead>
<tr>
<th>I / You / We / They</th>
<th>usually always often never</th>
<th>go</th>
<th>camping.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He / She</td>
<td></td>
<td>goes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I / You / We / They</th>
<th>don’t</th>
<th>usually always often</th>
<th>go</th>
<th>swimming.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He / She</td>
<td>doesn’t</td>
<td></td>
<td>go</td>
<td>swimming.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Do</th>
<th>you / we / they</th>
<th>usually always often</th>
<th>go</th>
<th>camping?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does</td>
<td>he / she</td>
<td>usually always often</td>
<td>go</td>
<td>camping?</td>
</tr>
</tbody>
</table>

| Yes, | I / we / they | do. |     |
| No,  |                 | don’t. |    |

| Yes, | he / she | does. |
| No,  |         | doesn’t. |

Remember!
I am usually tidy. I usually go to the Footprints Club.

8 Practise your grammar. Ask and answer.

1 Susan is shy. She always / never talks to new people.
2 Peter is lazy. He often / never helps at home.
3 Tom is kind. He always / sometimes looks after people.
4 Lucy is active. She often / never does sport after school.
5 Jane is unfriendly. She never / often smiles.
6 John is tidy. He sometimes / usually puts his rubbish in the bin.
Is Joe sporty? Listen and find out. Do the quiz.

Have you got a sporty friend?
Do this quiz and find out.

1. Does your friend usually do a lot of sport?
   a) Yes, my friend does.
   b) No, my friend doesn’t.

2. Can your friend run for twenty minutes without stopping?
   a) Yes, my friend can.
   b) No, my friend can’t.

3. Could your friend swim when he / she was six years old?
   a) Yes, he / she could.
   b) No, he / she couldn’t.

4. Is your friend a member of a sports club?
   a) Yes, my friend is.
   b) No, my friend isn’t.

5. Was your friend active when he / she was six years old?
   a) Yes, my friend was.
   b) No, my friend wasn’t.

Now check your score.

Scores
Score 1 point each time the answer is yes.
4–5 points: Your friend is super sporty. What a star!
2–3 points: Your friend is sporty. Playing with him / her is good fun.
1 point: Oh dear! Your friend isn’t interested in sport at all. Why don’t you do a sport together?

Steps to speaking
10 Match the words and sounds. Listen and say the rhyme.

/s/ hops
/z/ listens
/ɪz/ washes

walks swims watches loves teaches jumps

Sporty Sue loves exercise. She walks, jumps and swims. She watches football and she teaches gym.

Lesson 4 Grammar, pronunciation and communication
Lesson 5 Cross-curricular learning

12 Read the text. Match a heading to each paragraph.

a) Your family  b) Your appearance  c) Living together  d) Your language

What is your identity?

Your identity is who you are. We all have different personalities and we believe in different things. We like doing different activities and we look different, too.

1  ___________________________________________________________________

Have you got curly hair or straight hair? Are your eyes green or blue? We can’t choose these things. We inherit them from our parents and grandparents. But we can choose the clothes we wear. Clothes say a lot about our personality. Some people like wearing fashionable, modern clothes and other people like wearing more comfortable, sporty clothes.

2  ___________________________________________________________________

Have you got lots of brothers and sisters or are you an only child? Your family and the people around you help create your identity. Is your family sporty or do they love reading books? Families often have certain traditions, beliefs and habits. These are part of your identity, too.

3  ___________________________________________________________________

Did you know that there are almost 7 thousand living languages in the world today? The language that we speak is an important part of our identity. In some countries all the people speak the same language, but in other countries people speak two or three languages. Countries also have their own festivals, special food and traditional songs and dances.

4  ___________________________________________________________________

Our society is made of millions of people who look different and who feel, think and behave in different ways. If we want to live together, we need to understand and respect these differences.

13 Read the text again. Are the sentences True (T) or False (F)?

1  People have the same identities.  
2  You can’t change the colour of your eyes.  
3  Your family helps create your identity.  
4  There are more than 7 thousand living languages in the world.  
5  It is important to respect differences in society.

14 Ask and answer.

• What do you usually do in your free time?
• Where do you live?
• How many brothers and sisters have you got?
• Which languages do you speak?

• I usually play basketball in my free time.
• I’ve got two older sisters.
Lesson 6 Skills development

15 Read and answer.

- If you want to enter or leave a country you need to show a passport or a national identity card. These things have information about your identity.
- Your photo is in your passport or on your identity card. You can’t wear a hat or sunglasses and you can’t smile in this photograph.

16 Read. Are the sentences True (T) or False (F)?

When you join a club you usually need to complete a form. The form asks for information about your identity.

1 Emma was born in September.
2 Emma is older than 14.
3 Emma lives in Westpool.
4 Emma can have a swimming lesson on Thursday.
5 Emma can have a swimming lesson on Wednesday.
6 Emma is very good at swimming.

17 Read and learn.

<table>
<thead>
<tr>
<th>Writing plan</th>
<th>Completing a form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use CAPITAL LETTERS.</td>
<td></td>
</tr>
<tr>
<td>Delete: Cross out the information that is not correct.</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Underline: Put a line under the correct word or number.</td>
<td></td>
</tr>
<tr>
<td>Circle: Put a around the correct word or number.</td>
<td>5</td>
</tr>
<tr>
<td>Tick: Draw a next to the correct word or number. Female</td>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing check</th>
<th>Writing dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>When you write the date in British English, you write: the day – the month – the year: 14 / 06 / 2010 or Monday 14th June, 2010</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 7 Intercultural learning and personalisation

Languages are an important part of a person’s identity. Some languages are used by millions of people all over the world. Other languages are used by a small number of people in one country. But all languages are important because they help us communicate and make friends.

18 Read and listen. Choose.

English around the world

1 More than 20% / 30% / 40% of people in the world speak English.
2 About 40% / 60% / 80% of the information on the internet is in English.
3 About 30% / 60% / 90% of scientists around the world read in English.
4 About 75% / 80% / 85% of all letters and postcards in the world are in English.
5 Almost 70% / 80% / 90% of children in Europe learn English at some time at school.

19 Read and match the pictures.

1 Bora da! My name is Bethan and I’m from Wales. I speak Welsh at school, but when I’m at home I speak English. I also watch English films when I go to the cinema. Welsh is a very old and beautiful language and there are lots of sounds that are difficult to pronounce. Some of the words are very long, too. Do you know that there is a village in Wales that has got 58 letters in its name?

2 Bonjour! I’m Pierre. I live in Quebec, which is a state in Canada. Most people speak English in Canada, but in Quebec the most important language is French. I speak French at school and at home, and I speak it with lots of my friends, too. I like listening to groups that sing in English and I read and write in English when I use the internet, too.

3 Namasté. My name is Hita and I’m from India. I speak Hindi at home with my family and I’m learning English at school. Do you know that there are more than 100 languages in India, so people often use English to communicate? I have extra English classes after school and I read books and comics in English. I like languages and when I’m older I want to learn French or Chinese.

20 Read and answer.

1 Who listens to English songs?
2 Who reads English stories?
3 Who speaks English at home?
4 Who wants to learn another language?
5 Who uses English on the computer?
6 Who watches English films?

21 Ask and answer.

Which language(s) are you learning at school?
Which language(s) do you want to learn?
Which language(s) do you speak at home?
Lesson 8 Fluency

Guess the missing words. Listen and check your answers. Sing.

Friends
My friend isn’t 1. He never knows what to say, But he helps me with my 2. And he always wants to play.
My friend is 3. She never puts things in the bin, But she’s kind and she’s friendly And she always 4. her things.

We see each other every day
When we walk to 5.
We do our homework together.
We go to the swimming 6.

We are very different.
Nobody’s the 7.
We sometimes have an argument
But then we’re friends 8.
Yes, then we’re friends again.

Do you think the children are very good friends?

Footprints Project

23 Talk about a friend. (AB p11)

Preparation
• Decide which friend you want to talk about.
• Find a photo of your friend.
• Think about what you want to say and make notes.

Presentation
• Show the photo to your class.
• Talk about your friend.

Tip: Look at the people in the room when you speak.

Extension
• Listen to your friends’ questions.
• Answer their questions.

This is my best friend. His name is David and he’s 11 years old.
**Grammar**

1. **Present simple**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Usually / Always / Often</th>
<th>Use</th>
<th>The computer.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / We / They</td>
<td>use</td>
<td>the computer.</td>
<td></td>
</tr>
<tr>
<td>He / She</td>
<td>usually / always / often</td>
<td>use</td>
<td>the computer.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Don’t Usually / Always / Often</th>
<th>Use</th>
<th>The computer.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / We / They</td>
<td>doesn’t</td>
<td>use</td>
<td>the computer.</td>
</tr>
<tr>
<td>He / She</td>
<td>usually / always / often</td>
<td>use</td>
<td>the computer.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Do</th>
<th>Usually / Always / Often</th>
<th>Read</th>
<th>A book?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / We / They</td>
<td>Do</td>
<td>usually / always / often</td>
<td>Read</td>
<td>A book?</td>
</tr>
<tr>
<td>He / She</td>
<td>Does</td>
<td>always / usually</td>
<td>read</td>
<td>a book?</td>
</tr>
</tbody>
</table>

- **Remember!** We use *don’t* and *doesn’t* in negative sentences and *Do* and *Does* in questions.

2. **Past simple of to be**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Was</th>
<th>Tired</th>
<th>Yesterday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / He / She</td>
<td>was</td>
<td>tired</td>
<td>yesterday.</td>
</tr>
<tr>
<td>You / We / They</td>
<td>were</td>
<td>tired</td>
<td>yesterday.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Wasn’t</th>
<th>Happy</th>
<th>Yesterday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / He / She</td>
<td>wasn’t</td>
<td>happy</td>
<td>yesterday.</td>
</tr>
<tr>
<td>You / We / They</td>
<td>weren’t</td>
<td>happy</td>
<td>yesterday.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Was</th>
<th>I / He / She</th>
<th>Untidy?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / He / She</td>
<td>was</td>
<td>I / He / She</td>
<td>untidy?</td>
</tr>
<tr>
<td>You / We / They</td>
<td>were</td>
<td>you / we / they</td>
<td>untidy?</td>
</tr>
</tbody>
</table>

- **Remember!** We use *was* and *wasn’t* with I, he, she and it.

3. **Past abilities**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Could</th>
<th>Ride a bike.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / He / She / We / They</td>
<td>could</td>
<td>ride a bike.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Couldn’t</th>
<th>Swim.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / He / She / We / They</td>
<td>couldn’t</td>
<td>swim.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Could</th>
<th>Speak English?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / He / She / We / They</td>
<td>could</td>
<td>speak English?</td>
</tr>
</tbody>
</table>

- **Remember!** We use *could* and *couldn’t* in questions.

**Vocabulary**

**Personality adjectives**

1. friendly
2. unfriendly
3. active
4. lazy
5. kind
6. unkind
7. noisy
8. quiet
9. confident
10. shy
11. tidy
12. untidy

**Identity**

- **First name**
- **Surname**
- **Date of birth**
- **Gender**
- **Form**
- **Postcode**
Grammar practice

1 Read and write

1. School _begins_ (begin) at nine o’clock.
2. John usually _____?_____ (get up) at eight o’clock.
3. Susan _____?_____ (not / walk) to school in the morning.
4. The children _____?_____ (study) English in the morning.
5. What time _____?_____ (you / have) lunch?
6. Where _____?_____ (Sam / play) football?

2 Order and write.

1. I usually walk to school.
2. I help you often at home.
3. I ride my the bike at I always weekend.
4. I play don’t I tennis usually.
5. I usually you homework? Do your do

3 Complete the dialogue with the correct past forms of to be. Act out.

Ellie: 1) Was / Were you active when you 2) was / were ten, Tim?

Tim: Yes, I 3) was / were.

Ellie: 4) Was / Were Tanya active, too?

Tim: Yes, she 5) was / were. She 6) was / were good at swimming.

Ellie: 7) Was / Were you friends when you were ten?

Tim: Yes, we 8) were / weren’t. And we’re still good friends now.

Grammar practice

4 Complete the sentences. Use _could_ and _couldn’t_.

1. When I was four, I _____?_____ swim.
2. When I was five, I _____?_____ speak English.
3. When I was six, I _____?_____ count to 100.
4. When I was seven, I _____?_____ use a computer.
5. When I was eight, I _____?_____ cook.
6. When I was nine, I _____?_____ drive a car.

Vocabulary practice

5 Order the letters. Write the answers.

1. Is your friend _rfenildy_?
2. Are you _zlay_?
3. Is your friend _tnduyi_?
4. Is your friend _tcaiev_?
5. Are you _soniy_?
6. Are you _kni_?

6 Complete the questions. Ask and answer.

1. What is your _f_ _rst_ _n_ _m_ _?
2. What is your _s_ _rn_ _m_ _?
3. What is your _d_ _t_ _b_ _rth_?
4. What is your _p_ _stc_ _?
5. Are you _m_ _l_ _ or _f_ _m_ _?