



# Classroom

## Fun with paint!

### Vocabulary

Lesson  
**1**



Listen, point and repeat. Listen and play. Stick the classroom object stickers. Circle classroom objects you've got. Say. **Language:** crayons, glue, pencil, pencil case, school bag, scissors; blue, green, orange, pink, red, yellow



SAMPLE

FREE

SAMPLE



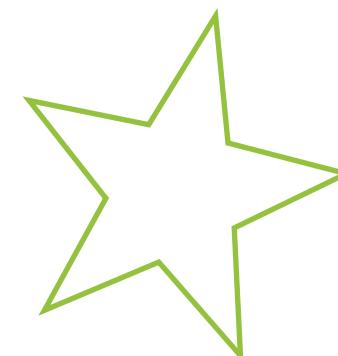
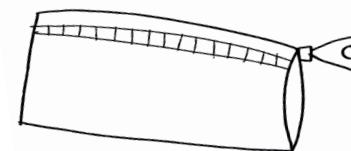
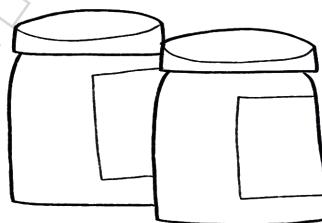
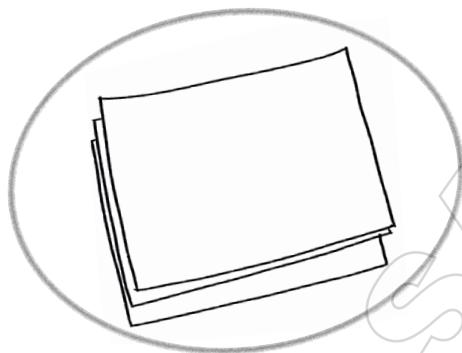
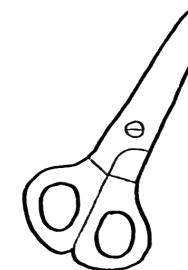
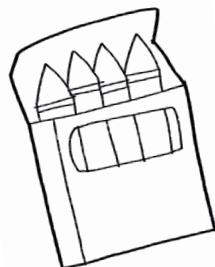
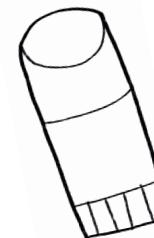
Listen and find the new classroom objects. Listen, point and sing *Have you got your school bag?* Circle the objects Sam has got. Answer the questions. **Language:** glue, paints, paper, pencil case, school bag, scissors; Have you got your (school bag)? Yes. / No.



Watch. Listen to the story *Fun with paint!* Circle the classroom objects Dylan uses to do his picture. Stick the story sticker. **Language:** crayons, glue, paints, paper, pencil, pencil case, school bag, scissors; colours; Have you got (paper)? Yes. / No. I've got (red).

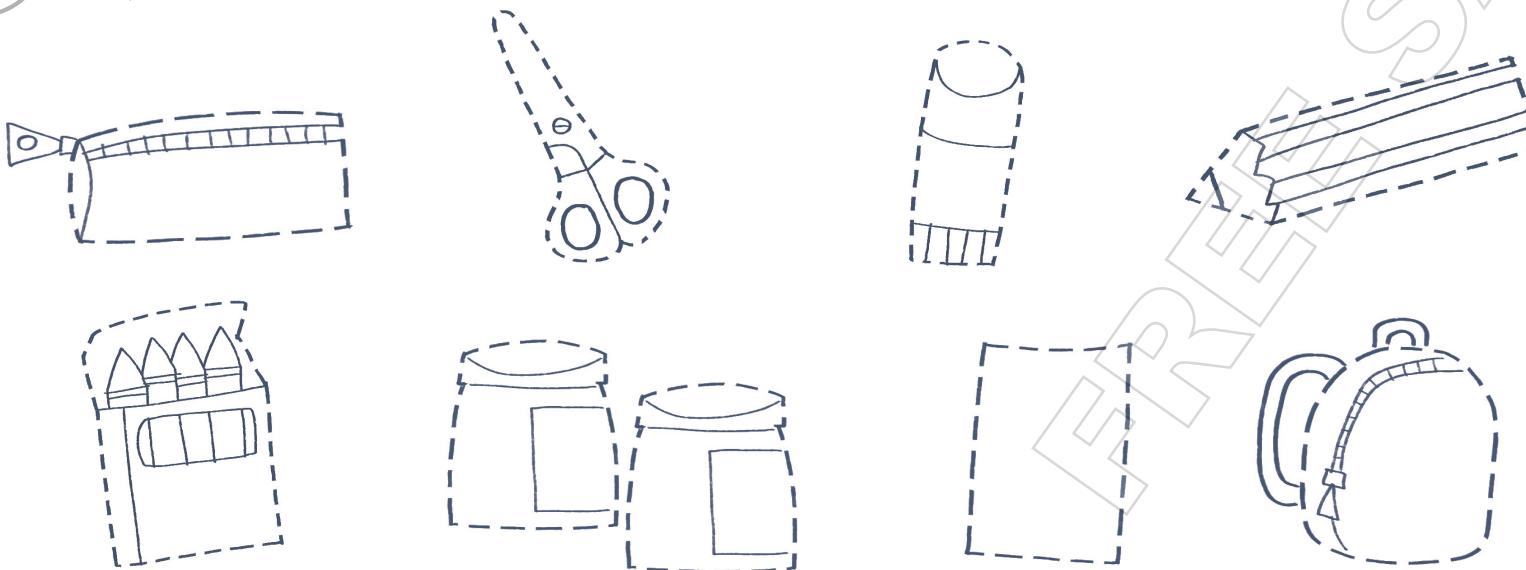


Watch. Listen, point and sing *The paint song*. Draw a picture of your favourite place.  
 Say the colours in your picture. Say the classroom objects you use.  
**Language:** colours; crayons, glue, paints, pencil, scissors; I've got (blue).



Watch. Listen and point. Circle the objects Uncle Dan has got. Colour the star if Uncle Dan is ready. Colour the objects you've got. Answer the questions. **Language:** crayons, glue, paints, paper, pencil, pencil case, scissors; Have you got a (pencil)? Yes. / No. I've got (paper).





I can ...

Vocabulary



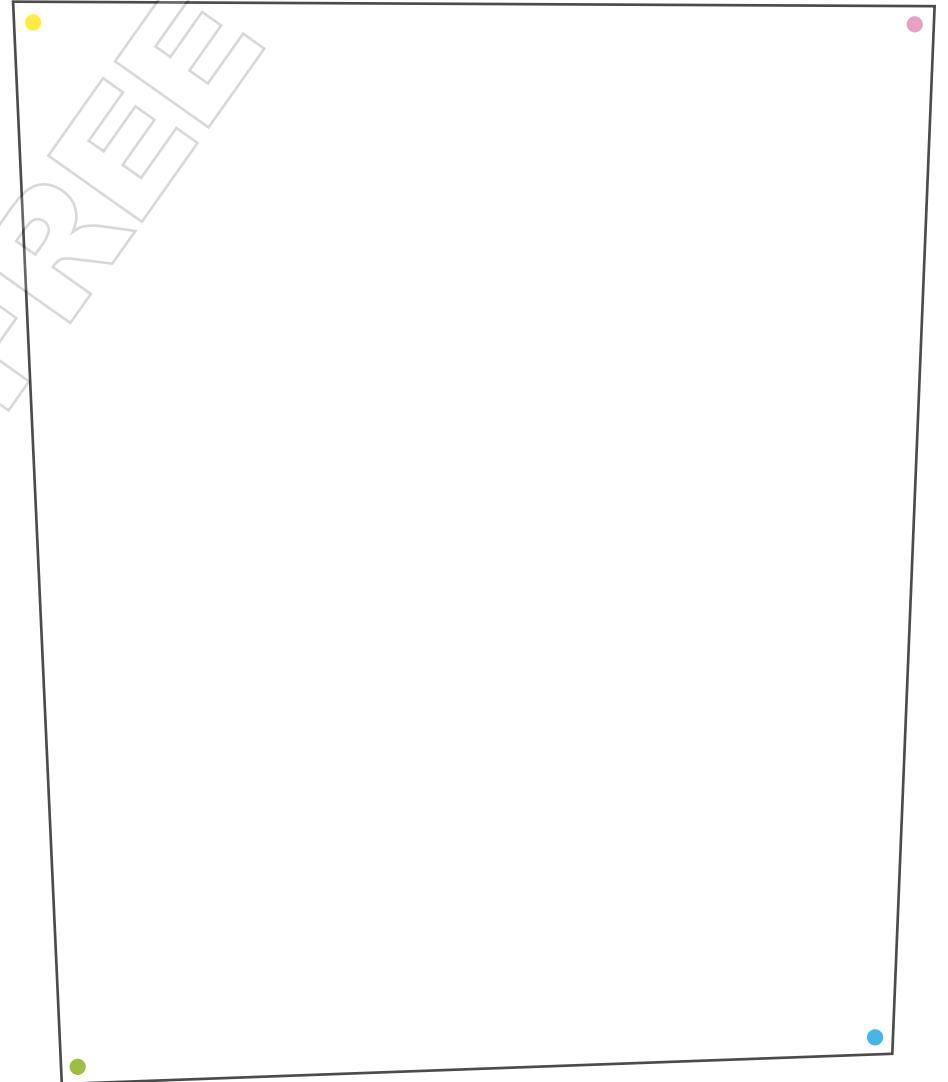
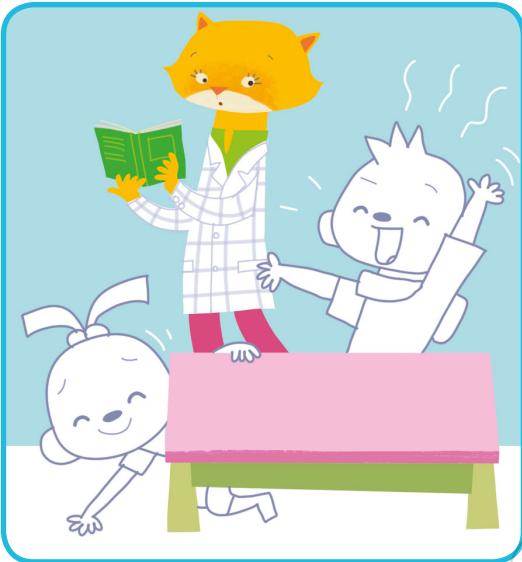
Story



Speaking



Trace and colour the classroom objects you know. Listen, point and say. Answer the questions. Complete the faces to show what you can do. **Language:** crayons, glue, paints, paper, pencil, pencil case, school bag, scissors; Have you got (a pencil)? Yes. / No. I've got (crayons).



Listen, point and sing *Be good at home*. Colour the pictures of Mimi and Dylan behaving well at home and school. Draw a picture of you behaving well at home or school. Say. **Language:** home, school; Daddy, Mummy, Teacher; I'm good at (home).





# Culture

## Classroom



Watch. Listen, point and sing *Wind the bobbin up*. Colour the ceiling, floor, window and door. Say.  
**Language:** ceiling, clap, door, floor, hands, knee, window; Point to the (ceiling).