

1 Choose the correct word(s) to complete the text.

I love technology because it changes all the time! For example, I don't use a (1) *television / camera* to watch movies because I don't have one in my bedroom. I play DVDs through my games (2) *computer / console* at home and on my sister's (3) *mobile / laptop* computer when we go on trips. I don't have a (4) *laptop / games console* because I share my sister's. I've got a really old (5) *computer / console* in my bedroom for doing homework. For my birthday, I want a new (6) *MP3 player / mobile* so I can make phone calls *and* play videos and music. Or I'd like a (7) *tablet / television* – for music, videos, games and homework. They're very expensive though ...

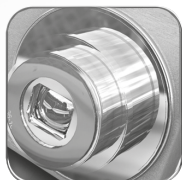
2 Rearrange the letters to label each app.



a rallcucota



b lendcara



c creeam



d sapscom



e megas



f laim



g spam



h sneot



i eodivs



j sagessem

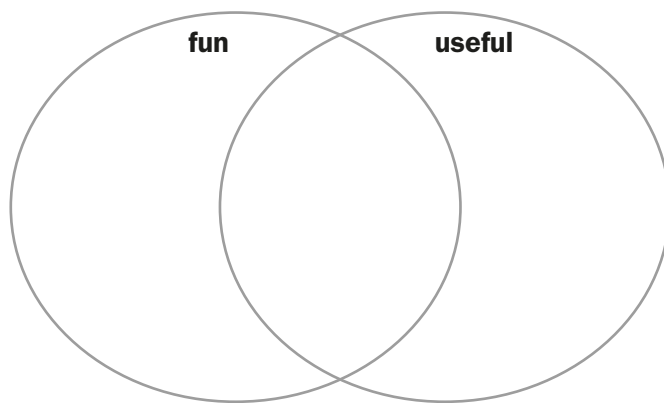
3 Complete the sentences with apps from Exercise 2.

BUY THE LATEST APPLICATIONS IN OUR FANTASTIC APP STORE! USE OUR APPS ON YOUR LAPTOP, PHONE OR TABLET.



- Use the (1) app to remember your class times and all your friends' birthdays.
- Use the (2) app to write down ideas for songs and stories.
- Use the (3) app to get letters from friends around the world.
- Use the (4) app to check your direction.
- Use the (5) app to check how much you spend.
- Use the (6) app to update your friends quickly.
- Use the (7) app to edit and store your photos online.
- Use the (8) app to check where you're going.
- Use the (9) app to play cards with.
- Use the (10) app to watch your favourite pop stars on stage.

4 Which apps are fun? Which apps are useful? Which apps can be both? Write them in the chart. There are no correct answers – write what you think.



5 Complete the activities with the words in the box.

internet on online
social networking sites videos web browser

- 1 use
- 2 open a
- 3 chat
- 4 log
- 5 surf the
- 6 watch

Understand new words

1 Complete the tips with the words in the box.

REMEMBER HOW TO ...

understand new words

adjective before compare similar type

- 1 Identify the _____ of word (verb, noun, _____, adverb).
- 2 _____ it to your language. Is there a _____ word? Does its meaning help you?
- 3 Look at the words and sentences _____ and after the new word.

2 Match the words in bold to the sentences (a-d).

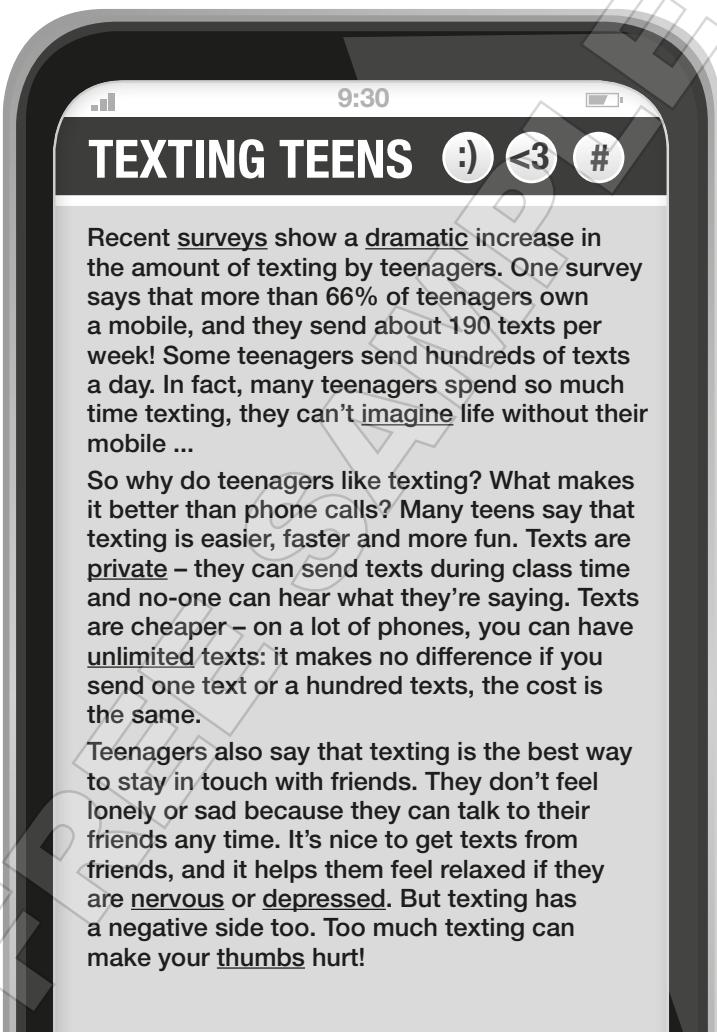
1 Our brains use a lot of **energy**.

2 It's important to take time to sit down and relax.

- a It's a verb. _____
- b It means something similar to *power*. _____
- c It's a noun. _____
- d It means something similar to *rest*. _____

3 Read the first paragraph of a magazine article. What's the main topic?

- a problems with texting
- b new technology for texting
- c reasons for texting



4 Decide if these statements are correct (C), incorrect (I) or if the text doesn't say (DS).

- 1 Teenagers are texting more than before.
- 2 Some teenagers send a hundred texts per hour.
- 3 Many teenagers have problems without their phone.
- 4 Teenagers often send texts to their parents.
- 5 Teenagers have very high phone bills.
- 6 Texting makes teenagers feel happy.

5 Look at the underlined words in the text. Are they nouns (N), adjectives (A) or verbs (V)? Are the words similar to any words in your language?

- | | | | |
|------------|-------|-------------|-------|
| 1 survey | ..... | 5 unlimited | ..... |
| 2 dramatic | ..... | 6 nervous | ..... |
| 3 imagine | ..... | 7 depressed | ..... |
| 4 private | ..... | 8 thumbs | ..... |

6 Choose the best meaning for the words from Exercise 5. Then tick (✓) which tip(s) in Exercise 1 helped you.

- | | | |
|-------------|--------------------------|--------------------------|
| 1 survey | a study | b quiz |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 dramatic | a loud | b big |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 imagine | a describe | b think of |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 private | a personal | b easy |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 unlimited | a as many as you want | b extra |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 nervous | a upset | b quiet |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 depressed | a sad | b lost |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 thumbs | a part of face | b part of hand |
| Tip 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> |

GO BEYOND

Use the internet to find an English article about one of your hobbies or favourite ways to relax. Use the tips in Exercise 1 to help you understand it.

GRAMMAR 1 Present simple and expressions of frequency

»»» Talk about how often you do things

1 Complete the grammar tables with the correct forms.

Present simple – positive			
I, You, We, (1) _____	sometimes (2) _____	computer games.	
He, (3) _____, It	plays	computer games	now and then.
Present simple – negative			
I, You, We, (4) _____	don't play	computer games.	
He, (5) _____, It	(6) _____ play		

Present simple – questions				Answers
How often	(7) _____	I, you, we, they	(8) _____	Once a week.
	does	she, (9) _____	computer games?	Hardly ever.
Present simple – yes/no questions				Answers
Do	I, you, we, they	(10) _____	computer games?	Yes, I do.
(12) _____	he, she			No, we (11) _____ .
				Yes, she does.
				No, he (13) _____ .

2 Complete the rules. Use the tables in Exercise 1 to help you.

Present simple

- Use the present simple to write about **routines** / **plans**.
- To form the **first** / **third** person singular form of the present simple, add **-s**, **-es** or **-ies** to the verb.
- Use **don't** and **doesn't** **before** / **after** the verb to form present simple negatives.
- Use **have** and **has** / **do** and **does** to form present simple questions.

Adverbs and expressions of frequency

- Adverbs go **before** / **after** main verbs and after **be** and **can**.
- Expressions of frequency (eg **now and then**) go **in the middle** / **at the start or the end** of a sentence.

3 Write the third person singular form of these verbs and put them in the correct column.

do fly go play send study teach use

-s	-es	-ies
<i>sends</i>		

4 Use some of the verbs in Exercise 3 to complete the sentences. Are they habits and routines (**H** and **R**) or things which are generally true (**T**)?

- Susan rarely _____ emails.
- Rafael Nadal _____ tennis really well!
- Sasha _____ Spanish on Saturdays because she's going to Spain on holiday.
- He _____ people to play the guitar at weekends.
- Eddy always _____ to Spain from Heathrow Airport.
- I _____ to my best friend's house every Saturday.

5 Number the adverbs in order from 1 (0%) to 7 (100%).

- almost always
 always
 usually
 hardly ever
 never
 often
 sometimes



6 > Choose the correct option from the box below to complete the conversation.

Ivan: How often (1) _____ check your emails?
Linda: Oh ... I (2) _____ check them very often, maybe three or four times a week. My sister (3) _____ a lot of emails to her friends every day. But I (4) _____ too busy! How about you?
Ivan: I check (5) _____. But I hardly ever (6) _____ emails. I prefer texting. I (7) _____ a hundred messages in a day!
Linda: That's amazing. I guess you (8) _____ a lot of friends!

- | | |
|----------------------------|--------------------------|
| 1 a do you | b you do |
| 2 a doesn't | b don't |
| 3 a send | b sends |
| 4 a usually am | b am usually |
| 5 a my emails occasionally | b occasionally my emails |
| 6 a send | b sends |
| 7 a sometimes send | b send sometimes |
| 8 a have | b has |

7 > Rearrange the words to make questions.

- you / every day / Do / chat online ?
Do you chat online every day?
- does / How often / send emails / Steve ?
.....
- play music / Does / your phone ?
.....
- normally / you / on a console / Do / play games ?
.....
- watch DVDs / does / your family / How often ?
.....
- have / your laptop / a camera / Does ?
.....

8 >> Use the prompts to write questions. Then use the words in brackets to write answers.

- you / chat online
Q: How often *do you chat online* ?
A: (not often) *I don't often chat online.*
- she / write in her blog
Q: How often ?
A: (from time to time)
- your friends / check their emails
Q: How often ?
A: (regularly)
- Leo and Vicky / post photos online
Q: How often ?
A: (hardly ever)
- your parents / send you text messages
Q: How often ?
A: (every day)
- your computer / crash
Q: How often ?
A: (not often)

9 >>> Rewrite the sentences with no mistakes.

- He don't send often emails.
He doesn't often send emails.
- I checks every day my email.
.....
- She in the mornings study online.
.....
- How you does chat online often?
How often
- Regularly does you update your blog?
.....
- I haven't often problems with my mobile.
I don't
- They from time to time go online.
.....
- You do talk to friends on your mobile sometimes?
.....

LISTENING

Listen for the main ideas

1 Label the devices.



d _____ l c _____ a _____ m _____ e p _____ e _____ t _____ t _____
pictures _____

2 Which words do you associate with each device? Write them under photos A, B and C. You can use the words more than once.

album file menu number pictures save
 screen speakers USB port view watch

3 Listen to three short conversations. Which device (mobile phone, digital camera or tablet) are the people talking about?

Conversation 1 is about the _____
 Conversation 2 is about the _____
 Conversation 3 is about the _____

4 Listen to the conversations again. Did you hear any words from Exercise 2? Use them to complete the table.

Conversation 1	<i>pictures</i>
Conversation 2	<i>screen</i>
Conversation 3	

5 Use the information in Exercises 2–4 to explain the problems in the conversations.

Conversation 1 _____
 Conversation 2 _____
 Conversation 3 _____

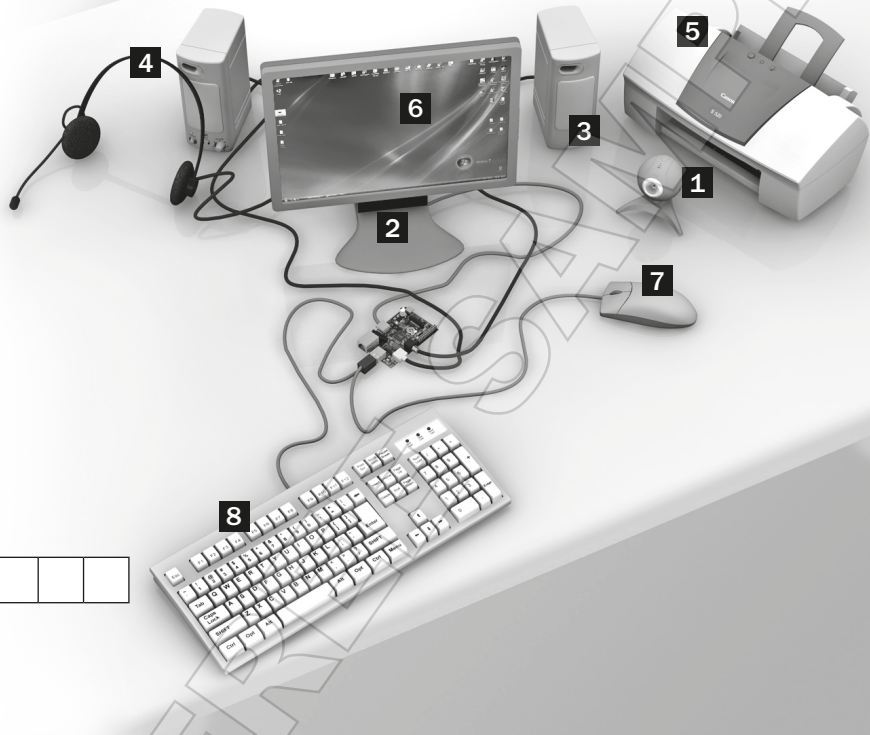
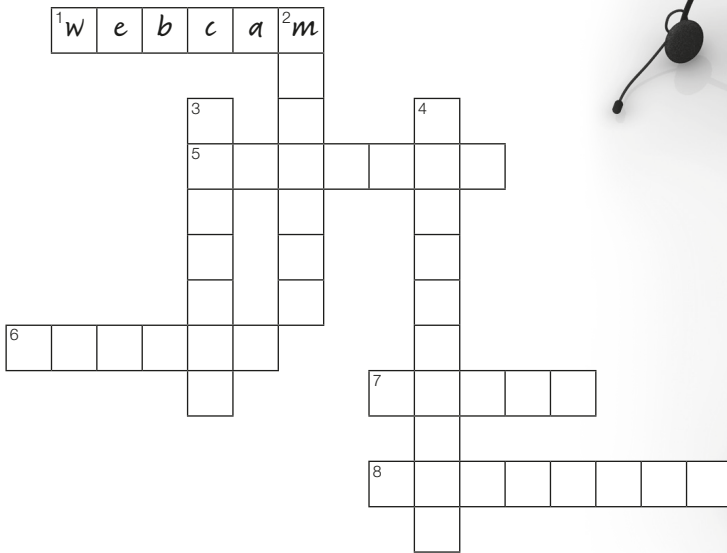
6 Listen again. In which conversation did you hear the phrases below? Write 1, 2 or 3, or X if you didn't hear it.

..... Brilliant!	..... Just a moment.
..... Excuse me.	..... Thanks a lot.
..... No worries.	..... What did you say?
..... Oh, I see.	..... What is it?
..... Thanks.	..... What's wrong?

VOCABULARY 2

>>> Computer parts

1 Complete the crossword.



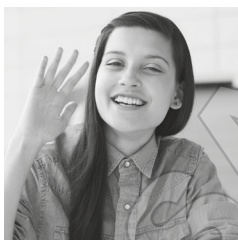
2 Write the names of the computer parts.

- 1 It's small. I move it around my desk. _____
- 2 It's round. It looks at me. _____
- 3 It's grey. It's a rectangle. It has letters and numbers.

- 4 It's a place to put in my memory stick/phone charger. _____
- 5 It's attached to the headphones. I speak into it.

3 Complete the text with the words in the box.

blog chat invention IT (Information Technology)
log on post screen text messages webcam
website



We learn a lot about computers in my (1) _____ class at school. This week we're learning how to (2) _____ to the class website and (3) _____ messages onto the class

- (4) _____ . We sometimes use Skype™ to (5) _____ online with students from our partner school in Mexico. We practise Spanish and they practise English! We send (6) _____ or we use the (7) _____ so we can see other students on the (8) _____ when we talk to them. It's really fun. I think the internet is such a cool (9) _____ ! Next term I want to learn to make my own (10) _____ !

END CALL

STOP VIDEO

WORDS & BEYOND

Choose the correct option to complete the sentences.

- 1 They _____ the internet every evening.
 - a connect
 - b surf
 - c create
- 2 How many _____ do you have on your desktop?
 - a adverts
 - b messages
 - c icons
- 3 Our house has two different internet _____.
 - a connections
 - b appliances
 - c screens
- 4 Do you need a password to _____ ?
 - a switch off
 - b write code
 - c log on
- 5 Sasha knows how to _____ code.
 - a send
 - b make
 - c write
- 6 A tablet is a really useful type of _____.
 - a computer
 - b connection
 - c app

GRAMMAR 2 Articles: a(n) and the

Use a(n) and the to refer to things

1 a Choose the correct word to complete the rules (1–3).

- Use **a / an** before countable nouns that start with a consonant sound.
For example: *computer*, _____, _____.
- Use **a / an** before countable nouns that start with a vowel sound.
For example: *office*, _____, _____.
- Use **a / an** before nouns that start with a vowel but don't have a vowel sound at the beginning.
For example: *university*, _____, _____.

b Complete the examples in Exercise 1 with the words in the box.

app Euro hotel mobile umbrella unit

2 » Correct the mistakes in the sentences. Then match each mistake to the correct rule a–g from the box below.

- I love the computers.
I love computers.
Rule: **b**
- I live in the New Zealand.
Rule: _____
- My uncle is artist.
Rule: _____
- I use internet every day.
Rule: _____
- This is best mobile you can buy.
Rule: _____
- We study IT on the Thursday.
Rule: _____
- I go to school in a big city. School has 2,000 students.
Rule: _____

Rules

- Don't use *the* before names of days.
- Don't use *the* before things in general, eg *The Computers* are really useful.
- Use *a/an* before somebody's job.
- Use *the* before something that we mentioned before.
- Use *the* before the only example of a thing, ie the sun or the world.
- Use *the* before superlatives, eg the biggest.
- Don't use *the* before singular place names, eg London or England.

3 » Write the words in the correct column in the chart.

April Australia best internet January
Main Street moon Netherlands sun
Tuesday United Nations

no article (-)	the

4 » Choose the correct options to complete the text.



My name is Gisela and I'm (1) **a / the** student at (2) **a / -** school in (3) **the / -** Hamburg, Germany. For me, (4) **the / a** best lesson of the week is computer graphics. We have (5) **- / a** really good teacher and I love learning how to make (6) **the / -** animations and comics. We also have (7) **an / -** extra class on (8) **- / the** Fridays, during (9) **a / the** lunch break. I want to be (10) **- / a** graphic designer one day.

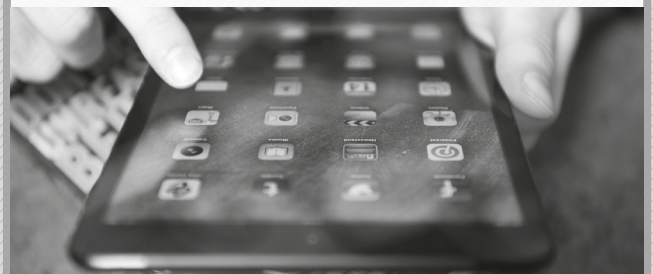
5 » Complete the text with a, an, the or no article (-).

TECHNOLOGY REVIEWS



NEW

This is (1) _____ new tablet from Jetset Electronics and it's (2) _____ smallest one on the market right now. It has (3) _____ great screen and it has (4) _____ two cameras, one at the front and one at the back. It's very easy to download (5) _____ my apps onto it. I use it a lot on (6) _____ train and (7) _____ battery lasts for a very long time. This is (8) _____ excellent device for all kinds of online activities – reading books, surfing (9) _____ web and watching (10) _____ videos.



SPEAKING

Ask for and give opinions

1 a What is each device for? Label each photo with the best answer from the phrases in the box. Choose one answer for each photo.

cleaning the floor having fun making calls reading books taking photos

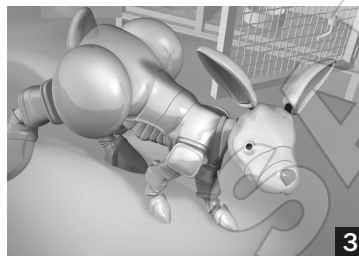


1

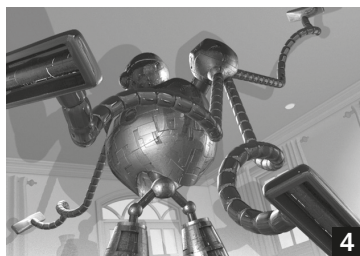
reading books
useful,



2



3



4



5

b What do you think about these devices? Write two adjectives below each photo, eg *boring, creative, exciting, silly, ugly, useful*.

2 05 Read the conversation and complete the phrases for asking or giving opinions. Then listen and check your answers.

Annie: What (1) think about this new e-reader, Nick?

Nick: (2) it's very useful. It's small and it isn't heavy. You can use it to read books on the train.

Annie: I agree. I think it's very useful because you don't need lots of heavy books. But look at this wrist camera; that's a really creative idea. You can take pictures anywhere!

Nick: I'd love to have one, but (3) think it's expensive? It costs a lot of money!

Annie: I don't (4) (5) do you think about this house robot? I don't think it's very interesting. It's so ugly.

Nick: Oh, I disagree. I think (6) cool. I hate housework!

Annie: And look at this computer pet ... now that's really silly! Who wants that?

Nick: Oh ... yeah, I see what you mean ... kind of stupid really. But here's something that's really creative. You can see people and images in 3D. It looks like they're real!

Annie: Yes, that's really amazing.

3 05 Listen to the conversation in Exercise 2 again. What do Annie and Nick think about the devices? Complete the table with the correct adjectives.

device	Nick's opinion	Annie's opinion
e-reader		
wrist camera		
house robot		
computer pet		
3D phone		

4 a PRONOUNCE Which words have the sound /æ/ in them? Complete the table with the words in the box.

calculator calendar camera compass games
laptop mail maps messages tablet

Words with /æ/	Words without /æ/
calculator	

b 06 Listen and check your answers. Practise repeating the words.

5 Look at the text on page 16. What's your favourite thing to do online? Use the Ideas box and the Writing plan to help you prepare.

IDEAS BOX

chat online check my favourite social network listen to music shop online send messages surf the web watch videos

WRITING PLAN

Make notes for your answer.

- 1 Think of your favourite thing to do online.
2 Why do you like this activity? Think of three reasons. Reason 1 Reason 2 Reason 3
3 Where do you usually do this activity? At school? At home?
4 How often do you do this activity?

Adverbs of frequency: always never sometimes usually occasionally rarely hardly ever
Expressions of frequency: from time to time now and then all the time every day

WRITE AND CHECK

6 Write your answer. Tick (✓) the stages in the plan.

Large empty box for writing the answer, with a diagonal watermark reading 'FREE SAMPLE'.

Use lists to help you organise your time

1 Look at the text. Where is it from? Tom's diary

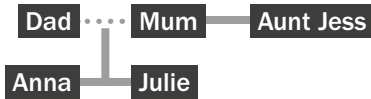
Handwritten diary entry on a torn paper background. It lists activities for 'Weekend' and 'Monday'. Weekend includes school prom, football training, lunch, video games, getting money from bank, dad's birthday dinner, swimming, and band practice. Monday includes a maths exam, swimming, and a school concert.

2 Is Tom's time organised? What problems are there with his plans?

Write three problems in your notebook.

3 Reorganise Tom's diary in your notebook. Make a list first, then decide on the best order for him to do things.

1 Look at the two pictures and complete the sentences.



Clothes

- 1 Julie wears a s _____ t, j _____ and tr _____ to school.
- 2 Patricia wears a sh _____, a s _____ and s _____ s to school.

School things

- 3 Julie has got an ex _____ book and a p _____ c _____ in her school bag.
- 4 Patricia has got a te _____, l _____ x and m _____ e in her school bag.

Free time

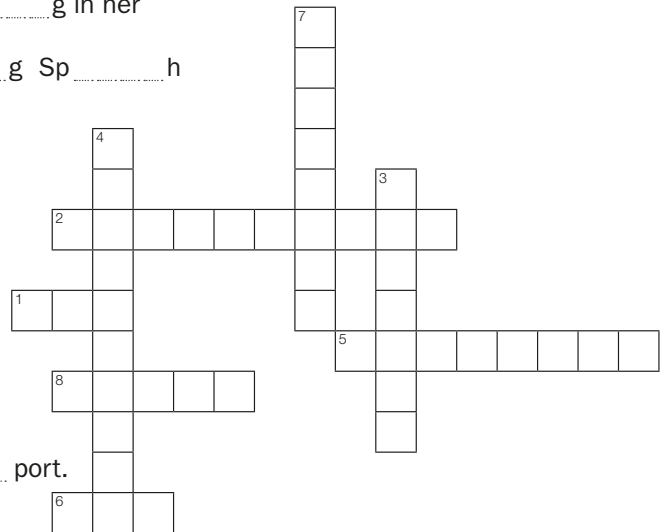
- 5 Julie likes l _____ g _____ m _____ and co _____ g in her free time.
- 6 Patricia likes t _____ g p _____ s and l _____ g Sp _____ h in her free time.

Family

- 7 Julie has got one _____.
- 8 Patricia has got one _____ and two _____.

2 Read the clues and complete the crossword.

- 1 A _____ helps you find your way.
- 2 A _____ helps you solve a maths problem.
- 3 A _____ shows you the right direction.
- 4 Use your _____ to listen to music on the train.
- 5 A _____ shows you the day and the date.
- 6 Connect a device to the computer using a _____ port.
- 7 Use your _____ to type the answer.
- 8 Use your _____ to click on the icon.



ALL ABOUT ME

1 What is your favourite way to communicate?

2 Name five apps that you regularly use on your phone.

3 What do you do to switch off?

1 Choose the correct option from the box below to complete the conversation.

Anna: You (1) _____ your homework on time, but I
(2) _____ late! How
(3) _____ organise your time?

Rick: Ah! That's a secret!

Anna: No, go on, tell me, please.

Rick: OK, well at (4) _____ of each day, I make
(5) _____ of all my homework. Then I number
the things on the list in order.

Anna: I see. (6) _____ put the most important
homework first?

Rick: No, I usually put (7) _____ homework first. I do
the easy things later.

Anna: I see. I (8) _____ lists. Then on
(9) _____, I start to panic.

Rick: I don't panic. With my way I (10) _____ get
stressed and everything is on time.

Anna: What a good idea!

- | | |
|----------------------|----------------------|
| 1 a finish always | b always finish |
| 2 a am always | b always am |
| 3 a you do | b do you |
| 4 a the end | b an end |
| 5 a a list | b the list |
| 6 a Do you | b You do |
| 7 a most difficult | b the most difficult |
| 8 a make hardly ever | b hardly ever make |
| 9 a Sunday | b the Sunday |
| 10 a don't | b doesn't |



2 Choose the correct options to complete the paragraph.

At my school, there's (1) **a / the** computer room in (2) **- / the** library. We have
(3) **a / -** computer lesson every day and we can use (4) **a / the** computers to go
on (5) **an / the** internet. (6) **- / The** teacher gives us (7) **a / -** task and we have to
complete (8) **a / the** task by (9) **- / the** end of (10) **a / the** lesson.

3 Complete the sentences with the correct forms of the verbs in the box.

buy chat play send surf watch

- Danny likes surfing the internet. He usually surfs the internet during his lunch break.
- Laura and Hannah enjoy _____ computer games. They _____ games every day.
- I usually _____ text messages to my friends. I don't like _____ emails.
- We don't usually _____ music CDs. We prefer _____ music online.
- Paula loves _____ movies. She often _____ movies on her laptop.
- I like _____ with my friends online. We sometimes _____ for hours!