



**Reading & Writing** 

#### **Skillful Second Edition**

Skillful Second Edition is a five-level academic series spanning the Common European Framework of Reference for Languages (CEFR) from levels A1 to C1. Each level is split into two books, one for Reading & Writing and the other for Listening & Speaking. Skillful Second Edition offers a skills syllabus and covers listening, speaking, reading, and writing, with vocabulary, grammar, pronunciation, and study skills.

#### **IELTS**

IELTS is a skills-based academic exam for people applying to study or live in an English-speaking country. There are four papers: Reading, Writing, Listening, and Speaking. Each paper is marked individually and students are given an overall band score of 1–9 and for each individual paper. More information about the IELTS exam and how the band scores correspond to the Common European Framework of Reference to Languages (CEFR) can be found at www.IELTS.org

#### How to use the IELTS maps

The IELTS maps show how Skillful Second Edition can help students prepare and practice for the IELTS exam. Organized by unit, the sections have been mapped to the relevant IELTS paper and task type or part. The Exam focus column details how the section can help prepare for IELTS.



# Second Edition 1

| UNIT 1 | L                      |  |   |
|--------|------------------------|--|---|
| PAGE   | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART               | IELTS EXAM FOCUS                                    |
| 10     | Vocabulary preview     | Whole Exam                                   | Extending vocabulary range                          |
| 10     | Global reading         | Reading Task Type 5 Matching Headings        | Identifying the main topic of sections of text      |
| 17     | Global reading Ex. 2   | <b>Reading</b> Task type 6 Matching Features | Identifying the main point of sections of text      |
| 17     | Close reading          | Reading Task Type 8 Sentence Completion      | Locating specific information in a text             |
| 18     | Vocabulary development | Whole Exam                                   | Developing knowledge of suffixes and word formation |
| 24     | Writing task           | Writing Task 2                               | Planning and writing an opinion-based essay         |

| UNIT 2 | UNIT 2                 |   |  |  |
|--------|------------------------|---|--|--|
| PAGE   | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART          | IELTS EXAM FOCUS   |  |
| 30     | Close reading          | Reading Task Type 8 Sentence Completion | Locating specific information in a text                        |  |
| 32     | Vocabulary preview     | Whole Exam                              | Extending range of less common vocabulary                      |  |
| 36     | Vocabulary development | Whole Exam                              | Developing knowledge of high-frequency phrases                 |  |
| 38     | Writing model          | Writing Tasks 1 and 2                   | Improving coherence by giving reasons for actions and opinions |  |
| 41     | Writing skill          | Writing Tasks 1 and 2                   | Using topic sentences when writing paragraphs                  |  |



# Skillful 1

| UNIT 3 | <b>;</b>             |  |  |
|--------|----------------------|--|--|
| PAGE   | UNIT SECTION         | IELTS PAPER AND TASK TYPE/PART         | IELTS EXAM FOCUS                               |
| 50     | Vocabulary preview   | Whole Exam                             | Extending vocabulary range                     |
| 50     | Global reading Ex. 2 | Reading Task Type 6 Matching Features  | Locating specific information                  |
| 53     | Close reading        | Reading Task Type 9 Summary Completion | Locating specific information                  |
| 55     | Academic words       | Whole Exam                             | Developing knowledge of academic vocabulary    |
| 57     | Grammar              | Writing Tasks 1 and 2                  | Writing with accurate use of articles          |
| 60     | Writing task         | Writing Task 2                         | Planning and writing an essay about technology |

| UNIT 4 | UNIT 4                 |                                       |   |  |  |
|--------|------------------------|---------------------------------------|---|--|--|
| PAGE   | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART        | IELTS EXAM FOCUS  |  |  |
| 63     | After you watch        | Speaking Task 1                       | Describing personal opinions and giving reasons               |  |  |
| 64     | Vocabulary preview     | Whole Exam                            | Extending vocabulary range to talk about cities               |  |  |
| 64     | Global reading         | Reading Task Type 5 Matching Headings | Identifying the main topic of sections of text                |  |  |
| 68     | Global reading         | Reading Task Type 6 Matching Features | Comparing different sections of text and locating information |  |  |
| 71     | Close reading Ex. 2    | Reading Task Type 9 Table Completion  | Identifying detailed information                              |  |  |
| 72/    | Vocabulary development | Whole Exam                            | Developing vocabulary to describe change                      |  |  |
| 75     | Grammar                | Writing Tasks 1 and 2                 | Using present progressive to describe change                  |  |  |
| 78     | Writing task           | Writing Task 2                        | Planning and writing an essay                                 |  |  |



# Second Edition 1

| UNIT 5 | ;                      |   |  |
|--------|------------------------|---|--|
| PAGE   | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART          | IELTS EXAM FOCUS   |
| 84     | Close reading          | Reading Task Type 8 Sentence Completion | Finding specific information                                   |
| 90     | Vocabulary development | Whole Exam                              | Raising awareness of words with positive and negative meanings |
| 92     | Writing model          | Writing Task 2                          | Including facts and opinions in a written answer               |
| 95     | Writing skill          | Writing Task 2                          | Expressing opinions in writing                                 |
| 96     | Writing task           | Writing Task 2                          | Planning and writing an essay                                  |

| UNIT 6 | UNIT 6                 |   |  |  |
|--------|------------------------|---|--|--|
| PAGE   | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART          | IELTS EXAM FOCUS   |  |
| 98     | Discussion point       | Writing Task 1                          | Interpreting visual information in bar graphs                |  |
| 98     | Discussion point       | Speaking Part 1                         | Answering questions about lifestyle and habits               |  |
| 100    | Global reading         | Reading Task Type 5 Matching Headings   | Identifying the topic of sections of text                    |  |
| 102    | Close reading          | Reading Task Type 8 Sentence Completion | Locating specific information                                |  |
| 103    | Study skills           | Writing Task 1                          | Interpreting visual information in pie charts and bar graphs |  |
| 108    | Vocabulary development | Whole Exam                              | Learning vocabulary to describe diet                         |  |
| 109    | Academic words         | Whole Exam                              | Extending academic vocabulary                                |  |
| 110    | Writing model          | Writing Task 1                          | Writing an essay based on visual information                 |  |
| 113    | Writing skill          | Writing Task 1                          | Describing numerical data                                    |  |



# Skillful 1

| UNIT 7 | 7                      |                                |  |
|--------|------------------------|--------------------------------|--|
| PAGE   | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART | IELTS EXAM FOCUS   |
| 122    | Vocabulary preview     | Whole Exam                     | Extending vocabulary range                                   |
| 126    | Vocabulary development | Whole Exam                     | Extending range of adjectives                                |
| 128    | Writing model          | Writing Task 2                 | Including supporting ideas in written work                   |
| 131    | Writing skill          | Writing Tasks 1 and 2          | Using linking phrases to connect ideas and improve coherence |
| 132    | Writing task           | Writing Tasks 1 and 2          | Planning and writing an essay                                |

| UNIT 8 |                |                                      |  |
|--------|----------------|--------------------------------------|--|
| PAGE   | UNIT SECTION   | IELTS PAPER AND TASK TYPE/PART       | IELTS EXAM FOCUS                               |
| 143    | Close reading  | Reading Task Type 9 Table Completion | Locating specific information                  |
| 145    | Academic words | Whole Exam                           | Extending academic vocabulary range            |
| 147    | Grammar        | Writing Tasks 1 and 2                | Using connecting phrases to improve coherence  |
| 149    | Writing skill  | Writing Task 1                       | Writing an explanatory text based on a diagram |



# Second Edition 1

| UNIT 9 | UNIT 9              |   |  |  |  |
|--------|---------------------|---|--|--|--|
| PAGE   | UNIT SECTION        | IELTS PAPER AND TASK TYPE/PART                | IELTS EXAM FOCUS   |  |  |
| 153    | After you watch     | Speaking Part 1                               | Answering questions about habits and opinions                |  |  |
| 154    | Vocabulary preview  | Whole Exam                                    | Extending range of less common vocabulary                    |  |  |
| 154    | Global reading      | Reading Task Type 1 Multiple Choice           | Understanding specific points in detail                      |  |  |
| 156    | Close reading Ex. 1 | Reading Task Type 7 Matching Sentence Endings | Identifying the main ideas in a text                         |  |  |
| 157    | Study skills        | Writing Tasks 1 and 2                         | Linking ideas together for improved coherence                |  |  |
| 161    | Close reading       | Reading Task Type 2 Identifying Information   | Identifying whether statements are True, False, or Not Given |  |  |
| 163    | Academic words      | Whole Exam                                    | Developing academic vocabulary                               |  |  |
| 167    | Writing skill       | Writing Task 1                                | Using linking phrases to sequence events clearly             |  |  |

| UNIT 10 |                        |   |   |
|---------|------------------------|---|---|
| PAGE    | UNIT SECTION           | IELTS PAPER AND TASK TYPE/PART                | IELTS EXAM FOCUS                                      |
| 170     | Discussion point       | Speaking Part 3                               | Answering questions on abstract topics                |
| 174     | Close reading Ex. 3    | Reading Task Type 7 Matching Sentence Endings | Identifying the main ideas in a text                  |
| 179     | Close reading Ex. 2    | Reading Task Type 8 Sentence Completion       | Locating detail                                       |
| 180     | Vocabulary development | Whole Exam                                    | Extending vocabulary related to work                  |
| 181     | Academic words         | Whole Exam                                    | Learning academic vocabulary                          |
| 185     | Writing skill          | Writing Tasks 1 and 2                         | Writing concluding sentences at the end of paragraphs |
| 186     | Writing task           | Writing Task 2                                | Planning and writing an answer                        |