

UNIT 2 >>> History – China and the Great Wall

Aims: To learn about China and the history of the Great Wall.

Activities: Completing a multiple choice quiz. Compiling a factsheet. Preparing a short presentation.

Language: The future (Grammar). Vocabulary relating to places and countries; travel and travel items.

Procedure: This worksheet can be done in class or given for homework. If done as homework, students can present their information in Exercise 3 at the next class.

1

Tell the students that they are going to complete a general knowledge quiz about China. In order to unlock some of their knowledge of this topic, elicit what they know about the country, eg famous places, famous people, culture, history or geography. Explain that they do not need to have a wide knowledge about China to complete the quiz as it is multiple choice and they can guess any answers which they do not know. When they've finished, explain they can find answers to all the questions on the suggested website, or else they can search the internet. Check answers as a class.

Answers

1 b 2 b 3 a 4 b 5 c 6 a 7 c 8 a

2

Ask students to look at the image on the worksheet of the Great Wall of China and elicit what they can see or know about it already. Explain that they need to do some research on the Great Wall in order to complete the factfile. Explain that they can either search the internet for information or use the suggested websites. To check answers, copy the factfile onto the board and invite students to come and complete different sections.

Answers

- 1 Wan-Li Qang-Qeng
- 2 10,000 Li long wall (2 Li = 1 km)
- 3 over 2,000 years
- 4 Emporer Qin of Qin Dynasty
- 5 Ming Dynasty
- 6 Across the mountains of Northern China
- 7 Soldiers, ordinary people, criminals
- 8 Approximately one million
- 9 Masonry, bricks, rocks and packed earth
- 10 Not visible from the moon, only from space according to American astronauts.

3

For the first three sections of their presentation (history, culture and geography) students can research information for themselves and use information from the quiz and factfile exercises. Students will need to draw on their own knowledge for things the students will need to take with them. Remind students that on pages 16 and 17 of the Student's Book there is a 'pack your bags' section with useful vocabulary. Students can make their presentations in small groups or in front of the whole class.