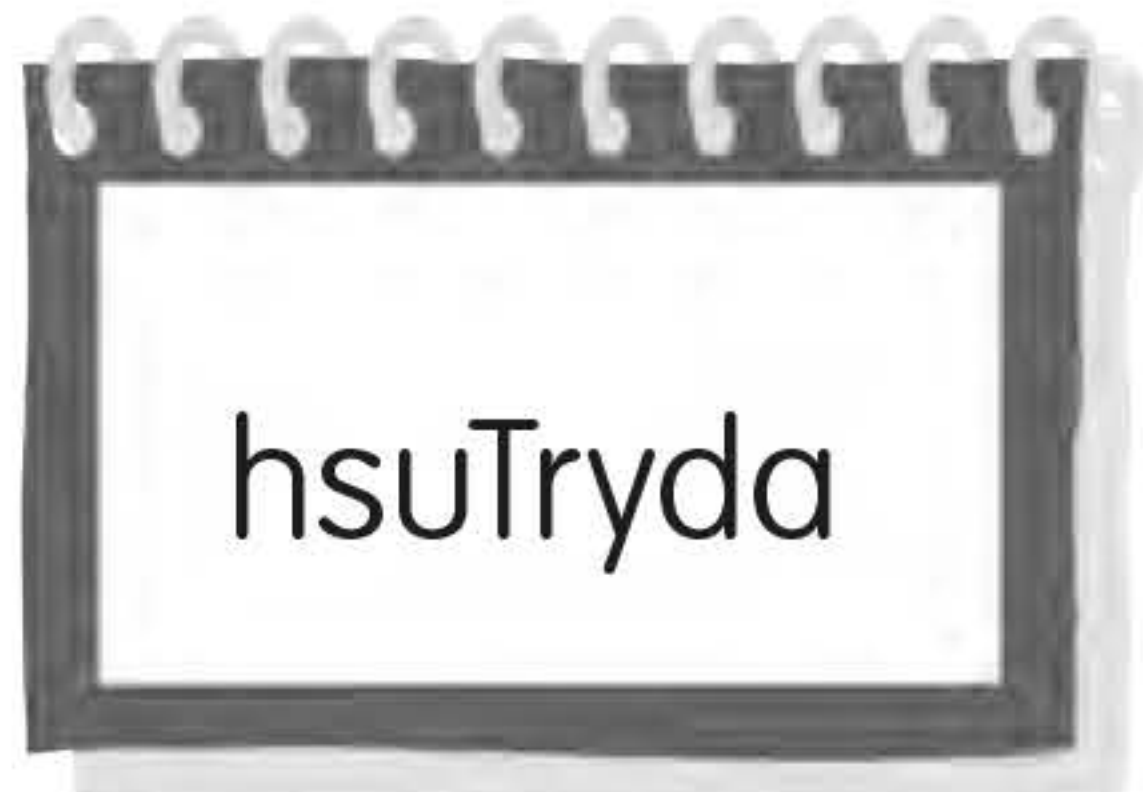


Lesson 1 Vocabulary

1 Unscramble the words.

1 Saturday

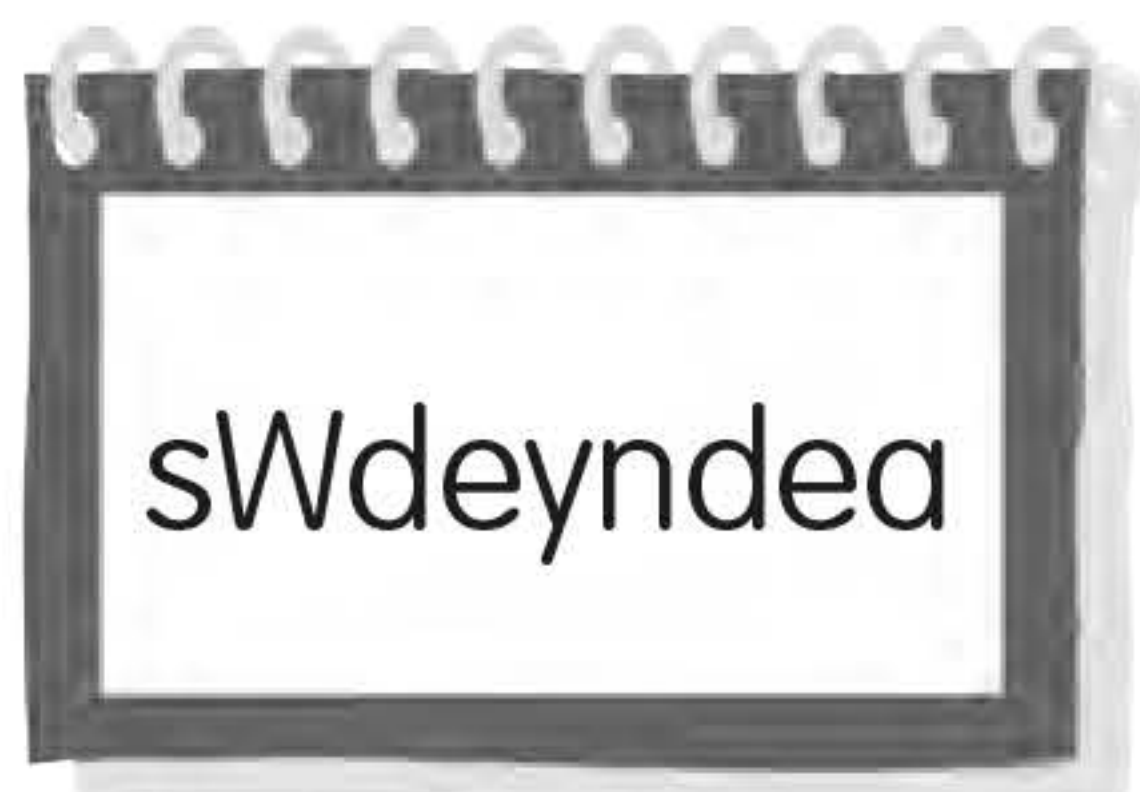
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

2 Complete the words. Then match.

1 play b a s k etba l l

2 go t__ s__ ho__ l



3 have a musi__ le__ son



4 do gy__ nas__ ics



1 Look and tick (✓) or cross (x).

1 **Monday**



They do gymnastics on Monday.

2 **Tuesday**



I play basketball on Wednesday.

3 **Thursday**



I don't have a music lesson on Thursday.

4 **Saturday**



We don't go to school on Saturday.

2 Read the story on Pupil's Book page 20 again. Look and **circle**.

1 **We** / **I** have a music lesson on Thursday.



2 **We** / **I** play on Saturday.



3 **They** / **I** play basketball on Tuesday.



4 **I** / **They** have a music lesson on Wednesday.

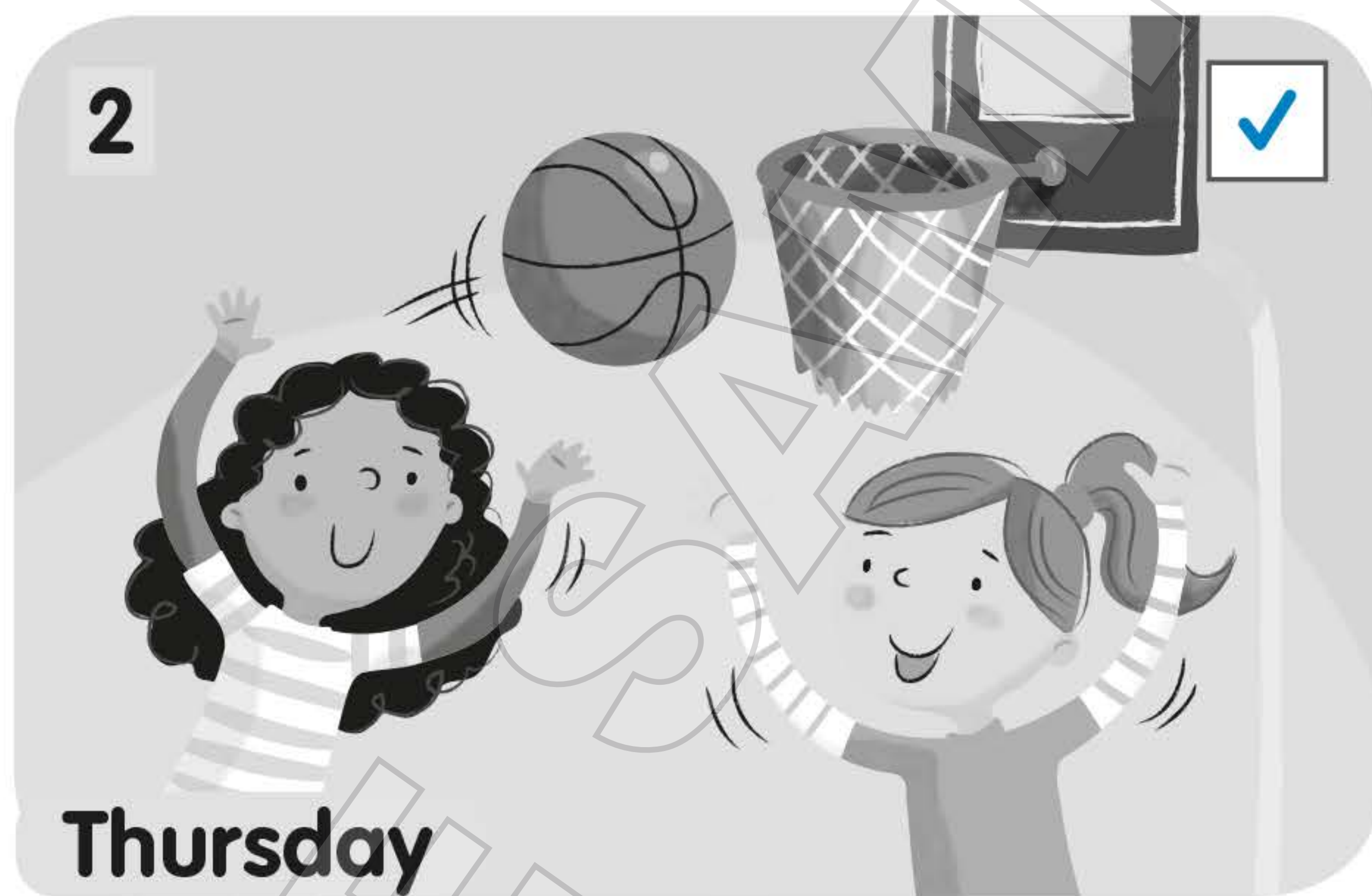


Lesson 3 Grammar focus

1 Write sentences for each picture.



We go to school
on Monday.



They _____
on Thursday.



We _____
on Sunday.



I _____
on Wednesday.

2 Complete the sentences about you.

1 I _____.

2 I _____.

3 I _____.

4 I _____.

Lesson 4 Reading

1 Look and write.

jump turn run ~~climb~~ fly a kite throw



1 climb



2 _____



3 _____



4 _____



5 _____



6 _____

2 Unscramble the words. Then match the rhyming words.

- 1 cook _____ (etwri)
 2 fun _____ (rtun)
 3 kite book (kobo)
 4 learn _____ (nru)

3 Complete the pairs of sentences. Use words from Activity 2.

- 1 In the classroom there's lots to learn.
 In the gym we jump and _____.
- 2 In the classroom we read and _____.
 In the playground we fly a _____.
- 3 In the park we climb and _____.
 Saturday is always _____!
- 4 We stay at home and read a _____.
 We visit grandma and we _____.

Lesson 5 Sounds and letters

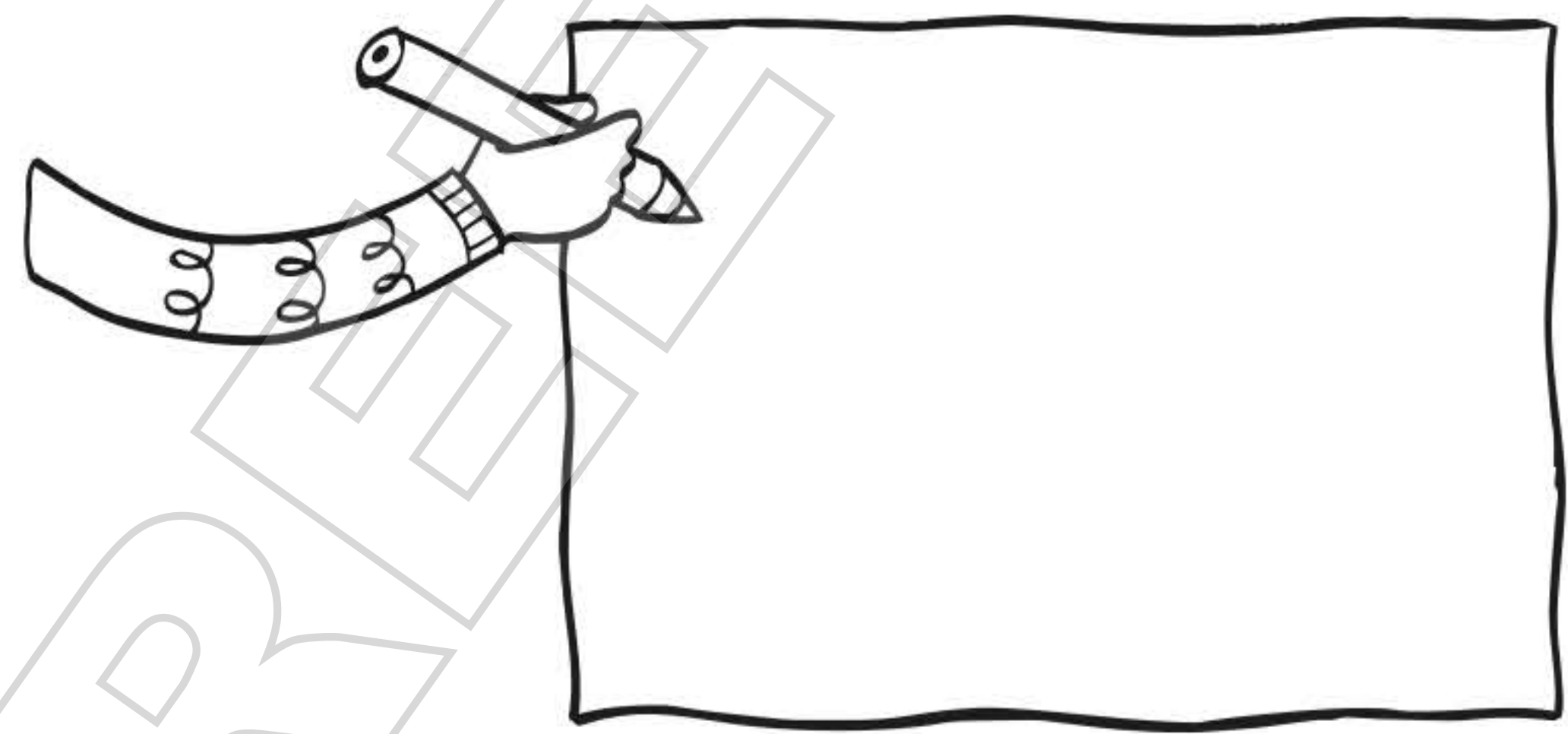
1 Say aloud. Circle *gr* words with blue. Circle *cr* words with green. Circle *dr* words with red.



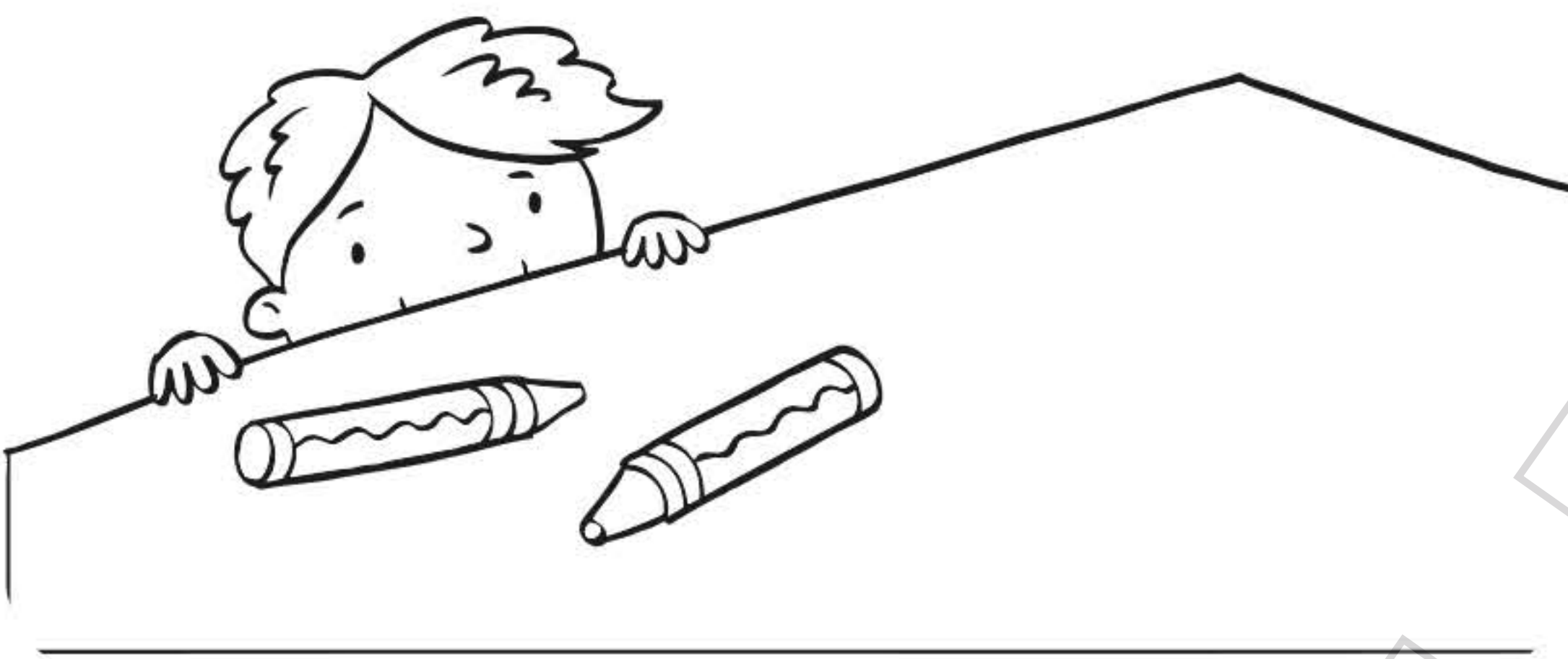
2 Complete the words with *cr*, *dr* or *gr*. Then finish the pictures.



1 My g r andma has got a
___ een ___ ess.



2 Daisy ___ ___ aws a big
ice ___ ___ eam.



3 Charlie has got three
___ ___ een ___ ___ ayons.



4 A ___ ___ ab sits in the
___ ___ een ___ ___ ass.


3 Look and complete. Then add two more words.

ice cream crocodile pear fox camel cake

Food	Animals
ice cream _____ _____	_____ _____

Lesson 6 Language in use

1 Look, read and **circle**. Answer for Eva.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
					

1 Do you play tennis on Monday, Eva?

Yes, I do. / No, I don't.

2 Do you go to school on Sunday?

Yes, I do. / No, I don't.

3 Do you have a music lesson on Saturday?

Yes, I do. / No, I don't.

4 Do you do visit your grandma on Sunday?

Yes, I do. / No, I don't.

2 Look at Activity 1 again. Complete the questions.



1 Do you visit your grandma on Sunday?

2 _____ on Friday?

3 _____ on Thursday?

4 _____ at the weekend?

3 Answer the questions about you.

1 Do you go to school on Sunday? _____

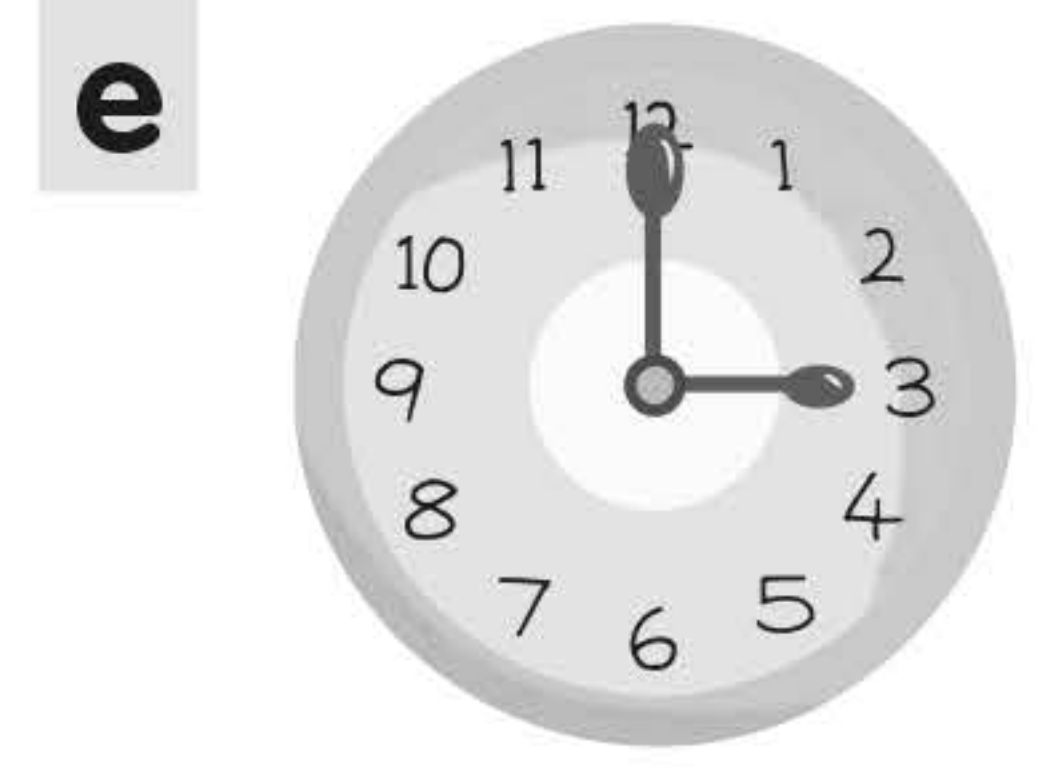
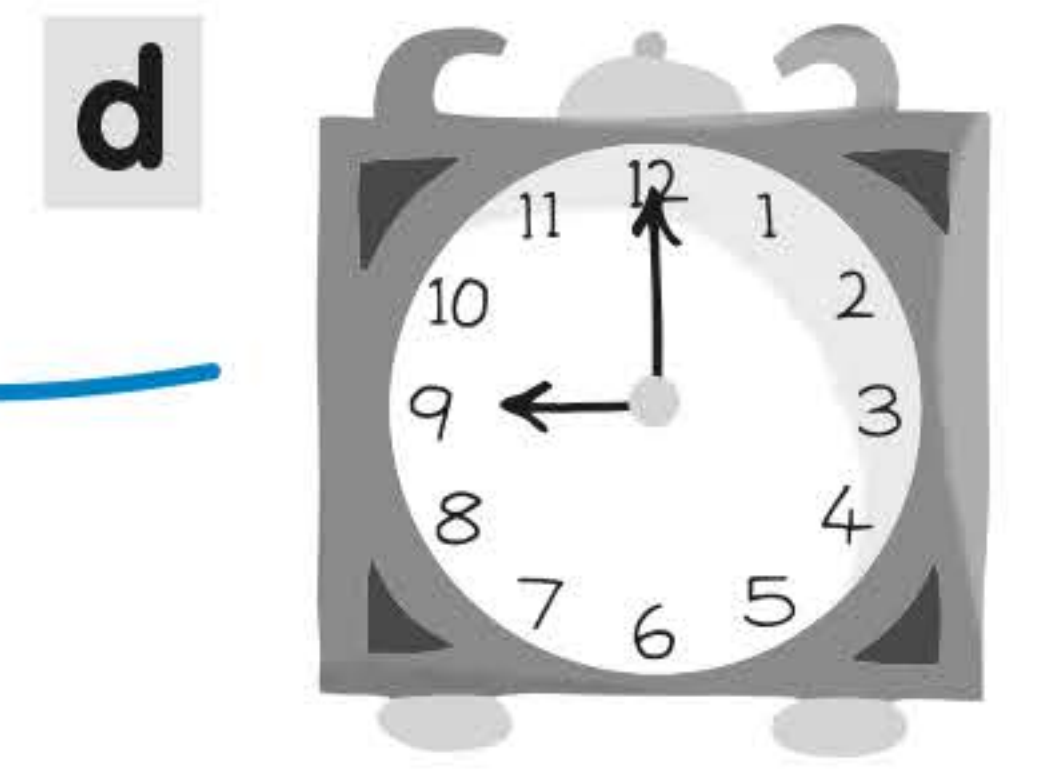
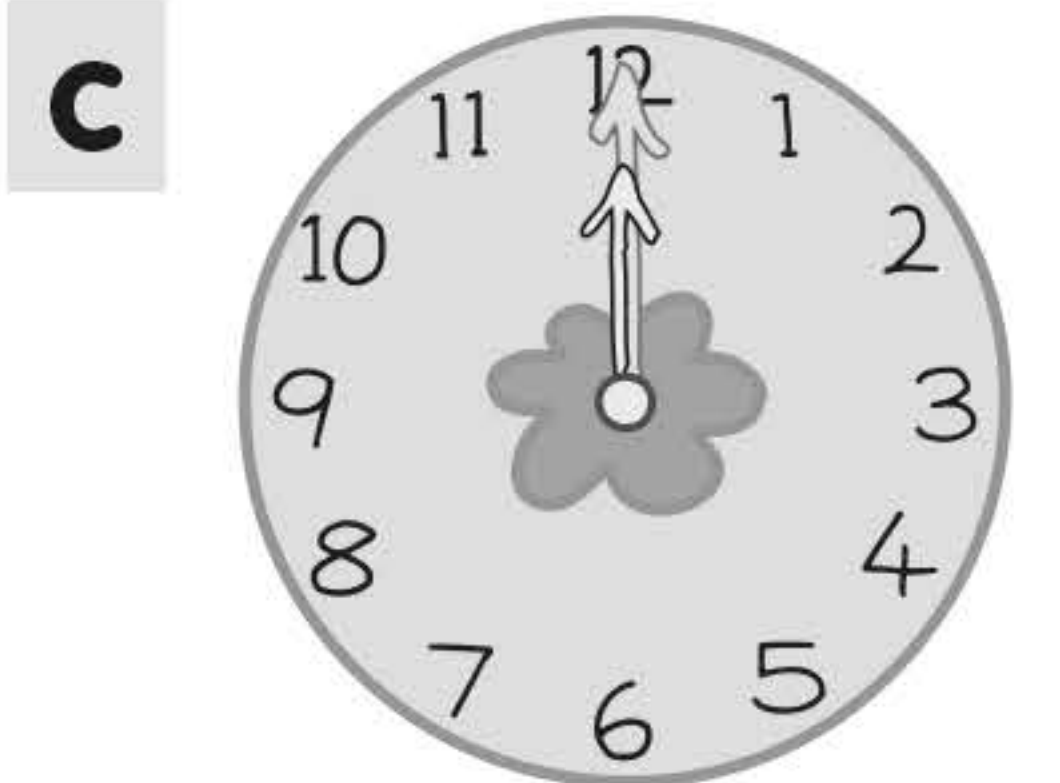
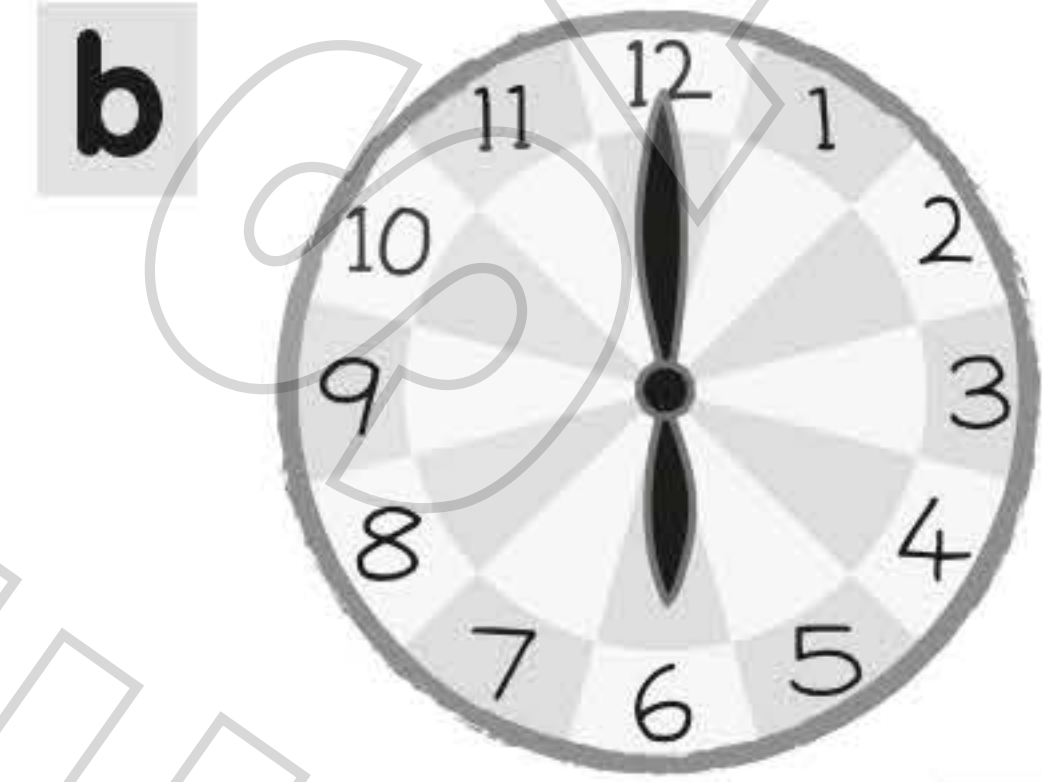
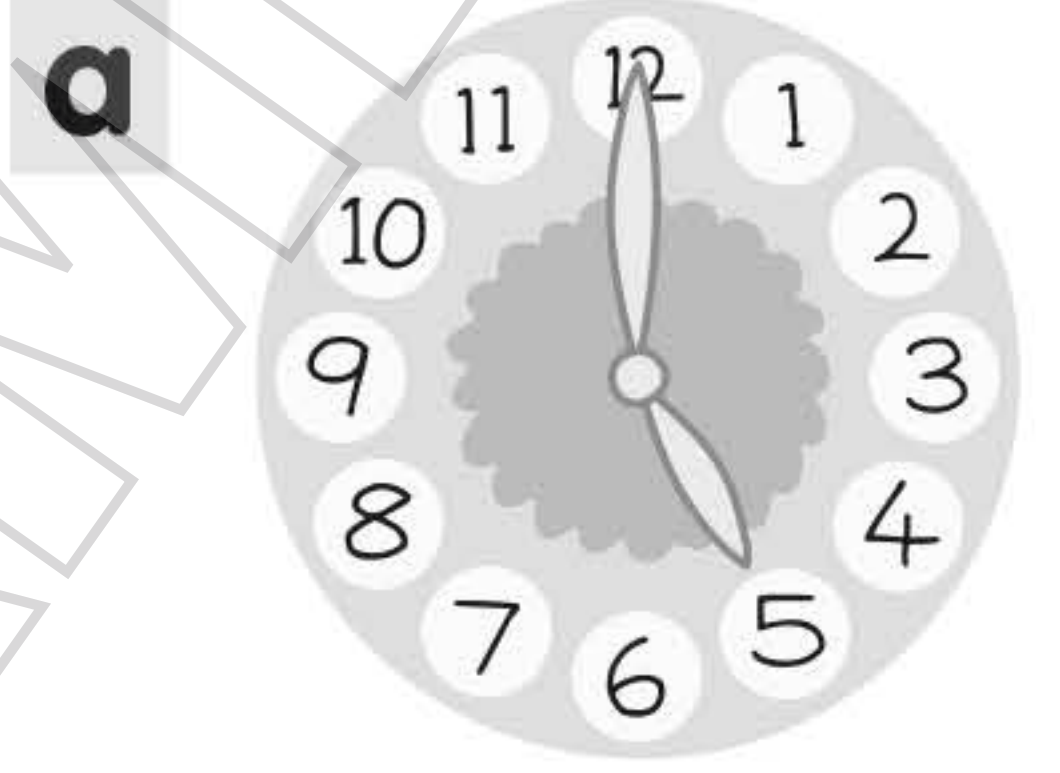
2 Do you cook? _____

3 Do you visit your grandma at the weekend? _____

Lesson 7 Functional language

1 Read the sentences. Then match.

- 1 I do karate at nine o'clock.
- 2 We play football at five o'clock.
- 3 We play tennis at three o'clock.
- 4 I do drama at six o'clock.
- 5 I swim at twelve o'clock.



2 Read and draw times. Write sentences for you.

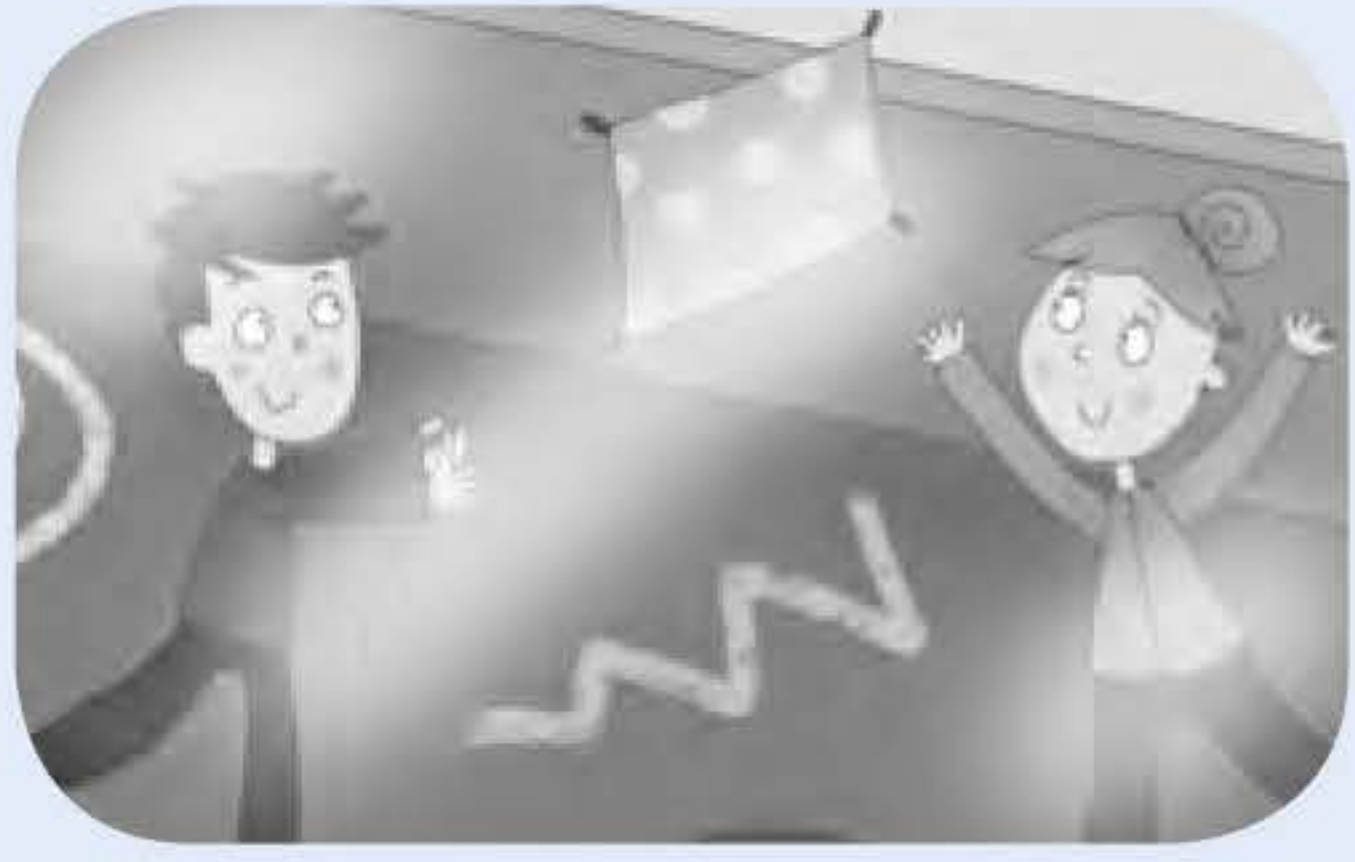


- 1 (go to school)
- 2 (play with my friends)
- 3 (have my English lesson)
- 4 (read books)
- 5 (have a music lesson)

I go to school at seven o'clock.

How am I doing?

1 Write the words. Complete the puzzle.



1 fly a kite



2 _____ grandma



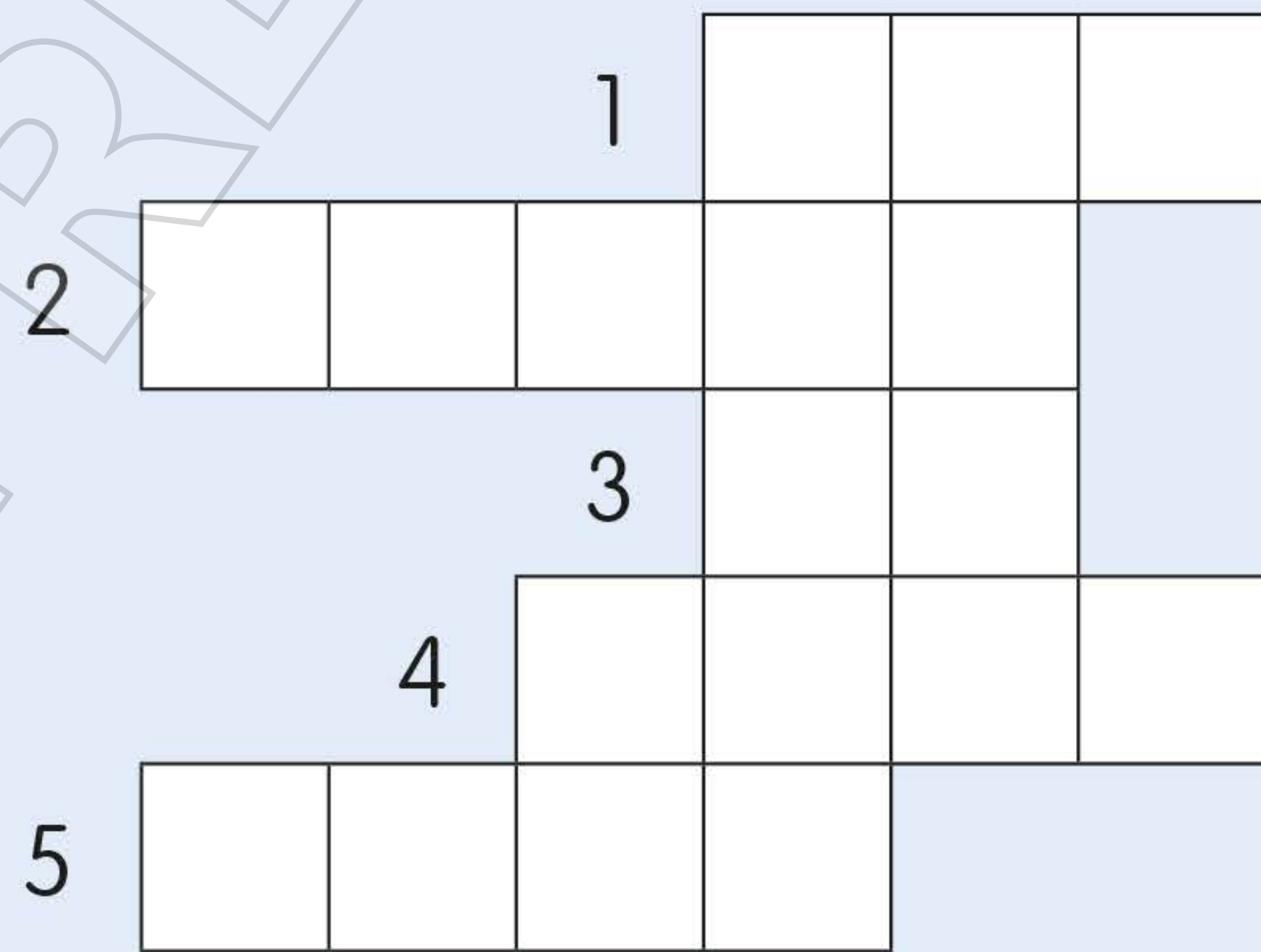
3 _____ gymnastics



4 _____ a
music lesson



5 _____
basketball



2  Look and read. Put a tick (✓) or a cross (x) in the box.
There is one example.



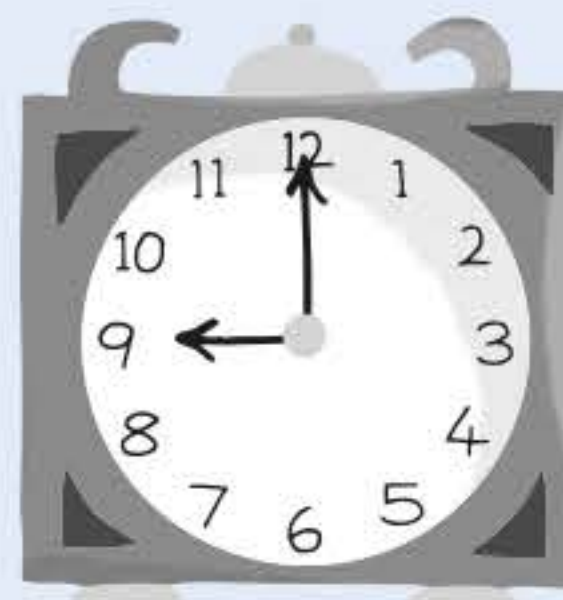
It's four o'clock.



1 It's eight o'clock.



2 It's twelve o'clock.



3 It's nine o'clock.



4 It's six o'clock.



6 It's five o'clock.

1 Circle the mistakes in each sentence.

- 1 my name is may.
- 2 i'm from australia.
- 3 my favourite day is friday.
- 4 i have a music lesson on friday.
- 5 i play the piano with my friend anna at two o'clock.
- 6 after school i go to the park with ben.



2 Write May's sentences from Activity 1.

1	My name is May.
2	
3	
4	
5	
6	

3 Look and complete.


at at on after

- 1 After school I visit my grandmother.
- 2 I don't go to school _____ Saturday.
- 3 _____ school I read and write in class.
- 4 I play tennis _____ three o'clock.

4  **Write a paragraph about your favourite day.**

My _____
I'm from _____
My favourite day is _____
I _____
I _____
After school _____

5  **Write it again. Use your best handwriting. Draw a picture.**



6  **Check your work. Tick (✓).**

- capital letters at the beginning of a sentence
- capital *I*
- capital letters for days and names
- full stop at the end of a sentence