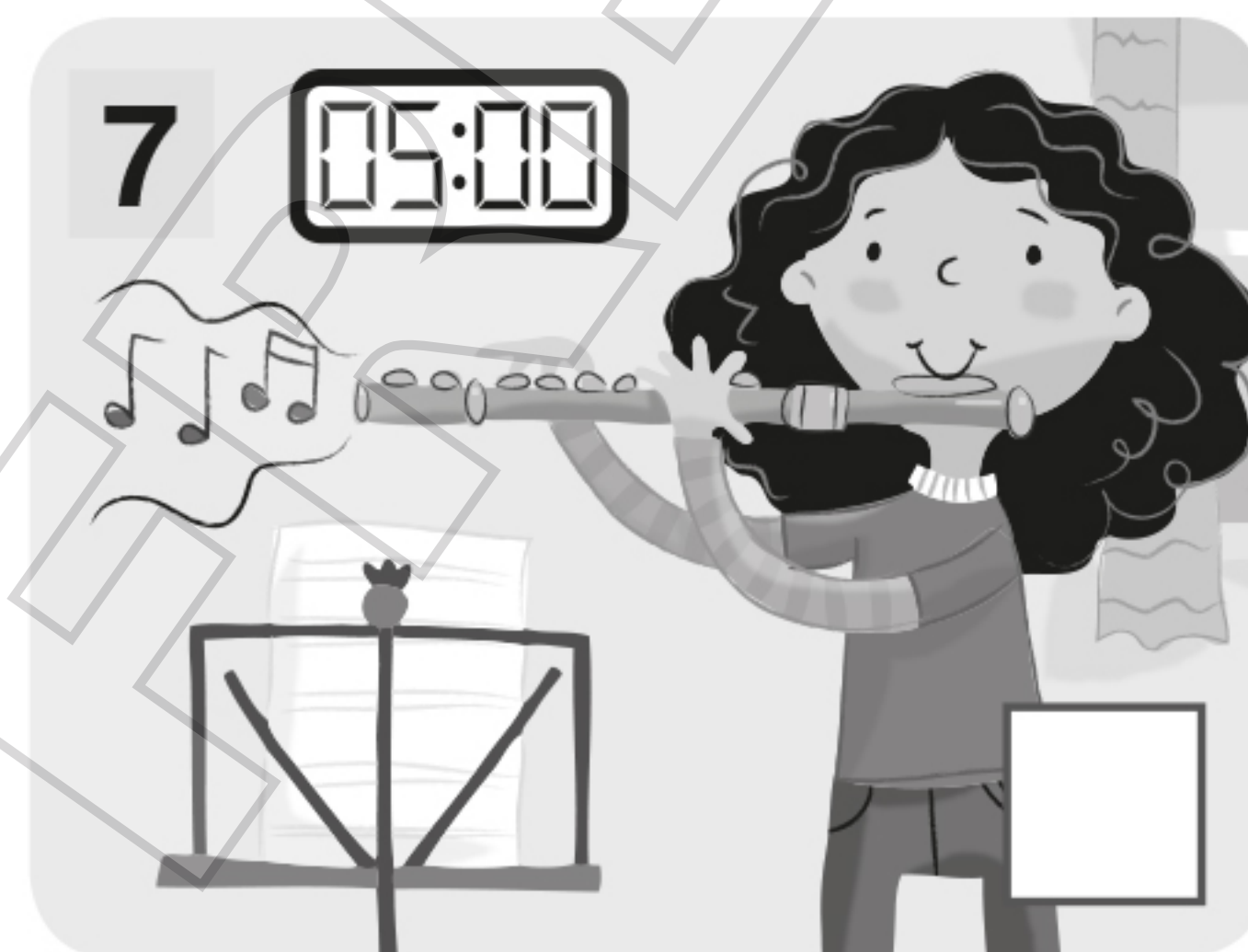
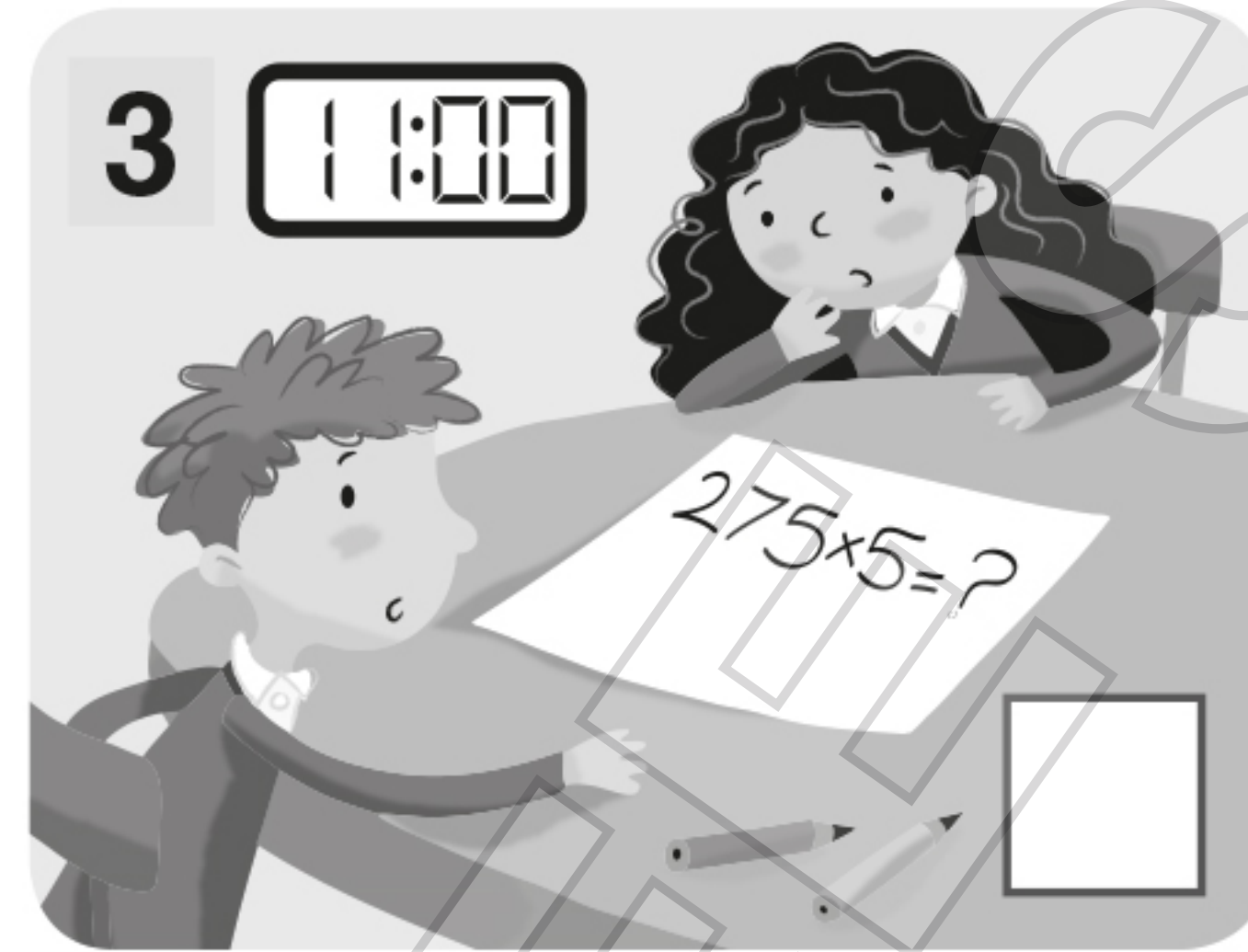
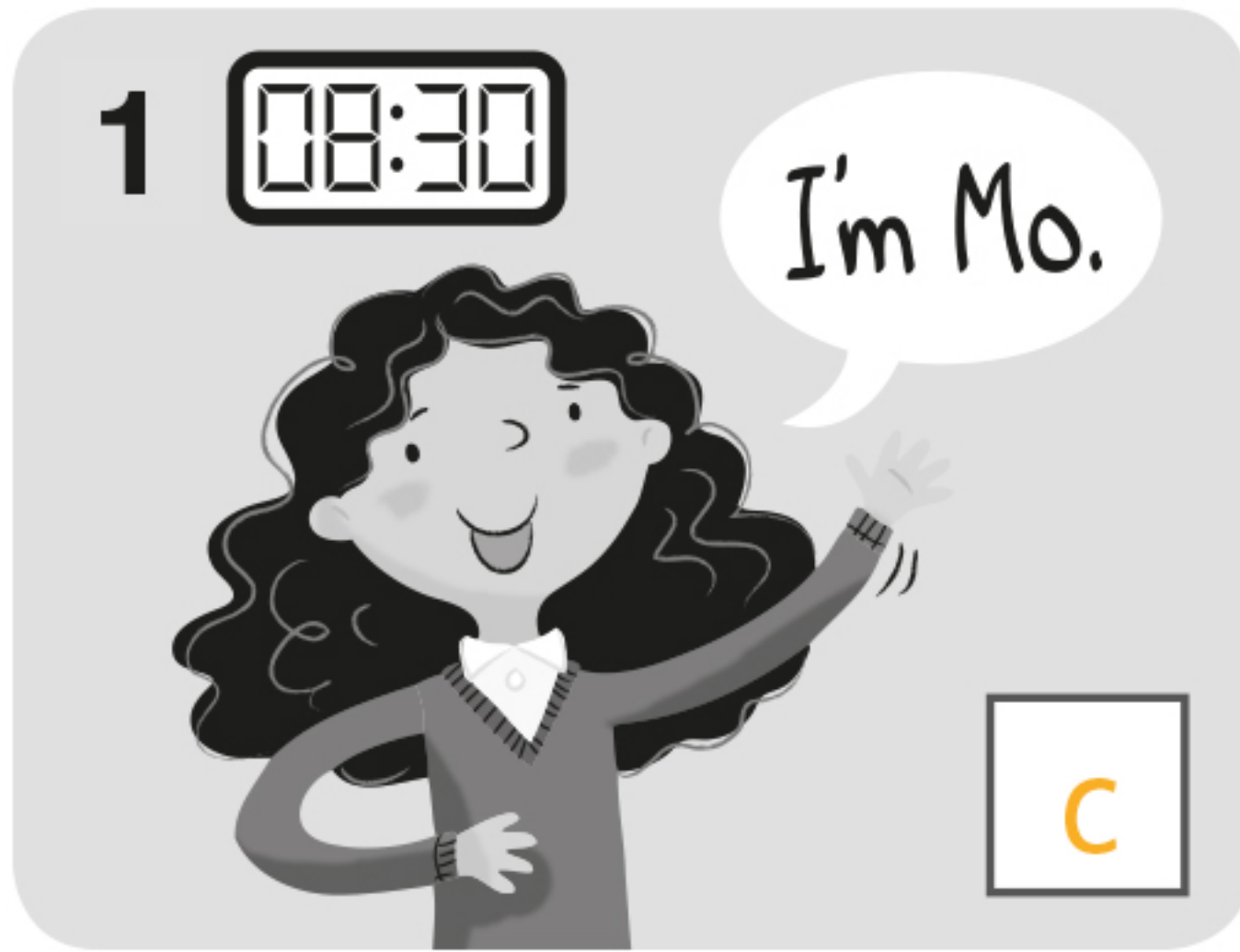


1 At school

Lesson 1 Vocabulary

1 Match the school subject and the picture.



- a computer studies b art ~~c English~~ d science
 e maths f social studies g music h PE

2 Look at Activity 1. Complete Mo and Peter's timetable for Mondays.

3 Write what you do at school on Mondays.

Time	School subject
8:30	English
9:30	_____
10:30	break time
11:00	_____
12:00	lunch
1:00	_____
2:00	_____
3:00	_____
Homework	_____
	and _____

Time	School subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1 Read and complete. Use the words in the box.

laughs thinks difficult ~~music room~~ computer room

Sarah is at school. She's in the ¹ music room.
 It's time for music. Sarah is looking at her music book. *Oh no, this is very* ² _____.
I don't think I can do this, she ³ _____.



The teacher tells the class to look at page three of their music books.

'Oh! I was looking at the wrong page!' Sarah ⁴ _____. She's happy.
 She looks at page three. 'This one is easy!'

When the class ends, Sarah goes to the ⁵ _____ for computer studies.

2 Where is Sarah now? Write sentences.



1 She's in the classroom.

3 _____

2 _____

4 _____

Learning to learn

3 Read and tick (✓) your answer.

- 1 You are in the classroom. The teacher is talking. She uses a word you don't know. What do you do?
- 2 You are in the classroom. You are working in a group. You find a word you don't know. What do you do?
- 3 You are at home. You are doing your homework. You find a word you don't know. What do you do?

Look in a dictionary	Ask a friend	Ask the teacher

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 10–11. Answer the questions.

- 1 What time have Class 5 got maths?
- 2 Who helps Joe in the maths class?
- 3 What are the children doing in the music room at ten o'clock?
- 4 What do the children do at break time?
- 5 What class do the children have after break time?

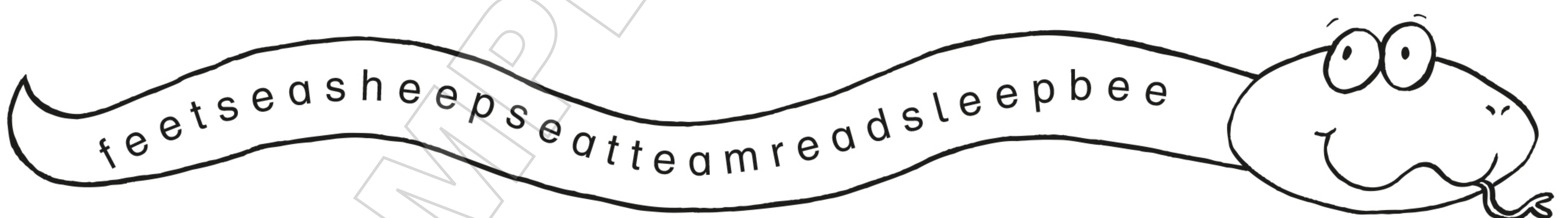
at nine o'clock

2 Read the story again. Order the sentences 1–5.

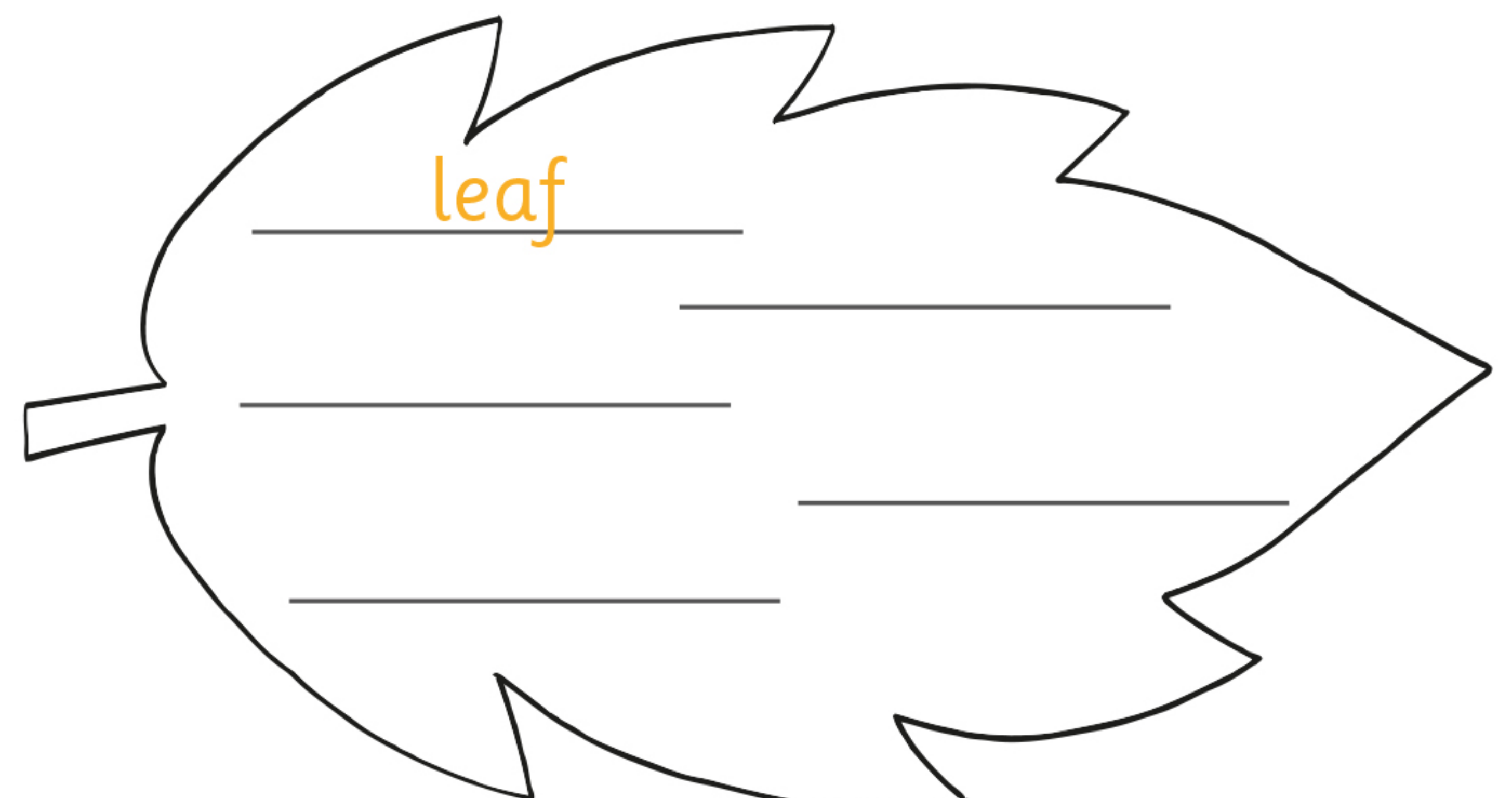
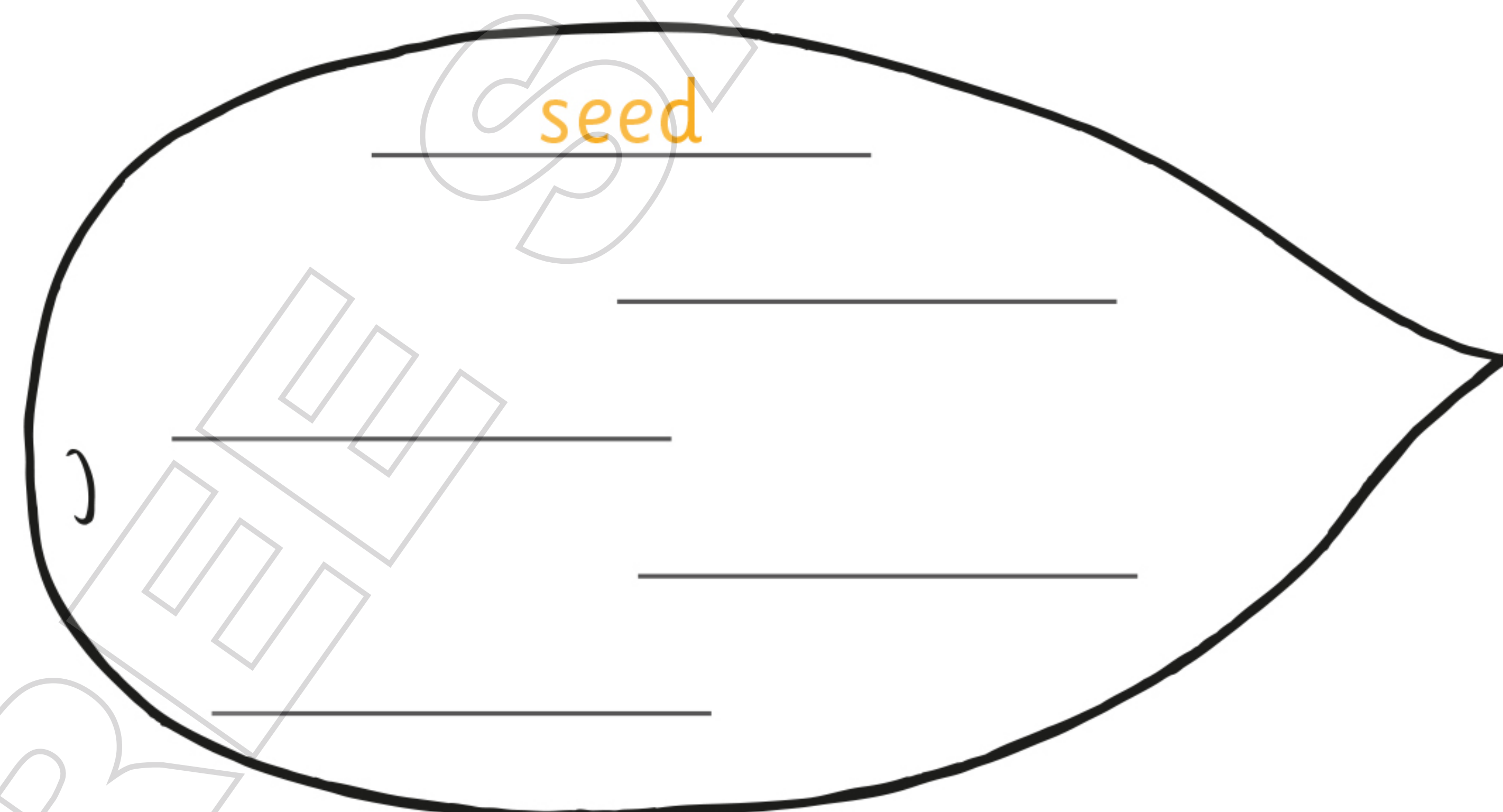
- Joe's in the Class 3 classroom.
- 1 Joe's in the Class 5 classroom.
- The class is in the computer room.
- The class is in the music room.
- The class is in the playground.

Sounds and spelling

3 Say aloud. Circle the letters **ee** and **ea**.



4 Write **ee** words in the seed and **ea** words in the leaf.



1 Choose and complete.

1 John always paints in art club.

's painting / **paints**

2 Mary _____ lunch now.

's eating / **eats**

3 Bob always _____ TV after school.

's watching / **watches**

4 John _____ computer games now.

's playing / **plays**

5 I always _____ my homework.

'm doing / **do**

6 Mary and Bob _____ home now.

are going / go

2 Write sentences about the pictures.



now / eat

1 She's eating now.



now / do

3 He _____



always / wear

2 She always _____ big hats.



always / play

4 _____ on Mondays.

3 Write about you.

I _____ now.

I _____ now.

I always _____.

I always _____.

1  Look at the timetable. Choose the best answers to the questions. There is one example.



Class 3 timetable – Tuesday

Time	School subject
9:00	art
10:00	science
11:00	break time
11:30	social studies
12:30	lunch
1:30	English
2:30	computer studies
3:30	maths

Ben: What have we got first today?

Maria: **A** Science.

B Art.

C Computer studies.

1 **Ben:** When have we got science?

Maria: **A** It's the first lesson.

B It's the second lesson.

C It's after lunch.

2 **Ben:** When is social studies?

Maria: **A** It's after art.

B It's before break time.

C It's after break time.

3 **Ben:** Is social studies before or after lunch?

Maria: **A** Social studies is after lunch.

B Social studies is before lunch.

C Social studies is the second lesson.

4 **Ben:** When have we got computer studies?

Maria: **A** It's after English, before maths.

B It's before English, after lunch.

C It's the last lesson.

5 **Ben:** When have we got maths?

Maria: **A** After computer studies.

B Before lunch.

C We haven't got maths today.

2  Write the school subjects you are *good at* and *not good at*.

Good at	Not good at
_____	_____
_____	_____

1 Match to make sentences you use in the classroom.

1 May I go

2 Can you

3 Is this

4 May I come

5 How do you

6 Is this

a OK?

b in, please?

c repeat that, please?

d correct?

e say that in English?

f out, please?

2 Look at the pictures and complete.



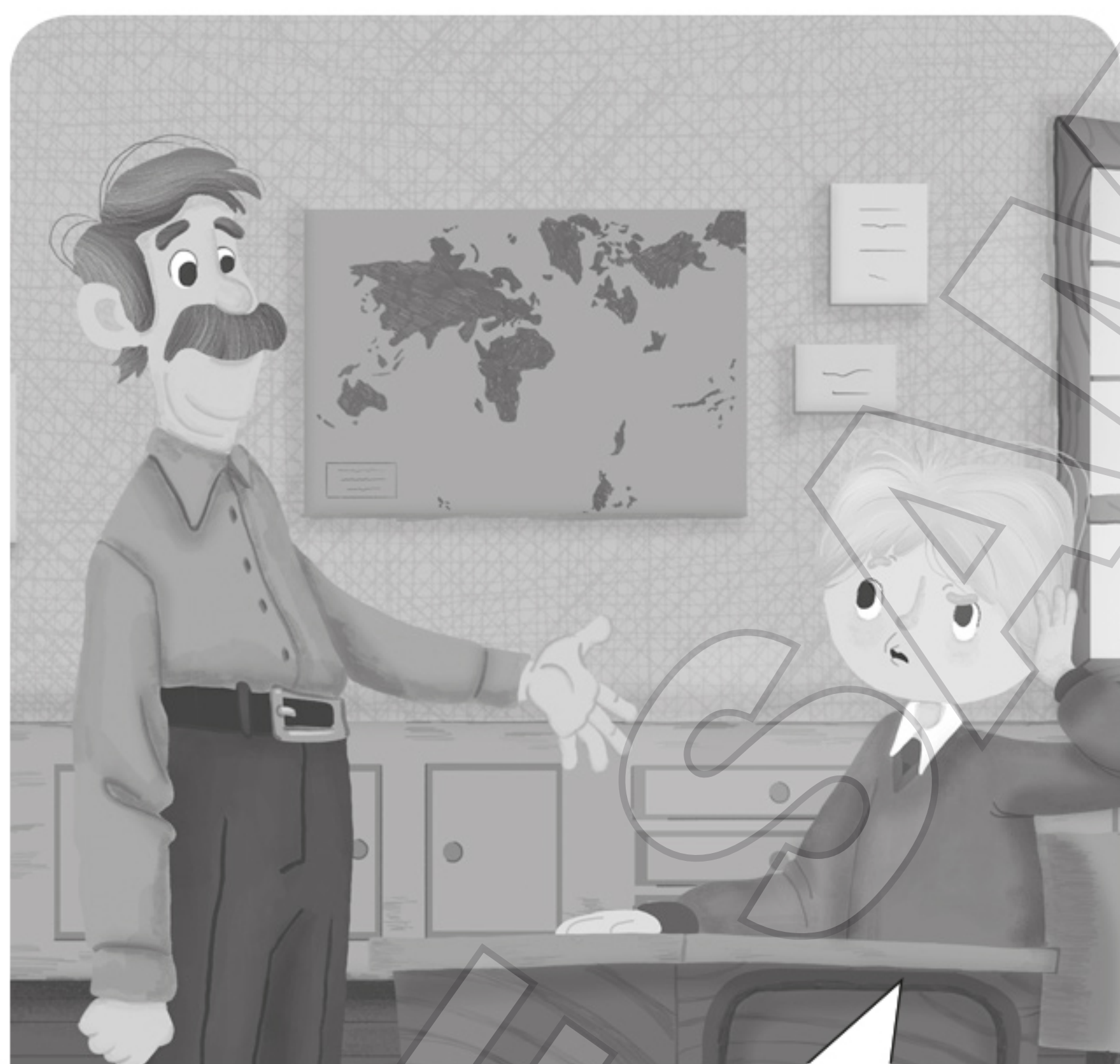
1 May I come in, please?



2 Is this _____?



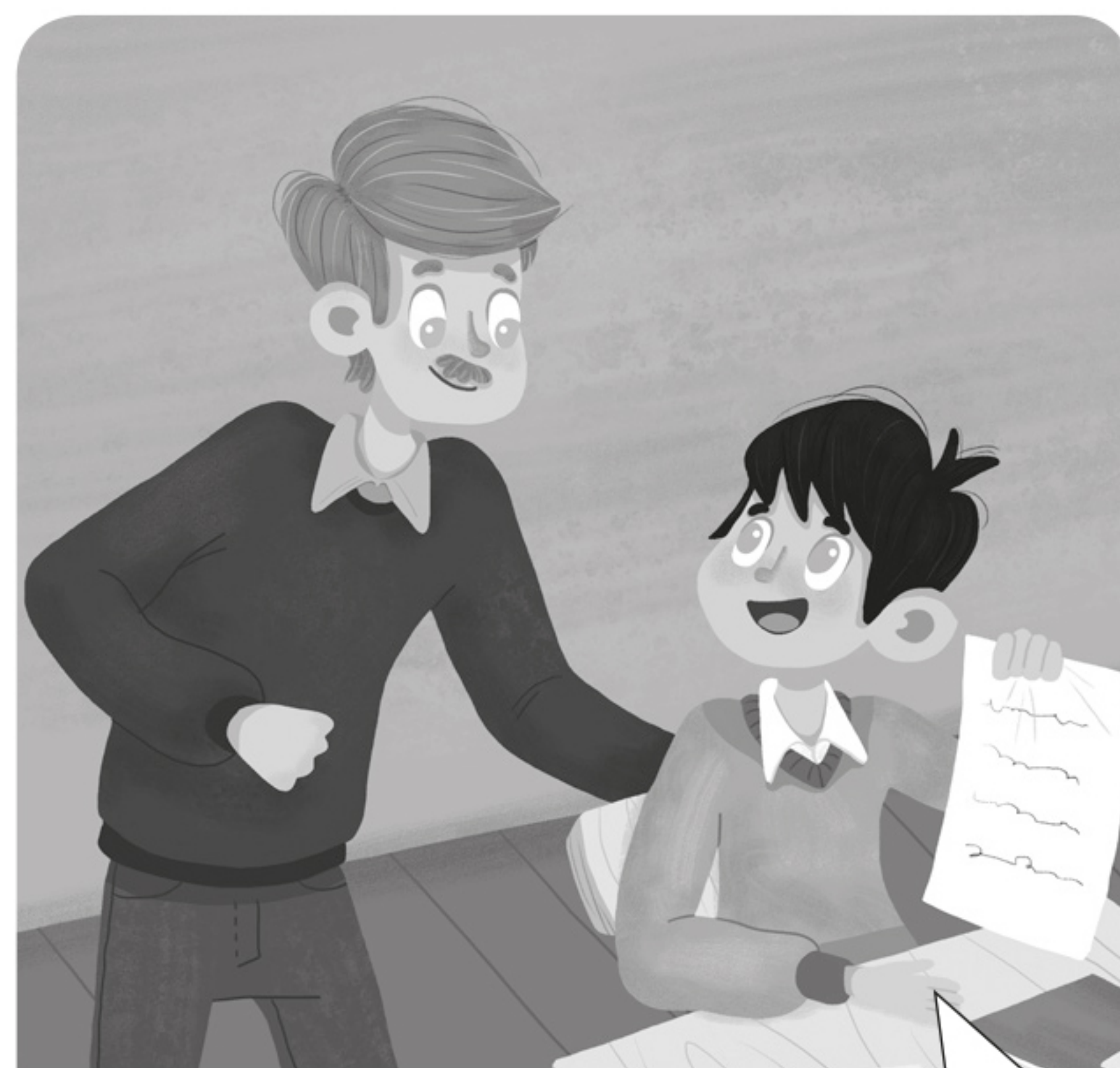
3 May I _____, please?



4 _____ that, please?



5 How _____?

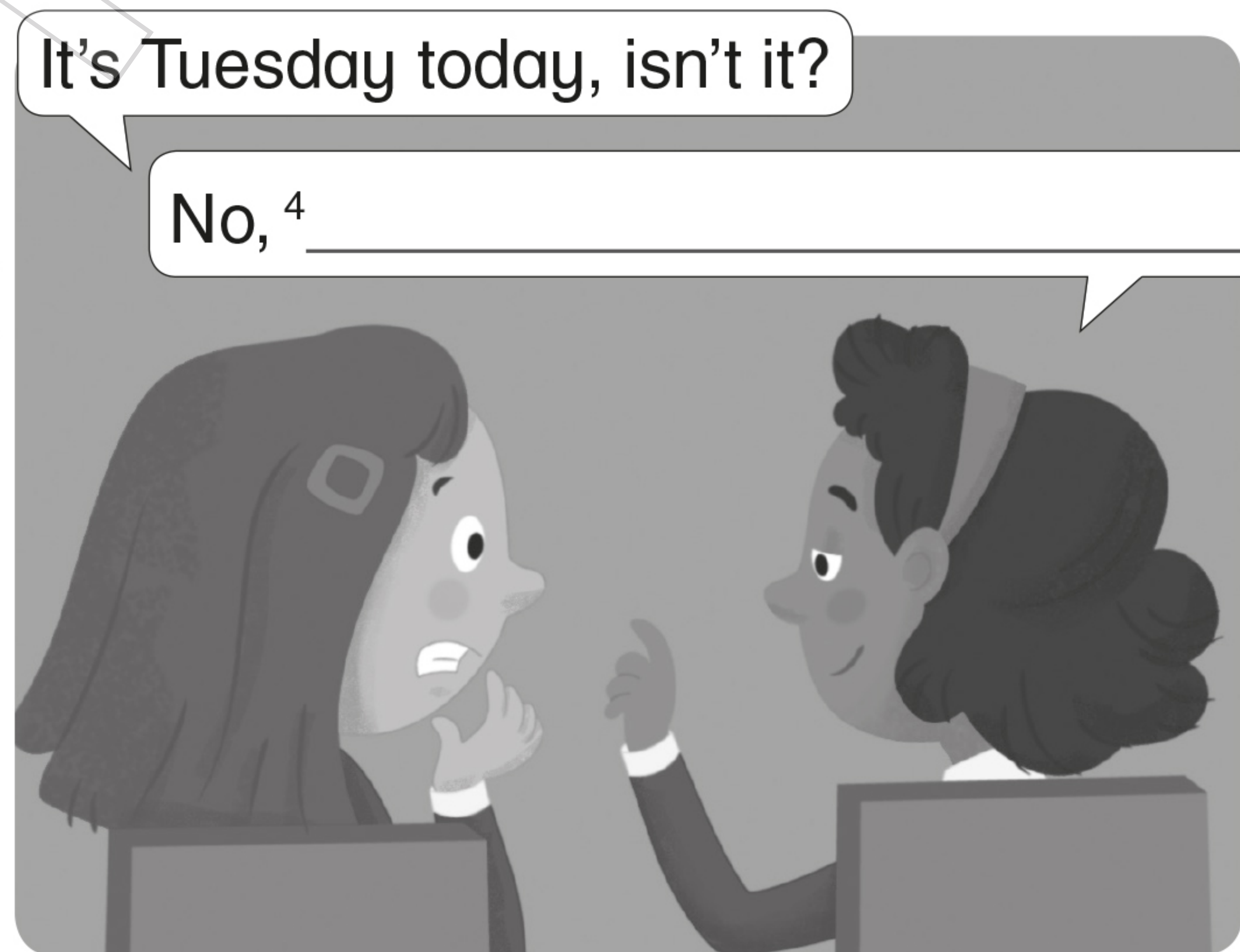
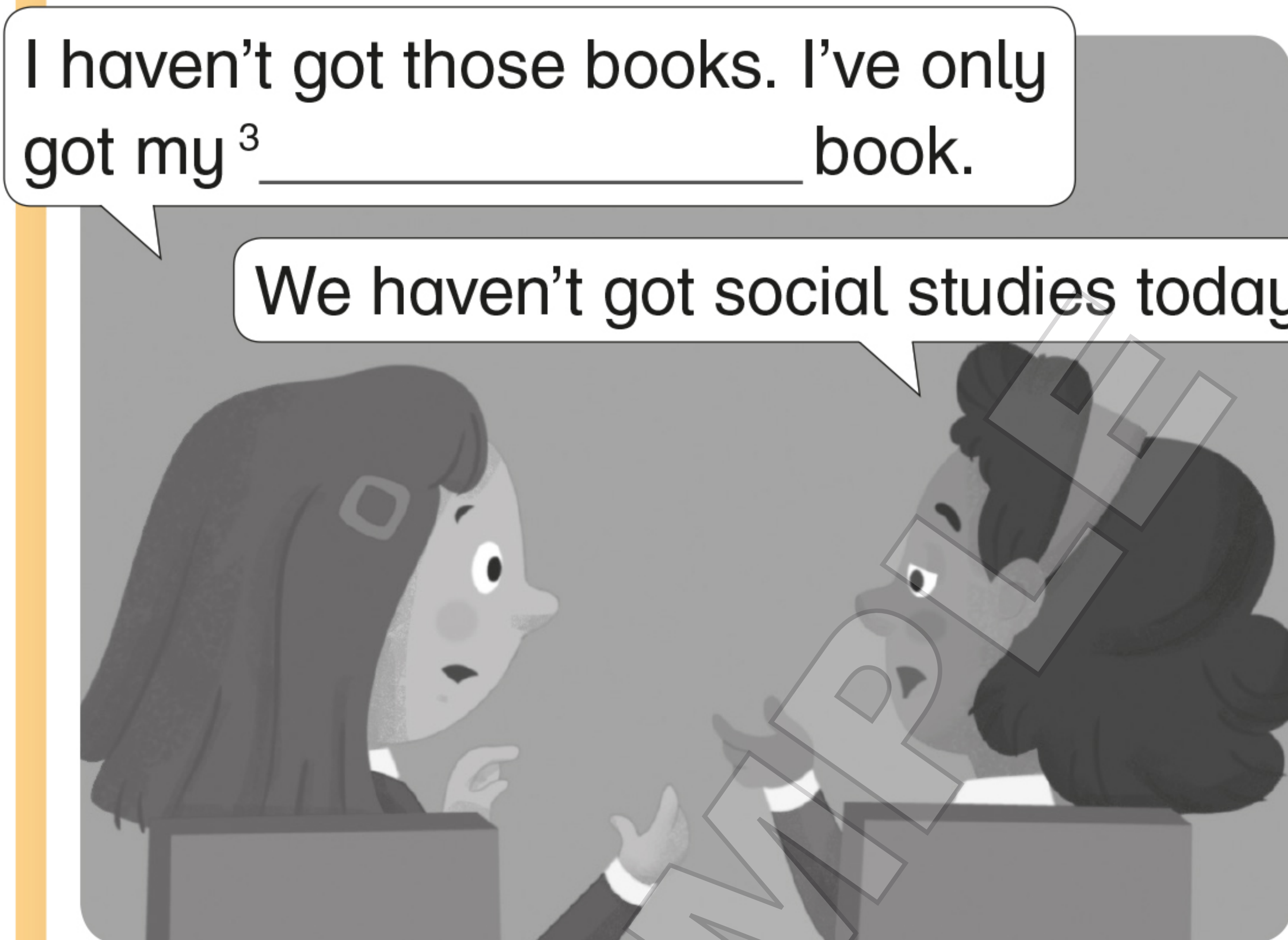
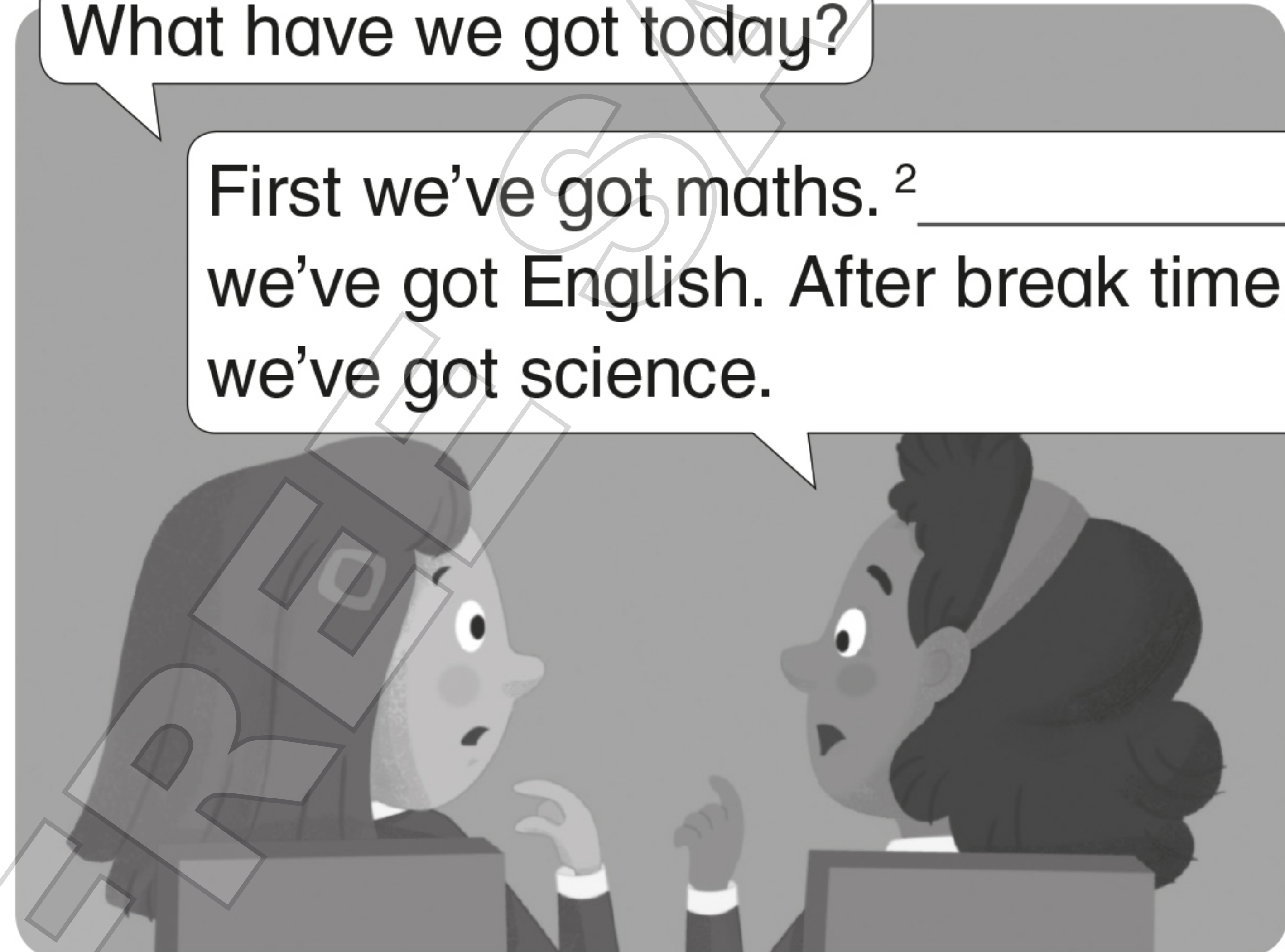
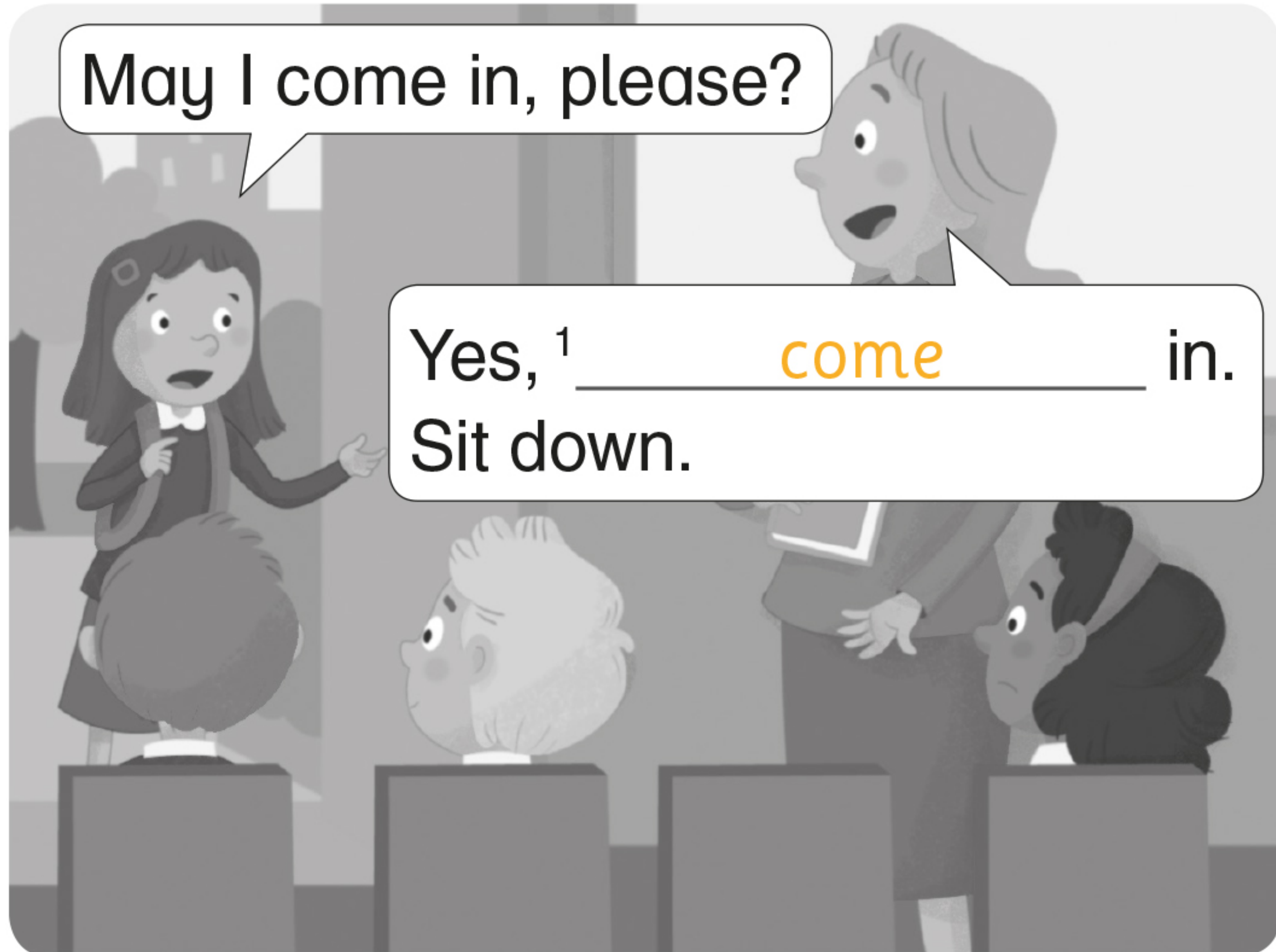


6 _____?

Prepare to write

1 Read and complete.

Jenny's bad day



2 Complete the sentences. Add speech marks.


1 May I come in, please?

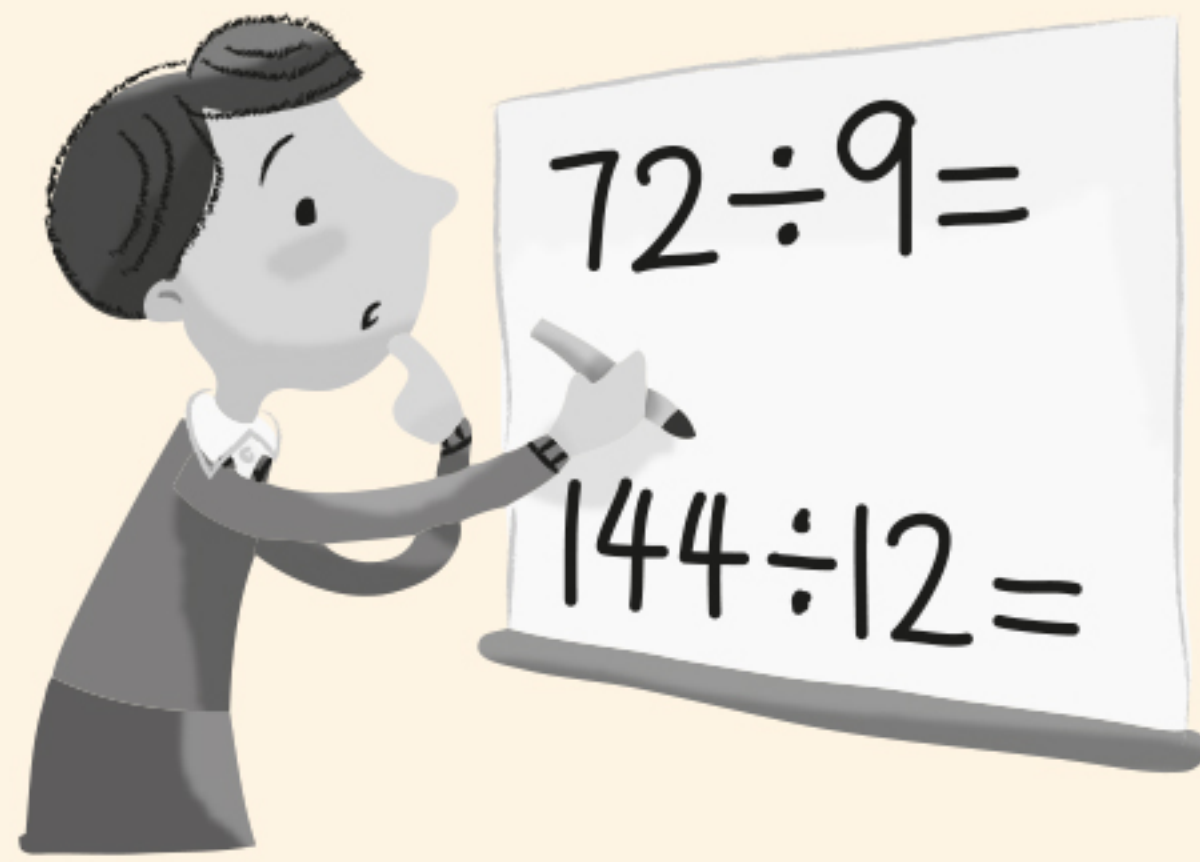
Jenny says, 'May _____

2 We haven't got social studies today.

_____, says Barbara.

Check-up challenge

- 1  Look and read. Choose the correct words and write them on the lines. There is one example.



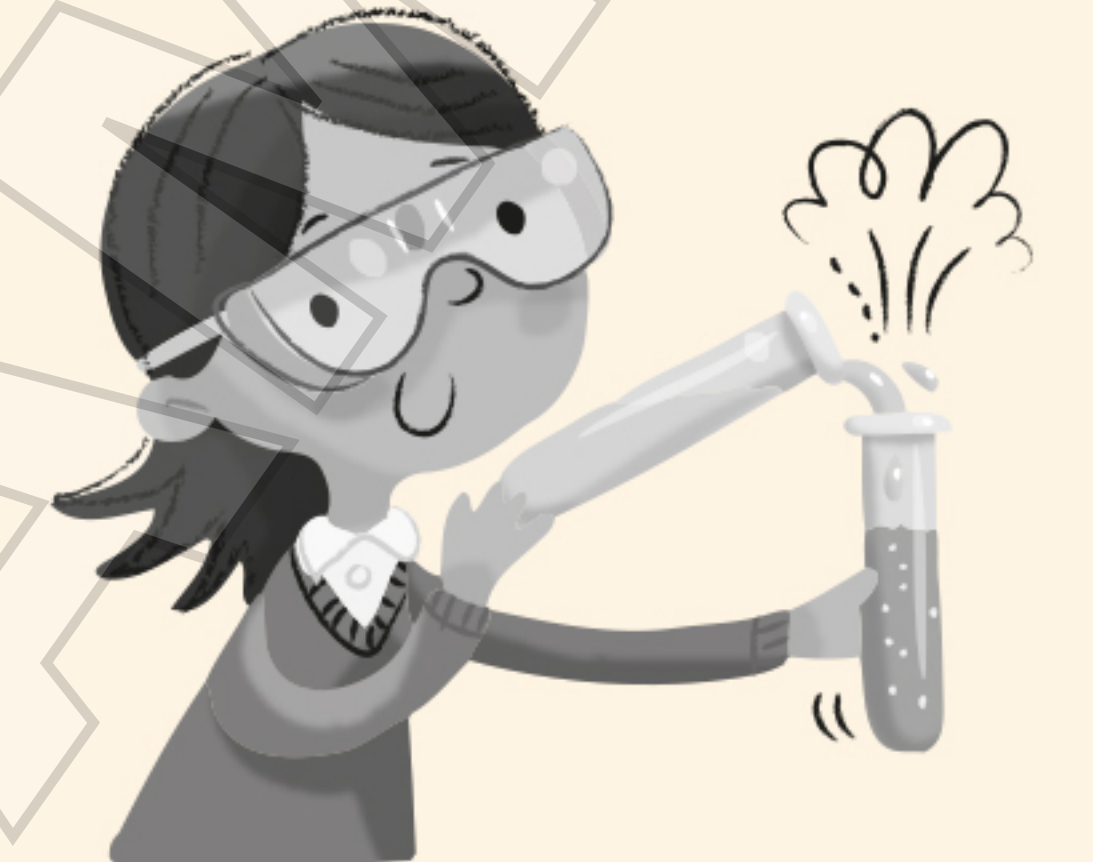
maths



music



art



science



PE



social studies



English



computer studies

Example You run, play and exercise.

- 1 You learn to use a computer.
- 2 You paint pictures.
- 3 You listen, speak and learn new words.
- 4 You sing or play a musical instrument.
- 5 You count and use numbers.

PE

- 2 Read and complete the timetable.

- 1 The lesson after lunch is art.
- 2 The second lesson is music.
- 3 After break time we've got English.
- 4 The lesson after art is PE.
- 5 First we've got social studies.
- 6 The other lesson is science.

When is that? _____

Class 3 timetable – Wednesday

Time	School subject
9:00	_____
10:00	_____
11:00	<i>break time</i>
11:30	_____
12:30	<i>lunch</i>
1:30	_____
2:30	_____
3:30	_____

3 Find the words.

~~break time~~

computer room

think

music room

laugh

b	r	t	s	c	w	h	k	m	s	h	t	z
r	c	o	m	p	u	t	e	r	r	o	o	m
e	u	m	u	s	i	c	r	o	o	m	l	i
a	i	p	l	v	z	x	w	d	t	e	p	a
k	l	k	a	d	x	t	e	c	v	w	b	q
t	i	w	u	z	j	h	r	t	a	o	d	u
i	o	k	g	r	n	i	w	e	u	r	v	y
m	x	z	h	t	r	n	t	o	v	k	n	a
e	b	y	o	s	t	k	j	f	a	m	j	s

There is one more word.
What is it?

4 Complete the words. Use **ee** or **ea**.

1 t_e_e_th

2 gr__ _n

3 cl__ _n

4 pl__ _se

5 thr__ _

6 __ _sy

What I can do!

1 Put a tick (✓) or a cross (x).

name school subjects

say and spell words with *ee* and *ea*

say what I'm *good at* and *not good at*

use speech marks

talk about actions with *now* and *always*

say the chant *In our English class each day*

2 In this unit,

1 My favourite part was _____.

2 _____ was a little difficult.

3 I really liked _____.