**LANGUAGE HUB PRE-INTERMEDIATE (B1) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****RELATIONSHIPS****(7x45min)** | Lessons 1, 2 – 1.1 Breaking the iceSB pg. 1-3, 122, 146Lessons 3, 4 – 1.2 Blogs and bloggersSB pg. 4-5, 122Lessons 5, 6 – 1.3 Personality SB pg. 6-7, 122Lesson 7 – 1.4 Cafe Hub & videoSB pg. 8-9OPTIONAL – writing information about yourselfSB pg. 158  | * people
* types of people
* personality adjectives
* adjective + preposition
 | * question forms
* frequency words and phrases
* indefinite pronouns
 | * the alphabet
* listening for key words
* listening for detail
* using a dictionary
* listening for gist
* listening for detail
* word stress in multisyllable adjectives
* word stress and intonation
 | * reading for main idea
* reading for detail
* previewing a text
* reading for main idea
* reading for specific information
 | * planning and preparing to speak
* finding out about someone new
* planning and preparing to speak
* talking about different types of people
* planning and preparing to speak
* describing someone’s personality
* greeting people
* giving personal information
* making introductions
 |
| **Unit 2****LIVING****(7x45min)** | Lessons 8, 9 – 2.1 Love where you live SB pg. 11-13, 124Lessons 10, 11 – 2.2 The boomerang generation SB pg. 14-15, 124Lessons 12, 13 – 2.3 Time fliesSB pg. 16-17, 124 , 146Lesson 14 – 2.4 Café Hub & videoSB pg. 18-19OPTIONAL - writing an email of complaintSB pg. 159 | * describing places
* verb + preposition
* life events
 | * adverbs of degree
* Present Simple vs. Present Continuous
* Past Simple – regular and irregular verbs
 | * stress in two-syllable adjectives
* consonant pairs at the beginning of words
* listening for gist
* Past Simple irregular verbs /ͻ:/, /e/, /eɪ/
* stress and intonation - disagreeing
 | * scanning
* reading for detail
* reading for gist
* reading for detail
* skimming for key words
* reading for main idea
* reading for detail
 | * planning and preparing to speak
* describing your neighbourhood
* planning and preparing to speak
* talking about your life and daily routine
* planning and preparing to speak
* talking about life events
* asking for advice
* giving advice
* disagreeing
 |
| **TEST****Unit 1&2** | Lesson 15Review SB pg. 10Review SB pg. 20or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 3****TRAVEL****(7x45min)** | Lessons 16, 17 – 3.1 The four-year journeySB pg. 21-22, 126Lessons 18, 19 – 3.2 Lost at seaSB pg. 24-25, 126, 152, 157Lessons 20, 21 – 3.3 Too good to be trueSB pg. 26-27, 147, 155, 156, 157Lesson 22 – 3.4 Café Hub & videoSB pg. 28-29OPTIONAL - writing an email about a travel experienceSB pg. 160 | * types of transport
* prefixes
* accommodation
* facilities
 | * *all*
* *some*
* *most*
* *no*
* *none*
* Past Continuous and Past Simple
* *when/while*
* verb + *ing*
* *to* + infinitive
 | * /p/, /b/, /v/
* *was* and *were* with Past Continuous
* predicting
* listening for detail
* /ʃ/, /ʧ/ and /ʤ/
* stress and intonation
 | * scanning
* reading for detail
* scanning
* identifying tone
* reading for detail
 | * planning and preparing to speak
* talking about journeys and transport
* planning and preparing to speak
* telling a story about a journey
* planning and preparing to speak
* talking about the kind of holidays you like
* asking for travel information
* checking understanding
 |
| **Unit 4****SOCIALISING****(7x45min)** | Lessons 23, 24 – 4.1 What’s the plan? SB pg. 31-33, 128 Lessons 25, 26 – 4.2 The future of free time SB pg. 34-35, 128, 147Lessons 27, 28 – 4.3 Hygge SB pg. 36-37, 128, 148Lesson 29 – 4.4 Café Hub SB pg. 38-39OPTIONAL - writing an invitation and a replySB pg. 161 | * free time
* suffixes
* relaxing
 | * *be going to* + infinitive
* Present Continuous for the future
* making predictions
* subject and object questions
 | * *going to*
* listening for gist
* listening for detail
* *will/won’t*
* linking a consonant to a vowel
* saying *yes* or *no*
 | * reading for gist
* reading for detail
* reading for main idea
* reading for main idea
* reading for detail
* summarising
 | * planning and preparing to speak
* talking about plans you have made for a weekend with visitors
* planning and preparing to speak
* presenting reasons to support or argue against predictions
* planning and preparing to speak
* asking and answering questions about how you like to spend your free time
* making arrangements to meet up with somebody
 |
| **TEST****Units 3&4** | Lesson 30Review SB pg. 30Review SB pg. 40or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 5****WORK****(7x45min)** | Lessons 31, 32 – 4.1 Work SB pg. 41-43, 130Lessons 33, 34 – 5.2 Flip-flop entrepreneursSB pg. 44-45, 130Lessons 35, 66 – 5.3 Don’t call us SB pg. 46-47, 148Lesson 37 – 5.4 Café Hub & videoSB pg. 48-49OPTIONAL - writing a covering emailSB pg. 162 | * work collocations
* adjectives for appearance
* *work* + preposition
 | * *can*
* *could*
* *be able to*
* obligation, necessity, permission: *must, have to,* *can*
* Present Perfect with *how long,* *for* and *since*
 | * /w/, /v/
* listening for gist
* listening for key words
* *can/can’t*
* *must/mustn’t*
* *has/have/for/since*
* listening for inference
* listening for gist
* singular and plural forms
 | * scanning
* reading for detail
* scanning
* reading for detail
* reading for gist
* reading for specific information
 | * planning and preparing to speak
* talking about pros and cons of different jobs
* saying how they help society
* planning and preparing to speak
* deciding on the rules for a workplace or classroom
* planning and preparing to speak
* answering questions on topics in which you are an expert
* giving information about your work experience in a job interview
 |
| **Unit 6****HEALTH****(7x45min)** | Lessons 38, 39 – 6.1 Health myths SB pg. 51-53, 132Lessons 40, 41 – 6.2 Keep fitSB pg. 54-55, 132, 148, 149Lessons 42, 43 – 6.3 We may never ‘meat’ againSB pg. 56-57, 132, 149Lesson 44 – 6.4 Café Hub & videoSB pg. 58-59OPTIONAL - writing a product reviewSB pg. 163 | * minor illnesses
* exercise
* food groups
 | * quantifiers *too* and *enough*
* *ing* forms
* Present Perfect with *just, already* and *yet*
 | * /ʌ/, /ͻɪ/, /u:/, /eɪ/, /ɜ:/
* listening for gist
* listening for detail
* /ŋ/, /n/, /m/
* listening for key words
* listening for detail
* /s/, /ʃ/
* vowel sounds
 | * scanning
* reading for detail
* scanning for key words
* reading for gist
 | * planning and preparing to speak
* giving a presentation on health dos and don’ts
* planning and preparing to speak
* planning an exercise event for your local community
* planning and preparing to speak
* encouraging people to make a lifetime change
* talking about your symptoms at a pharmacy
 |
| **TEST****Units 5&6****Term Test** | Lesson 45Review SB pg. 50Review SB pg. 60or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 7****MIND****(7x45min)** | Lessons 46, 47 – 7.1 Smile SB pg. 61-63, 134, 149, 153, 156Lessons 48, 49 – 7.2 The internet and the brainSB pg. 64-65, 134, 149, 150Lessons 50, 51 – 7.3 IntelligenceSB pg. 66-67, 134, 152, 157Lesson 52 – 7.4 Café Hub & videoSB pg. 68-69OPTIONAL - writing a survey reportSB pg. 164 | * feelings
* shortened words
* phrasal verbs
 | * articles
* *used to*
* no article (*school/the school*)
 | * /ə/ (schwa) in *a/an*
* *used to*
* listening for the order of events
* listening for key words
* practicing *the:* /ꝺi:/, /ꝺə/
* objects
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* discussing what makes you happy
* planning and preparing to speak
* discussing the effects of the Internet
* planning and preparing to speak
* talking about intelligence and achievements
* describing an object
* saying what you use it for
 |
| **Unit 8****ART****(7x45min)** | Lessons 53, 54 – 8.1 Musical tasteSB pg. 71-73, 136, 150Lessons 55, 56 – 8.2 Unusual artSB pg. 74-75, 136Lessons 57, 58 – 8.3 Telling storiesSB pg. 76-77, 136Lesson 59 – 8.4 Café Hub & videoSB pg. 78-79OPTIONAL – writing a reviewSB pg. 165 | * music
* types of art
* film and book genres
* adjectives for describing films and books
 | * reflexive pronouns
* infinitive of purpose
* first conditional
 | * consonant clusters in words
* listening for main idea
* listening for detail
* /ɪ/, /i:/
* word stress in longer words
* predicting
* listening for gist
* identifying contrasts
* listening for key words
* intonation
 | * scanning
* reading for detail
 | * planning and preparing to speak
* talking about tastes in music
* talking about your favourite song
* planning and preparing to speak
* talking about art and artists
* planning and preparing to speak
* describing films and books
* showing interest in a topic
 |
| **TEST****Units 7&8** | Lesson 60Review SB pg. 70Review SB pg. 80or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 9****MONEY****(7x45min)** | Lessons 61, 62 – 9.1 Spending moneySB pg. 81-83, 153, 157Lessons 63, 64 – 9.2 Getting and givingSB pg. 84-85, 138, 152, 154Lessons 65, 66 – 9.3 Who needs money?SB pg. 86-87, 138, 151Lesson 67 – 9.4 Café Hub & videoSB pg. 88-89OPTIONAL – writing a ‘for sale’ advertSB pg. 166 | * prepositions in money phrases
* verbs connected with money
* *make* and *do* expressions
 | * second conditional
* defining relative clauses
* gerunds
 | * /ʌ/, /ɑ:/ and /æ/
* listening for key words
* listening for detail
* /s/, /z/
* listening for key words
* listening for key information
* listening for gist
* /ȝ/, /ʤ/
* adding emphasis
 | * reading for main idea
* reading for detail
* predicting
* scanning
* using context to guess unknown words
 | * planning and preparing to speak
* talking about attitudes to money
* talking about spending money
* planning and preparing to speak
* talking about philanthropy and charities
* planning and preparing to speak
* discussing your skills
* telling how they can help others
* going shopping for clothes
* asking for a refund
 |
| **Unit 10****SCIENCE AND TECHNOLOGY****(7x45min)** | Lessons 68, 69 – 10.1 DevicesSB pg. 91-93, 151Lessons 70, 71 – 10.2 It’s only good when it worksSB pg. 94-95, 140, 154, 155Lessons 72, 73 – 10.3 The best view in the universeSB pg. 96-97, 140, 155Lesson 74 – 10.4 Café Hub & videoSB pg. 98-99OPTIONAL – writing a recommendationSB pg. 167 | * electronic devices
* using devices and the Internet
* collocations: science and research
 | * comparatives and superlatives
* comparative structures
* *need to*
 | * /ɪst/ and superlative adjectives
* listening for main idea
* listening for detail
* /əz/ in comparative structures
* /u:/ and /ʊ/
* listening for gist
* listening for detail
* word stress and intonation
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* identifying fact and opinion
 | * planning and preparing to speak
* describing personal possessions
* comparing personal possessions
* planning and preparing to speak
* describing types of technology
* planning and preparing to speak
* discussing the requirements for a job
* making and receiving formal and informal phone calls
 |
| **TEST****Units 9&10** | Lesson 75Review SB pg. 90Review SB pg. 100or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 11****NATURAL WORLD****(7x45min)** | Lessons 76, 77 – 11.1 Natural wondersSB pg. 101-103, 142, 151Lessons 78, 79 – 11.2 Animal imagesSB pg. 104-105, 142, 151, 157Lessons 80, 81 – 11.3 Throw-away worldSB pg. 106-107, 142Lesson 82 – 11.4 Café Hub & videoSB pg. 108-109OPTIONAL – writing an email with suggestions and adviceSB pg. 168  | * natural features
* animals
* *somewhere*
* *anywhere*
* *nowhere*
* *everywhere*
 | * the passive (Present and Past Simple)
* adjective + *to* + infinitive
* *even*
 | * /e/, /i:/
* listening for key words
* listening for detail
* *to* /tə/
* /r/ pronounced and silent
* showing interest
 | * scanning
* reading for detail
* reading for gist
* reading for detail
* expressing cause and effect
 | * planning and preparing to speak
* talking about natural wonders
* planning and preparing to speak
* talking about wildlife photography
* planning and preparing to speak
* talking about causes and effect of plastic pollution
* telling a story
 |
| **Unit 12****MEDIA****(7x45min)** | Lessons 83, 84 – 12.1 The newsSB pg. 111-113, 144Lessons 85, 86 – 12.2 On the boxSB pg. 114-115, 153, 154Lessons 87, 88 – 12.3 AdvertisingSB pg. 116-117, 144Lesson 89 – 12.4 Café Hub & videoSB pg. 118-119OPTIONAL – writing a storySB pg. 169  | * news expressions
* television
* advertising
 | * reported speech
* Past Perfect
* *shall*
 | * /ɒ/, /ͻ:/ and /əʊ/
* word stress in Past Perfect sentences
* /æ/ and /e/
* listening for main idea
* agreeing
* disagreeing
 | * reading for genre
* reading for detail
* reading for detail
 | * planning and preparing to speak
* talking about pros and cons of online news
* planning and preparing to speak
* debating
* talking about TV viewing habits
* planning and preparing to speak
* talking about advertising
* what makes a good advert
* giving opinions
* responding to opinions
 |
| **TEST****Units 11&12****OR****End of Year Test** | Lesson 90Review SB pg.110Review SB pg. 120or/andTeacher’s App - Test |  |  |  |  |  |