

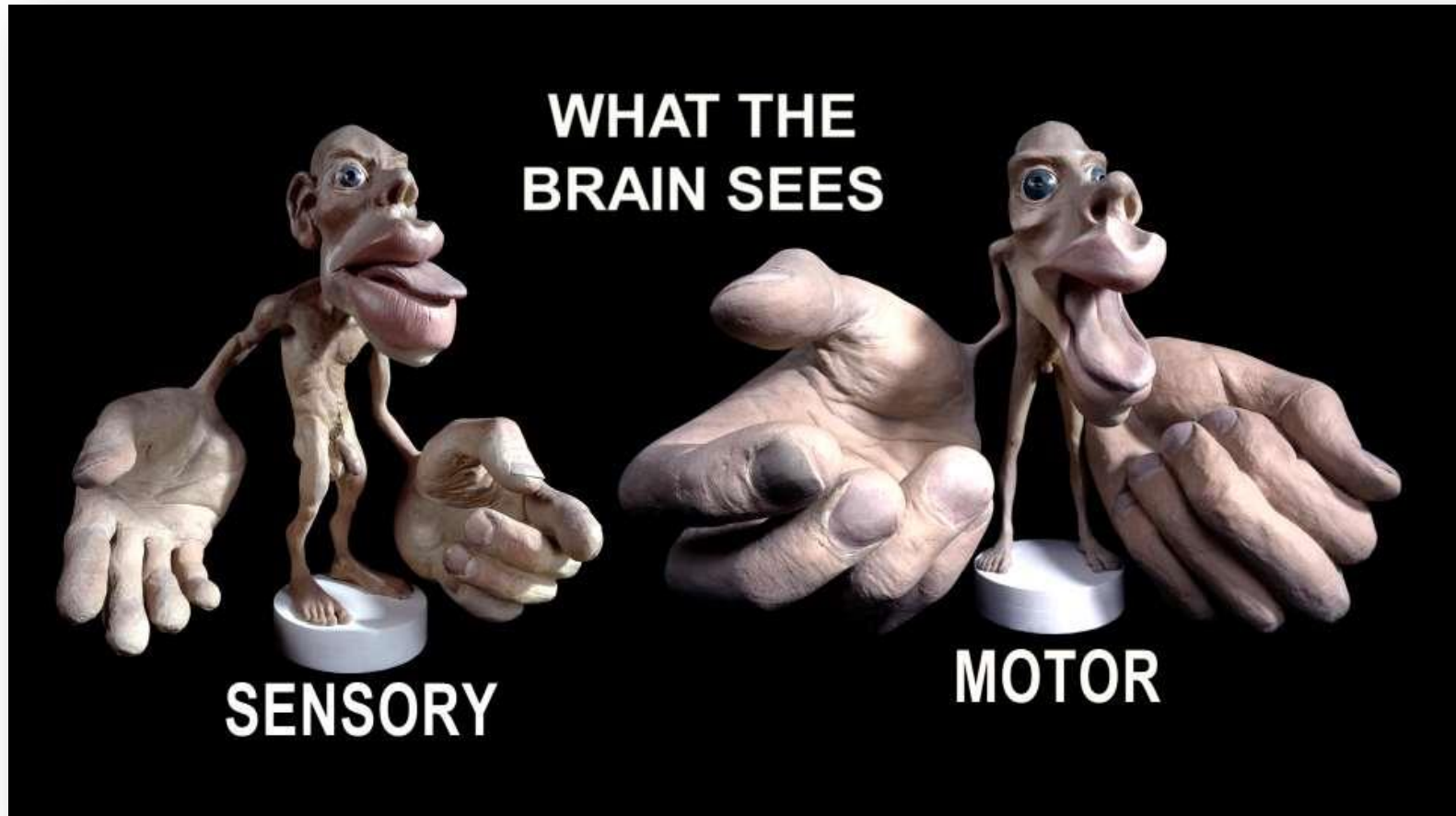
# hands-on hOW ?!



# current brain research



# eyes, lips and ears **not** only !





**"The **hands** are the instruments of man's intelligence."**



**"The human **hand** allows the mind to reveal itself."**



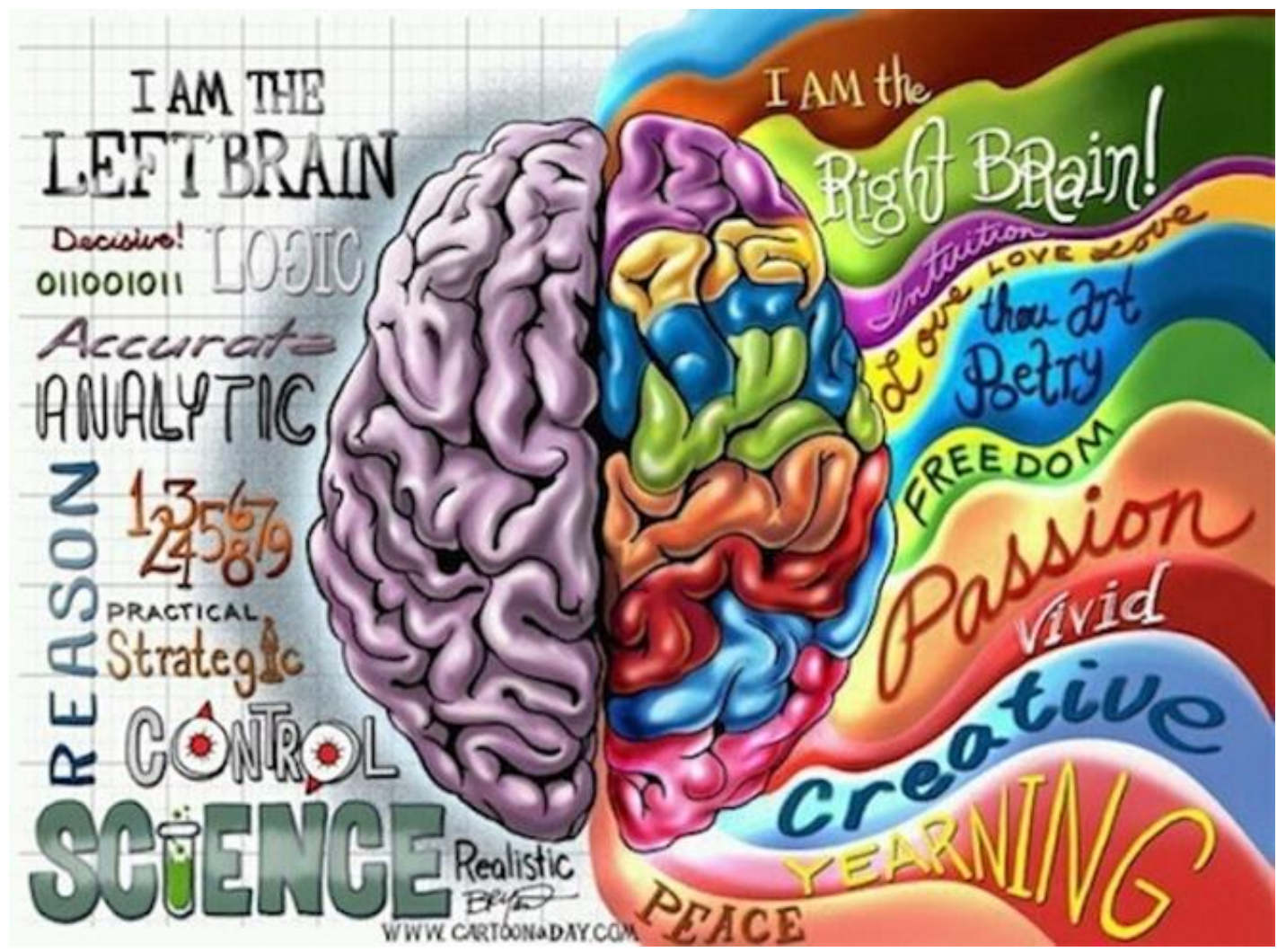
**"Watching a child makes it obvious that the development of his mind comes through his **hand** and movements."**

**Maria Montessori**



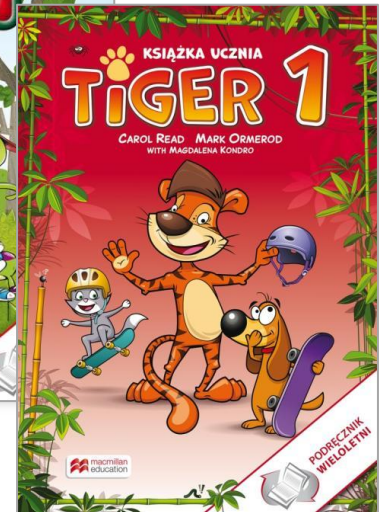
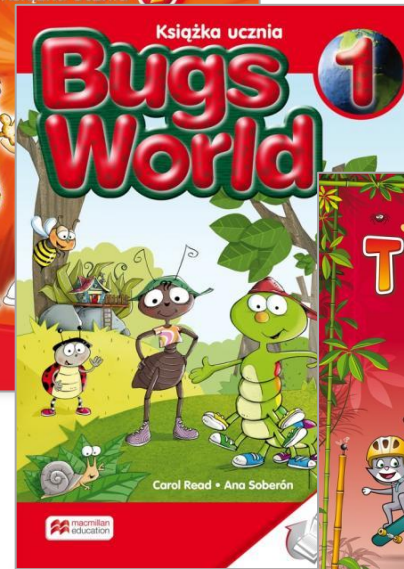
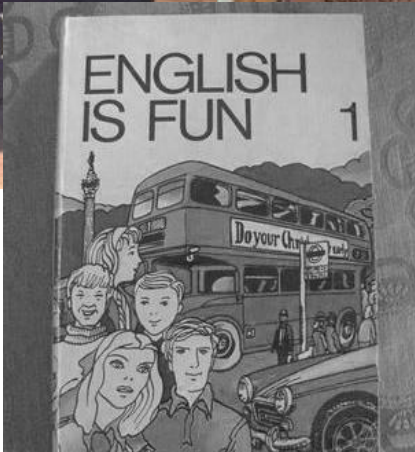
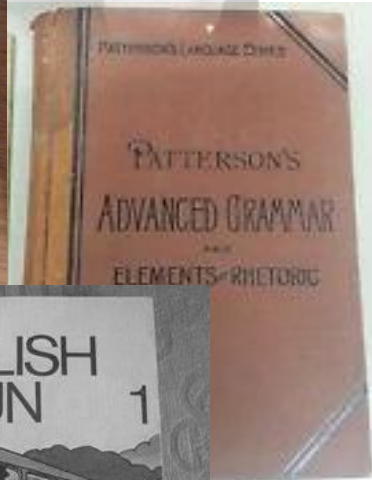
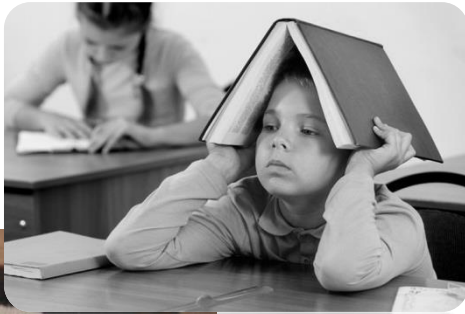
# studying vs. ... ?!





# how books have changed







# a key difference ...



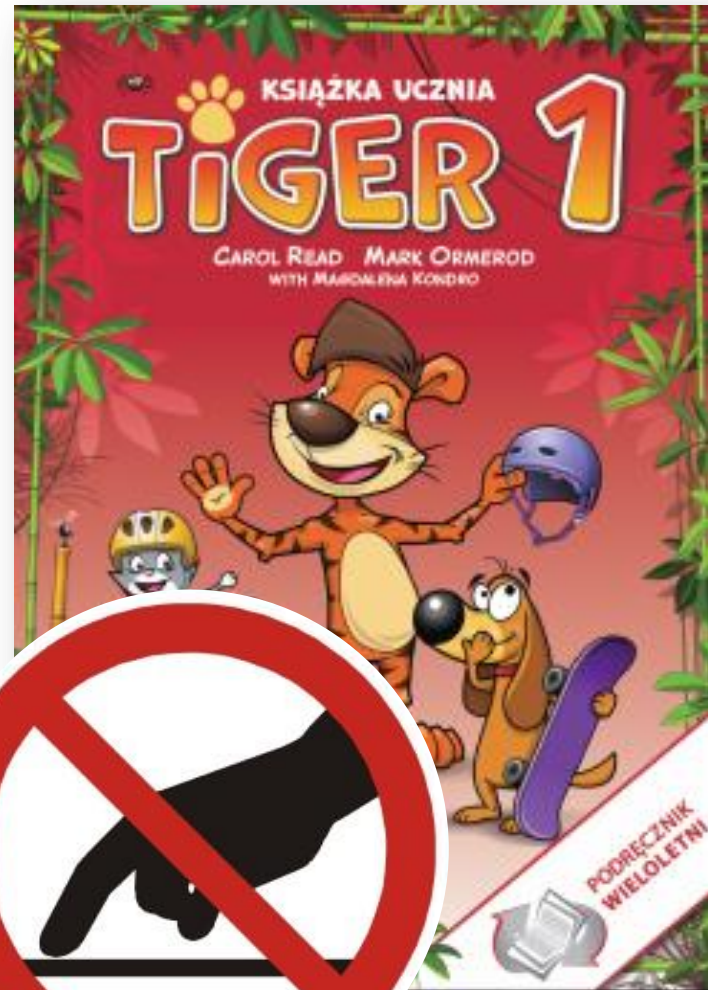
**Children learn  
language directly  
through first-hand  
experiences**

**Jane Moon**

# surprrrrrise...!!!



MINISTERSTWO  
EDUKACJI  
NARODOWEJ





# no stickers

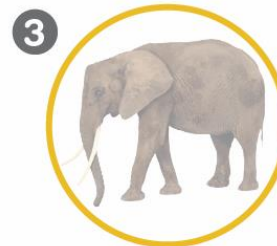
3 Stick and say. Play *Tiger, Tiger, word or number?*  



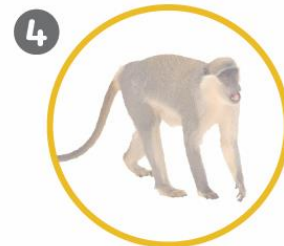
parrot



snake



elephant



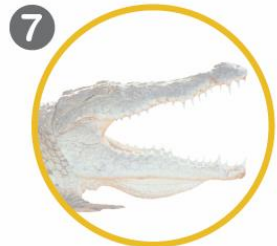
monkey



giraffe



frog



crocodile



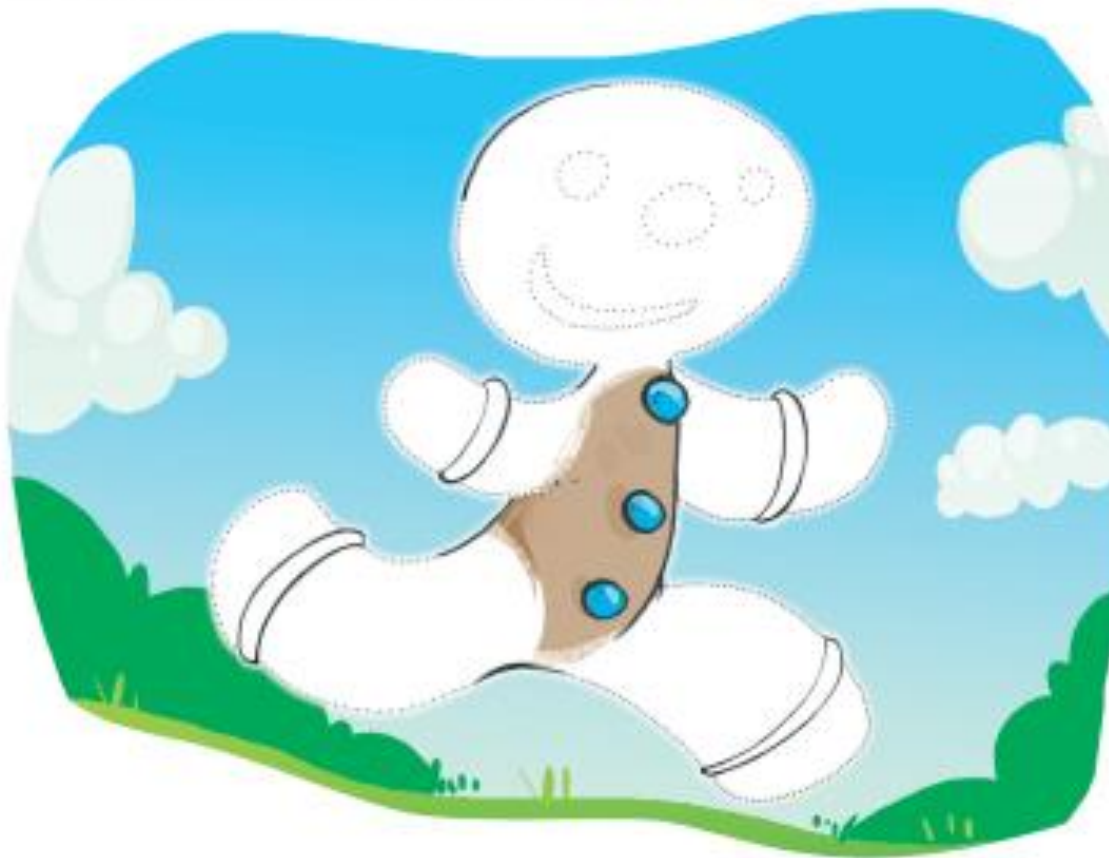
mouse





# no colouring

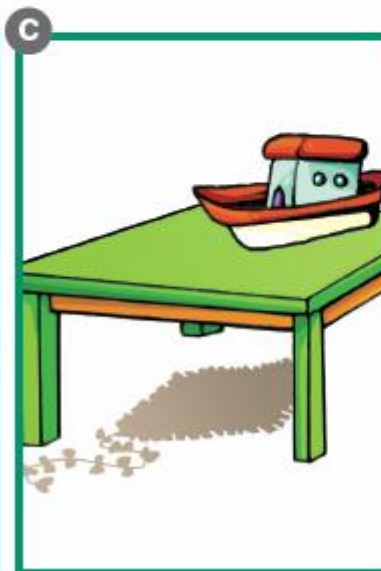
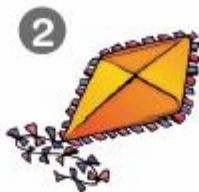
2 Draw and colour. Point and say.   





# no matching

2 Match the toys to the places in the story. Say.  



# no numbering

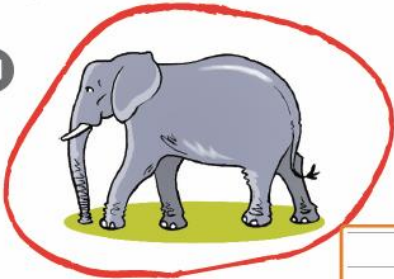
2



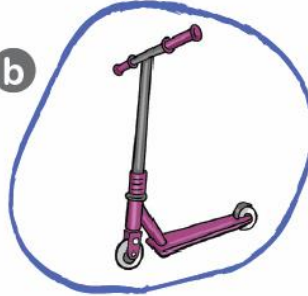
Listen, number and say. Circle red or blue.



a



b



c



d



e



f



g



h



i





# no numbering

4



Listen and number the pictures in order. 

a



b



c



d



e







# solution



# solution



**solution** 😊



**virtual-manual**



**compensation**



**selection**



**virtual-manual**

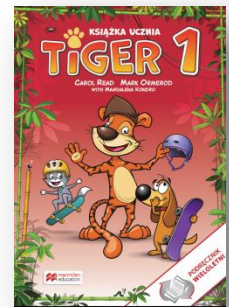
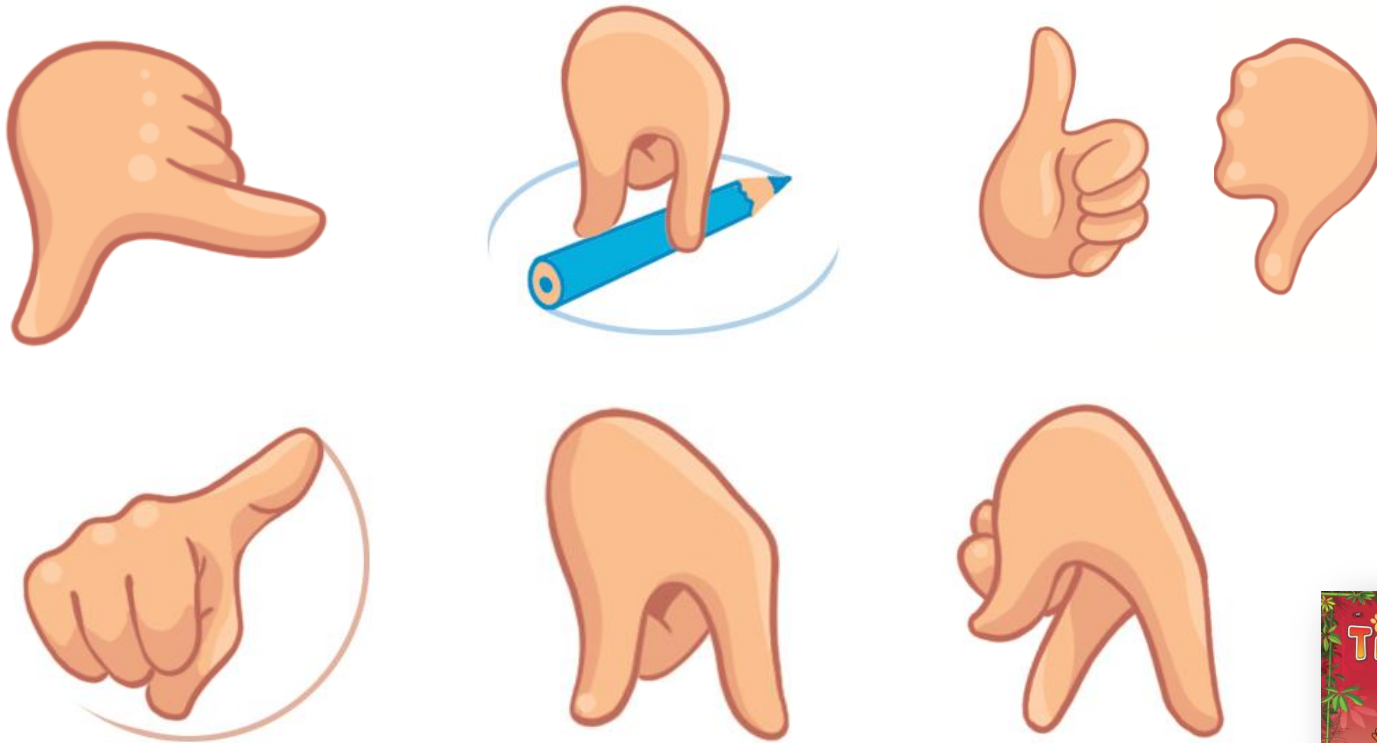


compensation



selection

# virtual manual !





# virtual manual!

3



Listen and show Yes or No. Say.



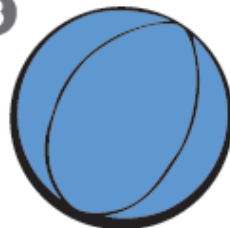
1



2



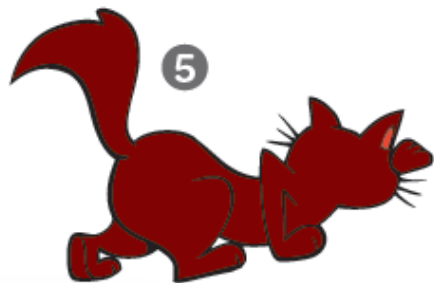
3



4



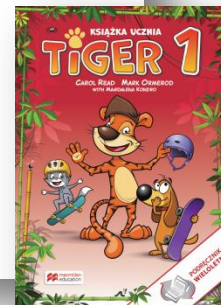
5



6



7



**easy to MANAGE**

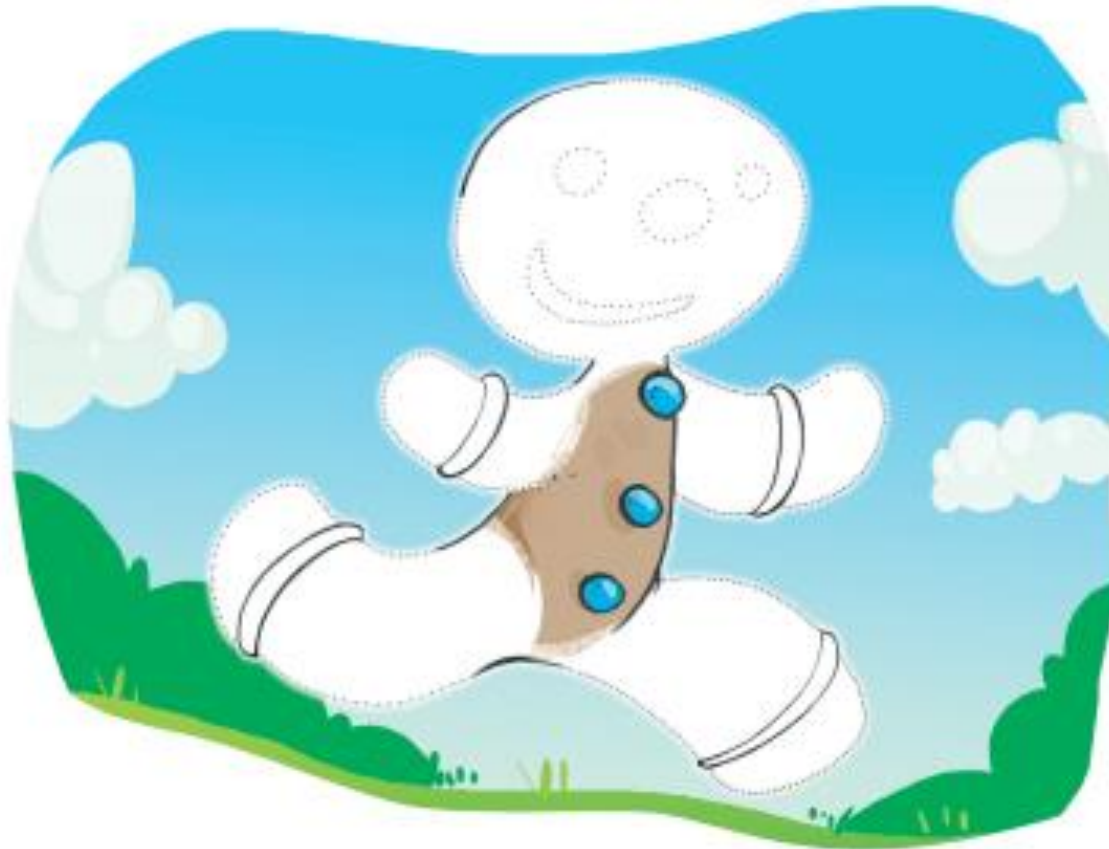
**takes very little time**

**allows for instant feedback**



# how effective ???

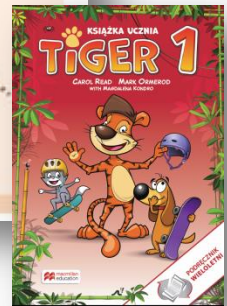
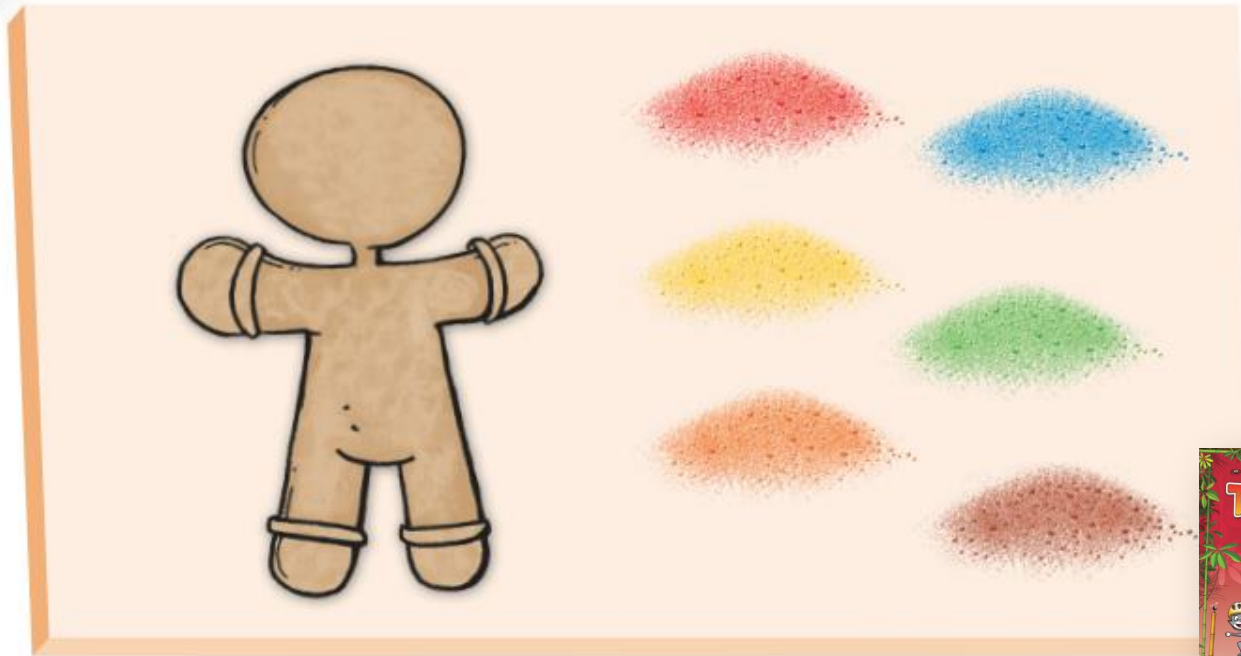
2 Draw and colour. Point and say.   



# virtual manual !



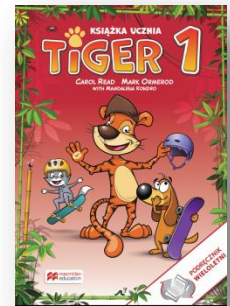
2 Pick up the coloured sugar and decorate the Gingerbread Man. 



# virtual manual!

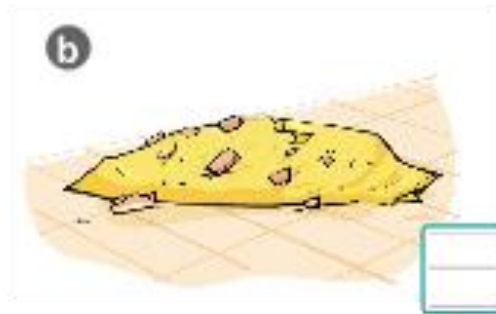


2 Spin your crayon and say.



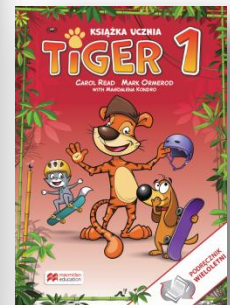
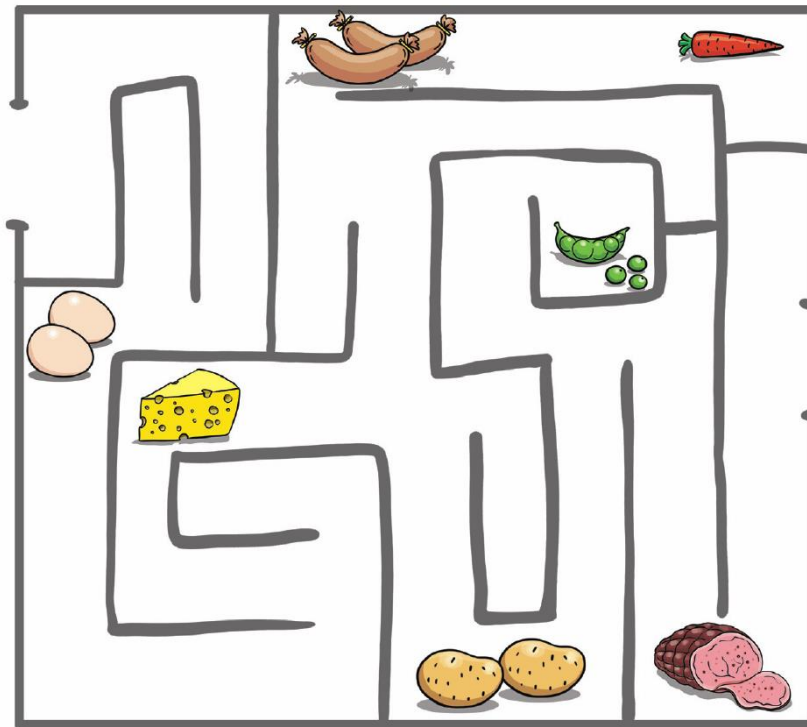
# before the change

4  Listen and number the pictures in order. 



# virtual manual version real speaking practice

4 Find the food for the omelette. Say. 👉 💬





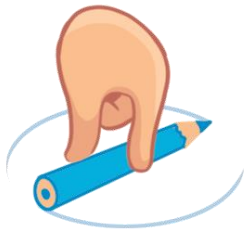
# manual virtual –benefits REAL



**fine motor skills**



**extra memory traces**



**supports writing**





**virtual-manual**





**compensation**

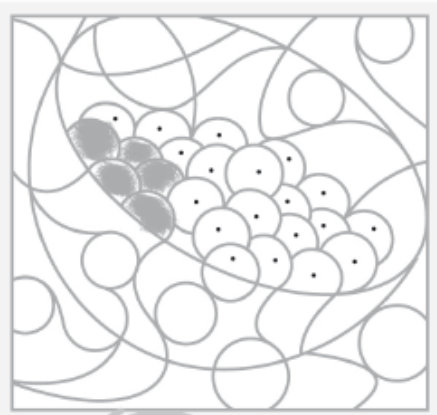


**selection**

# \*smart\* colouring

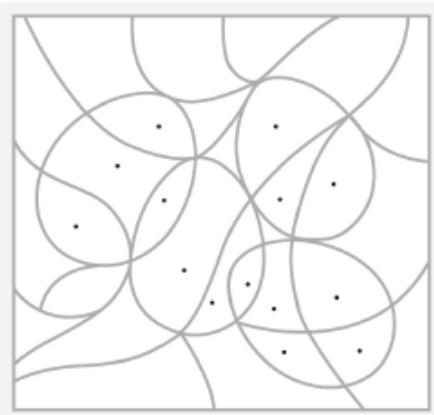
1 Pokoloruj oznaczone pola i zakreśl właściwe wyrazy. Jakie produkty widzisz na rysunkach?  

1



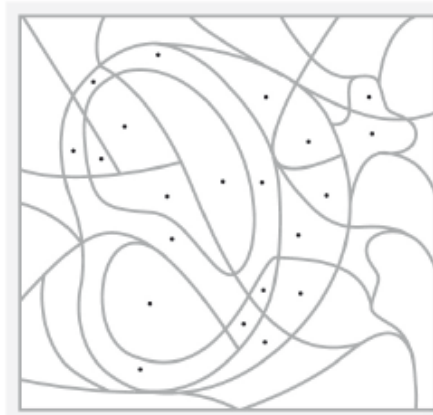
peas / eggs

2

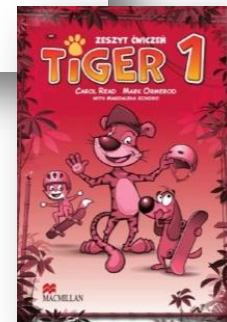


eggs / cheese

3



milk / ham





**from concrete to abstract**

**b**

**d**

**from concrete to abstract**

**b e d**

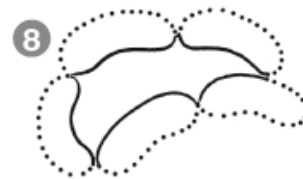
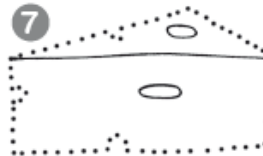
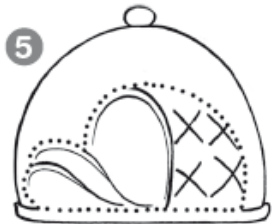
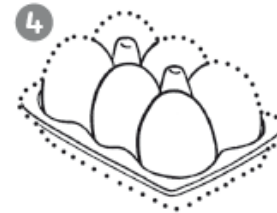
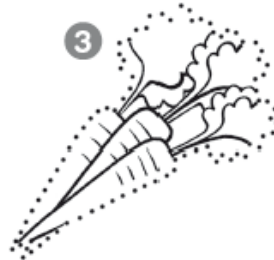
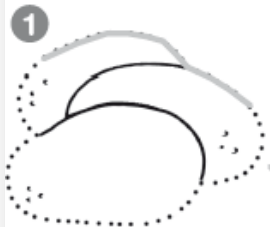
from concrete to **abstract**



# full syllabus correlation

## Lesson 7 Unit review

1 Napisz wyrazy po śladzie. Narysuj produkty i połącz je z wyrazami.   

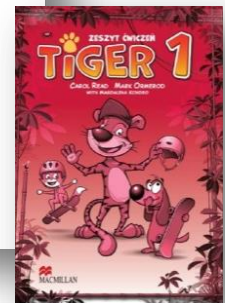


carrots

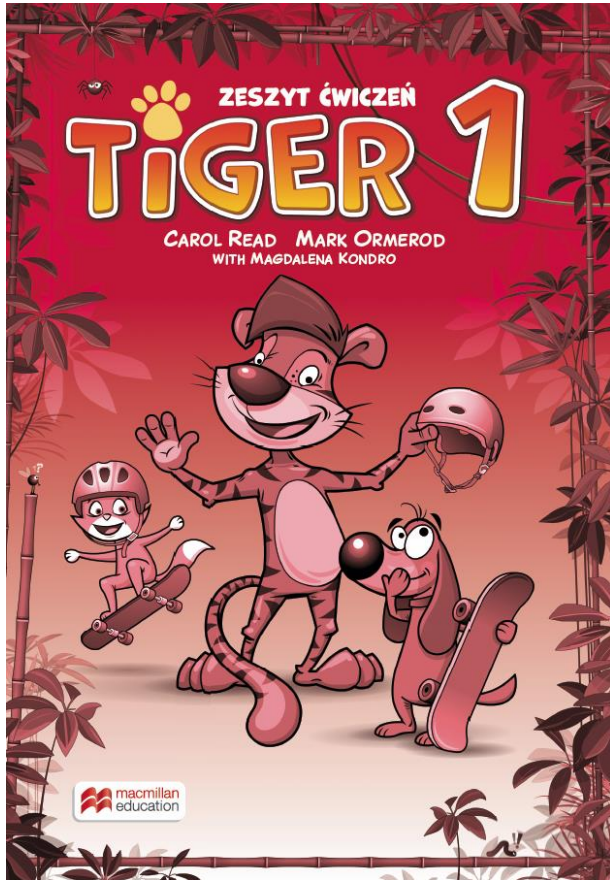
cheese

sausages

eggs



# vital compensating tool





**virtual-manual**

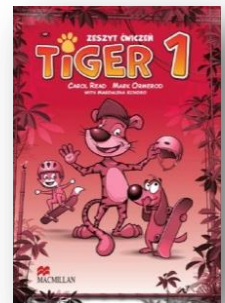
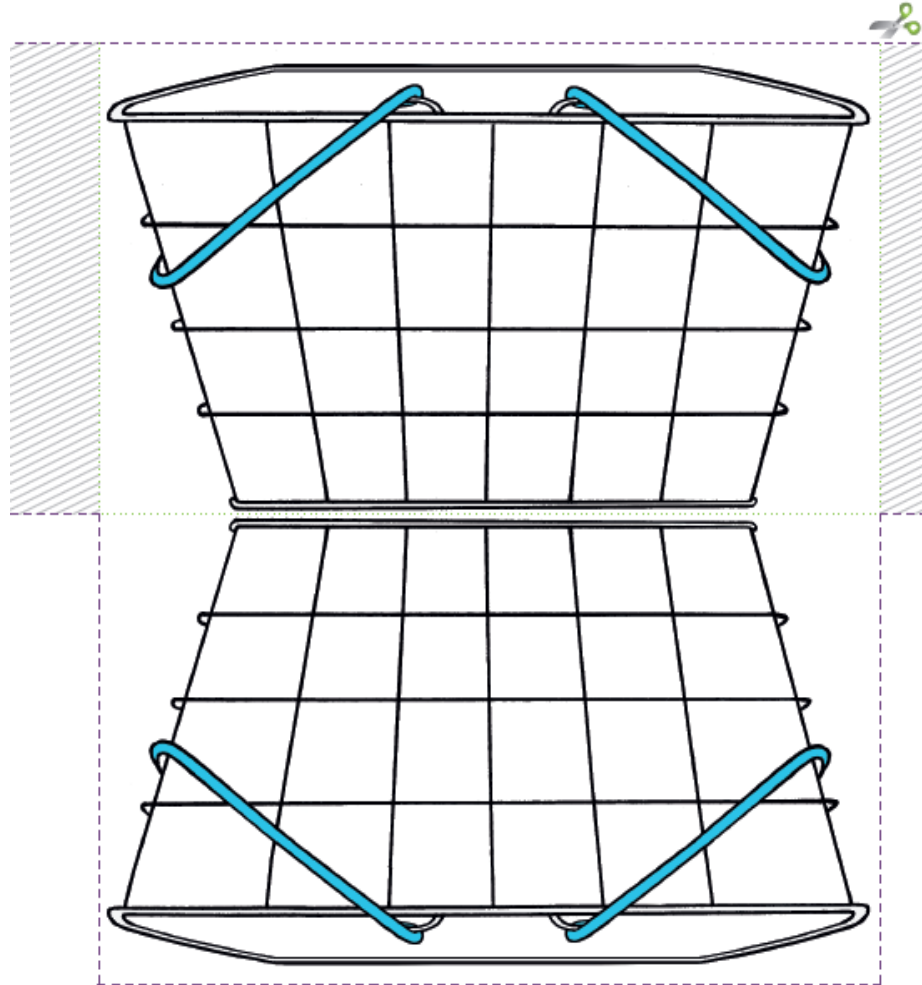


**compensation**



**selection**

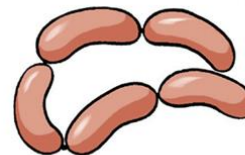
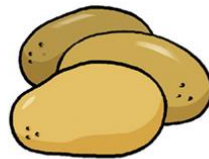
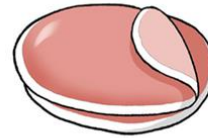
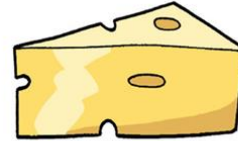
# hands on **for real!**



# hands on **for real!**



## Unit 4 Mini-flashcards

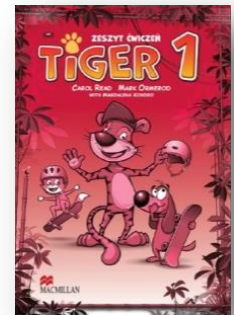




# hands on **for real!**



## Unit 1 Mini-flashcards

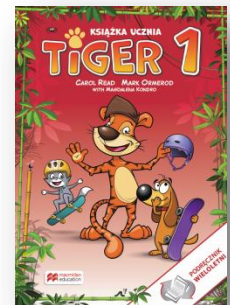


# in-class hands-on: **purposeful**



# in-class hands-on: purposeful

**3** Make the Tiger paw.  
Find and cover.



1



car

3



bike

4



scooter

5



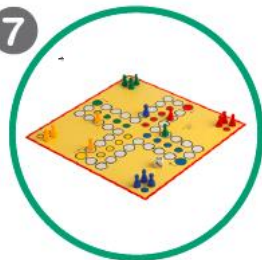
skateboard

6



kite

7

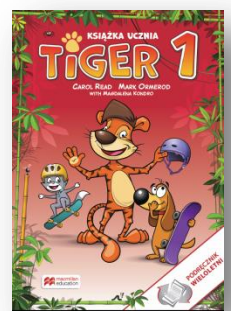
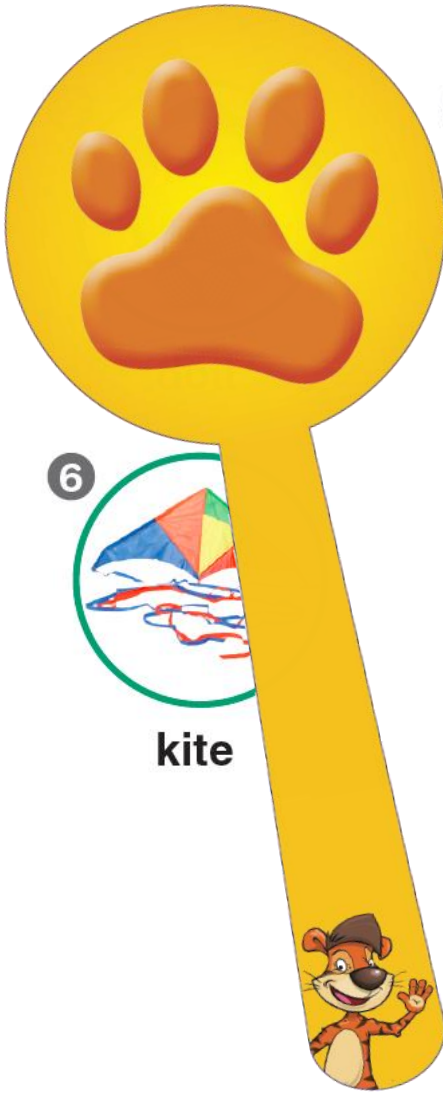


board game

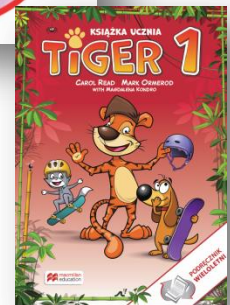
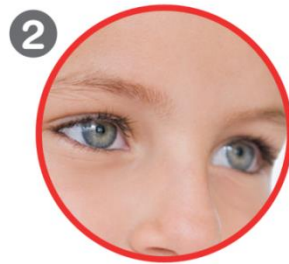
8



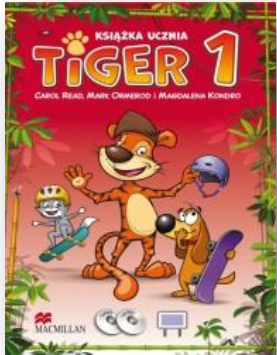
computer game



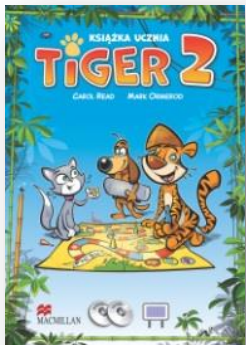
### 3 Play *Tiger, Tiger, word or number?* Cover and say.



# in-class hands-on: purposeful



3 Make the Tiger paw.    



3 Make the Tiger head.    



# towards a **principled** choice



**how appropriate ...?**



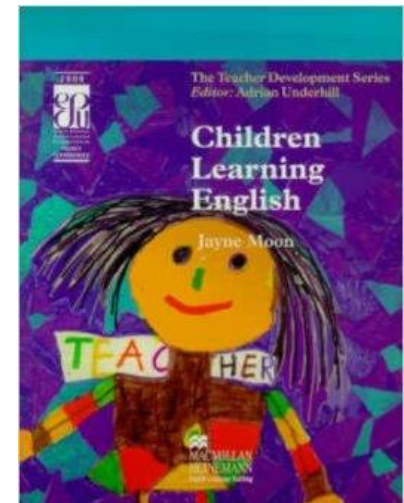
**making time justified ...?**



**easy to store ...?**



**level of engagement ...?**







foreign language in **YOUR** hands!

