

Unit 4 Your ideal room

Get ready

- Make copies of the picture of the room (1 picture per student).
- Cut out the copies, and give out the pictures to the students.
- Get students to decorate their 'ideal room'. Let them draw and colour some pieces of furniture and personal possessions, and paint the walls.

How to play

- Get students into pairs, and ask them to describe their rooms. They speak about the colour and position of the furniture and personal possessions, eg *My bed is yellow. What colour is your bed? Where is your lamp? Is your chair next to the TV set?*

Optional activity: Tell students to show their pictures to the class, and to compare their rooms. They may also write descriptions of their rooms, and then read them out loud.

Unit 5 Let's play Dominoes!

Get ready

- Make copies of the dominoes (1 set per group of 4 students).
- Divide the class into groups of 4 students, cut up the copies in halves, and hand out the sets of dominoes.
- Prompt the students to draw, on one half of a domino, one of the following items: clothes, animals, colours, or family members.
- Students write the name of another item on the other half of a different domino piece (making sure that they have the words for all the drawings in the set). Then, they cut out the domino pieces.

How to play

- Tell students to shuffle their domino pieces, and swap their sets with another group.
- Students take one domino piece each. In turns, they add domino to an open end of the layout.
- The first student who has no more pieces left wins the game.

Unit 6 Who is it?

Get ready

- Make copies of the cards (1 set per pair of students).
- Get students into pairs, cut up the sets, and hand them out.
- Students cut out the cards in order to make three sets consisting of two identical children. They draw and colour the missing parts of the children's faces and clothes. They also give them names and surnames.

How to play

- Each student should have three different cards (so that both students have identical sets in fact).
- **Student A** puts his/her cards face down, and pulls one card from his/her set, without showing it to his/her partner, who is going to ask him/her questions to guess who is in the picture. Student A can only give *Yes* or *No* answers.
- **Student B** puts his/her cards on the table face up so that he/she can see them clearly, and tries to guess who the child is by asking questions, eg *Is it a girl? Has she got long hair? Is her dress blue?* He/She turns any cards that do not match his/her partner's answers face down. The card that remains face up is the answer. Student A may then reveal his/her card to see if the two cards match.

