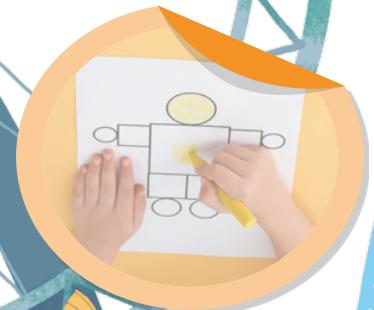




School

A new friend

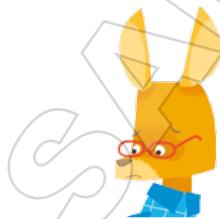
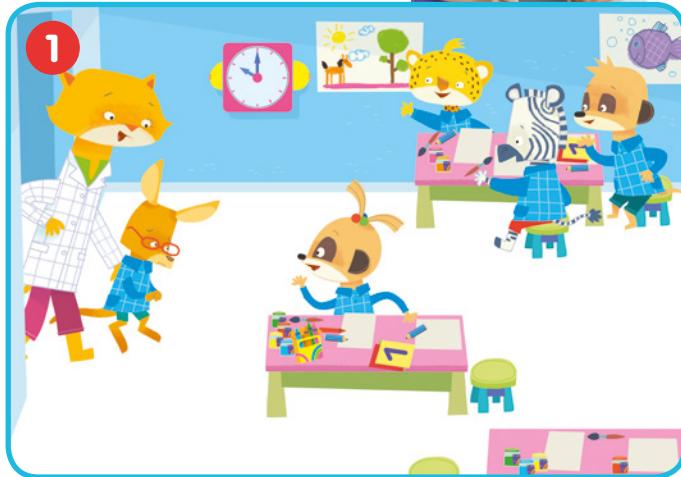


Listen, point and repeat. Listen and stick the school activity stickers. Listen and play *Memory*. Circle the activities you like. Say. **Language:** colour, count, draw, paint, play, sing; blue, green, orange, pink, red, yellow; Where's (draw)? It's on (red).



Listen and find the new school activities. Listen, point and sing *What do you do at school?* Match the activities to Lucy and Alex. Answer the question. **Language:** count, dance, draw, jump, paint, run, sing, think; What do you do at school? I (draw) at school.





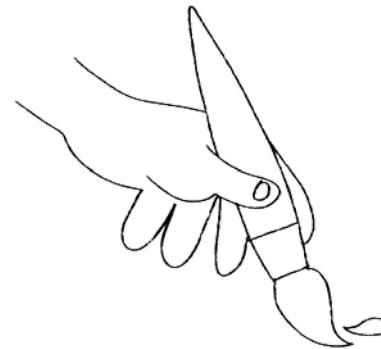
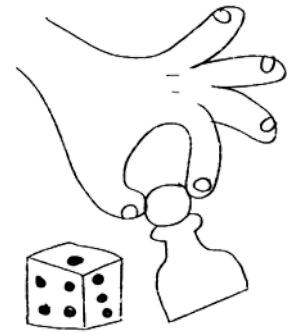
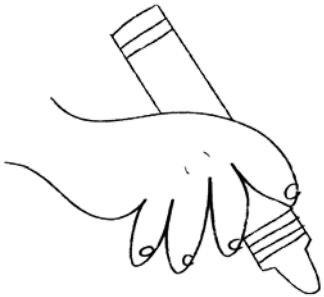
Watch. Listen to the story **A new friend**. Circle who's new at school. Stick the story sticker.
Language: colour, count, dance, draw, jump, paint, run, sing, think; What do you do at school?
 I (think) at school. Do you want to (colour)? Yes, I do. / No, I don't. I want to (jump).



Watch. Listen, point and sing *Katy Kangaroo*. Trace ✓ or X to show what Katy does and doesn't want to do. Trace and colour Katy. Answer the questions.

Language: colour, count, draw, jump, paint; Do you want to (draw)? No, I want to (jump).





Watch. Listen and point. Circle what Alex and Lucy want to do. Colour what you want to do. Answer the questions. **Language:** colour, dance, draw, paint, play, sing;
Do you want to (paint)? Yes. / No. I want to (sing).



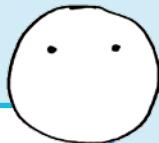
Lesson **6** Review

School



I can ...

Vocabulary



Story

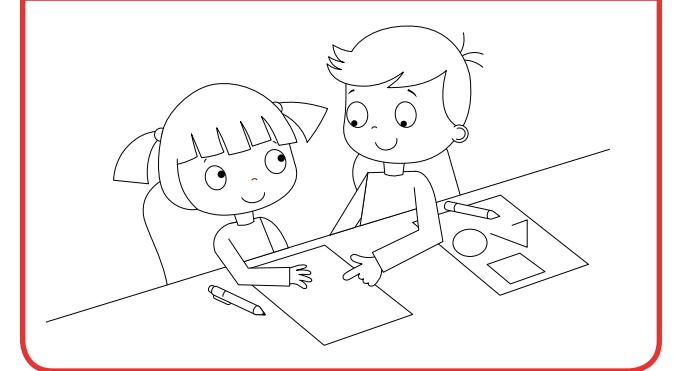
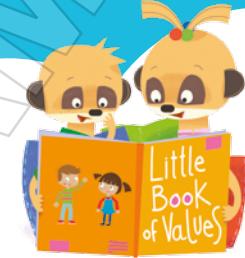


Speaking



Circle the school activities you know. Listen, point and say. Listen and answer. Answer the questions. Complete the faces to show what you can do. **Language:** colour, count, dance, draw, jump, paint, play, run, sing, think; What do you do at school? I (draw) at school. Do you want to (sing)? Yes. / No. I want to (paint).





Listen and point to the story. Say. Colour the child being kind at school.
Language: colour, help, play, share, sit down; bag, banana, coat, crayons, friend, home, school; happy, sad; Do you want to (play)? I like/don't like (school). I'm (happy).





Culture

School

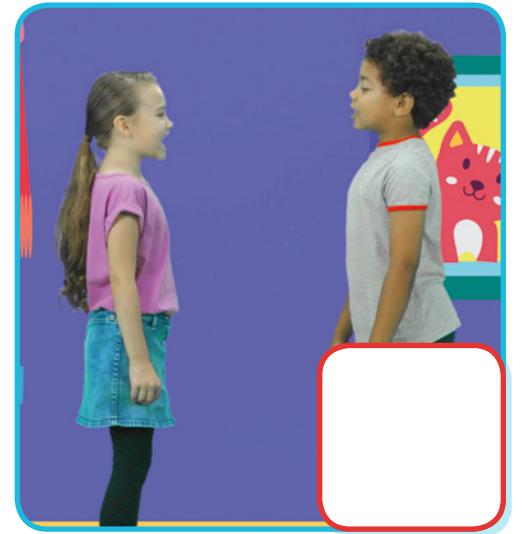


1

2

3

4



Watch. Listen, point and sing *Go in and out the window*. Match and number the photos in order.

Language: dance, go, shake hands, stand; partner, window; numbers 1-4

