

1 Choose the correct word to complete the text.

I love technology, because it changes all the time! For example, I don't use a (1) *television* / *tablet* to watch movies, because I don't have one in my bedroom. I play DVDs through my games (2) *computer* / *console* at home, and on my sister's (3) *mobile* / *laptop* computer when we go on trips. I don't have a (4) *laptop* / *MP3 player* because I share my sister's. I've got a really old (5) *computer* / *console* in my bedroom for doing homework. For my birthday, I want a new (6) *MP3 player* / *mobile* so I can make phone calls *and* play videos and music. Or I'd like a (7) *tablet* / *television* – for music, videos, games and homework. They're very expensive though ...

2 Rearrange the letters to label each app.



a rallcucota



b lendcara



c creaam



d sapscom



e megas



f laim



g spam



h sneot



i eodivs



j sagessem

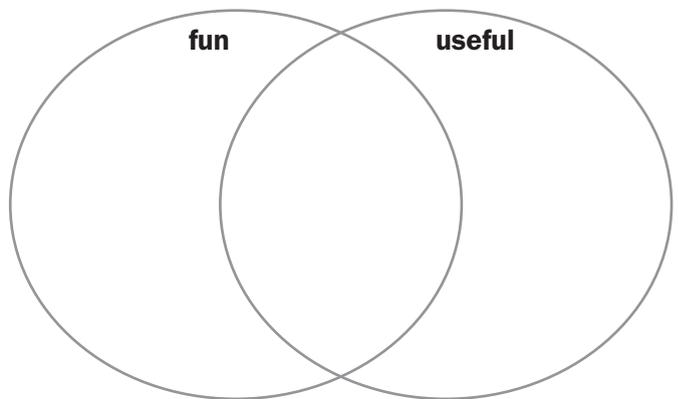
3 Complete the sentences with apps from Exercise 2.

BUY THE LATEST APPLICATIONS IN OUR FANTASTIC APP STORE! USE OUR FREE APPS ON YOUR LAPTOP, PHONE OR TABLET.



- Use the (1) app to remember your class times and all your friends' birthdays.
- Use the (2) app to write down ideas for songs and stories.
- Use the (3) app to get letters from friends around the world.
- Use the (4) app to check your direction.
- Use the (5) app to check how much you spend.
- Use the (6) app to update your friends quickly.
- Use the (7) app to edit and store your photos online.
- Use the (8) app to check where you're going.
- Use the (9) app to play a game with.
- Use the (10) app to watch your favourite pop stars on stage.

4 a Which apps are fun? Which apps are useful? Which apps can be both? Write them in the chart.



b Which app do you think is useful? Why?

5 Complete the activities with the words in the box.

internet on online social networking sites videos web browser

- 1 use
- 2 open a
- 3 chat
- 4 log
- 5 surf the
- 6 watch

Understand new words

1 Complete the tips with the words in the box.

REMEMBER HOW TO ...

understand new words

adjective before compare similar type

- Identify the _____ of word (verb, noun, _____, adverb).
- _____ it to your language. Is there a _____ word? Does its meaning help you?
- Look at the words and sentences _____ and after the new word.

2 Match the words in bold to the sentences (a-f).

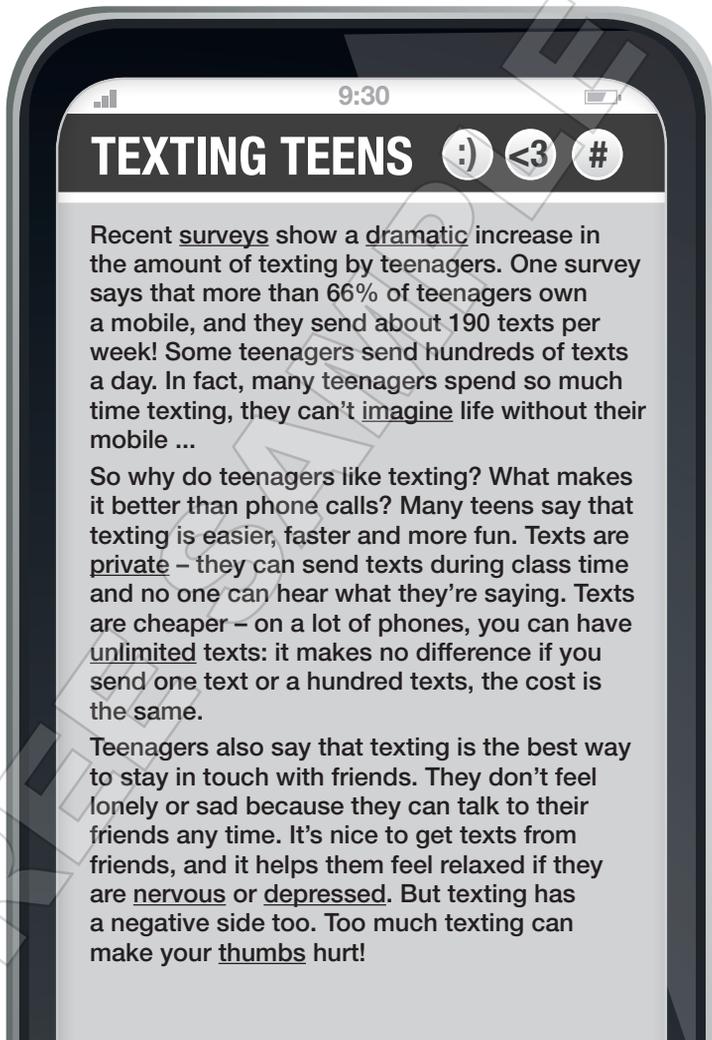
1 Our brains use a lot of **energy**.

2 It's important to take time to sit down and relax.

- a It's a noun.
- b It means something similar to *power*.
- c It's a verb.
- d It looks like the word *energía* in my language.

3 Read the first part of a magazine article. What's the main topic?

- a problems with texting
- b new technology for texting
- c reasons for texting



4 Decide if these statements are correct (C), incorrect (I) or if the text doesn't say (DS).

- 1 Teenagers are texting more than before.
- 2 Some teenagers send a hundred texts per hour.
- 3 Many teenagers have problems without their phone.
- 4 Teenagers often send texts to their parents.
- 5 Teenagers have very high phone bills.
- 6 Texting makes teenagers feel happy.

5 Look at the underlined words in the text. Are they nouns (N), adjectives (A) or verbs (V)? Are the words similar to any words in your language?

- 1 survey 5 unlimited
- 2 dramatic 6 nervous
- 3 imagine 7 depressed
- 4 private 8 thumbs

6 Choose the best meaning for the words from Exercise 3. Then tick which tip in Exercise 1 helped you.

- 1 survey a study b quiz
Tip 1 2 3
- 2 dramatic a loud b big
Tip 1 2 3
- 3 imagine a describe b think of
Tip 1 2 3
- 4 private a personal b easy
Tip 1 2 3
- 5 unlimited a free b extra
Tip 1 2 3
- 6 nervous a upset b quiet
Tip 1 2 3
- 7 depressed a sad b lost
Tip 1 2 3
- 8 thumbs a part of face b part of hand
Tip 1 2 3

GO BEYOND

Use the internet to find an English article about one of your hobbies or favourite ways to relax. Use the tips in Exercise 1 to help you understand it.

GRAMMAR 1 Present simple and expressions of frequency

»»» Talk about how often you do things

1 Complete the grammar tables with the correct forms.

Present simple – positive			
I, You, We, (1) _____	sometimes (2) _____	computer games.	
He, (3) _____, It	plays	computer games	now and then.
Present simple – negative			
I, You, We, (4) _____	don't play	computer games.	
He, (5) _____, It	(6) _____ play		

Present simple – questions				Answers
How often	(7) _____	I, you, we, they	(8) _____	Once a week.
	does	she, (9) _____	computer games?	Hardly ever.
Present simple – yes/no questions				Answers
Do	I, you, we, they	(10) _____	computer games?	Yes, I do.
(12) _____	he, she			No, we (11) _____ .
				Yes, she does.
				No, he (13) _____ .

2 Complete the rules. Use the tables in Exercise 1 to help you.

Present simple

- Use the present simple to write about *routines* / *plans*.
- To form the *first* / *third* person singular form of the present simple, add *-s*, *-es* or *-ies* to the verb.
- Use *don't* and *doesn't* *before* / *after* the verb to form present simple negatives.
- Use *have and has* / *do and does* to form present simple questions.

Adverbs and expressions of frequency

- Adverbs go *before* / *after* main verbs and after *be* and *can*.
- Expressions of frequency (eg *now and then*) go *in the middle* / *at the start or the end* of a sentence.

3 Write the third person singular form of these verbs and put them in the correct column.

do fly go play send study teach use

-s	-es	-ies
<i>sends</i>		

4 Use some of the verbs in Exercise 3 to complete the sentences. Are they habits (H), routines (R) or things which are generally true (T)?

- Susan rarely _____ emails. _____
- Rafael Nadal _____ tennis really well! _____
- Sasha _____ Spanish on Saturdays because she's going there on holiday. _____
- He _____ people to play the guitar at the weekends. _____
- Eddy always _____ to Spain from Heathrow Airport. _____
- I _____ to my best friend's house every Saturday. _____

5 Number the adverbs in order from 1 (0%) to 7 (100%).

- almost always
 always
 usually
 hardly ever
 never
 often
 sometimes



6 > Choose the correct option from the box below to complete the conversation.

Ivan: How often (1) _____ check your emails?
Linda: Oh ... I (2) _____ check them very often, maybe three or four times a week. My sister (3) _____ a lot of emails to her friends every day. But I (4) _____ too busy! How about you?
Ivan: I check (5) _____. But I hardly ever (6) _____ emails. I prefer texting. I (7) _____ a hundred messages in a day!
Linda: That's amazing. I guess you (8) _____ a lot of friends!

- | | |
|----------------------------|--------------------------|
| 1 a do you | b you do |
| 2 a doesn't | b don't |
| 3 a send | b sends |
| 4 a usually am | b am usually |
| 5 a my emails occasionally | b occasionally my emails |
| 6 a send | b sends |
| 7 a sometimes send | b send sometimes |
| 8 a have | b has |

7 > Rearrange the words to make questions.

- you / every day / Do / chat online ?
Do you chat online every day?
- does / How often / send emails / Steve ?
- play music / Does / your phone ?
- normally / you / on a console / Do / play games ?
- watch DVDs / do / your family / How often ?
- have / your laptop / a camera / Does ?

8 >> Use the prompts to write questions. Then use the words in brackets to write answers.

- you / chat online
Q: How often *do you chat online* ?
A: (occasionally) *I occasionally chat online.*
- she / write in her blog
Q: How often _____ ?
A: (from time to time) _____
- your friends / check their emails
Q: How often _____ ?
A: (regularly) _____
- Leo and Vicky / post photos online
Q: How often _____ ?
A: (hardly ever) _____
- your parents / send you text messages
Q: How often _____ ?
A: (every day) _____
- your computer / crash
Q: How often _____ ?
A: (not often) _____

9 >>> Rewrite the sentences with no mistakes.

- He don't send often emails.
He doesn't often send emails.
- I checks every day my email.
- She in the mornings study online.
- How you does chat online often?
- Regularly does you update your blog?
- I haven't often problems with my mobile.
- They from time to time is online late at night.
- You does talk to friends on your mobile sometimes?

LISTENING

Listen for the main ideas

1 Label the devices.



d _____ l c _____ a
pictures

m _____ e p _____ e t _____ t

2 Which words do you associate with each device? Write them under photos a, b and c. You can use the words more than once.

album file menu number pictures save
 screen speakers USB port view watch

3 Listen to three short conversations. Which devices are the people talking about?

Conversation 1 is about the _____ .
 Conversation 2 is about the _____ .
 Conversation 3 is about the _____ .

4 Listen to the conversations again. Did you hear any words from Exercise 2? Use them to complete the table.

	Person A	Person B
Conversation 1	<i>pictures</i>	
Conversation 2		
Conversation 3		

5 Use the information in Exercises 2–4 to explain the problems in the conversations.

Conversation 1 _____
 Conversation 2 _____
 Conversation 3 _____

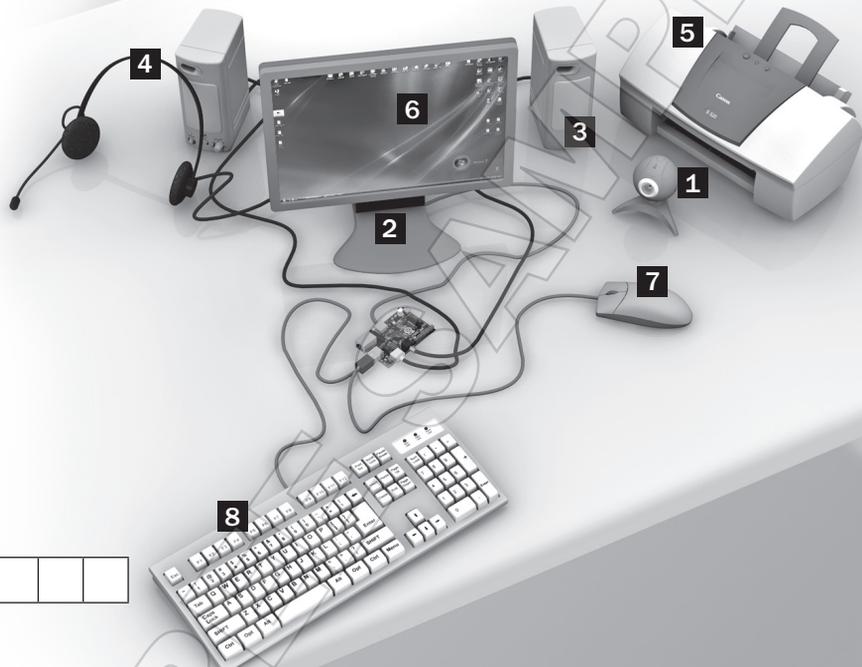
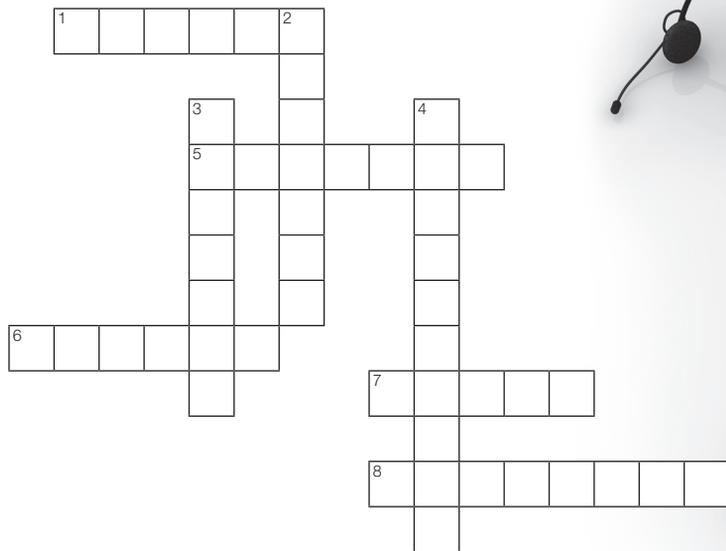
6 Which of these phrases did you hear in the conversations? Which conversation did you hear them in? Write 1, 2 or 3, or X if you don't hear it.

..... Brilliant! Just a moment.
..... Excuse me. Thanks a lot.
..... No worries. What did you say?
..... Oh I see. What is it?
..... Thanks. What's wrong?

VOCABULARY 2

Computer parts

1 Complete the crossword.

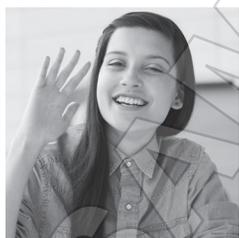


2 Write the names of the computer parts.

- 1 It's small. I move it around my desk.
- 2 It's round. It looks at me.
- 3 It's grey. It's a rectangle. It has letters and numbers.
.....
- 4 It's a place to put in my memory stick /phone charger
.....
- 5 It's attached to the headphones. I speak into it.
.....

3 Complete the text with the words in the box.

blog chat invention IT (Information Technology)
log on post screen text messages webcam
website



We learn a lot about computers in my (1) class at school. This week we're learning how to (2) to the class website and (3) messages onto the class

(4) We sometimes use Skype™ to (5) online with students from our partner school in Mexico. We practise Spanish and they practise English! We send (6) or we use the (7) so we can see other students on the (8) when we talk to them. It's really fun. I think the internet is such a cool (9) ! Next term I want to learn to make my own (10) !



END CALL



STOP VIDEO



WORDS & BEYOND

Choose the correct option to complete the sentences.

- 1 They the internet every evening.
 - a connect
 - b surf
 - c create
- 2 How many do you have on your desktop?
 - a adverts
 - b messages
 - c icons
- 3 Our house has two different internet
 - a connections
 - b appliances
 - c screens
- 4 Do you need a password to ?
 - a switch off
 - b write code
 - c log on
- 5 Sasha knows how to code.
 - a send
 - b make
 - c write
- 6 A tablet is a really useful
 - a computer
 - b phone
 - c app

GRAMMAR 2 Articles: a(n) and the

Use a(n) and the to refer to things

1 a Choose the correct word to complete the rules 1–3.

- Use *a* / *an* before countable nouns that start with a consonant sound.
For example: *computer*, _____, _____
- Use *a* / *an* before countable nouns that start with a vowel sound.
For example: *office*, _____, _____
- Use *a* / *an* before nouns that start with a vowel, but don't have a vowel sound at the beginning.
For example: *university*, _____, _____

b Complete the examples in Exercise 1 with the words in the box.

app Euro hotel mobile umbrella unit

2 Write the mistakes in the sentences. Then match each mistake to the correct rule a–g from the box below.

- I love the computers.
I love computers.
Rule: *b*
- I live in the New Zealand.
Rule: _____
- My uncle is artist.
Rule: _____
- I use internet every day.
Rule: _____
- This is best mobile you can buy.
Rule: _____
- We study IT on the Thursday.
Rule: _____
- I go to school in a big city. School has 2,000 students.
Rule: _____

Rules

- Don't use *the* before names of days.
- Don't use *the* before things in general.
- Use *a/an* before somebody's job.
- Use *the* before something that we mentioned before.
- Use *the* before something with only one reference.
- Use *the* before superlatives.
- Don't use *the* before singular place names.

3 Write the words in the correct column in the chart.

April Australia best internet January
Main Street moon Netherlands sun
Tuesday United Nations

no article (-)	the

4 Choose the correct options to complete the text.



My name is Gisela and I'm (1) *a / the* student at (2) *a / -* school in (3) *the / -* Hamburg, Germany. For me, (4) *the / a* best lesson of the week is computer graphics. We have (5) *- / a* really good teacher and I love learning how to make (6) *the / -* animations and comics. We also have (7) *an / -* extra class on (8) *- / the* Fridays, during (9) *a / the* lunch break. I want to be (10) *- / a* graphic designer one day.

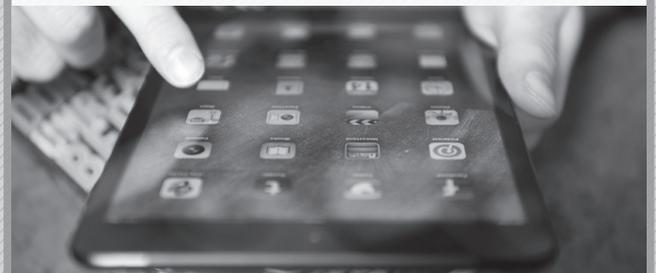
5 Complete the text with a, an, the or no article (-).

TECHNOLOGY REVIEWS



NEW

This is (1) _____ new tablet from Jetset Electronics and it's (2) _____ smallest one on the market right now. It has (3) _____ great screen and it has (4) _____ two cameras, one at the front and one at the back. It's very easy to download (5) _____ my apps onto it. I use it a lot on (6) _____ train and (7) _____ battery lasts for a very long time. This is (8) _____ excellent device for all kinds of online activities – reading books, surfing (9) _____ web and watching (10) _____ videos.



SPEAKING

Ask for and give opinions

1 a What is each device for? Label the photos with the words in the box.

cleaning the floor having fun making calls reading books taking photos

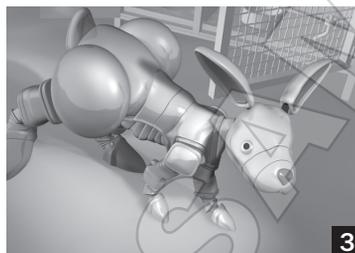


1

reading books
useful,



2



3



4



5

b What do you think about these devices? Write two adjectives below each photo, eg *boring*, *creative*, *exciting*, *silly*, *ugly*, *useful*.

2 **1.05** Read the conversation and complete the phrases for asking or giving opinions. Then listen and check your answers.

Annie: What (1) _____ think about this new e-reader, Nick?

Nick: (2) _____ it's very useful. It's small and it isn't heavy. You can use it to read books on the train.

Annie: I agree. I think it's very useful because you don't need lots of heavy books. But look at this wrist camera; that's a really creative idea. You can take pictures anywhere!

Nick: I'd love to have one, but (3) _____ think it's expensive? It costs a lot of money!

Annie: I don't (4) _____. (5) _____ do you think about this robot? I don't think it's very interesting. It's so ugly.

Nick: Oh, I disagree. I think (6) _____ cool. I hate housework!

Annie: And look at this computer pet ... now that's really silly! Who wants that?

Nick: Oh ... yeah I see what you mean ... kind of stupid really. But here's something that's really creative. You can see people and images in 3D. It looks like they're real!

Annie: Yes, that's really amazing.

3 Listen to the conversation in Exercise 2 again. What do Annie and Nick think about the devices? Complete the table with the correct adjectives.

gadget	Nick's opinion	Annie's opinion
e-reader	useful	useful
wrist camera	expensive	creative
house robot	cool	ugly
computer pet	stupid	silly
3D phone	creative	amazing

4 a **PRONOUNCE** Which words have the sound /æ/ in them? Complete the table with the words in the box.

calculator calendar camera compass games
laptop mail maps messages tablet

Words with /æ/	Words without /æ/

b **1.06** Listen and check your answers. Practise repeating the words.

WRITING

Use the correct word order

1 Identify the underlined word in each sentence.

adjective adverb ~~verb~~ object subject verb

- 1 I surf the web to find new games. *verb*
- 2 My mobile helps me organise my time.
- 3 I often download music from the internet.
- 4 I know a really good site for sharing photos.
- 5 My friends send me text messages every day.
- 6 I often send text messages to my friends.

2 Read the blog below and find three examples of the following:

- 1 adjectives,,
- 2 adverbs of frequency,,
- 3 expressions of frequency,,
- 4 subject/verb/object pattern,,

QUESTION: What do you like doing most on the internet?

I hang out with friends. I chat online or visit social networking sites. I never feel lonely because I'm always in touch with friends. I get lots of texts and emails from my friends every day. We share music tips, photos and videos. I almost never talk on the phone.

I like playing games online. Sometimes I play with virtual friends, and sometimes with real friends from school. There are lots of new games, but we often play old games too. I usually play free games, but now and then I pay for a game and it's not too expensive.

I love shopping online. Sometimes I buy clothes or CDs. I can get the latest things online and it's fast to get them too. I don't like paying extra for the postage, but they're usually cheaper. I hardly ever go to the shopping centre.

3 Rearrange the words to make sentences.

- 1 social networking sites / visit / I / sometimes .
.....
- 2 hardly ever / computer games / buys / She .
.....
- 3 We / clothes online / buy / often .
.....
- 4 usually / text messages / Elisa / sends .
.....
- 5 games / every weekend / I / play .
.....

4 Write three sentences about each person on the right. Use the information below the photos to help you.

X = never ✓ = hardly ever
 ✓✓ = sometimes ✓✓✓ = often

- 1 *Ali often texts her friends.*
- 2
- 3



text my friends ✓✓✓
 play games ✓✓
 chat online ✓



play games X
 write in my blog ✓
 download music ✓✓✓



surf the web ✓✓
 check my favourite social network ✓✓
 share photos X

5 Look at the text on page 16. What's your favourite thing to do online? Use the Ideas box and the Writing plan to help you prepare.

IDEAS BOX

chat online check my favourite social network listen to music online shopping send messages surf the web watch videos

WRITING PLAN

Make notes for your answer.

- 1 Think of your favourite thing to do online.
2 Why do you like this activity? Think of three reasons. Reason 1 Reason 2 Reason 3
3 Where do you usually do this activity? At school? At home?
4 How often do you do this activity?

Adverbs of frequency: always never sometimes usually occasionally rarely hardly ever
Expressions of frequency: from time to time now and then all the time every day

WRITE AND CHECK

6 Write your answer. Tick (✓) the stages in the plan.

Lined writing area for the student to write their answer and check the stages in the plan.

Use lists to help you organise your time

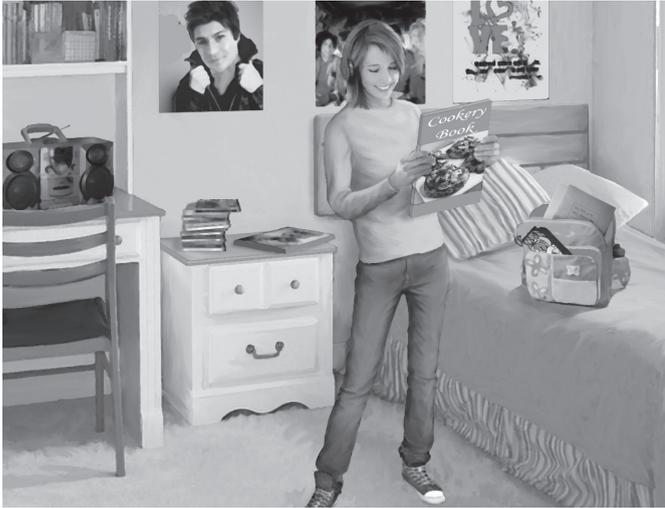
1 Look at the text. Where is it from?

Tom's diary
Weekend: School prom SATURDAY NIGHT from 6pm - pick up suit from cleaner (shuts at 1pm!!) - get there EARLY to put out chairs and pay the DJ***
Football training Saturday (9-11am BE THERE ON TIME!) then stay for more football with James and Kieran (until 1pm) LUNCH and VIDEO GAMES at Kieran's (leave before 4pm)
***get money from bank
Dad's birthday on Sunday! Birthday dinner at 7pm (pick up cake for Mum in morning)
SWIMMING with Sally and Mark - Sunday morning
Band practice for school concert Saturday and Sunday at 12
Monday: am maths exam
4pm swimming
6pm SCHOOL CONCERT

2 Is Tom's time organised? What problems are there with his plans? Write three problems in your notebooks.

3 Reorganise Tom's diary in your notebook. Make a list first, and decide on the best order for him to do things.

1 Look at the two pictures and complete the sentences.



Clothes

- Julie wears _____, _____ and _____ to school.
- Patricia wears _____, _____ and _____ to school.

School things

- Julie has got an _____ and a _____ in her school bag.
- Patricia has got a _____, a _____ and a _____ in her school bag.

Free-time

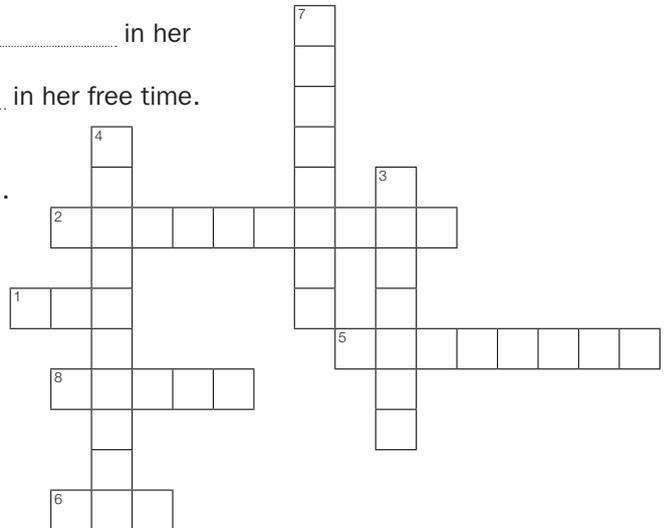
- Julie likes _____ and _____ in her free time.
- Patricia likes _____ and _____ in her free time.

Family

- Julie has got one _____.
- Patricia has got one _____ and two _____.

2 Read the clues and complete the crossword.

- A _____ helps you find your way.
- A _____ helps you solve a maths problem.
- A _____ shows you the right direction.
- Use your _____ to listen to the instructions.
- A _____ shows you the day and the date.
- Connect to the internet using your _____.
- Use your _____ to type the answer.
- Use your _____ to click on the icon.



ALL ABOUT ME

Answer the questions with information about yourself.

- Which is your favourite way to communicate?
.....
- Name five apps that you regularly use on your phone.
.....
.....
- What do you do to switch off?
.....

1 Choose the correct option from the box below to complete the conversation.

Anna: You (1) _____ your homework on time, but I
(2) _____ late! How
(3) _____ organise your time?

Rick: Ah! That's a secret!

Anna: No, go on tell me, please.

Rick: OK, well at (4) _____ of each day, I make
(5) _____ of all my homework. Then I number
them in order.

Anna: I see. (6) _____ put the most important
homework first?

Rick: No, I usually put (7) _____ homework first. I do
the easy ones later.

Anna: I see. I (8) _____ lists. Then on
(9) _____, I start to panic.

Rick: I don't panic. With my way I (10) _____ get
stressed and everything is on time.

Anna: What a good idea!

- | | |
|----------------------|----------------------|
| 1 a finish always | b always finish |
| 2 a am always | b always am |
| 3 a you do | b do you |
| 4 a the end | b an end |
| 5 a a list | b the list |
| 6 a Do you | b You do |
| 7 a most difficult | b the most difficult |
| 8 a make hardly ever | b hardly ever make |
| 9 a Sunday | b the Sunday |
| 10 a don't | b doesn't |



2 There are ten missing articles in the text. Rewrite the paragraph with a/an/the in the correct places.

At my school, there's computer room in library. We have computer lesson every day and we can use computers to go on internet. Teacher gives us task and we have to complete task by end of lesson.

.....

.....

.....

3 Complete the sentences with the correct forms of the verbs in the box.

buy chat play send surf watch

- Danny likes surfing the internet. He usually surfs the internet during his lunch break.
- Laura and Hannah enjoy _____ computer games. They _____ games every day.
- I usually _____ text messages to my friends. I don't like _____ emails.
- We don't usually _____ music CDs. We prefer _____ music online.
- Paula loves _____ movies. She often _____ movies on her laptop.
- I like _____ with my friends online. We sometimes _____ for hours!