

Episode 01x03: History of NYC

Before you watch (Rozgrzewka)

1. Definitions. Przeczytaj definicje i zakreśl, których słów dotyczą.

- People who come to live in a country where they were not born.
a) tribes b) immigrants c) peoples
- The land along the edge of the sea or ocean.
a) shore b) landmark c) fixture
- The distance along a street from where one road crosses it to the next road.
a) downtown b) skyscraper c) block
- Buying and selling goods and services.
a) crisis b) commerce c) stock market
- The place where someone is going.
a) destination b) colonization c) entry point
- A fight between two armies.
a) battle b) influence c) dot
- To officially stop something for a short time.
a) inhabit b) suspend c) rebuild
- To see something happen.
a) collapse b) demolish c) witness
- Very shocked.
a) stunned b) multiple c) urban
- A light usually carried in the hand.
a) horn b) torch c) tablet

2. New York Quiz. Napisz, czy poniższe zdania są prawdziwe, czy fałszywe.

- The Europeans first came to New York in the 18th century.
- The Statue of Liberty was a different colour at the beginning.
- Black Tuesday was a very happy day in New York history.
- The World Trade Center was the biggest building in New York City before September 2001.

Video tasks

(Do wykonania po obejrzeniu filmu)

1A. Places in New York. Dopasuj nazwy miejsc do zdjęć.

- a) World Trade Center b) Wall Street c) Statue of Liberty



1.

2.

3.

1B. Jakie słowa kojarzysz z miejscami w ćw. 1A?

2A. History. Zastąp znaki zapytania (???) właściwymi liczbami i datami z ramki.

101	20th century	1664	1920s
-----	--------------	------	-------

1. Gosia



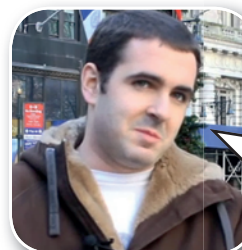
Throughout the years of colonization, the city ¹ _____ (have) different names, such as New Angouleme or New Amsterdam. But it was in ^a _____ when English colonists ² _____ (rename) the city to New York, after English Duke of York and Albany.

2. Rachel



Ellis Island ³ _____ (be) basically the entry point for ^b _____ immigrants coming to the United States. And really the first thing that they ⁴ _____ (see) when they ⁵ _____ (come) to the shores of America was the Statue of Liberty.

3. Alexander



A lot of people in America ⁶ _____ (put) a lot of their money into investments on Wall Street, into the stock market. And at the end of ^c _____ for a bunch of reasons, because there were too many products being made in factories, because too many people were putting money that they ⁷ _____ (not have) into it, the entire market ⁸ _____ (collapse). And as a result a lot of people ⁹ _____ (lose) all their money.

The World Trade Center was the biggest building in New York City. I actually ¹⁰ _____ (go) to the top of it one time. It was like ^d _____ stories, when you ¹¹ _____ (look) down at the streets, like the taxi cabs ¹² _____ (be) just tiny little dots. So it was a very famous landmark in New York City.

4. Jonathan



2B. Uzupełnij teksty w ćw. 2A formą past simple czasowników podanych w nawiasach.

Episode 01x03: History of NYC

Follow-up (Na następnej lekcji)

1A. Talking about the history of New York. Przeczytaj odpowiedź i dopasuj ją do jednego z pytań 1–9.

The first week after, people were stunned, people were really shocked. You know ... that day ... I know I had several family members who were travelling that day ... all the planes got shut down all over the country... and ... you know ... They suspended sports games, they suspended shows here in New York City and stuff. And people ... it was all people talked about.

Question number ____

The Statue of Liberty

1. What do you know about the history of the Statue of Liberty?
2. How has it changed?
3. Can you describe the Statue of Liberty?
4. How important is it right now?

Wall Street

5. Where does the name "Wall Street" come from?
6. What is Wall Street known for?

The World Trade Center

7. What happened to these buildings?
8. What happened in New York City after the attacks?
9. What is going on there right now?

1B. Pracuj z kolegą/koleżanką w parze. Przeczytajcie pozostałe pytania z ćw. 1A i odpowiedzcie na nie.

2A. The history of Poland. Wybierz jedno z ważnych wydarzeń (np. politycznych, sportowych lub kulturalnych) ze współczesnej lub dawnej historii Polski. Przygotuj wypowiedź na ten temat, korzystając z pytań pomocniczych i przykładów poniżej.

What was the event? *It was the death of.../ the battle of...*

When was it? *It was in 2010/ in 15th century...*

Where did it take place? *It took place in the capital city/ in Gdańsk ...*

What happened? *X attacked/ won/ died/ met...*

How did people react? *People were shocked/ stunned/ happy ...*

What happened next? *Poland lost/ won, X changed...*

2B. Pracuj z kolegą/koleżanką w parze. Opowiedzcie sobie wzajemnie o wydarzeniach z ćw. 2A.

2C. Pracuj z innym kolegą/koleżanką. Opowiedz mu/jej o wydarzeniu, o którym usłyszałeś w ćw. 2B.