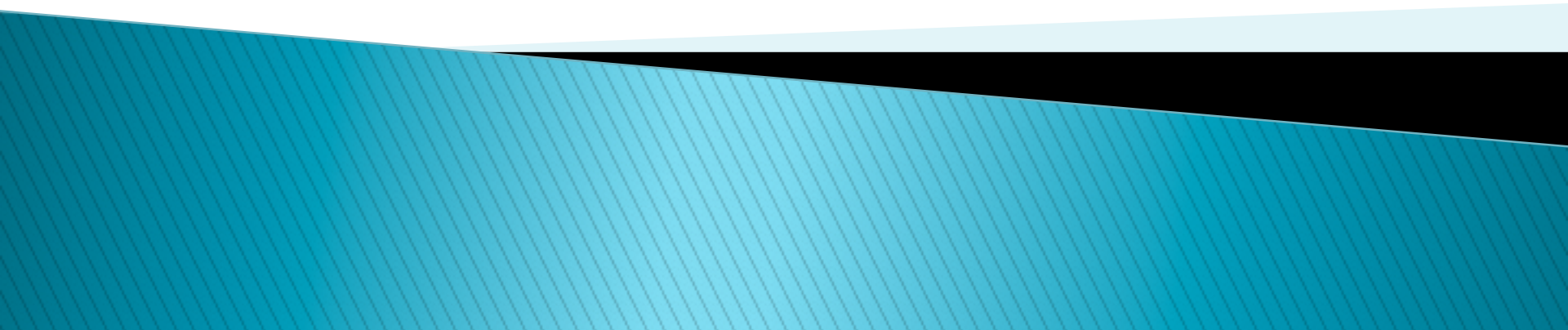


On a path to spoken fluency

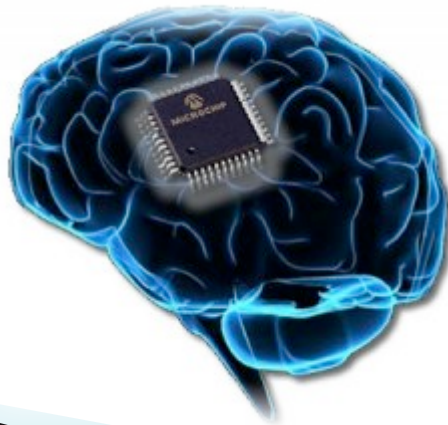
Monika Cichmińska



What level are you at?



Fluency is not...



FLUENCY COMES WITH PRACTICE



Fluency is a daily activity
you can cultivate



FLUENCY PROGRAMME

Micro/macro skills

A

C

C

R

O





Use the correct forms of words

5 Look at the pictures. What do you think the people are saying? Use *I wish you would/wouldn't ...*

a



b



c



d



e



f

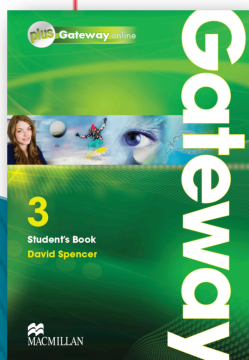


Use vocabulary appropriately

Phrasal verbs	Definitions
1 take up	a prepare for a sport or another activity by doing gentle exercises
2 warm up	b stop competing and accept that you cannot win
3 knock out	c try very hard
4 join in	d start doing something with people who are already doing it
5 give in	e start a sport or hobby
6 go for	f do physical exercises
7 work out	g eliminate somebody from a competition

SPEAKING Complete the sentences with the correct form of the phrasal verbs from 1. Then ask your partner the questions.

- Do you ever out to keep fit? How often?
- If there is a match or competition at school, do you in or do you just watch?
- If something is difficult, do you usually for it and try hard to win, or do you in easily?
- Have you ever been out of a competition?
- When you do sport, do you usually up first or do you begin straight away?
- What new sport or hobby would you like to up?



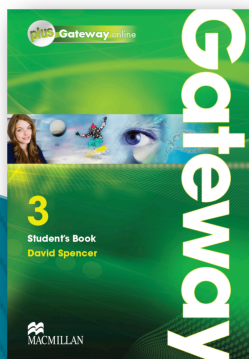
Make the discourse hang together

Developing speaking *Describing a past event*

► Speaking Bank

Useful words and expressions for reporting past events

- At first, ...
- Next, ...
- Later, ...
- First, ...
- Then, ...
- A few seconds/minutes/hours/days later, ...
- After ten minutes/half an hour/a while, ...
- After that, ...
- Finally, ...
- In the end, ...



FLUENCY PROGRAMME

Micro/macro skills

A

C

C

R

Opportunities



OPPORTUNITIES

Every piece of
grammar/
vocabulary is an
applicable tool

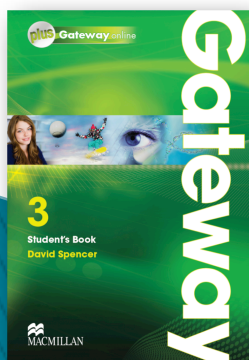


GRAMMAR GUIDE

First and second conditionals

1a Look at the sentences. Which are first conditionals and which are second conditionals?

- 1 If I had time, I'd join the team, but I just don't have the time.
- 2 If you join now, you'll be able to take part in our Christmas show.
- 3 If I were you, I'd do one course and play tennis.
- 4 You won't have time to study if you go climbing every weekend.
- 5 If I could swim, maybe I would join.



You have quarreled with your best friend.
Your mum won't let you have an ear pierced.
You have failed physics again.
You have a problem getting up in the morning.

If I were you...



FLUENCY PROGRAMME

Micro/macro skills

A

Challenge

C

R

Opportunity



CHALLENGE



▶ Developing speaking Giving a presentation

1 **SPEAKING** Work with a partner. Look at this question:


Are top football players paid too much?

Decide whether you agree or disagree with it.

Make notes of arguments to justify your opinion.



2 Organise your notes in 1 in a logical order, with an introduction and a conclusion.

3 **LISTENING**  2.04 Listen to a student presentation on this subject. Does she generally agree or disagree that top football players are paid too much? Note the arguments in your notes?

▶ Speaking Bank

Useful expressions for presentations

Beginning a presentation

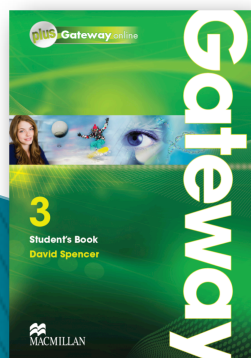
- I'd like to begin by saying ...
- I'm going to talk about ...

Introducing arguments

- Firstly, ...
- Secondly, ...
- It's also true that ...
- What's more, ...
- First of all, ...
- Another thing is that ...
- Furthermore, ...

Giving examples

- For example, ...
- Look at the case of ...
- Finally, ...
- Last but not least, ...
- The point I'm trying to make is ...
- For instance, ...
- To conclude, ...
- To sum up, ...
- In short, ...

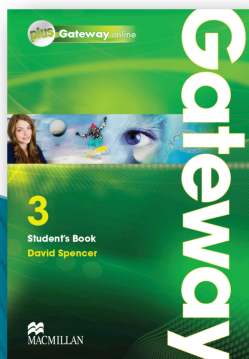


Developing speaking *Giving personal opinions*

SPEAKING Work with a partner. Take it in turns to do the task. Use some of the expressions in the Speaking Bank, and give reasons for your opinions.

Describe the two photos. Then:

- say which home you would prefer to live in,
- give reasons for your opinion,
- say why you wouldn't like to live in the other place.



FLUENCY PROGRAMME

Micro/macro skills

A

Challenge

Confidence

R

Opportunity



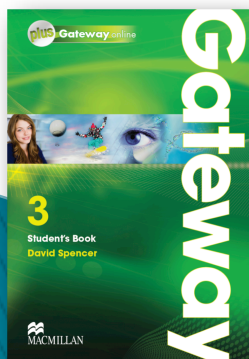
CONFIDENCE



Rehearsed fluency

8 Prepare notes about a journey that was special to you. Use some of these questions for Ideas and phrasal verbs connected with travel.

- 1 Where was the journey to?
- 2 How did you travel?
- 3 When was it?
- 4 Who went?
- 5 Who had chosen the destination?
- 6 How had you prepared for the journey?
- 7 What special thing(s) happened on the journey?
- 8 What were you doing when these things happened?
- 9 What was the weather like?
- 10 How did the journey end?
- 11 How did you feel about what had happened?





Mistakes are
as serious
as the results
they cause.

FLUENCY PROGRAMME

Micro/macro skills

Attitude

Challenge

Confidence

R

Opportunity



Attitude is a little thing that
makes a big difference.

Winston Churchill





FLUENCY PROGRAMME

Micro/macro skills

Attitude

Challenge

Confidence

Routine

Opportunity



EMERGENT FLUENCY



DEVELOP SPEAKING SKILLS WITH GATEWAY



NOWY KURS

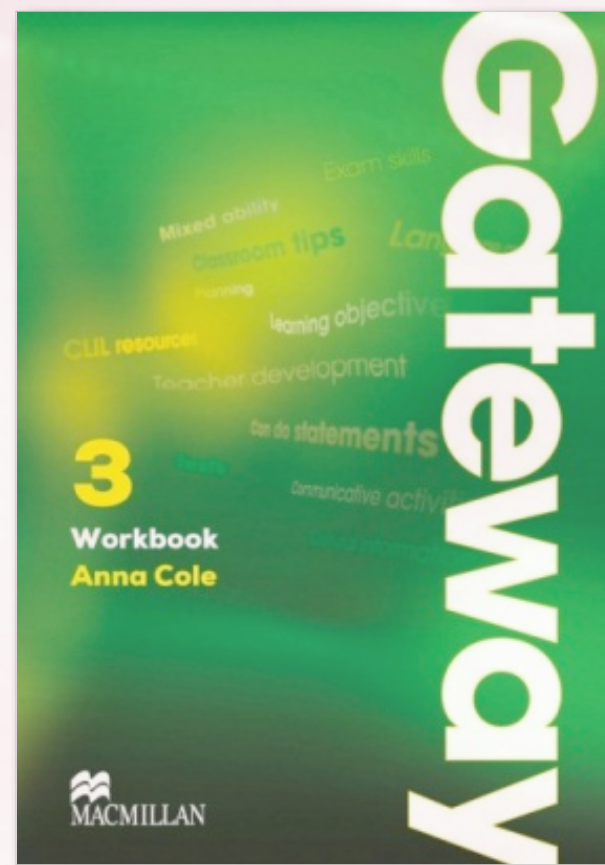
DLA SZKÓŁ PONADGIMNAZJALNYCH



WYPEŁNIJ DEKLARACJĘ I ODBIERZ PREZENTY



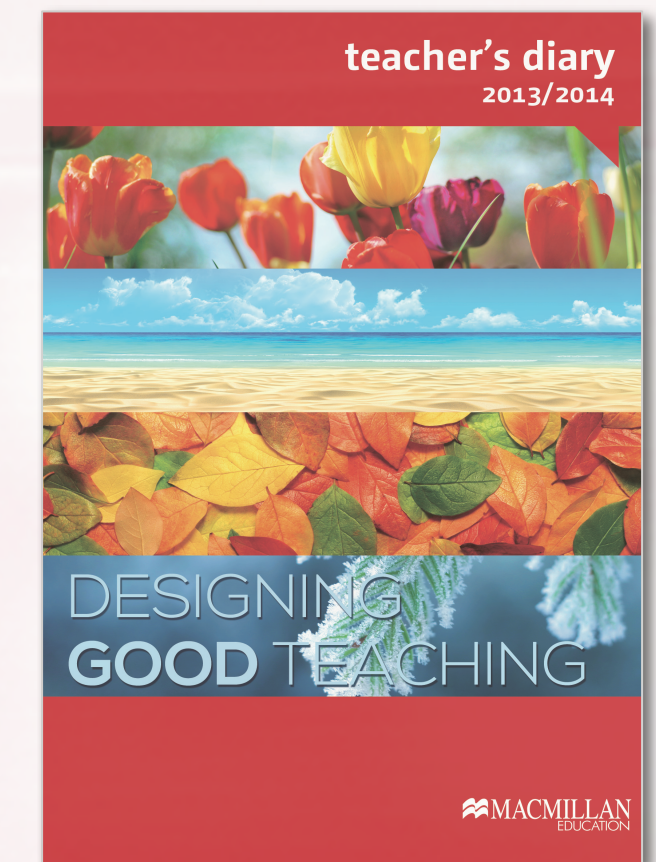
Książka ucznia z kodem Gateway Online



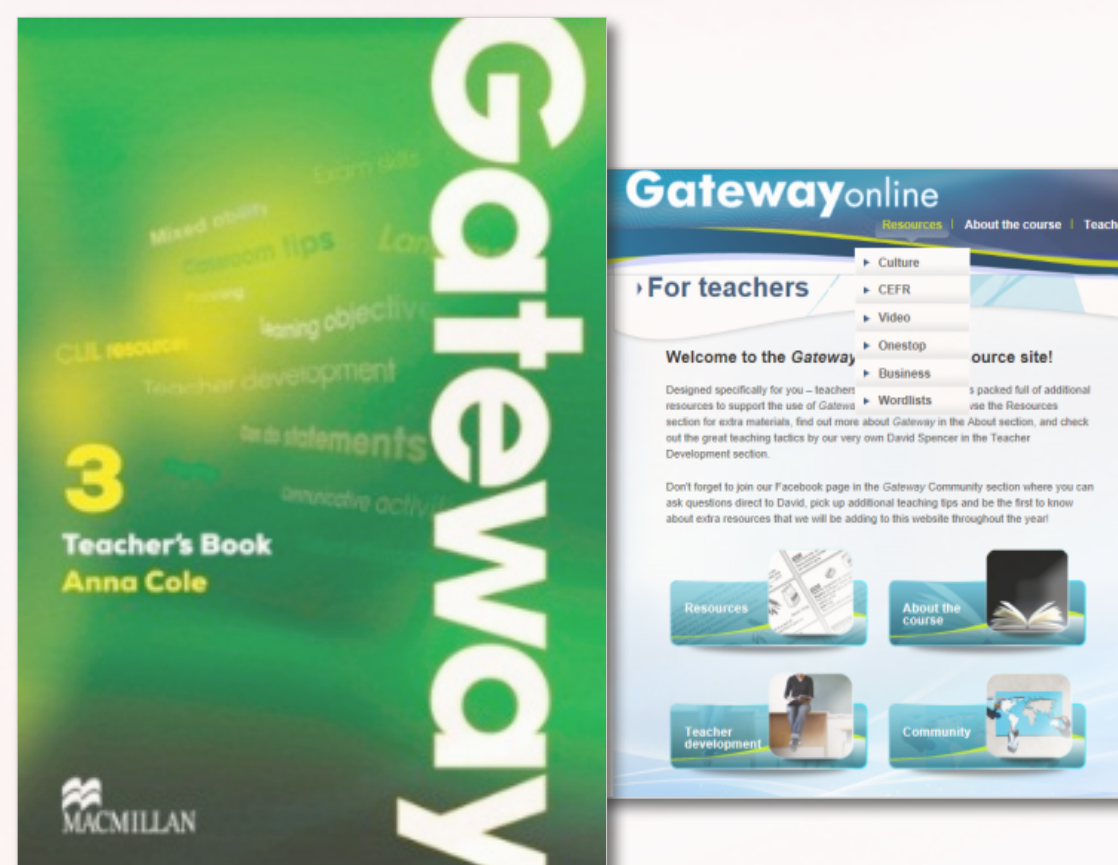
Zeszyt ćwiczeń



Zestaw płyt audio



Teacher's Diary



Książka nauczyciela z kodem Gateway Online



Teacher's Resource Multi-ROM



Zestaw testów



Płyta DVD

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