

REVIEW >>> UNITS 1 & 2

Unit 1: Present tenses review

1 Complete the sentences with the words in the box. Then say if the sentences are present simple (PS), present continuous (PC) or present simple passive (PSP).

becoming involves go learning loves needed taught wants watching worn

- 1 A lot of my friends \_\_\_\_\_ skateboarding at weekends.
- 2 Jenny's \_\_\_\_\_ how to windsurf this month.
- 3 Free running \_\_\_\_\_ a lot of physical exercise.
- 4 Snowboarding classes are \_\_\_\_\_ at the dry ski slope on Mondays.
- 5 Rock climbing is \_\_\_\_\_ very popular.
- 6 Jonah \_\_\_\_\_ to try skydiving.
- 7 Sally and Luke are \_\_\_\_\_ a programme about extreme sports.
- 8 Protective clothing is \_\_\_\_\_ by volcano surfers.
- 9 A parachute is \_\_\_\_\_ for skydiving.
- 10 Everyone in my family \_\_\_\_\_ rock climbing.

Unit 1: Past tenses review

2 Choose the correct option to complete the sentences.

- 1 I was 21 years old when I \_\_\_\_\_ my dream of swimming across the English Channel.
  - a achieved
  - b was achieving
  - c 'd achieved
- 2 I \_\_\_\_\_ for a new challenge when my friend suggested mountain climbing.
  - a 'd looked
  - b was looking
  - c was looked
- 3 Ahmed finally \_\_\_\_\_ his fear of spiders last year.
  - a had overcome
  - b overcame
  - c was overcoming
- 4 We \_\_\_\_\_ tennis when it started to rain.
  - a was played
  - b had played
  - c were playing
- 5 Max had done a lot of skiing before he \_\_\_\_\_ snowboarding so he felt confident.
  - a was starting
  - b started
  - c 'd started

- 6 It was frustrating at first because we \_\_\_\_\_ how to use the rock climbing equipment.
  - a didn't know
  - b weren't knowing
  - c weren't known
- 7 I was happy with the result because I knew I \_\_\_\_\_ my potential.
  - a 'd fulfilled
  - b was fulfilled
  - c 'd fulfil
- 8 The summit of this mountain \_\_\_\_\_ for the first time in 1976.
  - a reached
  - b had reached
  - c was reached

Unit 2: Present perfect simple

1 Choose the correct options to complete the speech.

I'd like to talk to you all about using the school computers. You've all (1) **used** / **use** the internet before, and I'm sure many of you (2) **has downloaded** / **have downloaded** many different kinds of files and programs. But I want you to be very careful about online security. Although we (3) **haven't had** / **hadn't have** any problems (4) **yet** / **now**, it's important that you don't give away personal information about yourself. We've (5) **already** / **yet** had some questions from parents, and (6) **I've told** / **I've tell** them that the school takes the issue of online privacy very seriously. Also, please remember to log out as soon as (7) **you've used finishing** / **you've finished using** the computer. Finally, please don't leave the computers switched on after the last computer session of the day (8) **have ended** / **has ended**.

Unit 2: Present perfect continuous

2 Match the sentence halves.

- |   |       |
|---|-------|
| 1 Lewis has been feeling                        | _____ |
| 2 We've been looking                            | _____ |
| 3 Harry's been thinking                         | _____ |
| 4 My mum's been using                           | _____ |
| 5 They've been talking about                    | _____ |
| 6 The man they arrested                         | _____ |
| 7 My brother's been playing on                  | _____ |
| 8 Jane's been waiting at the bus stop           | _____ |
| a about getting a new computer.                 |       |
| b has been downloading movies and selling them. |       |
| c the computer all evening.                     |       |
| d unwell since Tuesday.                         |       |
| e putting in CCTV cameras around the school.    |       |
| f for half an hour.                             |       |
| g that cashpoint for years.                     |       |
| h for an unusual place to go on holiday.        |       |