

Unit 1

Let's play a board game!

Get ready

- Make copies of the board for the game (1 board per group of 3-4 students).
- Get a few dice and counters.
- Prepare extra sheets of paper for students to make notes.
- Divide the class into groups of 3-4 students. Give out 1 copy of the board for the game to every group.

How to play

- The students take turns to throw the dice. They write down the sentences or questions from the squares where they land on.
- The first player who manages to write a meaningful four-sentence dialogue wins the game, eg
 - *What's your name?*
 - *My name is Alice*
 - *How old are you?*
 - *I'm ten.*

Unit 2

Bingo

Get ready

- Make copies of the model Bingo card (1 card per student).
- Hand out the Bingo cards, and tell students to choose 16 items from the following lexical groups, and to write or draw them in the squares: four numbers (from 11 to 20); four occupations; four personal possessions; and four mathematical words.

How to play

- Call out one word from each category randomly. Use the list on page 27 in the Student's Book.
- Students listen to you, and cross out the words from their Bingo cards once they hear them being called out.
- If a student crosses out all his/her words, he/she shouts out *Bingo!* and wins the game.
- To have more fun, continue the game until everybody has shouted out *Bingo!*

Unit 3

Theatre at school!

Get ready

- Make copies of the blank masks (1 mask per student).
- Cut out the copies of the masks, and give them to the students.
- Tell students to choose a character from the Student's Book or any other book. The character should have a name and surname.
- Students customise their masks by drawing the features of their characters on them.

How to play

- Tell students that they are all on stage inside a big theatre, and they need to get to know to each other by asking and answering questions about themselves.
- Prompt students to use these questions: *What's your name? What's your surname? How do you spell your surname? How old are you? Are you a ...? Is your ... red?*
- Stress that their characters only speak English.

IMPORTANT: The masks can be used at the end of each unit, to reinforce the students' understanding of the new structures and vocabulary. In this way, communication is also facilitated.

