Unit S	Anew	proj	ect		Lesson 1
	Order the letters and	t write the	e words from the lesson.		
U	order me leners dire		e words norm me lesson.		
	nulten		ekast rapk	umtisda	a
۱	tunnel	2			
	cyecl apht		cyratof	euqras	
4	Andrew two date	5		66	<u>. ARall</u>
Hav in ti The	IOT-AIR E ve you ever wanted to ride i he park today. The hot-air k e tickets are £25 for adults a	BALL n a 1 ho balloon rises and only £15	e, two or three words. OON RIDE: t-air balloon ? There are hot-air 150 metres so you'll have a fantas 54 However mey will help protect local 6	balloon rides all 2 stic view of 3 , all children must have	
hav	ve fun!	\rightarrow			
3			ere is, There are, There isn't		
					in my town.
•					
4 (sko	ate park)				
6					
	5				

	Lesson 2 S
Read and circle the correct tense.	
1 The children <i>wait / are waiting</i> to go up in the hot-air balloon now.	
2 The ride costs / is costing £15 for children.	
3 Does Tom like / Is Tom liking exciting activities?	
4 The children don't play / aren't playing football at the moment.	
5 Jess doesn't carry / isn't carrying a camera this morning.	
6 Do you prefer / are you preferring hot-air balloons or planes?	
7 Callum wants / is wanting to take a lot of photos.	
2 Complete the sentences. Use the present simple or the present continue	ous.
1 Tom (enjoy) doing exciting activities in his free time.	
2 The children (talk) about the hot-air balloon at the moment.	* *
3 Jess usually (not go) to the park	
on Saturday morning.	
4 (rain) in the park now?	
5 Emma (not understand) Japanese.	the state
6 you (want to) have a ride on a hot-air balloon this morning?	
7 They (make) videos of the children riding in a hot-air balloon now.	- Arest
Write the questions. Use the present simple or the present continuous. Ask and answer.	
1 What / you / usually do/ on Saturday morning?	
2 Why / it / important to protect the environment?	
3 What / you / wear / today?	
4 How often / you / take photos?	
5 What / you / think about / at the moment?	
6 you / prefer / indoor or outdoor activities? Why?	
4 What did you find out in Activity 3? Write about your partner.	
My partner usually	



Find and circle the countries. Write.

F G U S А Т В А Mexico Е Е S L Е Н Κ Κ Μ Е Х C 0) L D 2 _____ А G W Ν Ο Μ G D V Υ В Т Т С А 3 Ρ U U U L Ο Н L S J R Т Е Ι А Μ 4 Υ L F Ν Ν Ρ G А Е С U D Ο R P А 5 Ο S Ρ Н G U Ι Ά Т Т S W Е D Æ N Which languages are spoken in these countries? Write sentences. 2 1 (China) Chinese is spoken in China. 2 (Japan) _____ 3 (Scotland) _____ 4 (Belgium) _____ d'a 5 (Egypt) _____ 6 (Ecuador) 7 (Sweden) Imagine your class wants to join the project. Complete the form for your class. 3 000 • 'Make a difference' project application form

1 Name of school:

2 Town:

3 Country:

4 Teacher's name:

5 Number of pupils in class:

6 Grade / course:

7 Why you want to join:

Q)

	Lesson 4
Read and answer the questions about the 'Make a difference' projec	t.
1 Which part of England do the children live in?	
They	
2 Why are the birds in danger?	
3 What did the children want to experience?	
They	and the Part
When did the children take the first photo?	
They	
What do the birds do in the nest boxes?	action to 1 1 al
They	
What do the children want to know?	
They	
 3 He hasn't got a pet,? 4 He can't speak German,? 5 You're eleven,? 6 I'm clever,? 7 He can ski,? 8 He doesn't like dancing,?? 9 They don't live in the countryside,? 	
3 Complete the questions. Use question tags. Ask and answer. Q 1 You've got, haven't you? You've got a skateboard,	
2 You don't like? Haven't you?	No, I haven't got
3 You can?	a skateboard.
4 You aren't?	to all a
5?	
5?	The second second
?	
	- CESA
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