Scope and sequence

	Unit	Vocabulary	Grammar	Language in use					
	Welcome p4	the countryside, outdoor sports, jobs, shops, plants and animals	Comparatives & superlatives: Science is easier than music. Art is the most interesting subject.						
1	It's an emergency! p8	Emergencies Working with words: adjectives with <i>-ing</i> or <i>-ed</i>	Past continuous with past simple: He was feeding the elephant when it escaped.	Interrupted past, question & with while: What were you doing when the alarm rang? It rang while I was painting.					
Reading time 1: The trick									
2	Life in the past p22	The past Working with words: make nouns from verbs	used to: He used to be an actor. He didn't use to teach maths.	Questions with used to: Where did you use to live? Did you use to have servants?					
Review 1									
3	Adventure time p34	Outdoor activities Working with words: irregular past participles	Present perfect: She's seen a bear. She's never seen a lion.	Present perfect + ever : Have you ever put up a tent? Yes, I have. / No, I haven't.					
Reading time 2: Mystery on the beach									
4	Cool jobs p48	The world of work Working with words: <i>make</i> or <i>do</i> ?	Present perfect + How long?, for & since: How long have you been here? For an hour. / Since 3 o'clock.	Present perfect + already & yet: I've already had lunch. Have you seen him yet?					
Review 2									
5	Getting around p60	Travel and transport Working with words: suffixes (<i>-ful</i> and <i>-less</i>)	Comparisons with <i>just as as</i> & not as as: I'm just as fast as you. You aren't as skillful as me.	Comparisons with too & not enough: It's too crowded. It isn't safe enough.					
6	How is it made? p70	Products and processes Working with words: suffixes (<i>-tion</i> & - <i>sion</i>)	Passive voice (present simple): The material is cut. The jeans are packed into boxes.	<i>made of and used for:</i> Is it made of metal? It's used for cutting vegetables.					
Review 3									
7	Music and song p82	Music and song Working with words: prefixes (<i>im-</i> & <i>dis-</i>)	will & going to: One day he will be famous. He's going to play tomorrow. Look! She's going to fall.	Present simple for future events: <i>It starts at 7 o'clock. What time does the bus leave?</i>					
		Reading time 3: A stranger to the	e rescue						
8	Tell me a story p96	Storytelling Working with words: synonyms	First conditional: If you rest, you'll feel better.	may (not), might (not), could: He may escape. They might not find him.					
Review 4									
9	What's your opinion? p108	Giving opinions Working with words: word groups	Reported speech: He said he loved sugar. She said she was doing a project.	Indefinite pronouns: I can't find it anywhere. Someone will find it.					
Reading time 4: The power of stories									
10	It's a mystery pl22	Crime and mysteries Working with words: suffixes (- <i>ment</i>)	Question tags: You don't know, do you? We're rich, aren't we? We can buy one, can't we?	Review of modals: You don't have to wear uniform. You shouldn't bring valuables.					
Review 5									

Reading	Listening	Writing	Speaking	Think about it!	Learning skills			
A newspaper article Understand facts & details	Dialogues Understand context from audio clues	Write a newspaper article from notes	Express feelings	Plan a rescue Thinking skills: analysis & problem-solving	Understand nouns and verbs			
Diary extracts Infer meaning & draw conclusions	A talk Listen for specific information	A diary entry Features of informal writing	Give a talk Clarify information	In the wrong time Thinking skills: analyse & evaluate information	Memorise new vocabulary			
A photo blog Differentiate between fact & opinion	An interview Listen for similarities & differences	A blog entry	Conduct an interview Show interest	Decide who gets the job Thinking skills: reasoning & decision-making	Use a mind map to plan			
A magazine article Find specific information	An interview Listen for sequence	An article Review & edit your work	Apologise Make & accept offers	Decode a message Thinking skills: coding & decoding information	Find specific information			
A science fiction story Infer meaning	A dialogue Listen for key facts	A short story Understand the structure of a story	Request information	Work out how to get there Thinking skills: analysis & problem-solving	Read complex tables			
An information text Interpret an infographic	Adverts Differentiate between fact and opinion	Use an infographic to write about a process	Make and perform a radio advert	Choose the best jeans Thinking skills: evaluation & decision-making	Research information			
An interview Identify features of different text types	Monologues Listen for specific information	A song verse Understand the structure of a song	Give a talk about a song	Create the right atmosphere Thinking skills: decoding & classifying	Understand rhythm in a song			
A traditional story Recognise different points of view	A short story Listen for sequence	A summary of a story Identify unnecessary information	Give a talk about a story	Choose a book for a friend Thinking skills: evaluation & decision-making	Recognise different points of view			
A discussion forum Find supporting information	A debate Listen for different opinions	An opinion essay	Take part in a class debate	Improve your school Thinking skills: evaluation & presentation	Use topic sentences			
A play script Find key information	A talk Listen and take notes	A play script	Tell a mystery story	Work out the mystery identity Thinking skills: speculation & deduction	Self- motivation: be persistent			