

LEARNING OBJECTIVES

Sales communication skills

Qualifying prospects; Following up

Trade show information; A follow-up

Qualifying prospects at a trade fair; A follow-up telephone call

Lead-generation methods; Indirect questions; Phrases for following up

prospects by email; Following up

prospects by telephone

Reading

Listening

Language

email

Prospecting

Warm up

Read the quote. How can you master prospecting? Discuss with a partner. Prospects equal options. Master prospecting and you will be the master of your sales destiny.

Lead generation

1 Match the lead-generation methods (a–e) to the situations (1–5).

- a cold calling
 - **b** email marketing
- d trade fairs
- e website queries

- **c** referrals
- 1 Can you answer that enquiry that came through online this morning?
- 2 I'm working on the company stand in Berlin next week!
- **3** I can send out details of our new product to 10,000 people with the click of a button!
- 4 Some man called me this morning trying to sell me new windows!
- 5 My friend Kate's company is interested in your products too. Do you want her contact details?

2 Discuss the questions with a partner.

- **a** Which lead-generation methods in 1 does your company use?
- **b** Do you use any other lead-generation techniques?
- c How successful are your lead-generation efforts?

3 Read the information about GlobeCom and the 22nd International Telecommunications Show. Then discuss the questions with a partner.

- a Why do you think GlobeCom has decided to exhibit at this trade fair?
- **b** Do you think the leads from this event will be high quality?
- c How do you choose which events to attend in your company?





GlobeCom

GlobeCom is based in Nottingham, UK. They provide all telecommunications systems for companies, including tablets, phones and company-specific apps.

STAND 10

01 PROSPECTING

6



Grammar tip

Indirect questions

*Indirect questions start with phrases like these:

Can I ask / Could you tell me / Do you mind if I ask ...?

*The word order of the clause in indirect questions is as in statements.

What size is the building?

→ Can you tell me what size the building is?

*We use indirect questions to ask difficult questions and/or to sound more polite.

Qualifying customers

1 Discuss the questions with a partner.

- a How do you qualify prospects?
- **b** What separates hot prospects from timewasters?

2 O1 Listen to three sales conversations (1–3) at a trade fair and choose the best summary (a–c) for each conversation.

- **a** The customer can't make a decision about a purchase yet, but the salesperson manages to develop a possible opportunity.
- **b** The salesperson identifies the customer's needs and buying intention quickly and develops a good opportunity for a sale.
- **c** The customer has no intention of buying.

3 O1 Listen again and discuss how effective you think each salesperson was. What would you do differently?

Are you planning to update your technology?

4 Use the prompts to write complete sentences.

- **a** plan / update technology?
- b ask / how many / handsets you're changing?
- c arrange / a time to talk more about it?
- **d** allocate / a budget yet?
- e ask if / you're the only decision maker?
- f tell me / you're beginning the project?
- **g** Why / visit your office?
- **h** contact you / next week.

5 💽 01 Listen again and check your answers.

6 Match the sentences in 4 to the reasons you use them (1-3).

- **1** to find out general information *a*
- 2 to find out specific information
- 3 to plan next steps

7 Combine the verbs in box A with the nouns in box B.

There are two verbs for each noun.

A allocate arrange contact get in touch with organize run set work on
 B a budget a client a project a meeting

Over to you

1 Talk to a partner. Describe a recent conversation you had with a prospect. Tell your partner:

- what the prospect's needs were
 how you identified those needs.
- **2** Roleplay the scenarios at the back of the book.
- Student A: Turn to page 46.
- Student B: Turn to page 49.

SALES



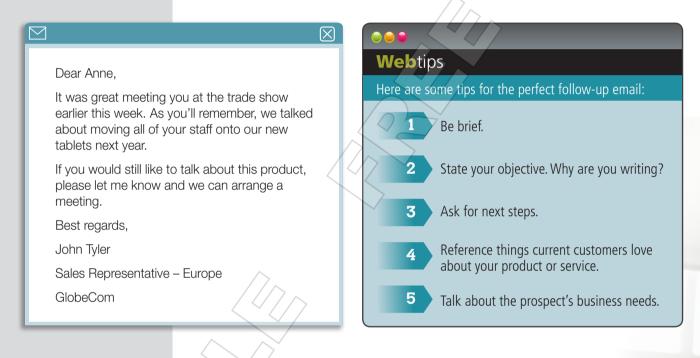
Following up

What should you do after you meet a new prospect? Use the bullet points to help you organize your ideas.

- Research prospect's company.
- _____

The follow-up email

1 Read the email and the tips for an effective follow-up email. Does the email follow the tips?



2 Put the sentences of the email in the correct order.

Dear Anne,

- I was excited by your plans to update your staff's tablets. We can offer you the highest-quality units at the best price.
- Can we arrange a meeting next week to discuss how we can help you with your update?
- I can supply testimonials of many customers who have found our services effective and economical.
- It was great meeting you at the International Telecommunications Show in Krakow.

Best regards,

John Tyler

Sales Representative – Europe

GlobeCom

3 Compare the emails in 1 and 2. Which email do you prefer and why?

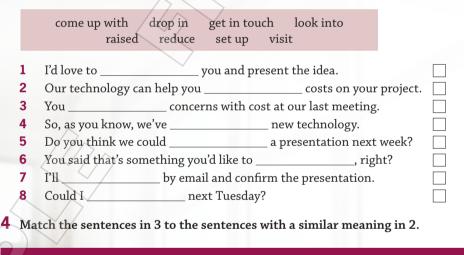
4 Choose a current prospect and write a follow-up email. Use the example in 2 to help you.

The follow-up call

- 1 💽 02 Listen to a follow-up call and discuss the questions with a partner.
 - **a** How well does Julia manage the call?
 - **b** Do you like Julia's technique?

С

- **c** Is there anything you would do differently?
- **2** 2 02 Listen again and complete the sentences.
 - a Listen, I've been ______ about your technology bill and I'm certain GlobeCom can really ______ you cut costs.
 - **b** Well, you ______ you were ______ about the cost of replacing ...
 - Well, _____, we're developing a recycling system for ...
 - d You ______ that's something you're interested in, _____
 - e So, _____ come in and present the full system to you.
 - f Do you think ______ organize a presentation for you and the other key decision makers?
 - g Could I _____ you next Tuesday?
 - h So I'll _____ you an email now _____ the presentation and giving you some more details.
- **3** Complete the sentences with the words in the box.



Over to you

- 1 Talk to a partner and do the following:
- Describe one of your company's products or services.
- Explain a typical prospect for this product/service and where/how you would meet them.
- Take turns to arrange a follow-up call with a prospect.
- Roleplay the scenarios at the back of the book.
- Student A: Turn to page 46.
- Student B: > Turn to page 49.