

In Quest for
the real shape of words



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Meet Alicja





A typical six-year-old child

- Divides a sentence into words
- Knows seasons and can characterise them
- Can throw and catch a ball
- Knows most letters and can write them
- Can do puzzles
- Can focus for 45 minutes
- Knows which sounds correspond with which letters
- Can count to 100
- Likes competitions
- Cooperates in a group well





Getting ready for writing



Fine motor skills



Coordination

Writing



Analysis

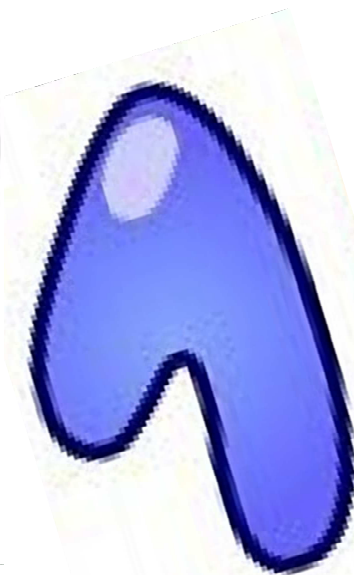


Noticing

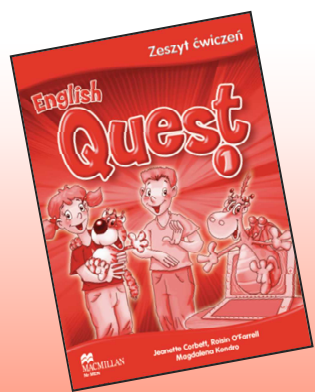
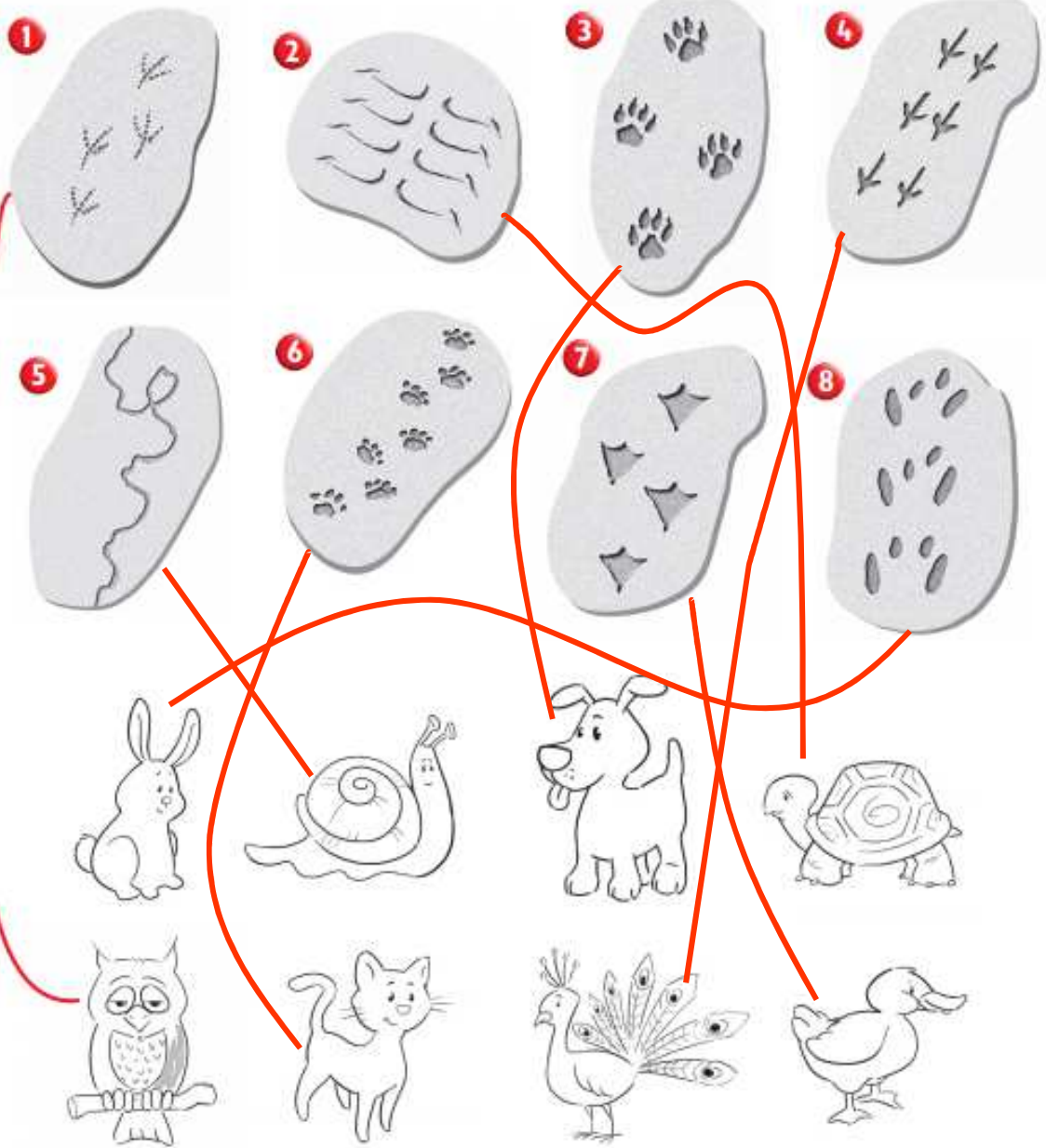


Literacy in development





noticing connections

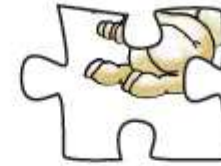
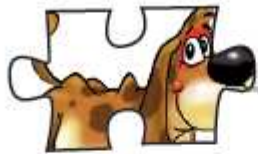


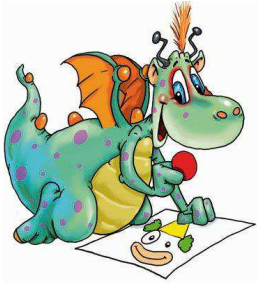


Puzzles

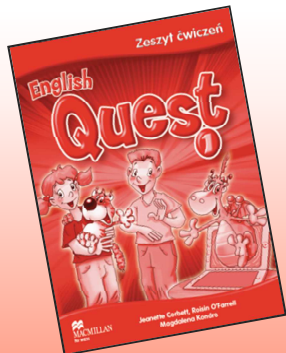
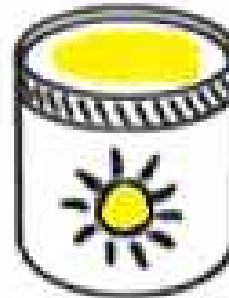
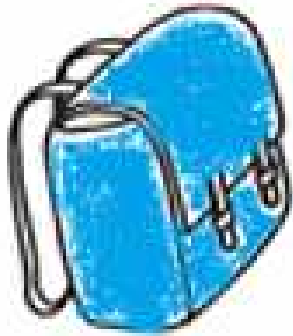


Match, listen and number.





Think and colour





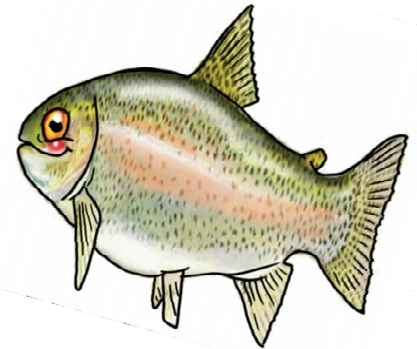
reading



Holistic approach



nose



book



fish



Spot the dragon

SPOT THE DRAGON

*Read or listen to some descriptions of dragons.
Can you find the right dragon?
Click on the right one!
Click one of the buttons below to start this game.*

Dragon 1 Dragon 2 Dragon 3 Dragon 4 Dragon 5 Dragon 6

<http://learnenglishkids.britishcouncil.org/en/fun-games/spot-the-dragon>



Spot the dragon

SPOT THE DRAGON

*Read or listen to the description of the dragon.
Which dragon is it?
Click on a picture.
Click on the 'Choose' button if the picture matches the description.*

This dragon has got a long body and a long tail.
It's got short legs but it can run fast.

Text on/off Play sound

<http://learnenglishkids.britishcouncil.org/en/fun-games/spot-the-dragon>



Noticing and reading

Basic



5. Powiedz i zakreśl.



1

2

3

4

5

Challenge



5. Przeczytaj i połącz.



1

2

3

4

5

Be quiet, please!

Put your hand up!

Put away your things!

Stand up!

Sit down!





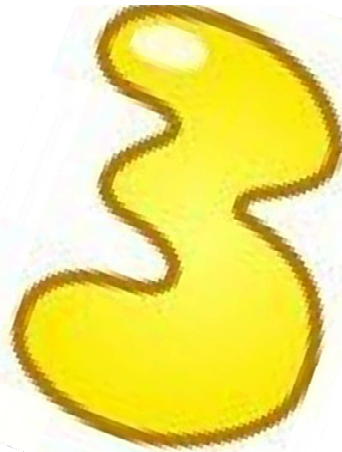
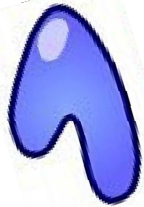
Emerging writing



rabbit

play basketball





tracing



The difficult mechanics of writing



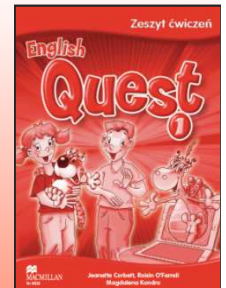
<http://funnykidsbook.wordpress.com/>



The difficult mechanics of writing



I *smell* with
my nose.



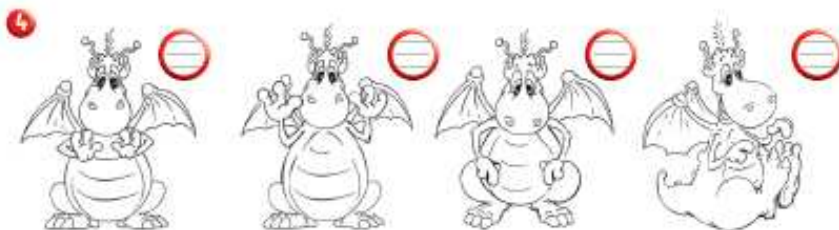
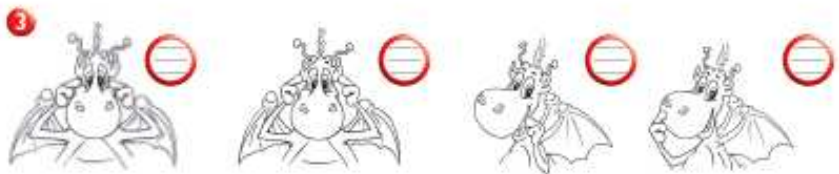
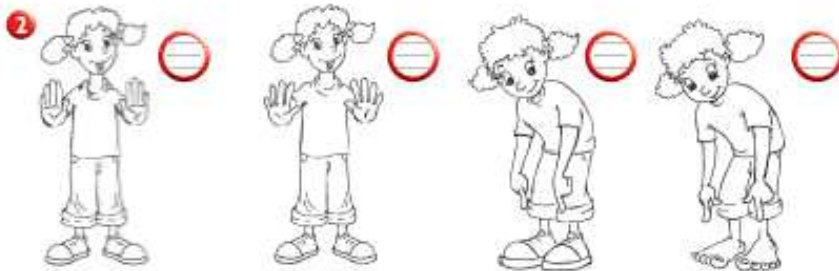
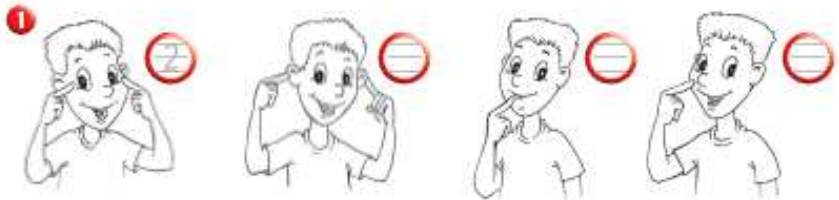


Tracing and reading

Basic



Policz, napisz i zaśpiewaj.



Challenge



**Zakreśl i napisz. Powiedz i zaśpiewaj.

1

I've got

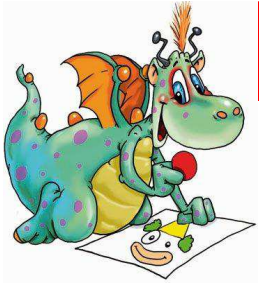
| | | |
|-----|--|--------------------|
| two | | <u>eyes</u> / ears |
| two | | eyes / ears |
| one | | mouth / nose |
| one | | mouth / nose |

2

I've got

| | | |
|-----|--|-----------------|
| two | | hands / fingers |
| ten | | hands / fingers |
| two | | feet / toes |
| ten | | feet / toes |



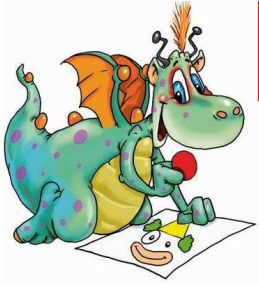


Stick and draw





rewriting



Rewriting

Once upon a time
there was a dragon...

Once upon a
time
there was a
dragon...





noticing, reading, tracing and rewriting

Basic



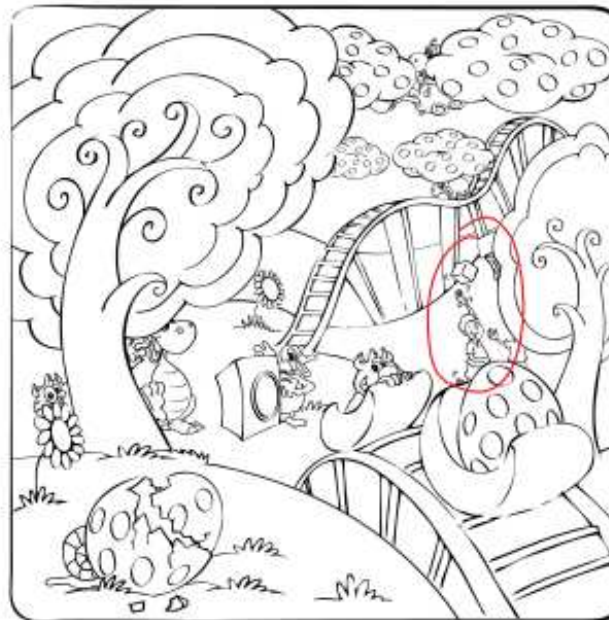
Znajdź, narysuj i powiedz.

Challenge



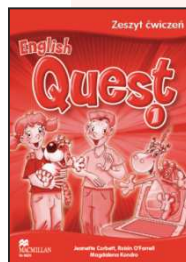
***Znajdź, zakreśl i podpisz.

| | | | |
|-------------------------------------|-----------------|--------------------------|----------|
| <input checked="" type="checkbox"/> | play basketball | <input type="checkbox"/> | cat |
| <input type="checkbox"/> | fly | <input type="checkbox"/> | owl |
| <input type="checkbox"/> | dance | <input type="checkbox"/> | snail |
| <input type="checkbox"/> | sing | <input type="checkbox"/> | tortoise |



play basketball

Lined writing area for the challenge task.

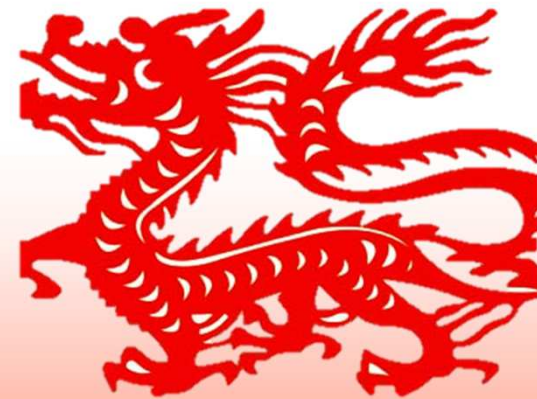




2012 – Year of the Dragon

Dragon signifies **happiness** and **success**. The 2012 Year of Dragon will be **happy** and **joyful** and it will bring for all of us **good luck** and charm.

The New York Times



Thank you



W sesji wykorzystano koncepcję programu wprowadzania umiejętności czytania i pisania w pierwszej klasie dla sześcio- i siedmiolatków oraz przykłady z kursu „English Quest”

