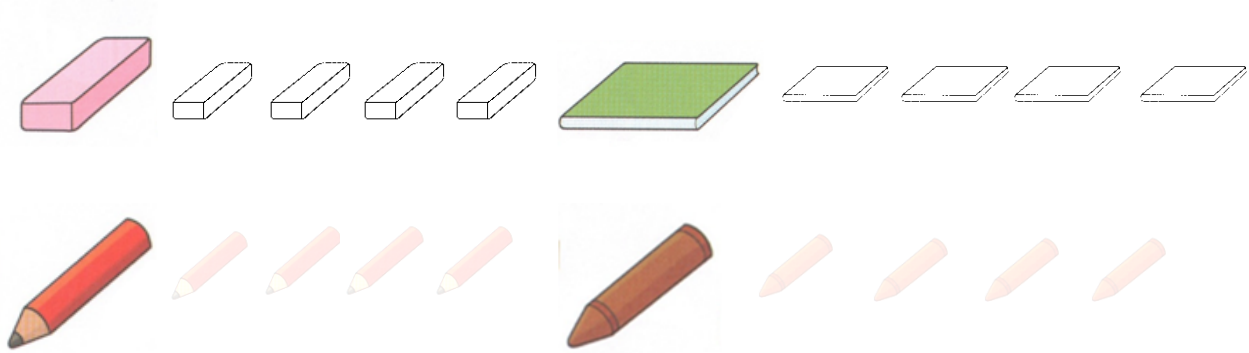
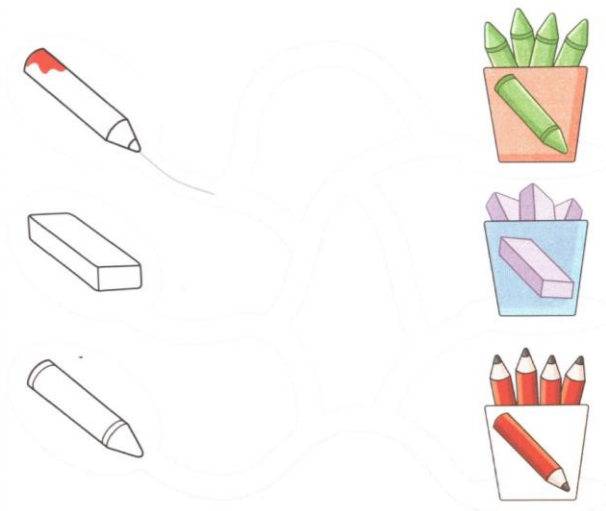


3. Ask and collect.

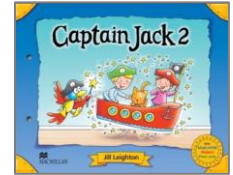


4. Match and colour.



5. Look and colour.





Warm up

Ask students to sit on the carpet in a circle and show them your backpack with 4-5 books, pencils, rubbers and a crayons inside.

Say: *Look I've got a backpack. What's inside?*

Take out one object at a time and say: *It's a pencil..., It's a rubber...etc.*

Note: When the object is repeated, encourage pupils to finish the sentence themselves by saying: *It's a? It's ...? ...?*

Lead - in

Show students the picture of a classroom and point to Ben.

Say: *This is Ben. Say hello to Ben. This is his teacher. They are in the classroom. Do you want to hear a story about Ben?*

Story time

1. **Introduction.** Tell the story using gestures and showing pictures. When the phrases start to repeat, encourage pupils to finish the sentences themselves.
2. **Choral storytelling.** Divide the class into two groups and ask them to say the part of the teacher and of Ben. Act as the narrator.
3. **Pair work.** Ask students to work in pairs and look at the pictures in ex.1. Tell the pupils to act out the conversation in the pictures.

Chains

1. Ask students to complete ex.2 and read out the chains aloud.
2. Ask students to sit in a circle. Show them a pencil and tell the pupil sitting to your right to ask you for it (*Can I have a pencil, please*). Give the pencil and elicit response. Then, tell the next students to do the same. Start the chain from the other side showing the student to your left a rubber. Then come back to the student sitting to your right again and repeat the chain with a book and with a crayon with the student to your left.
3. Ask students to take two objects (pencil, book, crayon, rubber) and keep them secret behind their backs. Ask them to move around and ask: *Can I have a ..., please* in order to collect as many objects as they can. When asked for an object they have, students need to give the object saying *Here you are*. If they haven't got the object they say: *No, sorry*.
After 5 minutes ask students to come back and count their objects. Ask them to colour in exercise 3 as many objects of a given type as they've collected.
4. Ask students to match the objects in ex 4 with their containers and colour them accordingly.
5. Talk with the students about appropriate behaviour at school. Ask them to look at the photos in ex 5 and colour the circles under the photos showing good behaviour green and bad behaviour red.
6. Ask students what is the right way to finish a lesson. Ask: *What should you say at the end of the lesson?* elicit *Goodbye teacher* and say *Goodbye children*.



Wesoła papuga, bohater podręcznika **Captain Jack** zabierze dzieci w pasjonującą podróż, dzięki której przyswoją język angielski w naturalny dla siebie sposób – podczas zabawy.



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