Scope and Sequence

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|-----------------------------------|---|---|--|--------------------------------|--|--|--|
| Unit | Reading 1 | Reading 2 | Reading Skill | Content Area | Emotional Learning | Key Concept | Language Book |
| Literacy Review | | g Cause and Effect; Se Idea and Details; Ide | | | | | |
| I Love Reading page 8 | Fiction The Beginning of Alice's Adventures Fantasy | Nonfiction Learning and Your Brain Informational Text Spelling final er | Skimming a text | Science: Neuroscience | Self-Awareness: Label and recognize own and others' emotions | Why is reading important? | Vocabulary book genres and adjectives, school subjects Grammar simple past review, regular and irregular verbs, adverbs of manner |
| What Lives Here? page 24 | Nonfiction Two Different Forests Informational Text | Fiction A New Friend Folk Tale Spelling ai | Understanding the author's purpose | Science: Ecology | Responsible Decision-Making: Make decisions based on moral, personal, and ethical standards | How are plants, animals, and humans connected? | Vocabulary plants, animals, and nature Grammar comparatives and superlatives with adjectives and adverbs |
| How Much Is It? | Nonfiction The History of Money Informational Text | Fiction The \$100 Bill Story Spelling ar | Identifying problems and solutions | History: Culture | Responsible Decision-Making: Identify problems when making decisions, and generate alternatives | Why do we need money? | Vocabulary money and math Grammar modals: have to/ don't have to, should/shouldn't, could |
| We Can Do It page 56 | Nonfiction Teamwork Makes the Dream Work Informational Text Spelling or | Fiction Late for the Show Play | | Social Studies: Teamwork | | How does teamwork help us? | Vocabulary theater and time Grammar past progressive |
| Make Some Noise page 72 | Nonfiction The Art of Sound Informational Text Spelling ou | Fiction Beethoven's 9th Poem | Understanding cause and effect | Arts & Humanities: Music | Social Awareness: Respect others | What different types of sounds are in our world? | Vocabulary sounds and musical instruments Grammar gaing to for making plans |

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|----------------------------------|--|--|---|--|---|--|--|
| | | | | 71100 | Learning | Concept | |
| That Looks Good page 88 | Fiction Little Chef Story | Nonfiction Too Young to Cook? True Stories of Young Chefs Persuasive Text Spelling final old | Scanning for specific information | Arts & Humanities: Culinary Arts | Responsible Decision-Making: Implement problem-solving skills when making decisions, when appropriate | Why is food important? | Vocabulary kitchen and food Grammar verb patterns with infinitives and gerunds |
| How Can We Help? | Fiction What Happens Next? Story | Nonfiction Animals to the Rescue Informational Text Spelling final ly | Making inferences and predictions | | Self-Management: Exhibit positive motivation, hope, and optimism | How can we help each other in a disaster? | Vocabulary emergencies and natural disasters Grammar relative clauses with who and that |
| Under the Sea page 120 | Nonfiction Coral Reefs Persuasive Text Spelling final ight | Fiction The Lost Camera Fantasy | Identifying perspective | Science: Marine Biology | Social Awareness: Identify social cues (verbal, physical) to determine how others feel | What is life like under the sea? | Vocabulary sea life and appearance Grammar simple present review, present progressive review, future with will |
| What's the Matter? | Nonfiction Take Your Medicine Informational Text Spelling ur | , | Understanding the main idea and details | | Self-Management: Set plans and work toward goals | What do we do when we're sick? | Vocabulary illness and treatment Grammar simple past and past progressive with when review, past progressive with while |
| Don't Push the Button page 152 | Nonfiction Moving Machines Informational Text | Fiction Searching for Sterling Science Fiction Spelling ough | Understanding facts and opinions | Science: Engineering | Self-Management: Overcome obstacles and create strategies for more long-term goals | Does technology make our lives easier? | Vocabulary machines and materials Grammar comparatives review, modals review |