

EXTENSION >>> UNITS 1 & 2

Unit 1: Present tenses review

1 a Complete the sentences with the missing words. Use contractions where necessary.

- 1 I've never very good at remembering things.
- 2 My memory getting worse and worse.
- 3 I'm making mistakes and forgetting simple things.
- 4 I been training my brain recently.
- 5 the last few weeks, I've been learning how to memorise things efficiently.
- 6 I'm practising every day the moment.
- 7 I've definitely better since last month.

b Match the different rules for present tenses (a-g) to the sentences (1-7).

- a Present continuous for things in progress now or around now.
- b Present continuous for temporary or changing situations.
- c Present continuous with *always* to criticise someone's habits.
- d Present perfect simple when you don't say an exact time (with *ever, never* etc).
- e Present perfect simple for actions in a period that started in the past and continues to now (with *for* or *since*).
- f Present perfect continuous for actions in progress recently (with *recently, lately, all day*, etc).
- g Present perfect continuous for actions in progress from a time in the past until now (with *for* or *since*).

Unit 1: Articles and other determiners

2 Complete the email with the correct article (a/an, the, or -) or other determiner (eg either, most, neither, etc). In some cases, more than one answer may be possible.

Hi Li,
 I've got (1) good news! My sister has just had (2) baby. It's (3) boy! My sister and her husband haven't decided on (4) baby's name yet. It's not (5) easy thing to decide. (6) people in (7) UK give their children two names, a first name and a middle name. Unfortunately, my sister can't think of anything for (8) of them. What's it like in (9) China? Do (10) Chinese have middle names as well? Write and let me know when you can.
 Justin

Unit 2: Narrative tenses review

1 Complete the story with the correct form of the words in the boxes.

come across cry look down move
 not have not hear tell walk

MUJINA: A JAPANESE GHOST STORY

Many years ago, a man (1) along a dark road at night when he (2) a woman sitting by the river. She had her face in her hands and she was crying. The man tried to comfort her but she didn't respond. Thinking that she (3) him, the man (4) her hands away from her face and he saw that instead of a face, there was nothing: no mouth, no nose and no eyes. The man screamed and ran away. He came to a street-seller, whose noodle stall was lit by a lamp. Frightened by what he had seen, the man wanted to share his story with another person. He (5) the street-seller about the woman who (6), and how she hadn't had a face. At this point the street-seller, who (7) the whole time, lifted his head. 'Was her face anything like mine?' he said. And the man saw that the street-seller (8) a face either. Suddenly, the lamp went out.



Unit 2: Used to and would



2 a Use the prompts to write sentences with the correct form of *used to*.

- 1 I / read / for two hours every night.
- 2 my brother / not be very sensible.
- 3 you / be sensitive / when you were young?
- 4 she / not do / anything on Sunday mornings.

b Using *would*, rewrite the two sentences in 2a in which *would* can replace *used to*.

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