

UNIT 1 >>> Welcome to my world

Aim: To explore the idea of having family around the world and to draw students' attention to the experiences of family living abroad. To encourage students to imagine travelling abroad to visit family and share their experiences.

1

- Use these questions as the basis for a class discussion before looking at the texts.
- Read out the questions and encourage students to answer them. If they have got family in another country, get them to say where their family are. If not many or no students have got family in another country, ask them if they know anybody who does, or if they have got friends in another country. If you have family of your own in another country, you could tell students about them.

2

- Read the question and encourage students to skim-read the texts to find the answer. Ask them to raise their hand once they have found it.

Answer

Grandma Betty and Grandad Joe (They live next to Reduit beach. Lucy has a beach nearby but it's 30 minutes by car. Louisa says the beaches are quite far from her flat.)

3

- Ask students to read the texts again in more detail to answer questions 1–8. When they've finished, put them into pairs to check their answers.
- Elicit the answers from different pairs of students, dealing with any comprehension problems that come up.

Background note

Saint Lucia has an annual jazz festival with artists and bands playing concerts all over the island.
concert: a place you can listen to and watch live music
festival: a special event with lots of concerts and visitors

Answers

- Grandma Betty and Grandad Joe
- Christchurch, New Zealand
- all over the island (Saint Lucia), including some in the local town square and park
- football
- Lucy
- at the Canterbury Museum
- Lucy
- in a café, opposite her flat, called Café Gaúcho

4a

- Use these questions as the basis for a follow-up discussion.
- Help students by asking what they already know about New Zealand, Saint Lucia and Brazil, and writing their answers on the board. What did they like the sound of in each text? Ask a few students for their answer to the first question and encourage them to give reasons.

b

- Elicit some of the vocabulary for family members from the unit and write it on the board. Encourage students to use their imagination to choose a family member and imagine where they are. If you have a map in the classroom, they could use this to decide where their family member lives. Encourage them to choose a place they know something about already.
- Once they have had time to think about the answers to the questions, you could put them into pairs or small groups to share their ideas before discussing as a whole class.

Homework

As a follow-up to the class discussion in Exercise 4b, ask students to imagine they are visiting their relative. Ask them to write about the place, describing what there is to see and do there. Encourage them to do some further research into local things to see and do, and include these in their homework.