

	Video	Listening	Topic vocabulary
<p>1 SELF</p> <p>PAGE 8</p> <p>Campus life</p> <p>➤ Conversation: Student interview</p> <p>Campus life</p> <p>➤ Talk: Nice to meet you</p>	Pink balloons	Listen for the main idea of a text	Practice and use question words
<p>2 FAMILY</p> <p>PAGE 26</p> <p>Sociology</p> <p>➤ Interview: Tell me about your family</p> <p>Sociology</p> <p>➤ Podcast: The Wordsworths</p>	Family celebrations	Listen for detailed information	Practice and use adjectives to describe people
<p>3 STUDY</p> <p>PAGE 44</p> <p>Campus life</p> <p>➤ Conversation: Campus tour</p> <p>Education</p> <p>➤ Profile: Amazing classrooms</p>	Mascot school	Think about what you already know	Practice and use names for places on campus
<p>4 MONEY</p> <p>PAGE 62</p> <p>Shopping</p> <p>➤ Conversation: Can I help you?</p> <p>Society</p> <p>➤ Lecture: Types of savers</p>	Finance lessons	Listen for numbers	Practice and use names for stationery items
<p>5 TASTE</p> <p>PAGE 80</p> <p>Society</p> <p>➤ Interview: Mealtime habits</p> <p>Society</p> <p>➤ Lecture: Street foods</p>	Food around the world	Listen for times	Practice and use verbs for cooking

Grammar	Speaking	Study skills	Unit outcomes
Use the simple present of <i>be</i>	Notice and practice plural -s Ask for repetition Interview a classmate to fill out a form	Getting to know people	Listen for the main idea to understand a topic Interview a classmate to find out more about them
Use subject and object pronouns	Notice and practice /a/ versus /ʌ/ Talk about the people in your family	Doing well as a student	Listen for details to understand key information Talk and share information about the people in your family
Use the simple present of <i>have</i>	Notice and practice the contraction and reduction of <i>there is / there are</i> Describe a picture of a place	Preparing to talk	Think about what you already know to help you listen for key information Describe a picture of a place on campus
Use count and non-count nouns	Notice and practice the reduction of <i>and</i> and <i>or</i> Role-play buying and selling things	Managing money	Listen for numbers to identify whether they are cardinal or ordinal Have a transactional conversation buying and selling something
Use the simple present tense	Notice and practice pausing and intonation in lists Talk about food	Life balance	Listen for times to understand when things happen Describe a snack or meal you like or dislike

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<p>6 HEALTH</p> <p>PAGE 98</p> <p>Lifestyle</p> <p>➤ Interview: How healthy are you?</p> <p>Lifestyle</p> <p>➤ Lecture: Too busy to stay healthy?</p>	A healthy life	Listen for clarification	Practice and use sports collocations
<p>7 PLACES</p> <p>PAGE 116</p> <p>Geography</p> <p>➤ Conversation: Is it far?</p> <p>Society</p> <p>➤ Lecture: Colombia's cool capital</p>	Fireworks in Paris	Listen to follow directions	Practice and use words for describing the weather
<p>8 PLANS</p> <p>PAGE 134</p> <p>Lifestyle</p> <p>➤ Conversation: My plans</p> <p>Education</p> <p>➤ Lecture: Planning an essay</p>	3-D restaurant plans	Listen for signal words	Practice and use homophones
<p>9 JOBS</p> <p>PAGE 152</p> <p>Lifestyle</p> <p>➤ Conversation: In the family</p> <p>Work</p> <p>➤ Lecture: Dangerous jobs</p>	Crafts in Nigeria	Listen for pros and cons	Practice and use names of popular jobs
<p>10 SKILLS</p> <p>PAGE 170</p> <p>English language</p> <p>➤ Seminar: What I learned</p> <p>Work</p> <p>➤ Lecture: What we look for</p>	The young guitarist	Take notes while listening	Practice and use phrases to talk about skills

Grammar	Speaking	Study skills	Unit outcomes
Use imperatives	Notice and practice intonation of question words Quiz other students on their health	Choosing good research questions	Listen for clarification to understand what a speaker says Interview two students to find out how healthy they are
Use modifying adverbs	Notice and practice /I/ versus /i/ Talk about a place you know well	Making a presentation: the postcard technique	Listen for directions to identify where someone is going Present facts about a city you know well
Use the present progressive to talk about the future	Notice and practice saying dates Make plans with others	Making your planner work for you	Listen for signal words to understand the order of information Make plans with other students to do something together
Use <i>want to</i> , <i>would like to</i> , and <i>would prefer to</i>	Notice and practice contrastive stress Talk about the job you'd like to have	Developing a portfolio	Listen for pros and cons to understand what someone likes and dislikes Describe your "dream job" in the future
Use <i>can</i> , <i>can't</i> , and <i>be able to</i>	Notice and practice pronunciation of <i>can</i> and <i>can't</i> Talk about your skills in English	Why take notes?	Listen to take notes on key ideas Discuss and reflect on your English skills and what you'd like to improve in the future