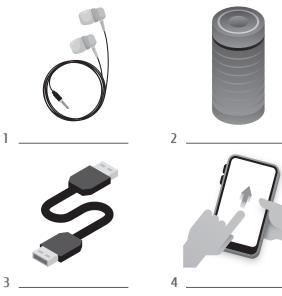
## lesson 1

### Vocabulary 1

<sup>7</sup> Lesson objective: **modern technology** 

#### 1 🖈 Match the words with the pictures.

high-speed Internet = USB cable = scroll up scroll down = Bluetooth speaker = earphones





- 4
- 2 **\*\*** Complete the sentences.

5

1 I'm going to **ch**\_\_\_\_\_ the battery in my laptop with this wireless **ch**\_\_\_\_.

6

here?

- 2 Can I connect to w\_\_\_\_
- 3 I'm downloading some big files, so I need hi\_\_\_\_\_\_sp\_\_\_\_Internet.
- 4 I'm very careful about the personal information I put online. I don't want to **sh\_\_\_\_\_** too much information about myself.
- 5 Sometimes, computers **cr**\_\_\_\_\_ and you have to restart everything.

6 My password doesn't work! I probably need to **re\_\_\_\_\_** it.

7 This ink cartridge is empty, so I can't **pr\_\_\_\_\_** this document.

3 ★★ Computer equipment Write about devices
 1–5. Use the phrases in the box.

I have / haven't got ... = I like / don't like ... My ... is / are ... = I think ... are ...

laptop My laptop is quite light.

- 1 game controller \_\_\_\_\_
- 2 keyboard \_\_\_\_\_
- 3 touch screen \_\_\_\_
- 4 ink cartridge \_\_\_\_
- 5 printer \_\_\_\_\_

4 \*\* 2 Usłyszysz dwukrotnie cztery wypowiedzi osób na temat problemów z obsługą komputera. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1–4) odpowiadające jej zdanie (A–E). <u>Uwaga!</u> Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

#### This speaker

- A has to reset his/her password.
- B has to charge the battery.
- C hasn't got high-speed Internet.
- D says his/her computer crashed.

E can't print out a document.

1	2	3	4

#### 5 $\star \star$ Answer the questions.

How often ...

1

- 1 do you reset your passwords?
- 2 do you have a problem with your printer?
- 3 does your computer crash?
- 4 do you have problems with your wi-fi?
- 5 do you use a Bluetooth speaker?

I reset (one of) my passwords two or three times a week.

2	
_	
3	
5	
Δ	
-	
E	
C	

## Grammar 1

Lesson objective: past tenses: review (Past simple, used to, Past continuous)

#### Grammar hub: Past simple

 ★ Complete the text with the correct Past simple forms of the verbs in brackets.



The Thomas family have one thing in common – they all love gadgets! Mr and Mrs Thomas <sup>1</sup>\_\_\_\_\_ (use) their phones for five hours last weekend. They <sup>2</sup>\_\_\_\_\_ (not use) their laptops, but that's because they get everything they need on their phones. Their daughter, Sophie, <sup>3</sup>\_\_\_\_\_ (not use) her mobile phone, but she <sup>4</sup>\_\_\_\_\_ (play) on her games console for many hours. Max, Sophie's brother, <sup>5</sup>\_\_\_\_\_ (text) his friends and <sup>6</sup>\_\_\_\_\_ (not play) on his games console.

#### 2 \*\* SUSING COMPUTERS Write about five activities that you did or didn't do last weekend. Use the expressions in the box.

swipe the screen = make backups
download / save / forward / delete a document
install software = press a key = type my name
send a photo = search the Internet

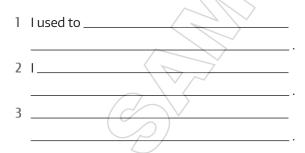
I didn't make any backups.

I swiped the screen on my phone a lot.

3 **\*\*** Complete the sentences about what Joe used to do or didn't use to do.

Joe is a castaway. He's the only person on the island because his yacht has sunk. He\_ (have) high-speed Internet. (connect) to wi-fi every day. /He. 3 He/ (**swipe**) his screen hundreds of times a day. 4/He \_\_\_\_\_ (not sit) on the beach all day. 5 He \_\_\_\_\_\_ (print out) a lot of things – he used five cartridges every week. 6 He \_\_\_ \_\_\_\_ (**not eat**) fish from the sea every day.

4 ★★ Imagine that you are on the same island as Joe. Write about your past. Use *I used to* and *I didn't use to*.



lesson 2

5 **\*\*** Complete the sentences with the correct forms of the words and phrases in the boxes.

make 🗉	go black = the touch screen
$\sim$	backups

1 My sister was \_\_\_\_\_\_ when \_\_\_\_\_

download = crash = a film

2 While I \_\_\_\_\_\_ my computer \_\_\_\_\_\_

install = drop = a glass of water = an app on his computer

- 3 While my dad \_\_\_\_\_\_ he
- 6 ★★★ Imagine that you and your friends had four problems while you were using a computer. Write about them, using past tenses.
  - 1 I\_\_\_\_\_\_ when
  - 2 While we \_\_\_\_\_\_

  - 4 While my two friends \_\_\_\_\_



## Reading

Lesson objective: an article

#### 1 Answer the questions.

- 1 How do you listen to music now?
- 2 How did you use to listen to music?

### **ABC** Brainy words

#### 2 Find these words in the text. Match them with the correct definitions.

- 1 disaster
- 2 debate
- 3 on demand
- 4 object to
- 5 environmentalist
- 6 widespread

- a a serious discussion with two opposing opinions
- b a person who wants to protect the environment
- c to say you dislike something
- d to get something any time you want it
- e in many parts of a place, a country, the world, etc.
- f something very bad that happens

#### 3 \*\* Trzeczytaj tekst. Odpowiedz na pytania 1–5 zgodnie z treścią tekstu.

#### Streaming - good or bad?

In the early days of the Internet in the 1990s, most people used to listen to music on cassettes and CDs. Then, in 1993, an American band called Severe Tire Damage changed all that. While the band were playing at a concert, some computer experts tried to transmit the music people all round the world. around the world on the Internet. However, some musicians say This was the first time that there was streaming music on the Internet. A year later, big name bands like the Rolling Stones were streaming their concerts, and by the year 2000, streaming

was widespread. Now, every minute of the day, millions of people are scrolling up and down or swiping screens to access all types of music **on** demand and free of charge.

There's a lot of **debate** about streaming music. Musicians know that their music is available to streaming has been a disaster because listeners want to get every type of music on demand without paying for it. They don't want to pay for any songs and the result is that musicians

only get very small payments for their music.

Some listeners say it's difficult to find the music they want on streaming apps. Other listeners say that streamed music doesn't sound very good - many of them think that old-fashioned ways of listening to music, like vinyl records, sound better. In addition, some environmentalists object to streaming. They say that streaming music uses up a lot of electricity, which increases pollution. What do you think about streaming music?



- ⊿ ×

- 1 Which band first used streaming?
- 2 When did streaming become popular?
- 3 Why can free music be a problem for musicians? Because
- 4 Why do some people say streaming apps are difficult to use? Because.
- What do some people like about vinyl records? They say that

4 Do you think that streaming music is a good or a bad thing? Write down your opinion, giving reasons to support it.



# Speaking

Lesson objectives: Functions: taking things back to the shop; Vocabulary: returning and replacing goods

1 ★ Complete the sentences with the correct words from the boxes.

replace = guarantee = broken

- 1 I dropped my headphones. Look, this is the part that is \_\_\_\_\_\_.
- 2 They aren't working now, but fortunately, they have a \_\_\_\_\_\_.
- 3 I need a new pair. If possible, I want the shop to \_\_\_\_\_\_ them.

damaged = get a refund = return

- 4 I can't use my phone. It looks OK, but it's \_\_\_\_\_
- 5 It's broken, so I'm going to \_\_\_\_\_\_ it.
- 6 I don't want a new one. I want to \_\_\_\_\_

#### 2 ★★ Complete the dialogue with the correct phrases (a-e) in the box.

а	l'm afraid	b	I'd rather		c	a refund 🛛	d	the receipt
		(	a two-y	ear	g	uarantee		

Shop assistant: Hi, can I help you?

Customer:	Yes. I'd like to return this e-reader. The touch screen isn't working.
Shop assistant:	Have you got 1?
Customer:	Yes, I have. Here it is.
Shop assistant:	OK. We can replace the touch screen.
Customer:	If it's OK, <sup>2</sup> get my money back.
Shop assistant:	<sup>3</sup> we can't do that. You bought it 15 months ago. The guarantee is only for a year.
Customer:	But it's got 4 Have a look at the receipt.
Shop assistant:	Oh, that's right. I'm sorry about that. Yes, you can get 5, of course.
Customer:	Right, thanks a lot.

4 \*\* (2) 03 Usłyszysz dwukrotnie rozmowę klienta ze sprzedawczynią. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–4 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

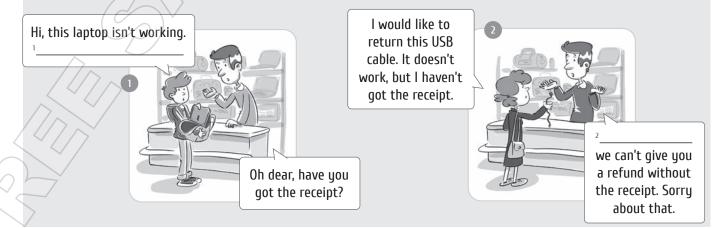
lesson **4** 

Item: <u>Bluetooth speaker</u>	
Reason for return:	
Bought on: 2	
Guarantee details: 3	
Decision: 4	

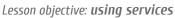
5 You want to return one of the items from the box below. Write a conversation with the shop assistant (SA).

5	ame controller = keyboard = mouse printer = ink cartridges = monitor top = earphones = Bluetooth speaker
You:	
	Oh dear. What's the problem?
SA: You:	Oh, I see. How long have you had it?
SA: You:	OK. Would you like to replace it?
SA: You:	Of course, no problem.

3 ★ 🐨 Uzupełnij dialogi. Wpisz w każdą lukę (1–2) brakujący fragment wypowiedzi.



# **Vocabulary 2 and Listening**



#### $1 \pm$ Match the words to make correct phrases.

<ol> <li>have your photo</li> <li>hire</li> <li>subscribe to a</li> </ol>	a a bike b my mobile c taken
4 send	d music streaming service
5 top up	e a parcel
<ul><li>6 make</li><li>7 set up</li><li>8 have your phone</li><li>9 have your hair</li></ul>	<ul> <li>f repaired</li> <li>g some photocopies</li> <li>h cut</li> <li>i your social media account</li> </ul>

### Q Look: *to* + infinitive for purpose

2 Look at the pictures. Where did Julia go, and why did she go there? Write sentences.





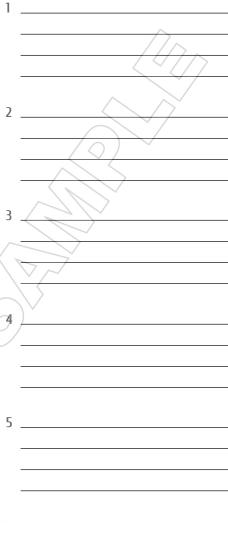








<u>She went to the photo booth to have</u> her photo taken.



3 🖈 💿 04 🍞 Usłyszysz dwukrotnie rozmowę babci z wnukiem. W zadaniach 1–4, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą (A, B albo C). 1 Neil wants to A subscribe to a music streaming service. **B** hire a bike. C have a social media account. 2 What did his brother do yesterday? A He had his hair cut. B He set up a social media account. C He had his phone repaired. 3 What did his sister do in the morning? A She found a place to have a party. B She texted her friends. C She went cycling. Why is grandma calling? A To talk about what she has been doing. **B** To ask the grandchildren to use social media less. C To hear what her grandchildren have been doing. 4 **\*** Complete the sentences about Neil's family. 1 Neil went to the \_\_\_\_\_ this morning. 2 Neil's sister's name is

lesson 5

- 3 \_\_\_\_\_\_, Neil's brother, is older than Neil.
- 4 Neil's sister \_\_\_\_\_\_ ride her bike.
- 5 At the end, Neil \_\_\_\_\_\_ the phone to his sister.

#### Train your brain!

# 5 What did these people do? Use the phrases from exercise 1.

He cut too much off! 📩

1 He/She had \_

l'm sure l made twenty. 🖞

- 2 At last, it works properly.
- 3

It looks terrible. Is that really me?

4

They should get it the day after tomorrow.  $\int_{T}^{\infty}$ 

5

## Grammar 2

Lesson objective: **Present perfect + ever, never, just, yet, already, for** and since; **Present perfect and Past simple** 

# 1 ★ Choose the correct words. Answer the question at the end.

- It's 7 o'clock. I got up at 6:30. I have been up for / since 30 minutes. I have ever / just topped up my phone.
- 2 I usually get up at 8 o'clock, but today, it's 7 o'clock and I have *already / yet* got up. I haven't had my breakfast *just / yet*.
- 3 Yesterday, I got up earlier, at 5 o'clock. Have you *ever / already* got up so early?
- 4 My brother always gets up very early. He has been up *for / since* 6 o'clock.
- 5 How long have you been up? I've \_\_\_\_\_
- 2  $\star$  Complete the time expressions with *for* or *since*.

  - 3 \_\_\_\_\_ five minutes 6 \_\_\_\_\_ a year
- 3 ★★ Write sentences about the people in the pictures. Use the Present perfect and the words in the boxes.



- 4 ★★ Write the interviewer's questions.
   Use the Past simple or the Present perfect.
   Then answer the questions.
  - 1 you / ever / send an email to the wrong person

lesson 6

- 2 when / you / learn to save files
- 3 what / software / install / on your computer
- 4 how long / be / you / on your smartphone yesterday
- 5 \*\* Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–4. Wybierz literę: A, B albo C.



Do you like challenges? Mike Boyd does – <sup>1</sup>\_\_\_\_\_ 2015, he's made videos where he learns new skills in just a few days. One of his most popular videos is learning to ride a backwards brain bicycle – it has handlebars that go the opposite way than usual! Have you <sup>2</sup>\_\_\_\_\_ ridden a bicycle like that? It's extremely difficult. I'm watching his video now, and he's <sup>3</sup>\_\_\_\_\_ got on the bicycle. He hasn't fallen off <sup>4</sup>\_\_\_\_\_, but he will in a few

seconds! It's almost impossible to ride at first, but he learnt to do it in four days. Watch the video online – it'll make you laugh!

1 A in	B for	C since
2 A ever	<b>B</b> yet	C soon
3 A never	<b>B</b> just	C for
4 A down	<b>B</b> yet	C since

### Train your brain!

6 Read about the people's birthdays and work out the order from the oldest (1) to the youngest (5) person.

Joe Olivia Finn Ava Wyatt Joe has just had his 15<sup>th</sup> birthday. Olivia had her 15<sup>th</sup> birthday two months ago. Ava had her 15<sup>th</sup> birthday after Olivia. Finn's 15<sup>th</sup> birthday was after Ava's but before Joe's. Wyatt hasn't had his 15<sup>th</sup> birthday yet. It's tomorrow.



### Around the world

Lesson objective: Culture: unusual services from around the world



# 🛪 🗶 🛪 👻 Quiz - Unusual services from around the world 🇯

- 1 What do you remember about unusual services from Australia, Spain and the USA? Match the sentence halves.
  - 1 In three hours, goats can
  - 2 When you are in Madrid, you can
  - 3 Alberto Olmedo can
  - 4 Older people can
  - 5 The coaches from Teeniors can
  - 6 With goats, farmers can

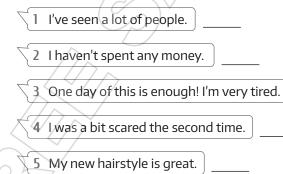
- a give you an amazing haircut.
- b help you to install apps on your phone.
- c eat a lot of weeds.
- d stop using chemicals.
- e ask Teeniors to help them with their devices.
- f go to a hairdresser called Alberto Olmedo.
- 2 \*\* Przeczytaj dwa teksty, z których usunięto po dwa zdania. Dopasuj do każdej luki (1–4) literę, którą oznaczono brakujące zdanie (A–E). <u>Uwaga!</u> Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.



# A HOLIDAY ON A TROPICAL ISLAND

Have you ever wanted to have your own tropical island, at least for some time? My friend Tania has won a competition, and her family have gone to an island in the Maldives. They're staying in a **luxurious** house, and they've got the whole island to themselves. '\_\_\_\_\_ They've been on the island for five days, and they haven't spent any money because everything is free! Her family have hired a yacht, and they've sailed around a lot. <sup>2</sup>\_\_\_\_\_ Tania has already been scuba diving three times. The second time, she saw a shark! She **was relieved** to get back to the beach.

- A Sometimes, the fans have pushed and shouted very loudly to get near me.
- B She says that it's very beautiful but deserted and very isolated.
- 3 Write who says these sentences: Tania or Leo.



6 I've done a lot of sports.



### Be famous for a day

My name is Leo. I wanted to see what it was like to be a star, so I've hired a company called *Celebrity Lifestyle* so I can live like a celebrity for one day – today! A driver has driven me in a limousine, and actors have **pretended** to be my fans. <sup>3</sup> \_\_\_\_\_\_ At times, it has been a bit **alarming**! I've had my hair cut by a fashionable hairdresser, and I've had my photo taken by paparazzi. It's five o'clock now, and I've been with the paparazzi for half an hour. They've just finished. I've never been so **worn out** in my life! <sup>4</sup> \_\_\_\_\_\_ Now, I just want to get back to my everyday life.

- C They didn't make a lot of noise on the street.
- D They've hired a plane with a pilot too, but they haven't flown in it yet.
- E It cost a lot of money, but I've had a fantastic day.

### ABC Brainy words

- 4 Find the meaning of these words from the text in a dictionary. Then write a sentence with each word.
  - 1 luxurious \_\_\_\_\_
  - 2 be relieved \_\_\_\_\_
  - 3 pretend \_\_\_\_\_
  - 4 alarming \_\_\_\_
  - 5 worn out \_\_\_\_\_

# Writing

Lesson objective: a blog (describing a product, explaining a problem, offering solutions)

#### 1

1	$\star$ Match the sentence halves.	$\langle \circ \rangle$
	<ol> <li>I bought a Bluetooth speaker</li> <li>It had</li> <li>I liked it because</li> </ol>	<ul> <li>a a wireless charger.</li> <li>b it wasn't very expensive.</li> <li>c 10 months ago.</li> </ul>
	<ul><li>4 One day, while I was playing a computer game,</li><li>5 I tried to charge the battery,</li><li>6 In the end,</li></ul>	<ul> <li>d but the speaker didn't work.</li> <li>e it crashed.</li> <li>f I decided to take it back to the shop.</li> </ul>
	<ul> <li>7 The speaker had a</li> <li>8 I didn't want</li> <li>9 I decided to</li> <li>10 They gave me a replacement, and I</li> <li>11 I haven't had any problems so far, so</li> </ul>	g get a replacement.         h to get a refund.         i fingers crossed!         j one-year guarantee.         k have had the new speaker for six months.
2	★ Complete the text with the correct words.	4 Complete the sentences for two situations with your own ideas.
	I used to have a really cool smartphone. I rey lid it because it was very <sup>2</sup> fae. At first it was OK, but <sup>3</sup> od d, while I was listening to some heavy rock music, the <sup>4</sup> th sn went black. The phone was <sup>5</sup> uss! So, I took it back to the shop. I explained to the shop manager that the screen wasn't working. She agreed that the phone was <sup>6</sup> bay me. She gave me a <sup>7</sup> rd, and I bought a new smartphone. The shop manager gave me a pair of free <sup>8</sup> eas too! I like them because they're <sup>9</sup> cole. I've had the smartphone for six months now, and I haven't had any <sup>10</sup> prs	<ul> <li>2 They didn't give him a new one because</li></ul>
Q	, Look: (the) other, another, others	<ul> <li>poinformuj, jak go rozwiązałeś/rozwiązałaś.</li> <li>Podpisz się jako XYZ. Użyj od 50 do 120 słów.</li> </ul>
3	Circle the correct words.	
	1 I decided to buy other / another watch.	Problems with a high-tech gadget $\qquad =  imes$
	<ol> <li>I've got some books in the living room, and some others / another in my bedroom.</li> <li>I've used other / others computers, but this one</li> </ol>	
/	is the best.	
/ [	4 Can I have <b>other / another</b> sandwich, please?	
$\sum$	5 This Bluetooth speaker is good, but I prefer <i>the other</i> / <i>other</i> one.	

6 Some students enjoy their maths classes, but another / others don't like them.

lesson 8

## **Revision workout**

Lesson objective: Revision of lessons 1–8



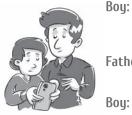
#### 1 \* Find 10 words for computer equipment and computer actions.



#### 2 $\star \star$ Complete the sentences.

- 1 Every week, I top up my \_\_\_\_\_\_.
- 2 Once a month, I have my hair \_\_\_\_\_
- 3 I want to \_\_\_\_\_\_ to a music streaming service.
- 4 My phone is broken, so I want to have it \_\_\_\_\_\_.
- 5 I must have my photo \_\_\_\_\_\_ for my passport.
- 6 I am going to \_\_\_\_\_\_ a social media account.

#### $3 \star \star$ Complete the conversations.



I'm afraid the touch screen is<sup>1</sup>\_\_\_\_\_. Nothing happens when I touch it. Father: Oh dear. Has it got a 2 ?

Bou: Yes, for a year, so I can take it back to the phone shop.

Shop assistant: Hi, can I help you? Bou: Yes. This touch screen doesn't

Shop assistant:	Have you got the ⁴?
Boy:	Yes, I have, and I've got the guarantee
	too.
Shop assistant:	OK. We can't give
	you a refund,
	but we can
	5it.
Boy:	OK. Thank you.
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

#### 5 **\*** Complete the text with the correct form of the verbs in brackets. Use the Past simple, used to, the Past continuous or the Present perfect.

In the past, I <sup>1</sup> (se	<b>e</b> ) my friend every
day, but they moved out, and we <sup>2</sup> _	(lose)
touch. But one day, I <sup>3</sup>	( <b>meet</b> ) him
in a park. When I 4	_( <b>see</b> ) him,
he <sup>5</sup> (ride) his bike. I <sup>6</sup>	(run)
towards him, but, while I 7	(run),
(fall) and I <sup>9</sup>	( <b>hurt</b> ) my
leg. He <sup>10</sup> ( <b>see</b> ) me, and	he "
(come) to help me. Since then, we <sup>12</sup> .	
( <b>phone</b> ) each other every week.	

- 6 **\*\*\*** Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego (1–2). Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.
- 1 I was doing my homework, and my computer crashed. WHILE

My computer crashed \_\_\_\_ my homework.

2 Did you make backups in the past? USE

Did \_\_\_\_\_ backups?

4 \*\* What has Bob done on holiday? Complete the text with the words in the box.

yet = already = since = just = for

It's Thursday lunchtime. Bob has 1\_\_\_\_ messaged his friends. He hasn't gone to the beach <sup>2</sup>\_\_\_\_\_ Monday, and he hasn't taken any photos<sup>3</sup>\_\_\_\_\_\_two days. He has \_\_\_\_\_ learnt to snorkel. He hasn't . sunbathed 5

Monday	go to the beach
Tuesday	take some photos
wednesday	learn to snorkel
Thursday	message his friends in the morning
Friday	go sunbathing
Saturday	go home