

1

Life in the wild

Lesson 1

Vocabulary

1 Read the definitions and write the words.

- 1 To watch an animal carefully to find out something about it.
- 2 A group of plants or animals where the members have similar features.
- 3 Describes something that no longer exists.
- 4 An animal that is caught by another animal for food.
- 5 The act of looking after animals, places or resources so that we don't lose them.
- 6 An animal that hunts other animals.
- 7 Someone who introduces a television or radio programme.
- 8 To keep something safe from getting hurt.
- 9 The natural home of an animal.
- 10 Describes a species in danger of dying out.

o b s e r v e

s _____

e _____

p _____

c _____

p _____

p _____

p _____

h _____

e _____

2 Complete the text with the words from Activity 1.

Have you seen that new wildlife programme on TV? Every week it focuses on a different ¹ species of animal and why we need to ² _____ it. It shows how important ³ _____ is – if we don't look after ⁴ _____ animals, lots of species will become ⁵ _____.

The ⁶ _____ of the programme has travelled to many different places in the world to ⁷ _____ animals in their natural ⁸ _____.

My favourite episode was about Africa. It's always exciting to see a ⁹ _____ such as a lion chase its ¹⁰ _____ – as long as you're not a zebra!



Lesson 2 Reading comprehension

1 Read the text on Pupil's Book pages 8–9 again. Tick (✓) the true statements.

- 1 Steve has travelled a lot.
- 2 He doesn't like difficult or dangerous situations.
- 3 He thinks we shouldn't be scared of animals.
- 4 Mireya thinks it's important to help protect animals.
- 5 She has never presented TV programmes about animals.
- 6 Her latest project is to help protect rainforest habitats.

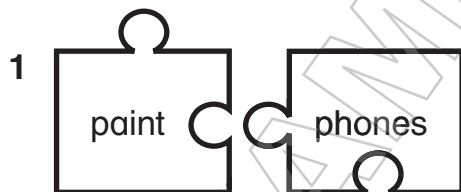


2 Circle the correct word to complete the sentences.

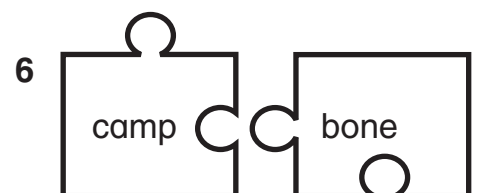
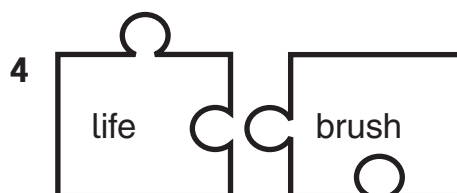
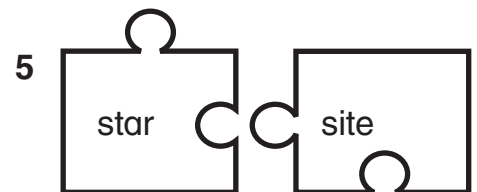
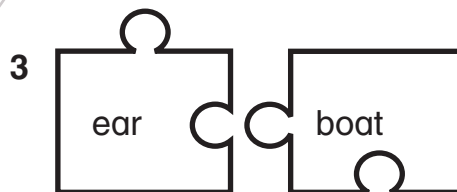
- 1 After university, Steve travelled to observe animals and how they **run** / **communicate** / **live**.
- 2 It was **the TV producer's** / **the BBC's** / **Steve's** idea to make a video about snakes.
- 3 Steve **isn't easily scared** / **doesn't like a challenge** / **isn't enthusiastic**.
- 4 Mireya decided to study animals to help those which are **endangered** / **extinct** / **predators**.
- 5 She told everyone about the mouse lemur so that they would want to **find** / **buy** / **save** it.
- 6 She believes we must **hunt** / **protect** / **observe** endangered animals.

Working with words

3 In these compound words, the wrong words have been put together. Rewrite them correctly.



paintbrush




1 Match to make sentences.

- | | |
|---------------------------------|-----------------------------|
| 1 Anya Smith has been a vet | a she saw a Siberian tiger. |
| 2 She has looked after animals | b since 2011. |
| 3 She visited the Sahara Desert | c yet. |
| 4 Last year, she | d for six years. |
| 5 When she was there, | e travelled to Russia. |
| 6 She hasn't been to Australia | f a year ago. |

2 Complete the text with the verbs in the correct tense (present perfect or simple past).

I ¹ have found (find) wolves fascinating since I ² _____ (be) a little girl. And now I'm here in Sweden with my family – on a wolf-watching holiday! I can't believe it! We ³ _____ (arrive) on Tuesday and we're staying in a hotel near a snowy forest. We ⁴ _____ (not see) any wolves yet, but I ⁵ _____ (hear) them! Our guide, Sven, ⁶ _____ (live) here all his life. Late one night last week, he ⁷ _____ (see) a family of wolves running across the frozen lake in the moonlight. He ⁸ _____ (not promise) to show us these wolves, but I hope he will!



3 Choose two things you like. Use the present perfect (with *for* and *since*) and the simple past to write about them.

I have loved dolphins since I was five. Last year, I went to an aquarium to see some dolphins. They were so beautiful!

Lesson 4 Language in use

1 One of the answers to each question is incorrect. Cross out the incorrect answer.

1 When did you go to the bird sanctuary?

~~For half an hour.~~ / Last weekend. / In the summer.

2 What did you do there?

I watched the owls. / I've seen the parrots. /
We took photos of the swifts.

3 Have you ever seen birds migrating?

Yes, I have. / Yes, I did. / No, I haven't.

4 What did you think of the sanctuary?

It was fantastic. / It records where the birds go. / I loved it.

5 How long have you been interested in nature?

For a few years. / Since I started school. / Not yet.



2 Write questions using the prompts.

1 you / ever / visit / wildlife park?

Have you ever visited a wildlife park?

Yes, I have.

2 when / you / go?

Last summer.

3 which animals / you / see?

Lions and giraffes.

4 you / finish / your animal project yet?

No. I want to add some photos from my trip.

3 Choose a place. Write questions with the prompts. Then answer the questions for you.

zoo

bird sanctuary

aquarium

pet shop

ever been?

when go?

what see?

A: _____

B: _____

A: _____

B: _____

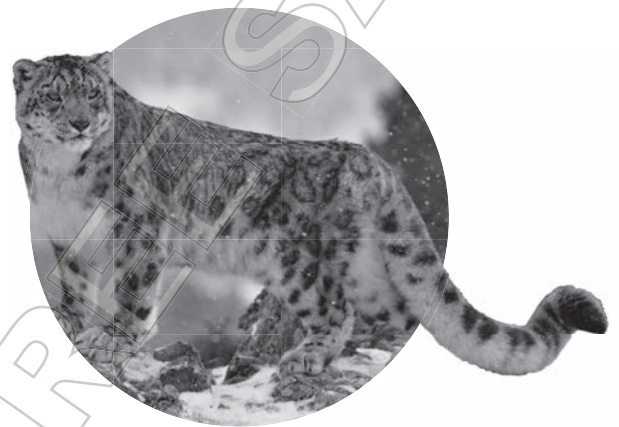
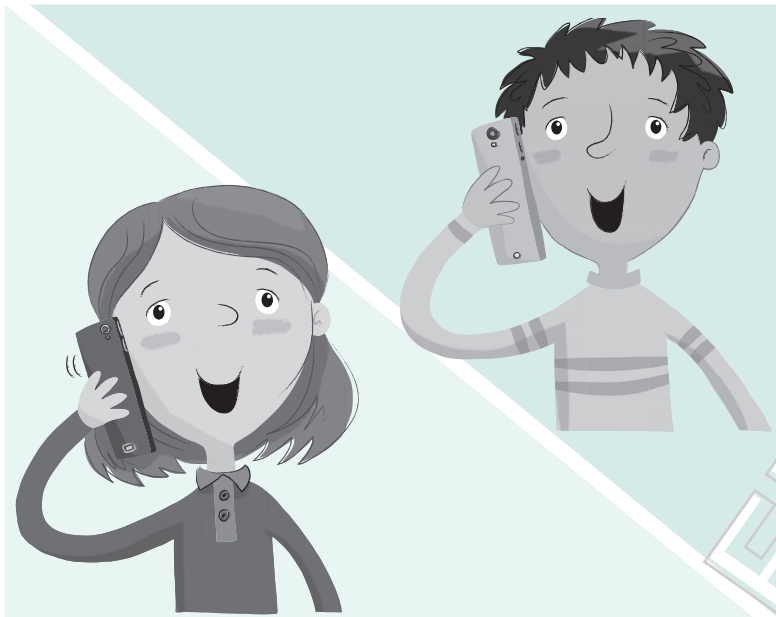
A: _____

B: _____

1  Complete the telephone conversation between two friends.

What does Maria say to Ben?

Write the correct letter (A–H) from page 13.



Example:

0 Ben: Hi, Maria. Thanks for calling back.

Maria: C

1 Ben: The writer? I love his books! I've got the one on big cat behaviour.

Maria: _____

2 Ben: Has he written any books recently?

Maria: _____

3 Ben: Have you read it yet?

Maria: _____

4 Ben: Yes, their habitat is at risk, isn't it? What can we do to help?

Maria: _____

5 Ben: Great idea! Let's go to the bookshop now!


Maria: _____

- A I can't – I've got swimming. How about Saturday morning?
- B Yes, he's an expert on predators.
- C Sorry I couldn't talk earlier. I was watching a programme about Hans Broder.
- D He's never presented a TV show.
- E He's just finished one on snow leopards.
- F Yes, I have. He says that they're in danger.
- G Well, we can buy his books – some of the money goes to conservation.
- H We could get rid of predators.

Lesson 6 Learning to learn

Class Project



- 1**  You are going to use the internet to find out about an endangered animal and answer the questions below. Which keywords will be useful?


Keywords: animal

Other keywords: habitat

- 1 Where does it live?
- 2 Why is it endangered?
- 3 How can we help its survival?

- 2**  Read the descriptions of these websites. Can you trust the information? Circle *yes* or *no*.

- | | |
|---|---|
| 1 The website is written by people who are not experts. | yes / <input checked="" type="radio"/> no |
| 2 I read the same information in a book. | yes / no |
| 3 The writer presents TV documentaries on conservation. | yes / no |
| 4 The text is full of spelling mistakes. | yes / no |
| 5 The writer wants to sell me something. | yes / no |
| 6 The information has more opinions than facts. | yes / no |

- 3**  Now search the internet to find out about the animal. Answer the questions in Activity 1. Remember to ask: 'Can I trust this information?'

Prepare to write

1 You're going to write a biography of the conservationist Gerald Durrell (1925–95). Read the notes and write the letters (a–i) in the correct section.

- a 1945 – worked as zookeeper in England
- b 1925 – born in India
- c wrote more than 30 books showing his love of animals
- d grew up in Greece where he had owls, donkeys and tortoises as pets
- e made lots of films about the animals he saved
- f believed that in order to protect a species, you must protect its habitat
- g 1946 – realised some species at risk of becoming extinct
- h was a world-famous conservationist and writer of animal books
- i 1958 – created a new kind of zoo, focused on research and conservation



This talks about:

- 1 who the person was. g
- 2 early life and start in profession. _____
- 3 working life and experiences. _____
- 4 other achievements and beliefs. _____

2 Plan your biography about Gerald Durrell. Use the information in Activity 1 and your own research. Write notes.

Paragraph 1 _____

Paragraph 2 _____

Paragraph 3 _____

Paragraph 4 _____

Additional material from your research

_____ in paragraph _____

_____ in paragraph _____

Lesson 7 Functional language

1 Look at the photo and complete the text. You don't need to use all the phrases.

The main focus is
~~in the background~~
At the top
It looks
I really like this photo
It seems
It's possible that

My uncle is a wildlife photographer. He sent me this photo last week. I think he took it in a zoo because you can see a building ¹ in the background.
² _____ two pandas in the snow.
³ _____ of the photo is a branch.
⁴ _____ like one of the pandas is trying to climb onto the branch, but it isn't tall enough.
⁵ _____ as if the other panda is pushing it. ⁶ _____ the panda is helping it get onto the branch. ⁷ _____ because it shows animals working together.

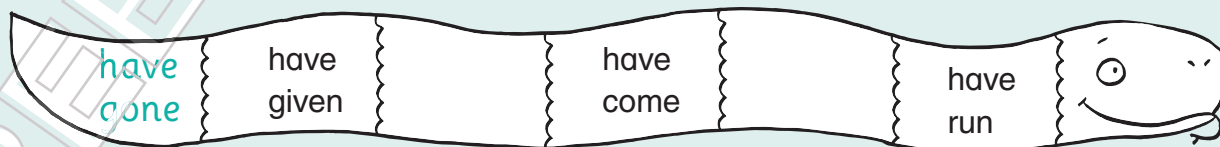
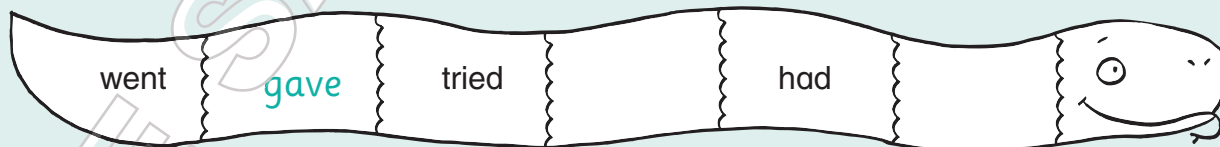


Check-up challenge

1 Unscramble the words. Then write a sentence using each word.

- 1 trodrape predator _____
- 2 tabihat _____
- 3 teagrim _____
- 4 deerdengan _____
- 5 tropcte _____
- 6 labelbunieve _____

2 Complete the verb snakes.



3 Complete the text with the correct form of the verbs.

I ¹ have been (be)
a presenter on the wildlife
programme *Save our species*
since 2011. ² _____
(you see?) it? In the programme,
we want to tell people how
important it is to protect animals
that might become extinct.
We ³ _____
(observe) more than
100 different species. Last year we ⁴ _____ (visit)
zoos looking after endangered monkeys and, since we started,
I ⁵ _____ (observe) more than 50 different types of animal
in their habitat. I ⁶ _____ (not travel) to the Galapagos
Islands to see the giant tortoises yet. Yesterday the other presenter, Melanie,
⁷ _____ (decide) that she would do a special programme
about predators in danger. On *Save our species* we're doing all we can
do to make people realise that conservation is important. More and more
animals are at risk. How long ⁸ _____ (we get?) before they
die out? Species are dying out every day, so we need to act fast!

What I can do!

1 Put a tick (✓) or a cross (✗).

find specific information in a text

make and use compound nouns

talk about past events and experiences

write a biography

ask and answer about a past experience

describe a wildlife photo

2 My unit progress

1 My favourite activity:

2 Something I did well:

3 Something I could improve:
