

# The fashion for a tailor-made exam focused lesson



# Preparing clothes

• Occasion

Exam

• Weather

Current need


• Taste

Balanced development



# Fashion design

## Exam requirements

-  Planning exam training sessions

One plan - many angles:

- focus on reading
- focus on listening
- focus on grammar
- focus on writing



# Exam tasks

PODSTAWOWY	ROZSZERZONY
Rozumienie ze słuchu	Rozumienie ze słuchu
Rozumienie tekstów pisanych	Rozumienie tekstów pisanych
Znajomość funkcji językowych	Znajomość środków językowych
Znajomość środków językowych	Wypowiedź pisemna

EXAM

SPEAKING

STRATEGIES





# Exam preparation course

Language Instruction

+

exam training

*Clearly the students need to be very familiar with the form the exam takes, but doing practice tests alone will not in itself help the students to learn very much and can easily lead to 'burn-out'*

*Scrivener, J. 2009:327*

# Fashion design

• Exam requirements

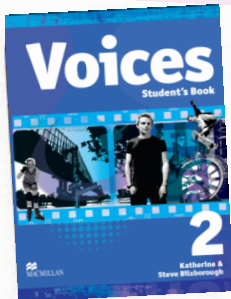
## • Planning exam training sessions

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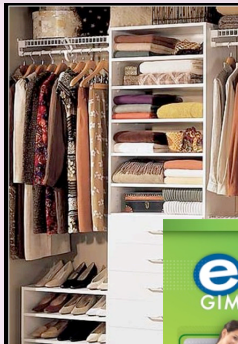
# Design of exam training curriculum



+



# Exam training book



# Fashion design

- Exam requirements
- Planning exam training sessions

## One plan - many angles:

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# One plan - many angles



GRAMMAR

VOCABULARY

WRITING

APPEARANCE

LISTENING

READING

SPEAKING





## Preparing clothes

### Describing people

attractive \_\_\_\_\_  
short \_\_\_\_\_  
slim \_\_\_\_\_  
tall \_\_\_\_\_  
blue eyes \_\_\_\_\_

### Listening

6 ▶ 1.26 Posłuchaj wypowiedzi E opisującej troje swoich kuzynów odpowiednie postacie na rysunku



2 Podpisz zaznaczone części



### Vocabulary 2

Appearance: describing people

1 Wpisz słowa z ramki do odpowiedniej rubryki tabeli. Niektóre z nich mogą pasować do więcej niż jednej kategorii.

tall brown short blue long slim  
fair green attractive dark

general appearance

3 Answer the questions for you.

- a What are you wearing today? \_\_\_\_\_
- b What do you and your friends wear to go out? \_\_\_\_\_
- c What do you wear to do sport at school? \_\_\_\_\_
- d What do you hate wearing? \_\_\_\_\_

# Vocabulary revision

COLOURS	MATERIALS	PATTERNS	CLOTHES	ACCESSORIES	OPINION
RED BLUE YELLOW	COTTON WOOL GOLD	STRIPED CHECKED PLAIN	DRESS TROUSERS SHIRT	HAT SCARF BAG	LOVELY SWEET BEAUTIFUL
EMERALD CRIMSON IVORY	DENIM LEATHER STRAW	DOTTED FLORAL SPOTTED	WELLINGTONS FLIP-FLOPS SLIPPERS	EARRINGS BRACELET NECKLACE	FANCY CASUAL CHIC





# Vocabulary revision

COLOURS

MATERIALS

PATTERNS

CLOTHES

ACCESSORIES

OPINION

**1** The words in the lists below are all synonyms of, or closely related to, which colours?

a.	scarlet	ruddy	ruby	crimson	ginger
b.	emerald	olive	lime		
c.	marble	chalk	pale	pearl	ivory
d.	coal	ebony	jet	ink	
e.	coffee	sun-tanned	brunette	khaki	
f.	straw	butter	sandy	canary	lemon

[www.onestopenglish.com](http://www.onestopenglish.com)



# Vocabulary revision

a chic floral crimson straw dress

O S A C O M U N

P	I	G	O	R	A	S	O
I	Z	E	L	I	T	A	U
N	E		O	G	E	G	N
I	/		U	I	R	E	
O	S		R	N	I		
N	H				A		
	A				L		
	P						
	E						



# Vocabulary revision

## Things People Wear #1

[Find 1](#) | [Find 2](#) | [Matching](#) | [Eyes](#) | [Arrows](#) | [Pairs](#) | [Memory](#)

First, click on a word, then click on the image that you think matches that word.

shirt
dress
coat
suit
socks
belt
shoes

 jeans	 tie	 
 	 	 
 	 	 

[www.manythings.org](http://www.manythings.org)

# Fashion design

- Exam requirements
  - Planning exam training sessions
- One plan - many angles:
- **focus on reading**
  - focus on listening
  - focus on grammar
  - focus on writing





# Focus on reading



1. ☐

**Zoe:** My boyfriend's parents invited me out to an expensive restaurant for dinner. I really don't know what to put on but I'm sure it has to be chic.



2. ☐

**Fiona:** We're planning a fancy dress party next week. I'd love to look original and funny at the same time. I'm looking for something really extraordinary.



3. ☐

**Olga:** I'm throwing a party next Saturday but I've got nothing to wear. I'd like an outfit that would be kind of smart-casual but not too elegant.

**A.**

This dress will make you look absolutely stunning. It will make a real impression on everyone as it's made of silk. It's most suitable for formal occasions. Buy the dress now and choose any accessories! fancy for half price.

**B.**

Our newest collection offers clothes suitable for most informal occasions from comfortable cotton tops and sweatshirts to linen skirts and trousers. Buy any two items for the price of one and feel more relaxed than you ever have before.

**C.**

We're offering a brand new line of theme-party outfits which will surprise anyone. Don't look boring – buy one of our fabulous sets of colourful dresses, masks and matching accessories.

**D.**

If you want to look wonderful and feel comfortable at the same time, why not treat yourself to this linen set of matching trousers and blouse? You'll be fashionable, sporty and well-dressed.

# Harper Collins

Hannu and Ardukan name me Olus. I call them by their own names, as is the custom.

Soon I can see and hear and smell across great distances and through objects, just as the other Akkan gods can. I hear the prayers of our worshipers, which are like the rattle of pebbles in a pan, too numerous to sort out.

When I am a month old, I smile from my parents' bed at the faces of the other Akkan gods and goddesses as they pass by above me. Meanwhile my merry wind tickles their ankles.

But when Puru, the god of destiny, tilts his head down at me, my merry wind fades away, and I wail. His face is swathed entirely in orange linen, as is the rest of him. I can

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## Focus on listening

Listening comprehension requires the listener to determine the setting, interpersonal relations, topic and to form a hypothesis, predict and make inferences.

Mendelsohn (2006)





# Focus on listening

**Gus:** It doesn't have a mouse, does it?

**Sue:** No, not at that price.

**Setting** – where are the speakers?

**Interpersonal relations** – who are the speakers?

**Topic** – what is the subject of discussion?

**Hypothesis** – why are they talking?

**Prediction** – what do they mean?

**Inferences** – what's the hidden message

Lynch, T. (2006) Academic listening: Marrying top and bottom. [in] Uso-Juan, E Martí nez-Flor, A. (eds.) Current trends in the development and teaching of the four language skills. San Diego: Dominie Press.





# Focus on listening

Setting

Interpersonal  
relations

Topic

Hypothesis

1.1 Which of these statements is true about the shirt?

- A. It isn't Ted's size.
- B. Ted likes its colour.
- C. All its buttons are missing.

1.2 The lady at the check-out informed Vicky that

- A. they accept returns.
- B. the price was reduced.
- C. the shirt had defects.

1.3 Where are the speakers?

- A. At home.
- B. At the check-out.
- C. In the changing room.

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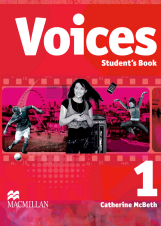
# Difficult English Grammar

- It is dangerous to smoke while you are becoming pregnant.

- CAUTION: BLADE EXTREMELY SHARP!  
KEEP OUT OF CHILDREN.

- It was so exciting to watch!

The cheerleaders threw up high into the air.



## Focus on grammar

Uzupełnij minidialogi (1–5), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

1 – When are you going to Plymouth?

- \_\_\_\_\_
- A We're leaving tomorrow at 6 pm.
  - B He's leaving right now.
  - C Yes, we went there last year.

2 – \_\_\_\_\_

– You're welcome. Enjoy your visit!

- A Have you got a museum plan?
- B Thank you for your help.
- C The museum is round the corner.

3 – Can you give me a hand?

- \_\_\_\_\_
- A See you tomorrow.
  - B Nothing special
  - C Sure! What's the problem?

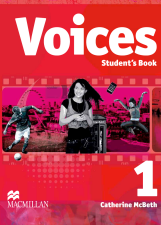
4 – \_\_\_\_\_

- How much is a cheese and tomato sandwich?
- A How can I help you?
  - B Here's your change.
  - C That's £3, please.

5 – How hot is it here in summer?

- \_\_\_\_\_
- A It's hot here in summer.
  - B Yes, it's very hot here.
  - C It's about 30 degrees.





## Focus on grammar

5 – How hot is it here in summer?

–

A It's hot here in summer.

B Yes, it's very hot here.

C It's about 30 degrees.





# Focus on grammar

Przeczytaj tekst. Wybierz właściwe, poprawne pod względem gramatycznym i leksykalnym uzupełnienie luk 1–5.  
Zakreśl literę A, B lub C.

To:

Cc:

Subject:

Hi Maggie,

I'm really sorry about not writing for so long. But I have 1  great excuse: I think I've met 2  really special. He's really tall and handsome, with 3  thick black hair and great blue eyes. I think his father 4  from the Middle East – so he's got beautiful olive skin. I first saw him last Saturday. He 5  alone in our school cafeteria.

So I went up and asked if I could join him. He looked at me and smiled beautifully ...

Do you want to hear what happened next? Sorry – you have to wait till tomorrow.

I must rush now.

Luv, S.

- |                   |            |            |
|-------------------|------------|------------|
| 1. A. a           | B. the     | C. –       |
| 2. A. one         | B. someone | C. anyone  |
| 3. A. many        | B. a lot   | C. lots of |
| 4. A. has come    | B. came    | C. comes   |
| 5. A. was sitting | B. sat     | C. has sat |





# Focus on grammar

**Przeczytaj tekst. Wybierz właściwe, poprawne pod względem gramatycznym i leksykalnym uzupełnienie luk 1–5.  
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# Focus on grammar

## Zadanie 2

Uzupełnij zdania, wstawiając *a, an, the* lub  $\emptyset$ .

1. They live in \_\_\_\_\_ small flat on \_\_\_\_\_ second floor, very close to \_\_\_\_\_ railway station. \_\_\_\_\_ place is quite cosy and they like it a lot.
2. Eddie is \_\_\_\_\_ really good friend. We always walk to \_\_\_\_\_ school together, he helps me with \_\_\_\_\_ maths and if \_\_\_\_\_ weather is nice, we have \_\_\_\_\_ lunch on \_\_\_\_\_ bench outside \_\_\_\_\_ school building.
3. It was \_\_\_\_\_ best holiday ever. First, we went to \_\_\_\_\_ mountains for a week and saw some of \_\_\_\_\_ most beautiful views. \_\_\_\_\_ sun was shining all the time, \_\_\_\_\_ sky was crystal clear and \_\_\_\_\_ temperature was quite pleasant. We had \_\_\_\_\_ great guide who took us to \_\_\_\_\_ amazing mountain lake one day. \_\_\_\_\_ water was ice cold and we could see hundreds of \_\_\_\_\_ small colourful fish swimming around.
4. I bought \_\_\_\_\_ expensive stereo set last month in \_\_\_\_\_ big electronics shop next to \_\_\_\_\_ sports centre. When I brought it \_\_\_\_\_ home it didn't work so I took it back to \_\_\_\_\_ shop right away. \_\_\_\_\_ shop assistant didn't want to replace it so I decided to talk to \_\_\_\_\_ manager.



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# Focus on writing

You have met a new boyfriend/girlfriend write an e-mail to your best friend saying:

To:   
Cc:   
Subject:

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So I went up and asked if I could join him. He looked at me and smiled beautifully ...

Do you want to hear what happened next? Sorry – you have to wait till tomorrow.

I must rush now.

Luv, S.

• why you haven't  
written earlier

• what he/she looks  
like

• how you met him/  
her



## Focus on writing

**ALANNAH 14 IRELAND**

Hey, I'm alannah. I am looking for a penpal from anywhere, from age 12-14. I dont care whether you are a boy or a girl. I have blonde hair blue eyes and I like to swim. MAIL ME..plz :P

[www.studentsoftheworld.info](http://www.studentsoftheworld.info)



## Focus on writing

ALANNAH 14 IRELAND

Hey, I'm alannah. I am looking for a penpal from anywhere, from age 12-14. I dont care whether you are a boy or a girl. I have blonde hair blue eyes and I like to swim. MAIL ME..plz :P

Postanowiłeś nawiązać kontakt z koleżanką/kolegą z zagranicy.

W wiadomości e-mail do niej/do niego:

- napisz dlaczego chciałbyś z nią/nim korespondować
- opisz swój wygląd, charakter i zainteresowania
- poproś koleżankę kolegę, żeby napisała o sobie

# Idea seekers

# www.kidscom.com



# Exam training session structure



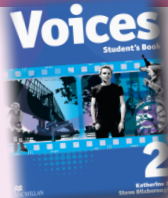
**ACTIVATE  
VOCABULARY**



**PRACTICE  
EXAM SKILLS**



**USE THE  
LANGUAGE**



# Dress rehearsal



LANGUAGE  
SKILLS



EXAM  
STRATEGIES





Exam success !



# Thank you !



# teraz lekka cena

**W sesji wykorzystano koncepcję  
efektywnego przygotowania do egzaminu  
gimnazjalnego  
oraz przykłady z kursu „Voices”  
i „Egzamin gimnazjalny. Repetytorium z  
testami”**

# 39<sup>90</sup>

