

## 2

## Then and now

## Grammar start

We **used to** speak Punjabi at home.  
I **didn't use to** play ice hockey.

- 1  Read the interview. Circle T (true) or F (false).

## Cedar Park Primary School

**Pupil profile of the week:** Shazia Aslam, 11 *Interview by Fiona Irvine*

Fiona: Hi, Shazia. When did you move to the UK?

Shazia: Four years ago. My family and I used to live in Pakistan.

Fiona: How is your life different now?

Shazia: Well, we used to speak Punjabi at home, but now we speak English most of the time.

Fiona: In what ways is school different?

Shazia: In Pakistan, we didn't use to have a computer in every classroom. And I didn't use to eat in the canteen – I used to go home for lunch.

Fiona: What do you miss most about Pakistan?

Shazia: The fruit! I used to eat a lot of mangoes and dates. I don't eat them now because they're quite expensive in the UK.

I don't miss the climate though! Summers are so hot in Pakistan – the temperature can be more than 47°C. We used to swim in the river to cool off!

- a Shazia lives in Pakistan. T /  F
- b She lived in Pakistan five years ago. T / F
- c She usually speaks Punjabi at home now. T / F
- d They have a computer in every classroom at Cedar Park. T / F
- e She always ate in the school canteen in Pakistan. T / F
- f She misses the hot summers in Pakistan. T / F

## 2 Read and complete the grammar box.

We use **used to** to talk about...

- 1 things that we often did in the **past**, but we don't do now:  
*I **used to** eat mangoes and dates.* (I don't eat them now.)
- 2 past situations or habits that are finished. They are not true now:  
*We **used to** live in Pakistan.* (We don't live there now.)

**Used to** is followed by the infinitive without *to*:

*I used to **go** home for lunch.*

We use **didn't + use to** to make the negative:

*We **didn't use to** have a computer in every classroom.*

**Used to** is the same with all pronouns (I, he, she, we, etc.).

### Affirmative

I **used to eat** a lot of fruit.

We \_\_\_\_\_ **swim** in the river.

### Negative

I **didn't use to eat** in the canteen.

We \_\_\_\_\_ **to have** computers.

## 3 Circle the correct words.

- a Shazia **used to** / **didn't use to** live in a hot climate.
- b She **doesn't usually** / **didn't use to** eat lunch at school.
- c She **used to** / **didn't use to** speak English at home.
- d She **used to** / **didn't use to** eat a lot of fruit.
- e She **used to** / **didn't use to** go to the river in summer.
- f She **doesn't usually** / **didn't use to** have a computer in her classroom.

There is no present form of *used to*. To talk about habits in the present, we use the present simple:

*I ~~use to speak~~ English at home now. → I (usually) **speak** English at home now.*

## 1 Complete the blog with the phrases in the box.

~~used to live~~   didn't use to speak   used to live   didn't use to like  
used to swim   used to have   didn't use to eat



I'm Brendan and I'm 11 years old. We (a) used to live in Sydney, Australia, but now we live in Moscow in Russia. We moved here for my dad's job and it's really different! We (b) \_\_\_\_\_ near the beach, but now we live on the 15<sup>th</sup> floor of a block of flats. In Sydney, I (c) \_\_\_\_\_ in the sea every day, but it's too cold here. I go ice skating and do other winter sports. I (d) \_\_\_\_\_ cold weather, but now I do. I (e) \_\_\_\_\_ Russian, so school was really difficult at first. But now I speak it well, and I have a lot of friends. In Australia, we (f) \_\_\_\_\_ a barbecue every Sunday. Now my mum is learning Russian cooking, so we eat things like blinis (little pancakes). We (g) \_\_\_\_\_ pancakes, but now we have them a lot, which is great because they're delicious!

2 Complete the sentences with *used to* / *didn't use to* and a verb in the box.

have   ~~live~~   play   cook   live   play   eat   wear

- a Brendan's family used to live \_\_\_\_\_ near the coast.  
 b Brendan \_\_\_\_\_ shorts and T-shirts all the time.  
 c He \_\_\_\_\_ with friends on the beach.  
 d He \_\_\_\_\_ ice hockey.  
 e He \_\_\_\_\_ in a block of flats.  
 f They \_\_\_\_\_ Russian food.  
 g They \_\_\_\_\_ food outside.  
 h Brendan \_\_\_\_\_ any Russian friends.

3 Look and write sentences with *used to* / *didn't use to*.



- a Carrie / not live / in the country  
Carrie didn't use to live in the country.
- b She / wear / school uniform  
\_\_\_\_\_
- c She / play / hockey  
\_\_\_\_\_
- d She / not walk / in the mountains  
\_\_\_\_\_
- e She / not collect / rocks  
\_\_\_\_\_
- f She / have / long hair  
\_\_\_\_\_

4 Write sentences with *used to* / *didn't use to* and the words in the box.

city    computer    ~~cuddly toys~~    cat    glasses    karate    tennis

- a Carrie used to collect cuddly toys.
- b She didn't \_\_\_\_\_.
- c She used \_\_\_\_\_.
- d \_\_\_\_\_.
- e \_\_\_\_\_.
- f \_\_\_\_\_.
- g \_\_\_\_\_.

- 1  Listen to the interview. What did the boy's granny use to do?

## Family histories

- Where did you use to live?
- Did you use to go to school?
- Did you use to dance every day?
- Did you use to study maths and science, too?
- What did you use to do in your free time?



## Information questions

Where **did** you **use to** live?

I **used to** live in Russia.

### Question

### Short answers

**Did** you **use to go** to school?

Yes, I **did**. / No, I **didn't**.

- 2 Write the questions in order. Match to the answers.

a to / every day / did / dance / use / you

Did you use to dance every day?

b use / study / to / you / did / English

\_\_\_\_\_

c you / did / to / get up / what time / use

\_\_\_\_\_

d did / go to / where / use / school / to / you

\_\_\_\_\_

e sport / to / use / did / do / you

\_\_\_\_\_

- At 7 o'clock in the morning.
- No, we didn't, but we did gymnastics.
- I went to the ballet academy.
- Yes, we did – for two hours.
- No, we didn't. We studied French.

**3 Complete the dialogue.**

**A:** Hi, granddad. Can I ask you some questions about when you were a child?

**B:** Yes, of course.

**A:** Where did you use to live?

**B:** I used to live in a big, old house in the country.

**A:** Did you \_\_\_\_\_ go to school?

**B:** Yes, I \_\_\_\_\_.

**A:** What \_\_\_\_\_ you \_\_\_\_\_ do after school?

**B:** I \_\_\_\_\_ do a lot of chores to help my mum.

**A:** What chores \_\_\_\_\_ you \_\_\_\_\_ do?

**B:** Well, I \_\_\_\_\_ do the washing up and the gardening!

**A:** \_\_\_\_\_ you \_\_\_\_\_ do any sport?

**B:** No, I \_\_\_\_\_. I didn't \_\_\_\_\_ have any free time!



**4 Write questions to ask an older person. Use the ideas below.**

- home
- school
- free-time activities
- chores at home
- likes and dislikes

When you were a child...

- a** Where did you use to live \_\_\_\_\_?
- b** Did you \_\_\_\_\_?
- c** Did you \_\_\_\_\_?
- d** What did you \_\_\_\_\_?
- e** \_\_\_\_\_
- f** \_\_\_\_\_
- g** \_\_\_\_\_

**5 Interview your teacher or role-play the interview with a partner.**

Where did you use to live?

I used to live in Hong Kong.

# Review 1

## 1 Circle the correct words.

A: Granddad, while I (a) **looked** / **was looking** at these old photos, I (b) **found** / **was finding** this one. Where is it?

B: It's the market in Marrakech – it's called the Souk. We used (c) **to live** / **to living** in Morocco.

A: What did you (d) **use** / **used** to eat?

B: We often used to eat couscous and tagine. My mum (e) **use** / **used** to cook with spices. In summer it was very hot. My brothers and I (f) **were swimming** / **used to swim** in the sea. When it was cooler, we (g) **used to** / **usually** walk in the mountains.

A: Why did you move here?

B: Well, one day I (h) **visited** / **was visiting** the Souk (i) **when** / **while** I met your granny.

A: Wow! What (j) **was she doing** / **did she do** when you met her?

B: She (k) **studied** / **was studying** at the university in Marrakech.



## 2 Complete the dialogue with the correct form of the verbs in brackets.

A: The storm last night was terrible! It (a) was raining (rain) heavily when I (b) \_\_\_\_\_ (go) to bed, and it was still raining this morning!

B: I know. My dad says the weather is changing. It (c) \_\_\_\_\_ (not / use / rain) like that here.

A: Well, this morning my mum (d) \_\_\_\_\_ (drive) to work when she (e) \_\_\_\_\_ (see) a horse in the river.

B: A horse? What (f) \_\_\_\_\_ it \_\_\_\_\_ (do)?

A: It (g) \_\_\_\_\_ (swim) towards the riverbank. My mum called the fire brigade. While she (h) \_\_\_\_\_ (wait), she (i) \_\_\_\_\_ (try) to calm the horse down. When the fire engine (j) \_\_\_\_\_ (arrive), the horse (k) \_\_\_\_\_ (climb) out. Luckily, one of the firemen (l) \_\_\_\_\_ (use / live) on a farm, so he knew what to do.

3  Listen and draw lines. There is one example.

Witness 1

Witness 2

Witness 3



Witness 4

Witness 5

Witness 6

What can you do? Circle a medal.

1 I can talk about what people were doing when something happened.



2 I can talk about things I used to do.

