

I@nguage study outside the cl@ssroom

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LANGUAGE STUDY OUTSIDE THE CLASSROOM



LANGUAGE STUDY OUTSIDE THE CLASSROOM



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**digital
natives**

since 1980s

J. Pyżalski, *Agresja elektroniczna
i cyber bullying jako ...*;
Kraków 2012

LANGUAGE STUDY OUTSIDE THE CLASSROOM

The background of the slide is a dark blue gradient. It is populated with various semi-transparent blue icons, including a laptop, a Wi-Fi symbol, a person icon, a camera, a shopping cart, a chain link, and an '@' symbol. Overlaid on this background are several light blue rectangular boxes with rounded corners, each containing a white text label. The largest box at the top right contains the words 'digital natives'. Below it, to the left, is a box with 'non-linear'. To the right of that is a box with 'visual'. Below 'non-linear' is a box with 'hyper linking'. To the right of 'hyper linking' is a box with 'multi tasking'. Below 'hyper linking' is a box with 'short attention span'. To the right of 'short attention span' is a box with 'speed'.

**digital
natives**

non-linear

visual

**multi
tasking**

**hyper
linking**

speed

**short
attention
span**

Prensky 2001, *Digital natives digital immigrants Part 1*, Chapter: *do they really think differently?*

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<http://melanieshapiro.wordpress.com/2009/10/07/no-you-werent-downloaded-you-were-born/>

digital natives

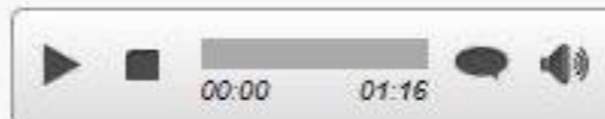


LANGUAGE STUDY OUTSIDE THE CLASSROOM



Workbook
online

Usłyszysz dwukrotnie rozmowę dwojga znajomych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.-2.4.), dziedzinę, którą zajmuje się obecnie (A-E). Uwaga! Jeden talent został podany dodatkowo i nie pasuje do żadnej osoby.



C. composing

B. dancing

D. acting

A. singing

E. writing

People	Activities
2.1. Sandra	<input type="text"/>
2.2. William	<input type="text"/>
2.3. Andrea	<input type="text"/>
2.4. Mark	<input type="text"/>



managing time



- students' time
- teacher's time

LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing your students' time



access everywhere



managing your **students' time**



I  **REVISION**

LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing your **students' time**



LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing your **students' time**

2000	12 s
2012	8 s
	9 s



<http://www.statisticbrain.com/attention-span-statistics/>

LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing your **students' time**

individual approach



LANGUAGE STUDY OUTSIDE THE CLASSROOM



The screenshot shows the Macmillan Education website interface for the 'Interface Level 2' course. The top navigation bar includes the Macmillan Education logo, a 'Help' link, and a user profile 'a.sliwinska@op.pl'. Below this, a secondary navigation bar has links for 'Courses', 'Gradebook', and 'Classes'. The main content area is titled 'Interface Level 2' and features a large image of two students with a 'Culture' graphic. A green notification bubble states 'You have not joined a class.' To the right, there is a 'Join class' button, a 'Course score' section showing '9%' with a 'First attempt' label, and a 'Gradebook' button. At the bottom, a 'Starter unit' section shows progress with a dropdown arrow, and a summary table with '0 Done', '12 ToDo', and '-' Score.

MACMILLAN EDUCATION Help a.sliwinska@op.pl

Home Courses Gradebook Classes

Interface Level 2

You have not joined a class.

Culture

Course information

Interface is a four-level course designed to engage gimnazjum students. Interface meets the wide range of learners' linguistic capabilities and levels of cultural awareness, reflecting the diversity of today's classrooms. It aims to teach them how to communicate effectively in English and to prepare them for their school-leaving exam.

Course score

9%

First attempt

Gradebook

COURSE PROGRESS

Starter unit

0	12	-
Done	ToDo	Score






LANGUAGE STUDY OUTSIDE THE CLASSROOM



Workbook
online

Unit 1

Types of film; TV programmes; present simple; there is/there are; question words; adverbs of frequency; speaking – talking about films, likes and dislikes; writing – a review, punctuation; exam practice – rozumienie ze słuchu; culture – Liverpool; CLIL – Music: The 1960s

Activities	Progress	Score
 Types of film Vocabulary 1	> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	36%
 Present simple: affirmative and negative Grammar 1	> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	53%
 There is / there are Grammar 1	> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	30%
 Present simple: questions and short answers Grammar 1	> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	100%
 Question words Grammar 2	> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	60%

LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing your **students' time**

hyperlinking



LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing your **students' time**
flipped classroom



managing teacher's time

access everywhere

revision

individual approach

hyperlinking

flipped classroom

LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing **teacher's time**

right tool



LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing teacher's time
easy access

A screenshot of the Macmillan Education website's login page. The page has a light grey header with the Macmillan Education logo on the left and a 'Need some help' link with a question mark icon on the right. Below the header, the text 'Welcome to Macmillan Education' is centered. The main content area is divided into two light blue boxes. The left box is titled 'Visiting for the first time?' and contains instructions to click the 'Register' button and enter an access code. It also includes a link 'Need help using your code?' and a yellow 'Register' button. The right box is titled 'Already registered? Login here:' and contains fields for 'Username:' and 'Password:'. Below these fields are links for 'Forgotten your username?' and 'Forgotten your password?'. A green button with a key icon and the text 'AKTYWACJA LOGOWANIE' is located at the bottom right of the login section. The footer contains links for 'Terms of Use', 'Privacy Policy', 'Cookie Policy', and 'Contact Us', along with the copyright notice '© Macmillan Education 2013'.

LANGUAGE STUDY OUTSIDE THE CLASSROOM



Unit 5

49
Done

17
ToDo

18%
Score

Unit 5

Money; computer technology; comparatives and superlatives; a/an, some, any; much/many/a lot of; speaking – going shopping, buying and selling; writing – a description, adjective word order; exam practice – rozumienie ze słuchu; culture – New York; CLIL – Maths: Metric and imperial

Activities	Progress	Score
<div>win buy sell earn save</div> Money Vocabulary 1	> <div><div></div><div></div><div></div><div></div></div>	29%
<div>nouns verbs pronouns tenses</div> Comparatives Grammar 1	> <div><div></div><div></div><div></div><div></div></div>	16%
<div>nouns verbs pronouns tenses</div> Superlatives Grammar 2	> <div><div></div><div></div><div></div><div></div><div></div><div></div></div>	-
<div></div> Buying and selling Speaking	> <div><div></div><div></div><div></div><div></div></div>	-

LANGUAGE STUDY
OUTSIDE THE CLASSROOM

managing teacher's time
no more ...



LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing teacher's time

control



LANGUAGE STUDY OUTSIDE THE CLASSROOM



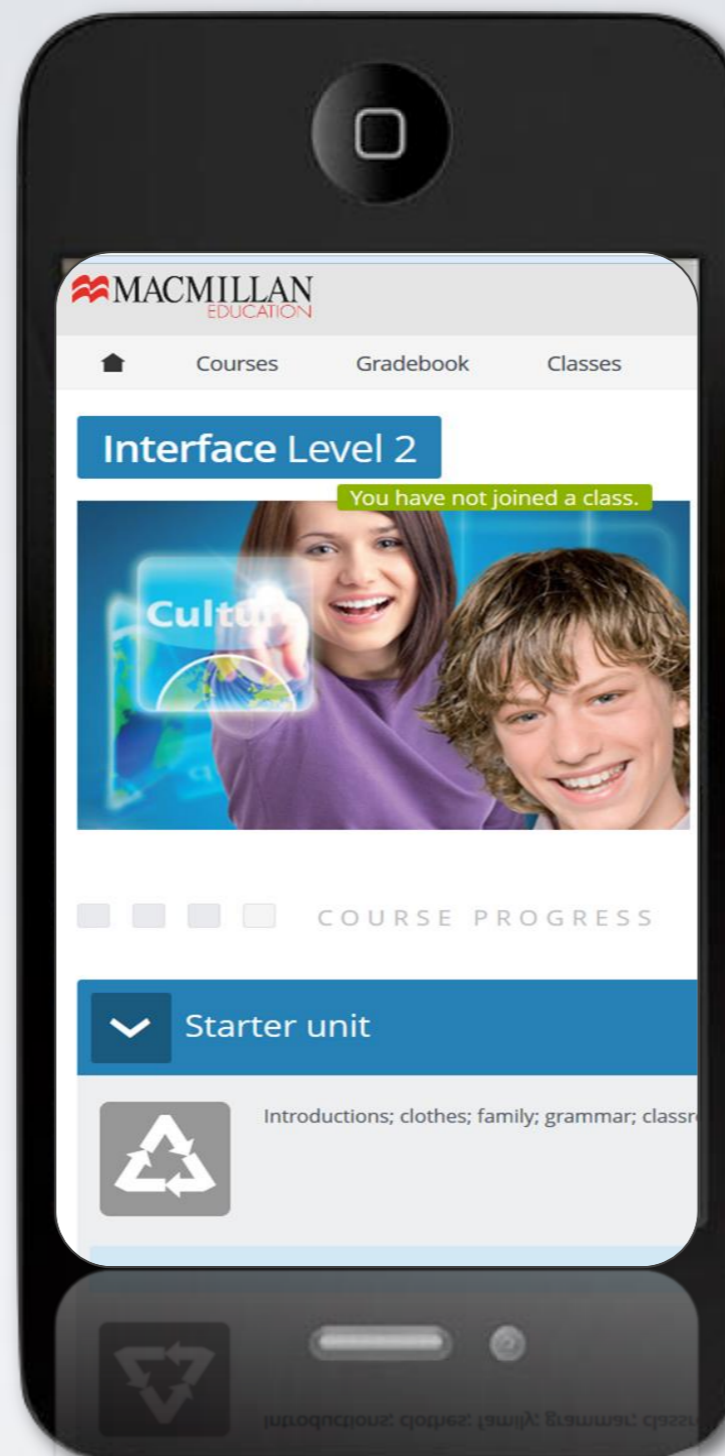
LANGUAGE STUDY OUTSIDE THE CLASSROOM

managing **teacher's** time

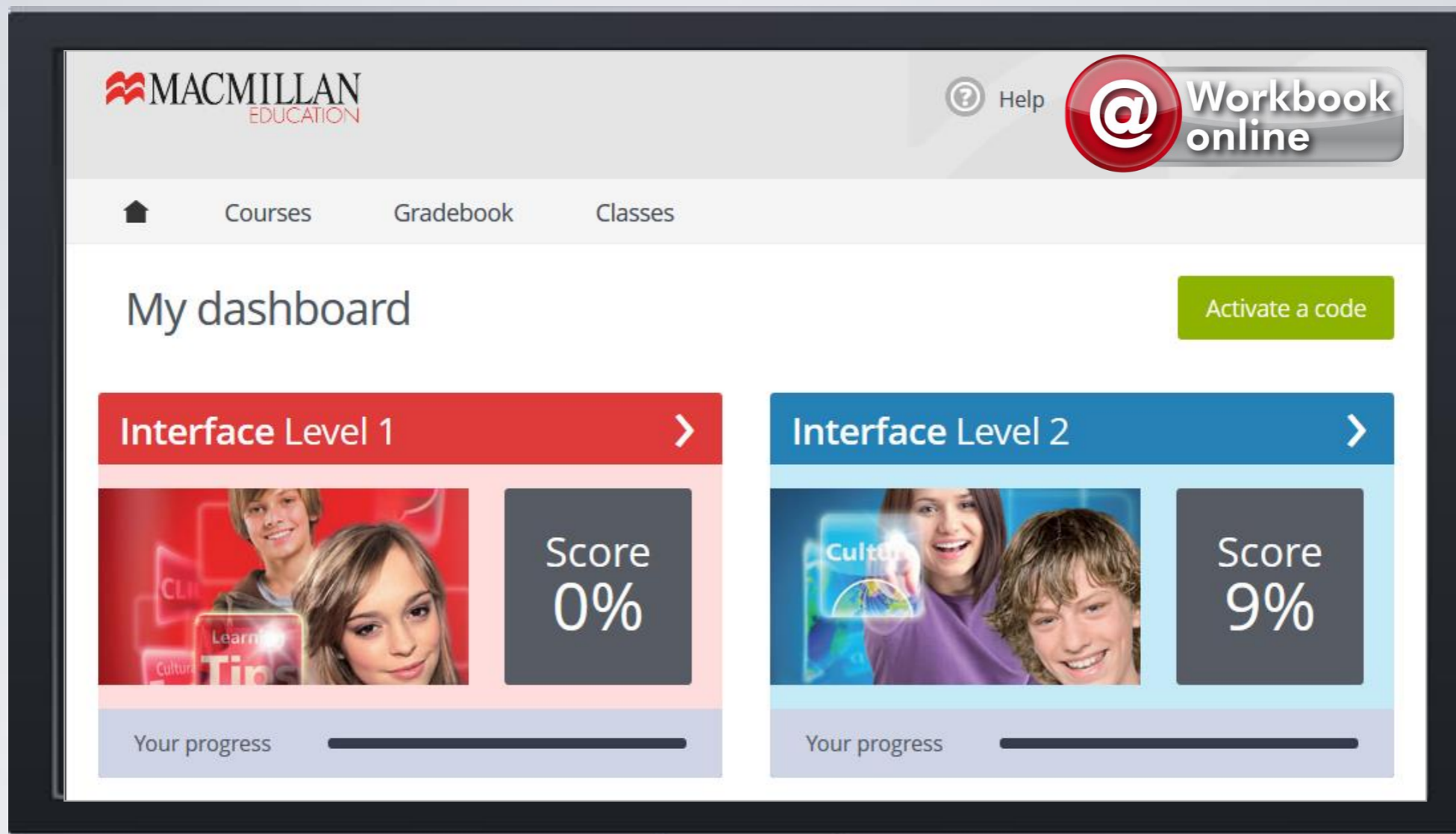


a link to their world

LANGUAGE STUDY OUTSIDE THE CLASSROOM



Wypróbuj *Interface Workbook online*



pobierz wersję demo
www.macmillan.pl/e-workbook