

Lesson 1 Vocabulary

1 Read and match the words to the correct definition.

- | | |
|---|---------------|
| 1 Another word for electricity. | a ambulance |
| 2 A large machine that you use to cook food. | b million |
| 3 To practise something before you perform it in front of people. | c hit |
| 4 The word for 1,000,000 – one thousand times one thousand. | d accident |
| 5 A form of transport that takes people to hospital. | e power |
| 6 You use this to make a building warm. | f rehearse |
| 7 A source of energy that we use for lights and many machines. | g embarrassed |
| 8 Something bad that happens that often hurts you. | h cooker |
| 9 To happen, or affect people, with force. | i heating |
| 10 Feeling uncomfortable and a little stupid. | j electricity |

2 Complete the dialogue with the words from Activity 1.

A: Hi, Zoe. Why didn't you call me last night?

B: I'm sorry, there was no ¹ electricity and all the lights went out.

A: Oh, no – you had a ² _____ cut!
Where were you when it ³ _____?

B: I was at school. I'm going to play in a concert on Saturday so I had to ⁴ _____.

A: How did you get home?

B: I had to walk. It was scary in the dark. And I saw an ⁵ _____ – a car crashed into a building.

A: Was it serious?

B: No, no one was badly hurt. But an ⁶ _____ took the driver to hospital.

A: Did you get home OK?

B: Yes, but it was really cold. There was no ⁷ _____. And we couldn't make any dinner – the ⁸ _____ stopped working, too.

A: Poor you! What time did the electricity come back on?

B: This morning! A man from the electricity company was on TV. He was really ⁹ _____ about the power cut. More than a ¹⁰ _____ people had no lights or power all night.



Lesson 2 Reading comprehension

1 Read the newspaper article on Pupil's Book pages 8–9. Then tick (✓) the correct ending, a or b.

- | | | |
|--|--|-------------------------------------|
| 1 Martha had biscuits for dinner because ... | a she didn't like soup. | <input type="checkbox"/> |
| | b her cooker wasn't working. | <input checked="" type="checkbox"/> |
| 2 Natasha was scared because ... | a a woman stopped the train. | <input type="checkbox"/> |
| | b the train had no lights and couldn't move. | <input type="checkbox"/> |
| 3 Doctors worked very hard because ... | a there were lots of car accidents. | <input type="checkbox"/> |
| | b the ambulances couldn't help people. | <input type="checkbox"/> |
| 4 The elephant escaped because ... | a it was looking for food. | <input type="checkbox"/> |
| | b someone left the gate open. | <input type="checkbox"/> |
| 5 The power cut happened because ... | a an animal broke the power lines. | <input type="checkbox"/> |
| | b New York Power cut the power lines. | <input type="checkbox"/> |

2 How did they feel during the power cut? Match.

- | | |
|-----------|---------------------------|
| 1 Martha | a worried about an animal |
| 2 Natasha | b cold and hungry |
| 3 John | c very busy |
| 4 James | d scared |
| 5 Marni | e embarrassed |



Learning to learn

3 Tick (✓) the words that have the same verb and noun form.

- | | | | | |
|--|-----------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| 1 escape <input checked="" type="checkbox"/> | 3 answer <input type="checkbox"/> | 5 notice <input type="checkbox"/> | 7 drink <input type="checkbox"/> | 9 sing <input type="checkbox"/> |
| 2 rehearse <input type="checkbox"/> | 4 feed <input type="checkbox"/> | 6 colour <input type="checkbox"/> | 8 heat <input type="checkbox"/> | 10 break <input type="checkbox"/> |

4 Write the correct noun for the words that are different in Activity 3.

- 1 rehearsal 2 _____ 3 _____ 4 _____

5 Choose two noun / verb pairs from Activity 3. Write a sentence with each word.

- 1 _____

- 2 _____

1 Underline the verbs. Tick (✓) if the verb form is correct and cross (x) if it isn't.

- 1 I was sitting ✓ in my classroom when the electricity was going off x.
- 2 My class was doing a test when it happened .
- 3 I was working on the computer when I was losing my work.
- 4 We did our English project when Paul shouted , 'Help!'
- 5 Our teacher went to the library when the lights were coming back on.
- 6 We had lunch when there was another power cut.

2 Complete the text with the correct form of the verbs.

Last night there was a problem at the zoo. The new zookeeper
 1 was feeding (feed) the tiger when it escaped.
 He wasn't watching when the tiger 2 _____ (run)
 away. Some tourists 3 _____ (walk) in the
 park when they heard a strange noise. They
 4 _____ (buy) ice cream when they saw
 the tiger. They were phoning the emergency services when a
 police car 5 _____ (arrive). The tiger
 6 _____ (sleep) under a tree when the police
 finally caught it. It is now safely back in the zoo.



3 What happened after school? Write sentences with *when*.

- 1 go home / see an accident
I was going home when I saw an accident.
- 2 phone police / ambulance arrive

- 3 open door / lights come back on

- 4 watch TV / power go off again

- 5 wash the dishes / water go cold

Lesson 4 Language in use

1 Match to make sentences.

- | | |
|-----------------------------------|---|
| 1 There was a fire drill while we | a realised it was an emergency. |
| 2 We were singing | b the fire started. |
| 3 We were walking outside when we | c we were waiting in the playground. |
| 4 I saw smoke outside | d were rehearsing for a concert. |
| 5 I was measuring liquids when | e while I was doing a science experiment. |
| 6 The fire engine arrived while | f when we heard the alarm. |

2 Complete the sentences with the correct form of the verbs.

- I was doing (do) gymnastics when the emergency happened (happen).
- The alarm _____ (ring) while my friend _____ (listen) to music.
- We _____ (hear) a fire engine while we _____ (leave) the sports centre.
- We _____ (not wear) coats when we _____ (go) outside.
- The fire fighters _____ (arrive) while we _____ (wait) in the car park.
- They _____ (bring) the last person out of the building while we _____ (watch).



3 Complete the questions. Then write answers for you.

- 1 What were you doing (you / do) when the fire alarm rang (ring)?

- 2 What _____ (your friends / play) when you _____ (arrive) at the park?

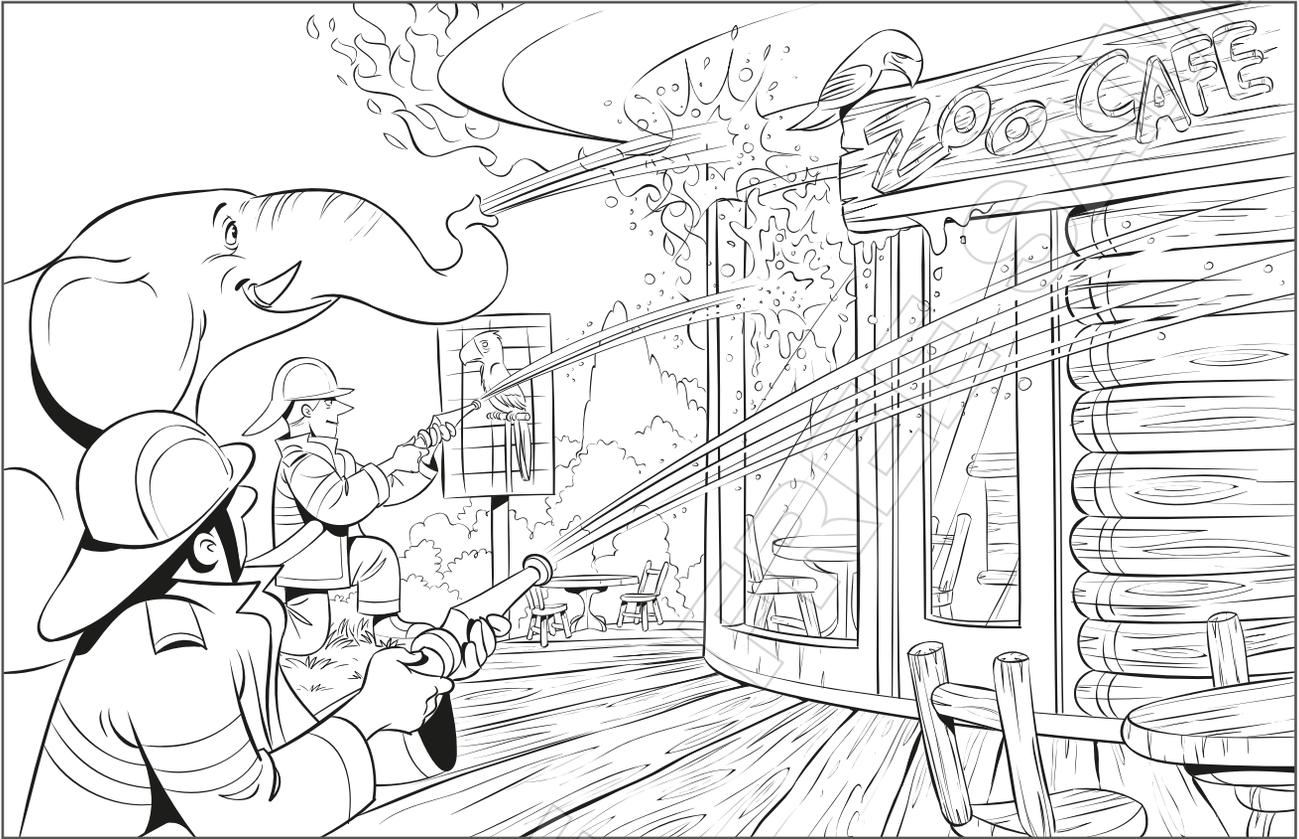
- 3 What music _____ (you / listen) to when your mum _____ (come) home?

- 4 What _____ (your friend / do) when you _____ (phone)?

- 5 What _____ (you / write) when the computer _____ (stop) working?

Lesson 5 Exam practice

- 1  Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

emergency	fire engine	electricity	smoke	safe
ambulance	alarm	fire drill	accident	rescue

On Saturday night there was an emergency at the city zoo. A fire started in the zoo's café. A neighbour phoned the fire brigade at 12 o'clock when the fire
1 _____ rang.

After ten minutes a ² _____ arrived. The animals were making strange noises when the firefighters went into the zoo. It was very dark because there wasn't any ³ _____. The firefighters were carrying torches.

They tried to stop the fire and the thick black ⁴ _____. They took water from the small lake in front of the café. Suddenly an elephant appeared. It started to take water from the lake with its trunk and helped the firefighters. Doug Miller, a firefighter, said, 'It was amazing. The elephant started to help us while we were working. It's a hero!'

At 12.30, Fire Officer Mackenzie reported, 'The fire is out now. The kitchen is a mess, but all the animals are ⁵ _____. And we had a little help from an animal friend!'

Now choose the best name for the story:

An accident at the zoo

Animal to the rescue

Fire in the city

Lesson 6 Working with words

1 Complete the table.

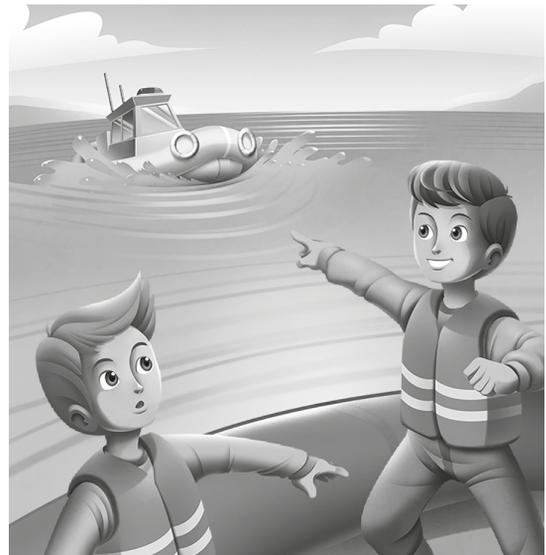
adjectives	used for ...	examples
words ending in <i>-ed</i>	people and how they _____	<u>surprised</u> _____
words ending in <i>-ing</i>	things that cause the _____	<u>frightening</u> _____

2 Complete the text using the correct form of the adjective.

← →  <http://www.myblog.com>

I was on a boat trip when suddenly the engine stopped. I was ¹ surprised (surprise) but everything seemed to be OK. We were out at sea and it was ² _____ (excite). But after a few minutes I felt a bit ³ _____ (worry) that there was a problem.

Suddenly, someone screamed. It was ⁴ _____ (terrify). The children in the boat were ⁵ _____ (frighten) and started to cry. Then the captain said, 'Get into the lifeboat, please.' His face was red and he looked very ⁶ _____ (embarrass). The rescue boat arrived and after 20 minutes we were back on land!



Prepare to write

1 Look at the pictures. Number them in order to tell the story.



2 Which part of a newspaper article about the story are these sentences from? Write *I* (introduction), *M* (main body) or *C* (conclusion).

- 1 The weather changed suddenly while they were sailing towards an island. M
- 2 A family is safe after a sailing accident yesterday.
- 3 Suddenly the boat hit a large rock and started to sink.
- 4 An emergency helicopter rescued them from the island.
- 5 'They were lucky the accident happened near the island,' said the helicopter pilot.
- 6 Jack Robson and his parents were on a boat trip when an accident happened.

3 Complete with the sentences in Activity 2. Add one more sentence to each section.

Introduction: Who? Where? What were they doing?

Main body: What happened? How did they feel?

Conclusion: How did it end? What did people say?

Ready to write

- 4 Write a newspaper article about the sea rescue. Remember to include a headline.

New York Metro

Lined writing area for the newspaper article.

- 5  Read and check what you wrote in Activity 4.

Ask yourself:

- Is the structure correct: headline, introduction, main body and conclusion?
- Is the information clear?
- Did I include direct speech?
- Is the punctuation correct?
- Did I use past tense verbs correctly?

- 6 Rewrite the newspaper article in your notebook. Use the points in Activity 5 to improve your work.

Lesson 7 Functional language

1 Complete the sentences.

explained whispered shouted
screamed **said** asked

- 1 'I'm a bit cold and tired,' she said.
- 2 'Are you wearing your life jacket?' the teacher _____.
- 3 'Aaagh!' he _____ when he saw the shark.
- 4 He _____ that a rescue helicopter was coming to save them.
- 5 'Help!' they _____ when they saw the helicopter.
- 6 She couldn't speak so she _____ her name quietly.



Check-up challenge

1 Complete the puzzle.

Across

- 3 A small boat for emergencies.
- 5 You see this when there is a fire.
- 6 To talk very, very quietly.
- 7 Feeling really scared.
- 8 Televisions need this to work.

Down

- 1 You hear this in a fire drill.
- 2 This takes people to hospital.
- 4 You can do this in a science lesson.

