

# A trip to London

5 minutes



Write "LONDON" on the board and ask students to give their associations with this word. Then, ask students to tell you what they know about this city. Write them on the board. In the meantime, you can ask students about:

- Have they been to London?
- Do you know any famous Londoners?
- Would you like to visit this city?
- Do they know any famous places in London?

10–15 minutes



In the next step, explain to students that today's lesson will be aimed at preparing them for a visit to the capital of Great Britain. Then, ask students how tourists usually visit famous places in London.

- Do tourists visit the city by the underground?
- Do they travel by taxi?
- Do they use bikes?
- Do they visit London on foot?
- Do they visit the city by boat?
- Do tourists prefer to take a double-decker bus or the hop-on hop-off bus?

After that, divide students into small groups and ask them to come up with advantages and disadvantages of traveling by various means of transport. Next, discuss in detail each type of transport available in London.

- Which type of transport would they choose? Why?
- Which type of transport would they reject? Why?
- Which would be the fastest and which one is the most comfortable?
- Which type of transport is ideal if you do not want to spend a fortune on it?
- Compare the fastest and slowest transports according to your opinion.

15–20 minutes



Once the students are acquainted with all possible ways of getting around London and getting to the places worth visiting, focus on developing their speaking skills. The students will play out realistic scenarios that may happen to them while traveling.

Before you start, explain to them that they are going to work in pairs or small groups. Each group or couple gets a different task to explain and discuss.

Students have 3 or 4 minutes to complete their tasks. After this time, students move on to the next scenario. The task ends when all groups play out all scenarios.

1. The students rented a room in London. However, it turned out that there was a mistake and someone else has already taken their room. The students' task is to ask the landlord for a refund. In addition, the students have to decide on their own where they will live for the duration of their visit.
2. While visiting London the students got lost. Their job is to ask someone (another student) how to get to one of London's museums. In order to make this task more difficult, students will have a limited budget and their destination will be quite a distance away.



3. During their stay in London the students want to go to the theatre. Their task is to buy tickets. They must set the date, time and choose which play they want to see. Then, one of the students becomes the cashier, and the task of other students is to buy tickets (they can ask for various discounts).
4. The students want to buy some London souvenirs for their friends and family. Their task is to discuss possible gift ideas for various people, and later, one of the students takes on the role of the seller, while the other students have to negotiate the price and ask about the availability of individual products.
5. While visiting London, the students want to try some typical London food. Unfortunately, one of them wants a different kind of food. The students' task is to find a compromise so that everyone is happy. To further complicate this task, students must reject 3 different solutions.
6. During their visit to London, the students want to go to a museum. However, each of them wants to see a different one. The students' task is to work out a compromise so that everyone is happy.
7. The students want to visit some of the most famous places in London. However, they are too far away to cover this distance on foot. One of the students does not want to travel by the underground. The students must agree on the mode of transport that is suitable for everyone.
8. While visiting London, one of the students loses his backpack. His task is to report this to the Lost and Found Officer (played by another student) and describe his day in detail (what places had he visited before he realized he had lost his backpack, what the backpack looked like and what was in it).
9. Several students were late to the airport, so they did not make their return flight. In a conversation with an airport employee, they must explain their reason for being late, set a new date for returning and buy new tickets. They may try to be extra nice to the airport employee to get tickets at a lower price or a place to stay while waiting for their new flight.
10. One of the students wants to visit other places than the rest of the group. During their conversation they reject both propositions and their task is to work out a compromise.



Make notes of any common errors and good language or pronunciation for class feedback at the end of the lesson.

Zapraszamy do zapoznania się z nowymi podręcznikami do szkół ponadpodstawowych – *Password Reset* i *Checkpoint*.

Oba podręczniki są dostosowane do wymogów nowej podstawy programowej i pomogą w przygotowaniach do egzaminu maturalnego w 2023 roku.

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