**LANGUAGE HUB ADVANCED (C1) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1**  **TRENDS**  **(9x45min)** | Lessons 1-3 – 1.1  Dress for success  SB pg. 1-5, 122  Lessons 4-6 – 1.2  Trendsetting  SB pg. 6-9, 122, 142  Lesson 7 – 1.3  Cafe Hub & video  Diet and lifestyle  SB pg. 10-11  Lesson 8 - Review 1  SB pg. 12  OPTIONAL – WRITING  a blog post about a trend  SB pg. 156    Lesson 9 – Test 1 (TRC) | * clothes and fashion * metaphors * experimenting with prefixes and suffixes * *give it a go* * review | * nominal clauses * comparatives and superlatives * review | * linking and intrusive /r/ * listening for recommendations * listening for detail * emphatic stress * listening for gist * listening for detail * circumlocution * listening for detail | * scanning * reading for detail * reading for main idea * using contrasts to work out meaning * structuring a blog post * planning and preparing to write * editing | * planning and preparing to speak * talking about fashion and style * giving fashion advice * planning and preparing to speak * comparing different trends * talking about people making a podcast or vlog * planning and preparing to speak * using circumlocution * pitching your own business idea |
| **Unit 2**  **CREATIVITY**  **(9x45min)** | Lessons 10-12 – 2.1  The story behind it  SB pg. 13-17, 124, 142  Lessons 13-15 – 2.2  Creative people  SB pg. 18-21, 124, 149  Lesson 16 – 2.3  Cafe Hub & video  Art and design  SB pg. 22-23  Lesson 17 – Review 2  SB pg. 24  OPTIONAL – WRITING  A review about a classic book or film  SB pg. 157  Lesson 18 – Test 2 (TRC) | * describing art * ideas and inspiration * compound adjectives * *nowhere* phrases * review | * narrative tenses * future in the past * review | * contrastive stress * anticipating content * listening for gist * listening for detail * questions for comment or criticism * listening for main idea * listening for detail * listening for detail | * predicting * skimming * reading for detail * scanning * reading for detail * inferring meaning * scanning * planning and preparing to write * writing concisely * editing | * planning and preparing to speak * giving a presentation about art * talking about creative projects * planning and preparing to speak * talking about finding inspiration * describing a life-changing moment * planning and preparing to speak * managing a discussion * discussing a work of art |
| **Unit 3**  **PROGRESS**  **(9x45min)** | Lessons 19-21– 3.1  Progressive design  SB pg. 26-29, 126, 143  Lessons 22-24 – 3.2  Better … or worse?  SB pg. 30-33, 126  Lesson 25 – 3.3  Cafe Hub & video  Sustainability  SB pg. 34-35  Lesson 26 - Review 3  SB pg. 36  OPTIONAL – WRITING  A persuasive email  SB pg. 158  Lesson 27 – Test 3 (TRC) | * sustainability * forming verbs from adjectives * verb – noun collocations * the ‘rule of three’ * review | * future structures * negative inversion * review | * sounding persuasive * listening for detail * identifying persuasive techniques * stress-shift words * listening for main idea * listening for gist * listening for detail * listening for detail | * reading for gist * reading foe detail * predicting * skimming * reading to determine costs and benefits * reading for detail * reading for detail * scanning * persuasive techniques * planning and preparing to write * editing | * planning and preparing to speak * making predictions about the future * using persuasive language to sell something * planning and preparing to speak * discussing progress and society situation * evaluating costs and benefits * planning and preparing to speak * maintaining a conversation * using the ‘rule of three’ * discussing renewable energy |
| **Unit 4**  **INTELLIGENCE**  **(9x45min)** | Lessons 28-30 – 4.1  Brain training  SB pg. 37-41, 150, 152  Lessons 31-33 – 4.2  Thinking and thought  SB pg. 42-45, 128, 143, 144  Lesson 34 – 4.3  Cafe Hub & video  Life-changing tech  SB pg. 46-47, 153, 154  Lesson 35 – Review 4  SB pg. 48  OPTIONAL – WRITING  a report about a study  SB pg. 159  Lesson 36 – Test 4 (TRC) | * conceptual metaphors * science and research * thinking * *straight out of* * review | * conditionals without *if* * wishes and regrets * review | * adding information * identifying logical fallacies * adding information * changing the topic * listening for main idea * listening for specific information * listening for specific information | * predicting * reading for main idea * reading for detail * reading to identify different writing styles * reading for specific information * hedging * planning and preparing to write * editing | * planning and preparing to speak * discussing improving the brain * talking about future technology * planning and preparing to speak * talking about regrets * discussing intelligence * planning and preparing to speak * recounting events |
| **Unit 5**  **GAMES**  **(9x45min)** | Lessons 37-39 – 5.1  21st century games  SB pg. 49-53, 130, 144  Lessons 40-42 – 5.2  Serious gaming  SB pg. 54-57, 130, 144, 145, 151  Lesson 43 – 5.3  Cafe Hub & video  Win or lose  SB pg. 58-59  Lesson 44 – Review 5  SB pg. 60  OPTIONAL – WRITING  a formal report  SB pg. 160  Lesson 45 – Test 5 (TRC) | * competition and cooperation * reporting verbs * motivations and manipulation * ellipsis * review * depersonalisation | * Passive Voice * passive reporting structures * ellipsis * review | * expressing disbelief * listening for gist * listening for detail * *-ate* words * distinguishing generalisations from preferred solutions * listening for detail * listening for detail | * skimming * reading for gist * understanding asides * skimming * reading for detail * scanning * planning and preparing to write * using depersonalisation * editing | * planning and preparing to speak * discussing problem-solving tasks * discussing gaming and game design * planning and preparing to speak * identifying generalisations * discussing ideas for solving a challenge * planning and preparing to speak * using ellipsis * building relationships * planning a fundraising event |
| **Unit 6**  **DISCOVERIES**  **(9x45min)** | Lessons 46-48 – 6.1  Challenging journeys  SB pg. 61-65, 132, 145, 153, 155  Lessons 49-51 – 6.2  Inquisitive minds  SB pg. 66-69, 132, 145, 172  Lesson 52 – 6.3  Cafe Hub & video  Word of knowledge  SB pg. 70-71, 154  Lesson 53 – Review 6  SB pg. 72  OPTIONAL – WRITING  an expository essay  SB pg. 161  Lesson 54 – Test 6 (TRC) | * journeys and adventure * three-part phrasal verbs * binomial expressions * review | * past modals of speculation and deduction * pronoun referencing * *-ing* and infinitive forms * review | * showing your attitude * predicting * listening for gist * listening for detail * pauses and pitch in presentations * predicting * listening to make notes * reflecting * summarising * engaging listeners * listening for detail | * prediction strategies for reading * predicting * skimming * reading for detail * taking notes * reading for main idea * reading for detail * structuring an expository essay * reading for main ideas * planning and preparing to write * editing | * planning and preparing to speak * speculating and making deductions about the past * planning an amazing journey * planning and preparing to speak * discussing rewarding jobs * giving a presentation about someone you admire * planning and preparing to speak * engaging listeners * conducting an interview |
| **Unit 7**  **EXTREMES**  **(9x45min)** | Lessons 55-57 – 7.1  Beyond the limits  SB pg. 73-77, 134, 146  Lessons 58-60 – 7.2  Extreme jobs  SB pg. 78-81, 146  Lesson 61 – 7.3  Cafe Hub & video  Push your limits  SB pg. 82-83  Lesson 62 – Review 7  SB pg. 84  OPTIONAL – WRITING  a cover letter for a job  SB pg. 162  Lesson 63 – Test 7 (TRC) | * feelings * polysemy * intensifiers * review * power verbs | * *it* clefting * *what* clefting * *all* clefting * fronting * review | * intonation in question tags * listening for specific information * identifying causation * *any* and *quite* * listening for detail * listening for gist * fronting * listening for specific information | * predicting * skimming * reading for detail * inferring meaning * understanding reference within texts * reading for main idea * reading for references * using power verbs * reading for main ideas * planning and preparing to write * editing | * planning and preparing to speak * describing reactions to extreme experiences * describing extreme situations and achievements * planning and preparing to speak * discussing extreme jobs * dealing with difficult interview questions * planning and preparing to speak * changing and recycling topics * telling a story about an interesting journey |
| **Unit 8**  **WELL-BEING**  **(9x45min)** | Lessons 64-66 – 8.1  Health and wellness  SB pg. 85-89, 136, 147  Lessons 67-69 – 8.2  Sport and wellness  SB pg. 90-93, 97, 136, 147  Lesson 70 – 8.3  Cafe Hub & video  Health hacks  SB pg. 94-95  Lesson 71 – Review 8  SB pg. 96  OPTIONAL – WRITING  A summary of a text  SB pg. 163  Lesson 72 – Test 8 (TRC) | * health problems * idioms * describing taste * reformulating * review * paraphrasing | * relative clauses with complex relative pronouns * pronouns and determiners * review | * building suspense * listening for gist * listening for detail * pronunciation of idioms * understanding speech with background noise * listening for gist * listening for detail * reformulating * listening for detail | * identifying writer’s opinions * reading for main idea * reading to identify opinions * predicting * skimming * reading for detail * paraphrasing * reading for detail * planning and preparing to write * summarising * editing | * planning and preparing to speak * discussing wellness treatments * talking about health and technology * planning and preparing to speak * talking about sports psychology * discussing nutrition and fitness * planning and preparing to speak * repairing misunderstandings * explaining and giving instructions about a process |
| **Unit 9**  **BEHAVIOUR**  **(9x45min)** | Lessons 73-75 – 9.1  Language and behaviour  SB pg. 97-101, 138, 152  Lessons 76-78 – 9.2  Animal behaviour  SB pg. 102-105, 138, 147, 150, 153  Lesson 79 – 9.3  Cafe Hub & video  Model behaviour  SB pg. 106-107  Lesson 80 – Review 9  SB pg. 108  OPTIONAL – WRITING  a conclusion to an academic report  SB pg. 164  Lesson 81 – Test 9 (TRC) | * slang * verb + object + infinitive * gestures and body language * *end up* * review * linking in academic writing | * noun phrases * participle clauses * verbless clauses * review | * pronouncing vague expressions * understanding rapid colloquial speech * listening for gist * listening for detail * intrusive stops * listening for main idea * listening for detail * backtracking and reformulating * listening for detail | * skimming * reading for main idea * skimming * reading for outcomes * reading for main ideas * planning and preparing to write * linking in academic writing * editing | * planning and preparing to speak * talking about group behaviour * discussing factors affecting group behaviour * planning and preparing to speak * discussing animal behaviour * talking about behavioural experiments * planning and preparing to speak * backtracking and reformulating * giving and justifying your opinion on social engagement |
| **Unit 10**  **SOCIETY**  **(9x45min)** | Lessons 82-84 – 10.1  Urban problems  SB pg. 109-113, 140, 148  Lessons 85-87 – 10.2  How to change the world  SB pg. 114-117, 140, 148  Lesson 88 – 10.3  Cafe Hub & video  Changing cities  SB pg. 118-119, 152, 155  Lesson 89 – Review 10  SB pg. 120  OPTIONAL – WRITING  a persuasive essay  SB pg. 165  Lesson 90 – Test 10 (TRC) | * culture and heritage * nouns with *to* * word building * vague language * review * counter-arguments and rebuttals | * discourse markers * ellipsis and substitution * review | * introducing new information * listening for gist * listening for detail * managing conversations * recognising shifts in register * listening for main idea * listening for detail * listening for detail * listening for main ideas | * integrating information from different texts * scanning * reading for main idea * reading for detail * reading for main idea * reading for detail * using counter-arguments and rebuttals * planning and preparing to write * editing | * planning and preparing to speak * synthesizing * discussing issues related to tourism * presenting solutions to urban problems * planning and preparing to speak * shifts in register * talking about political activism * discussing how to make a difference * planning and preparing to speak * using vague language * describing a scene in real time * debating for and against a motion |