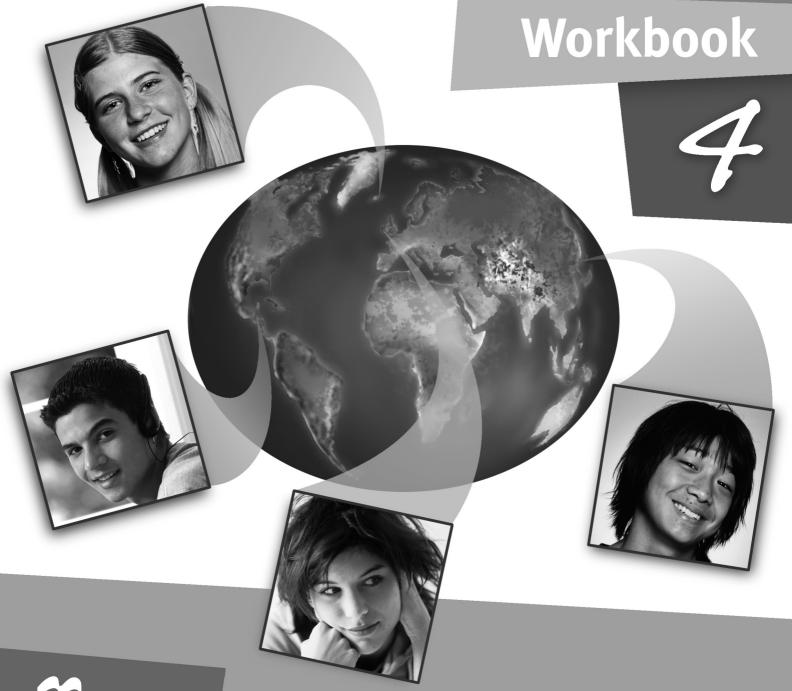
Jain Cook





Welcome

Welcome to Youth United!

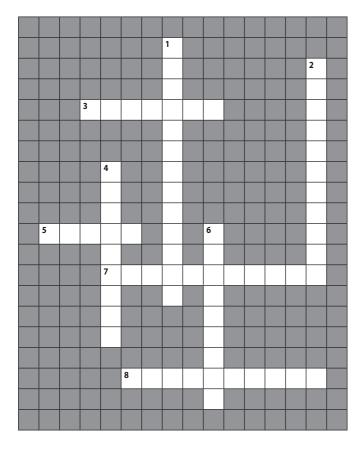
1 Complete the crossword.

Down

- piece of text giving information or trying to sell something (noun) (13)
- 2 a form with questions that you answer to enter a competition (noun) (11)
- 4 words on the screen in a foreign language film (noun) (9)
- 6 a type of work you do because you want to, which you are not paid for (adjective) (9)

Across

- 3 reach your goal or do something very well (verb) (7)
- **5** a general word for young people (noun) (5)
- **7** spoken or written words changed into another language (noun) (11)
- 8 people who are in the same age group (noun) (10)



2 Circle Yes or No to answer the questions.

When learning a language is it a good idea to ...

- 1 write a new word in your notebook with an example sentence or a synonym? Yes / No
- 2 ask your teacher what a new word means instead of looking it up in a dictionary? Yes / No
- 3 make a plan of your compositions before you write? Yes / No
- 4 look through your written work for grammar and spelling mistakes? **Yes / No**
- 5 revise the grammar regularly? Yes / No
- 6 speak the language a lot in class? Yes / No
- 7 read the new language a lot outside the classroom? Yes / No
- 8 read the subtitles of a foreign language film in your own language? Yes / No
- 3 Read the advertisement about the IYC on page 4 of the Student's Book. Then complete the sentences.
- 1 Young people from can take part in the Conference.
- 2 You have to be between years old to take part.
- **3** You have to send an with your application form.
- 4 You will have to write about things you would like to
- 5 There will be winners.
- 6 The IYC will take place in the city of _____.

4 Complete with these words.

relax • material • voluntary • human beings pay • selfish • value • seriously

Each country is different, but 1) are the same all over the world. In many countries today people want more and more 2) things – clothes, a bigger car and a nice house. But these things aren't the most important things in life: we should 3) more attention to people. The people that only think of themselves are 4) . We should try to 5) friendships and help people more, and take our lives and our work less 6) . We need to 7) more and perhaps even do some 8) work so that we help people who have less than we do.

5 Write the name of the Smash Team member who ...





Katie



- 1 likes fashion.
- 2 wants to be a vet.
- 3 dislikes onions.
- **4** wants to travel round the world.
- 5 plays the drums.
- 6 doesn't like soap operas.
- 7 likes animals.
- 8 enjoys cooking.

6 Imagine you are going to enter the competition. Complete the application form below.

	••••••
Surname:	
Age:	
	•••••
Dislikes:	
Hobbies:	

7 Complete the table with these words.

about • at • caring • check • for • immediately people • selfish • have • take part • usually • do

nouns (1)	
adjectives (2)	
main verb (1)	
auxiliary verbs (2)	
adverbs (2)	
phrasal verb (1)	
prepositions (3)	

8 Choose the correct answer.

- 1 I don't think that making a mistake is **embarrassing** / **embarassing**.
- 2 Dolphins cannot **breath** / **breathe** underwater.
- 3 The price includes **accommodation** / **accomodation** at a five-star hotel.
- 4 That's **wierd** / **weird** the door opened, but no one was there!
- 5 The teacher became **suspicious** / **suspecious** when Joe said the dog had eaten his homework.

Lesson One

Food and festivals

1 Complete with these words.

Unit

spicy • festival • celebrations • sweets • depends takes place • traditional • admit



The Japanese have many

1)

during the year, but I have to **2)** that the

one that 3)

on New Year's Day is the most boring. I prefer the more

4) days when we wear special clothes and eat certain foods. What we eat 5)

on the time of year, but I never eat **6**)

food; it's too hot for me. I like it when my mum makes

7) , which are absolutely delicious, for

a **8)** that

takes place in spring and all the family are together. I'm going to get some for the rest of the Smash Team to try and see if they like them.

2 Complete with the correct form of the word in bold.

- 1 In my country, it's to fly kites on the first day of spring. **TRADITION**
- 2 I always enjoy watching the parade during the New Year's . **FESTIVE**
- 3 My with Jane is very important to me. **FRIEND**
- 4 Our school had a big when the basketball team won the national championship. **CELEBRATE**
- 5 I lost my card and had to apply for a new one. **IDENTIFY**

3 Circle the correct word.

- 1 This fish is **mild / chewy** and tastes horrible.
- 2 How much sugar did you put in this? It's really **sweet** / **sour**.
- 3 Can we make the cake in the **identity** / **shape** of a football?
- 4 In most countries if you don't wear any rings it means you're **free** / **taken**.
- 5 Marco eats some very **scary** / **weird** food, like curry and crisps.
- 6 Ancient / Tasty festivals take place all over the world.
- 7 What's the most unusual **plate** / **dish** you've ever eaten on holiday?
- 8 The police found a human **skeleton** / **identity** on the beach this morning.

4 Match.

- 1 Cook these tomatoes
- 2 Katie's friendship with Halla
- 3 The queen always wears a crown
- 4 A country's culture gives
- **5** This meat is very tasty
- **6** My sister didn't like the film
- 7 I've made a mess with this orange
- 8 Jemma always eats three raw
- **a** it its own identity.
- **b** because it's so juicy
- c is very important to her.
- **d** because it was so scary.
- e carrots for her lunch.
- **f** with chilli sauce on it.
- g because they're too soft to put in a salad.
- **h** when she entertains important visitors.
- ł.

lesson 1

5 traditional

6 spicy

festival

sushi

celebration

chilli

identity

curry

5 Mat	ch.			_	7		nd eig uare.		dject	ives 1	o de	scribo	e foo	d in t	he
1 skele	eton					эч	uare	•							
adm	it					Е	т	С	А	J	L	В	А	М	Е
depe	end					L		C	Λ	5	L	D	Λ	101	L
l shap	e				\downarrow	Q	Y	Н	К	U	R	S	0	U	R
scary	/				\downarrow		-			-		-	-	-	
weir	d				\downarrow	U	W	S	S	Ι	Ν	D	Y	0	Κ
hear	t				\exists										
Crow	/n					С	R	U	Ν	С	Н	Y	Х	F	E
som	ething t	hat makes yo	u feel frighten	ed		Н	L	Ι	G	Y	С	S	Н	D	U
shap	e repres	senting love													
the f	orm of s	something				Е	J	U	Ι	С	S	W	Е	Е	Т
to ag	gree that	t something i	s true												
a round decoration worn on the head					W	S	0	Р	Т	W	I	Q	Т	А	
strar	nge and	unusual				.,		~		~				-	~
a set	ofbone	25				Y	А	S	К	С	Н	A	L	Т	S
whe	n differe	ent things are	possible in dif	erent situations		0	S	Y	Е	А	К	Н	С	W	Т
Whi	ch one	e is differe	nt? Can you	say why?		М	I	L	D	G	S	Р	I	С	Y
melo	on	orange	lemon	yoghurt		101				0	5		-		-
swee	2†5	biscuits	carrots	crisps		1					5				
swee		Siscures		61393		2					6				
sour		raw	sweet	tasty	_	3					7				
	wich	chovar	iuicy	crupchy		4					8				
sand	wich	chewy	juicy	crunchy											

8 Complete with a word from Exercise 7.

- 1 The curry Katie made was so hot and that I couldn't eat it.
- 2 I can only eat curry if it's because I don't like hot and spicy food.
- **3** Meat must be well cooked or otherwise it's very
- 4 Lemons are normally too to eat like an apple.
- **5** I prefer apples to soft ones.
- 6 My dad made me a really sandwich for lunch.
- 7 Try a pear. They're really so wash your hands after eating it.
- 8 I'd like something to eat, like a piece of cake.

Lesson Two

1

Language log

- 1 'What **are you doing** / **do you do**?''Oh, I'm a doctor, actually.'
- 2 At the carnival we usually **have** / **are having** a lot of fun.
- 3 Can I use your computer, or **are you using** / **do you use** it?
- 4 What are you going to have? Are you liking / Do you like octopus?
- 5 Who owns / is owning the red car outside?
- 6 | try / am trying to make an apple pie.
- 7 | write / am writing to ask for further information.
- 8 Halla doesn't go / isn't going out much during the week.

2 Match to make sentences.

- 1 I'm tasting
- 2 This fish tastes
- 3 Marco looks
- 4 Marco is looking
- 5 Halla can see
- 6 Halla is seeing
- 7 Katie feels
- 8 Katie is feeling
- a just like his father.
- **b** the sea from her bedroom window.
- c ill today, so she is staying at home.
- **d** the dentist later today.
- e the sauce to see if it's ready.
- f for his book.
- g that Halla is being unfair.
- **h** strange don't eat it!

3 Circle the correct sentence.

- **1 a** They don't hate Maths, but it is boring!
 - **b** They aren't hating Maths, but it is boring!
- 2 a I am knowing how old our teacher is.
 - **b** I know how old our teacher is.
- 3 a Katie wants to meet my father.
 - **b** Katie is wanting to meet my father.

- **4 a** I am believing everything he told me.
 - **b** I believe everything he told me.
- 5 a He is understanding that I am not liking him.b He understands that I don't like him.

4 Put the adverbs in **bold** in the correct place.

- 1 March is the wettest month of the year. usually
- 2 My father cooks breakfast for us.

always

- 3 Halla feels unhappy.
- 4 Marco doesn't stay with his friend overnight. often
- 5 I go to the cinema because I prefer to watch DVDs.rarely
- 6 My mother is there when something goes wrong.always
- 7 It is very difficult to understand the Maths lesson. **sometimes**
- 8 We book our flight in January as it's cheaper then.usually

5 Write the name of the food pair.











6 Complete with these words.

speechless • humourless • endless • tasteless harmless • careless

- 1 Marco has hours of fun playing games on his computer.
- 2 It's only a small snake and quite
- **3** She was when she heard she'd passed the exam.
- 4 You shouldn't be so with your things!
- 5 He doesn't smile enough, let alone laugh. He's
- 6 I had a _____ piece of chicken for dinner last night.
- 7 The words in bold are in the wrong sentence. Put them in the correct sentence.
- 1 There is going to be a **tradition** on Sunday to celebrate the gueen's birthday.
- 2 In many countries people have **national holidays** at 12 o'clock on New Year's Eve.
- 3 It is a **parade** in my country to eat turkey at Christmas.
- 4 Are you going to wear a **celebration** at the carnival?
- 5 England doesn't have as many **fireworks** as other European countries do.
- **6** We're going to have a special **costume** for my grandmother's 100th birthday.

8 Correct the eight mistakes with verb endings and tenses.



One tradition in Ireland that we are celebrating every year is Pancake Day. It takes place the day before Lent is beginning — the 40-day period before Easter. It is the last day anyone can eat eggs and fats before Lent, when people stop eating these foods. Pancakes is the perfect way for families to use up all their eggs! A pancake be a thin, flat sort of cake, usually fried in a pan. Most of the fun is coming from tossing them in the air to turn them over. Most people are being not very good at this, so the pancake fall on the floor or stick to the ceiling.

Lesson Three

Language and behaviour

1 Complete the phrases in **bold**. Then, match each phrase to a definition.



- 1 When you **your voice**, people think you are annoyed.
- 2 Shouting or speaking loudly in China is considered **manners**.
- **3** Everyone **agreed** what time to go to the cinema.
- 4 My mother never **disagrees** my father.
- 5 Please don't be late. You must be there ______the time we said.
- 6 Usually you are **forgiven** making a mistake.
- **a** to arrive at the correct moment
- **b** to not agree with something
- **c** to have the same opinion as someone else
- **d** to decide not be angry with someone if they have upset you
- e to speak in a loud angry way
- **f** acting in a way that is rude
- 2 Find words or phrases that mean the same as these words or phrases.
- 1 easy
- 2 not seeming friendly or sympathetic
- 3 not speak to or look at a person or thing
- 4 arriving at a time agreed on
- 5 angry
- 6 calm and not worried
- 7 not easily understood

3 Complete the text with a phrase from the box.

bad manners • common sense • foreign countries local customs • polite form

Hi, Gwen! I'm really enjoying visiting 1) and I've learned a lot about 2) and traditions. I						
have to be very careful and use lots of 3)						
when I decide what to do. I'm						
never really sure what is right or wrong. I						
had an embarrassing moment yesterday - I						
didn't use the 4) when asking						
a woman for directions, and she got a bit						
upset. She thought I had very 5). But you know I hate being rude. Fortunately,						
she accepted my apology and everything						
worked out fine.						
See you soon!						
Love, Lisa						

4 Circle the correct answer.

- 1 Two men managed to climb
 - **a** the Mount Everest **b** Mount Everest
- 2 I visited last summer.
 - a the USA b USA
- 3 Can you speak?
 - **a** the French **b** French
- 4 Would you like to travel?
 - **a** the world **b** world
- - **a** the Europe **b** Europe
- 6 eat a lot of sushi.
 - **a** The Japanese **b** Japanese
- 7 is always busy on New Year's Eve.
 - **a** The Times Square **b** Times Square
- 8 Shall we go to next year?
 - a the Italy b Italy

lesson 3

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5 Find ten names of people, places or geographical features. Which ones take the definite article? Write the words below.

A	Т	A	В	0	Ν	D	S	Т	R	E	E	Т	м
S	Н	В	A	С	М	Н	Y	S	S	U	0	E	0
A	А	С	F	0	Ε	Ν	G	L	Ι	S	Н	Ι	U
н	Ι	K	L	L	D	A	J	0	Ρ	М	D	Ν	N
A	L	D	E	S	I	S	0	Ν	E	R	Т	I	т
R	A	E	G	G	Т	Н	Ζ	М	Ρ	S	W	A	E
A	Ν	R	I	V	E	R	S	E	Ι	Ν	E	Т	v
D	D	0	Н	Т	R	Н	A	С	K	Y	S	U	E
E	D	E	Ν	Ν	R	Y	Т	R	E	0	Т	V	R
S	Т	R	E	I	A	Т	В	A	Н	K	E	W	E
E	U	F	R	E	Ν	C	Н	U	М	K	Ν	Х	S
R	Q	U	E	E	E	Ν	Т	Ι	L	E	D	Y	т
Т	U	F	Т	Y	A	Н	A	Ν	E	Y	Т	Ι	R
Т	А	Т	L	А	Ν	Т	Ι	С	0	С	E	A	N

1	6
2	7
3	8
4	9
5	10

6 Match to make sentences.

- 1 You've upset her, so say
- 2 Simon can speak
- **3** When you meet someone, it's normal to say
- 4 I went to the station to say
- **5** Sometimes I think John talks
- 6 Halla was trying to tell
- 7 Akira was sorry he told

- a hello as a greeting.
- **b** nonsense.

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- **c** a lie to his father.
- **d** three languages.
- e us a joke, but she kept laughing.
- f goodbye to my brother.
- g sorry for what you said.

7 Circle the correct answer.

- We had an argument last week and my sister isn't speaking / telling to me.
- 2 Why don't you **talk / say** to your parents about the problem?
- 3 I wasn't listening. What did you **speak / say**?
- 4 Joanne has a strange accent when she **says** / **speaks** in English.
- 5 You should **tell / say** me when you're going to be late home.
- 6 Why did you **say / tell** you're not going to the concert?
- 7 Could you tell / speak louder, please? I can't hear you!
- 8 I'm going to say / tell Dad what you've done!
- 8 Tick the sentences with the correct polite request. Correct the sentences that are not so polite.
- 1 Could you open the window, please? It's hot in here.
- 2 Sit down! I can't see!
- 3 Would you mind lending me your dictionary, please?
- 4 I wonder if you could do me a favour, please?
- **5** What time is it?

6 Lend me your pencil.

Smashskills

Reading

1 Read about the Notting Hill Carnival. Four sentences have been removed. Match the sentences A-E below with the numbers 1-4. There is one extra sentence you do not need.



What's the largest street festival in Europe? 1) The three-day event attracts nearly two million people, who go to see the colourful costumes, listen to a variety of music and experience the fun, food and culture.

The Carnival, which started in 1959, was first held indoors. In 1964 it moved out into the streets of London, and today covers a three-mile route.

- A It starts on Saturday with the Panorama, which is a competition between steel bands.
- **B** However, it has now become a huge, special celebration and multi-cultural arts festival that tourists from all over the world come to enjoy.
- **C** There is food from all over the world, so people can eat while dancing in the streets.
- **D** It's the Notting Hill Carnival, which takes place every year in the London neighbourhood of the same name.
- **E** However, nowadays the Carnival includes groups from places as far away as Afghanistan, Bangladesh, the Philippines, Russia and even Brazil.

2 Read the text again and write T (true), F (false) or D (doesn't say).

The Notting Hill Carnival ...

- **1** is watched by more than two million people.
- 2 has people taking part in it from Poland.

2) The bands used to come only from London, but today there are also bands from other areas of the UK. You can still hear traditional Soca and Calypso, but there are also lots of other types of music. There are two parades: the children's parade on Sunday and the main parade on Monday, which is a national holiday. The children's parade follows a shorter route than the main parade.

At first most of the people that took part in the parades came from the local Caribbean population. **3)** They follow the proud traditions of that even more famous carnival in Rio: participants spend all year working on their costumes and the floats where the groups and bands stand. Most visitors dance through the London streets. Hundreds of market stalls also line the streets of Notting Hill, selling all sorts of food and drink, including many Caribbean specialities and homemade dishes.

The Carnival was once a small, local event and a bit old-fashioned. **4)** You shouldn't miss it!

- **3** has a main parade on Sunday.
- 4 used to take place indoors.
- **5** is only a local festival.
- 6 has only a few steel bands.
- 7 attracts many tourists.
- 8 has a shorter parade for children.

3 Match these words from the text with their definitions. You can use a dictionary.

multi-cultural • participants • route • specialities floats • stalls • population

- 1 people who take part in something
- 2 involving people from different countries
- 3 the way from one place to another
- 4 food or drink that a place is famous for
- 5 large decorated vehicles
- 6 large tables used for selling things
- 7 the people that live in an area

Writing

4 You are going to write about a carnival or festival in your country for your school magazine. Look back at the reading text on page 10 and match what each paragraph contains to paragraphs 1-4 below.

Paragraph Plan

Paragraph 1	
-------------	--

- Paragraph 2
- Paragraph 3
- Paragraph 4
- a history and what takes place when
- **b** who takes part, costumes, music and food
- c why you should go
- **d** when it's held, how big and why people go

5 Your article should have a title. Decide which would be the best title for the article about the Notting Hill Carnival on page 10.

- 1 Notting Hill Carnival
- 2 Come to the carnival!
- **3** Join in the fun and excitement at the Notting Hill Carnival!
- 4 Get a costume and come to the carnival!
- 6 The first paragraph of your article must attract your reader's attention. Decide which is the best introduction below.
 - | I want to write about a festival in my country.
 - 2 Every year in my country there is a wonderful festival that lasts for one month. Thousands of people come to join in and there are lots of events, exhibitions, arts and crafts.
 - 3 In my country every year there is a festival that lasts for a month. Lots of people come to take part.
 - 4 If you want to go to a festival, come to my country because we have one every year.

- 7 The conclusion of your article should 'finish' the article. Decide which is the best conclusion below.
 - The festival really shows our culture and national identity. It isn't the biggest festival in the world or even the most historic, but you can learn a lot more about my country and have a great time doing it. I look forward to seeing you there!
 - 2 Come along and see for yourself.
 - 3 It's up to you whether to visit the festival or not, but you'll miss out if you don't come.!
 - 4 It's worth a trip to the festival for many reasons. You'll love it!
- 8 Read this advertisement from a school magazine.

COMPETITION!!!

We're having a competition to see which of our students can write the best article about a festival or carnival in this country. The winner will have their article published in this magazine and also in a new book about festivals and carnivals around the world.

*Write your article in 100-140 words for the competition.

- **9** Answer these questions.
- 1 What kind of magazine are you writing for?
- 2 What do you have to write?
- **3** Who is going to read your article?
- 4 Should your writing be formal or informal?

10 Now write your article.

Remember!

- Plan your article.
- Give your article a title.
- Write an interesting introduction and a good conclusion.
 - Check your work carefully.