**SKILLFUL 2 ed Foundation (A1) – Listening and Speaking syllabus (60 hours)**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING &****PRONUNCIATION** | **STUDY SKILLS** |
| **Unit 1****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Self* campus life
* question words
 | * *to be* present tense (practice and use)
* plurals
 | * global listening
* listening for the main idea of a text to understand a topic
* contractions of *be*
 | * asking for repetition
* interviewing a classmate to fill out a form
* noticing and practicing plural -*s*
 | * getting to know people
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| **Unit 2****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Family* sociology – your family
* culture – family celebrations
* adjectives to describe people
 | * subject pronouns
* object pronouns
 | * listening for details to understand key information
 | * talking about the people in your family
* noticing and practicing /ɑ/ versus /ʌ/
 | * doing well as a student
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| **Unit 3****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Study* campus life
* education
* names for places in a campus
 | * *to have* - Simple Present
 | * activating prior knowledge to help you listen for key information
* noticing and practicing the contraction and reduction of *there is / there are*
 | * describing a picture of a place on campus
* /ð/ and /Ꝋ/ sounds
 | * preparing to talk
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| **Unit 4****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Money* shopping
* society
* saving money
* names for stationery items
* cardinal and ordinal numbers
 | * countable and uncountable nouns
 | * listening for numbers
* identifying cardinal and ordinal numbers
 | * role-play buying and selling things
* transactional conversations
* noticing and practicing the reduction of *and* and *or*
 | * managing money
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| **Unit 5****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Taste* mealtime habits
* street foods
* verbs for cooking
 | * Simple Present tense
 | * listening for times to understand when things happen
* word stress
 | * talking about food
* describing a snack or meal you like or dislike
* noticing and practicing pausing and intonation in lists
 | * life balance
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| **Unit 6****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Health* healthy lifestyle
* habits
* collocations to talk about sport
 | * imperatives
 | * listening for clarification
* connected speech in questions
 | * quiz other students on their health
* interviewing
* noticing and practicing intonation of question words
* noticing and practicing intonation in questions
 | * choosing good research questions
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| **Unit 7****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Places* geography - distances
* capital cities
* words and phrases to describe weather
 | * modifying adverbs – *really, a lot, very much*
 | * listening to follow directions
* intonation of repeated phrases
 | * talking about a place you know well
* presenting facts
* noticing and practicing /ί/ versus /ɪ/ sounds
 | * making a presentation – a postcard technique
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| **Unit 8****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Plans* lifestyle
* education
* practice and use homophones
 | * Present Progressive to talk about future
 | * listening for signal words to understand the order of information
* /ʌ/ and /əʊ/ sounds
 | * saying dates
* making plans with others to do something together
 | * making your planner work for you
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| **Unit 9****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Jobs* lifestyle
* names of popular jobs
* dangerous jobs
 | * *want to*
* *would like to*
* *would prefer to*
 | * listening for pros and cons to understand what someone likes and dislikes
* stress in compound nouns and adjectives
 | * talking about the job you would like to have
* contrastive stress
 | * developing a portfolio
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| **Unit 10****6 hours****(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation3&4 – listening 2, vocabulary, vocabulary builder, study skills5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Skills* language skills
* phrases to talk about skills
 | * *can*
* *can’t*
* *be able to*
 | * taking notes while listening
* listening for main ideas
* stress and rhythm
 | * talking about your skills in English
* reflecting on what you’d like to improve in your English
* noticing and practicing pronunciation of *can* and *can’t*
 | * reasons for taking down notes
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