

1

SHARING STORIES

Vocabulary



Vocabulary 1

TV • Films and games

1 Choose the correct options.

Tom Anna, what are your favourite ¹films / TV programmes?

Anna Oh, I love ²game shows / documentaries. It's great when people win!

Rob What types of ³games / films do you like?

Ken I like playing FIFA. It's a(n) ⁴action / sports game for football fans.

2 Complete the words with the missing vowels.

1 s u p e r h e r o m o v i e

2 t h r _ l l _ r

3 s t r _ t _ g _ _ g _ m _

4 s _ t c _ m

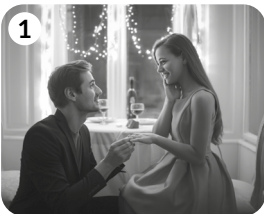
5 _ c t _ _ n - _ d v _ n t _ r _ _ g _ m _

6 c _ _ k _ r _ _ s h _ w



3 Match the words from the box to pictures 1-6.

animated film cookery show role-playing game
romantic comedy science-fiction film
talent show



romantic comedy



4 Complete the comments with the correct adjectives. Then write the type of film, programme or game under each comment.

What are you watching at the moment?

I'm watching *The Avengers* at the moment. It's a series of films about a group of friends (*Iron Man, the Hulk, Captain America*) who save the world. The special effects are ¹brilliant, and there's never a ²b_____ moment.



Paddy

superhero movie



Jules

Nice one, Paddy! I love ³s_____ films, so I watch the ones with monsters, zombies and so on.

Zombies?! Yuck! My mum and I are watching a series about two people who are in love. It's usually funny, but also ⁴m_____ sometimes and then we cry in front of the TV!



Jenna



Ellie

That's cool! Do any of you guys watch films like *Minions*? My dad says they're for little kids and quite ⁵s_____, but it's not true! They're fantastic!

5 Complete the sentences so they are true for you.

- My favourite TV programme is _____.
It's a(n) _____.
- I think there are too many _____ on TV.
I would like more _____ on TV.
- I like watching _____ films, but I don't like _____ films.
- I think playing video games is _____
because _____.

6* Complete the sentences with the verbs from the box.

makes record save switch takes use

- The film takes us back to the times of the Roman Empire.
- If you want to stop playing for the day, you can _____ the game and play another time.
- When I can't watch a football match live, I _____ the game and watch it later.
- My sister _____ her own music videos and uploads them on YouTube.
- Most teenagers _____ social media every day.
- I hate watching sport on TV - I always _____ channels when there's a sports programme on.

Present simple · Adverbs of frequency

1 Watch the video and choose the correct options.



- 1 Graham *doesn't exercise very often / exercises every day.*
- 2 Does Gloria like action films? *Yes, she does. / No, she doesn't.*
- 3 Graham / Gloria says: 'I watch TV every day.'

2 Complete the text with the present simple affirmative forms of the verbs in brackets.

Hi, I'm Lou and I ¹ like (like) playing games. In my free time, I ² _____ (try) new games for an online shop, and they ³ _____ (give) me free games. My brother ⁴ _____ (help) me with the role-playing games because he ⁵ _____ (love) them. My brother also ⁶ _____ (watch) a lot of films and ⁷ _____ (write) reviews on his blog. His blog ⁸ _____ (have) a lot of followers.

3 Correct the information.

- 1 My sister uploads videos on YouTube. (Instagram)
My sister doesn't upload videos on YouTube. She uploads videos on Instagram.
- 2 My school has a film-making club. (a game-making club)

- 3 We make documentaries in our English class. (cartoons)

- 4 My parents like watching talent shows. (game shows)

- 5 You listen to music on the radio. (your phone)

4 Put the words in brackets in the correct place in each sentence.

MANY TEENAGERS SAY THEY SPEND TOO MUCH TIME ON THEIR SMARTPHONES. WHAT ABOUT YOU? ARE THESE SENTENCES TRUE IN YOUR LIFE?

- usually*
- 1 They [^] check their phones for messages when they wake up. (usually)
 - 2 A typical teenager does homework and uses social media at the same time. (often)
 - 3 A teenager's smartphone is offline. (hardly ever)
 - 4 The average girl writes about their family on social media. (three times a week)
 - 5 And even some babies use tablets and smartphones. (once a day)
 - 6 Parents are too busy to talk to their children. (sometimes)

5 Write complete questions with the present simple.

- 1 How often / you and your friends / go to the cinema?
How often do you and your friends go to the cinema?
- 2 your grandma / use / a mobile phone?

- 3 How often / you / watch TV?

- 4 you / make your own videos?

- 5 your friends / upload a lot of photos and videos on social media?

- 6 How often / your best friend / listen to music?

6 Choose the correct translation.

- 1 My brother _____ (*nie spędza*) much time watching TV.
A not spend B doesn't spend C don't spend
- 2 They go to the cinema _____ (*dwa razy w miesiącu*).
A every two months B for two months C twice a month
- 3 How often _____ (*grasz*) computer games online?
A do you play B you play C you do play
- 4 My sister _____ (*lubi*) watching animal programmes.
A enjoy B enjoying C enjoys
- 5 My parents _____ (*rzadko są*) interested in the role-playing games I enjoy so much.
A sometimes are B are hardly ever C are never



1 Look at the photo and answer the questions.

- Where are the people? Why are they there?

- What type of films do teenagers usually choose?

- How often do you go to the cinema?
What are your favourite films?

2 Choose the correct options to complete the dialogue.

X: OK, let's see. What do you ¹ *fancy / want* watching?
 Y: I'm not sure. ² *Why / How* about the new comedy *Perfect Date*?
 X: I don't know. I'm not in the ³ *mood / keen* for a comedy.
 Y: Well, OK, would you ⁴ *rather / prefer* watch a science-fiction film? *Dune* is on.
 X: Yes, sure! I'm really ⁵ *for / into* science-fiction films. Are you?
 Y: Yeah, they're OK.

3 Match the Polish sentences 1-5 to their English equivalents a-e.

- | | |
|---|-------|
| 1 Co chciałbyś/chciałabyś obejrzeć? | _____ |
| 2 Wolałbym/Wolałabym obejrzeć film akcji. | _____ |
| 3 Nie przepadam za filmami akcji. | _____ |
| 4 Czy wolałbyś/wolałabyś obejrzeć film akcji? | _____ |
| 5 A może obejrzymy film akcji? | _____ |
- a Would you rather watch an action film?
 b What would you like to watch?
 c How about watching an action film?
 d I'd prefer to watch an action film.
 e I'm not keen on action films.

4 Put the words in the correct order to make useful expressions.

- do / want / What / you / do / to / ?
What do you want to do? _____
- rather / I'd / a / watch / film / science-fiction / .

- game / better / than / Playing / documentary / a / a / watching / sounds / .

- prefer / game / play / Would / to / a / you / ?

- you / like / What / to / would / do / ?

- rather / you / read / book / Would / a / ?

5 Complete the dialogue with the words from the box.

better fancy more prefer rather would

Kim Do you ¹ *fancy* doing something this afternoon?
 Jo Sure. What ² _____ you like to do? How about going to the skate park?
 Kim We always go there. I'd ³ _____ do something different.
 Jo What about going cycling?
 Kim I'm not really in the mood for going out. It's cold. I'd ⁴ _____ to stay in.
 Jo You're right. Maybe watching a film on TV is a ⁵ _____ idea.
 Kim I'm not sure. Playing a game sounds ⁶ _____ fun than watching another film.

6 Complete the gaps to make logical mini-dialogues.

1 X: *Do you fancy* playing tennis this afternoon?
 Y: That sounds good.

2 X: Would you like to go to a jazz concert with me tomorrow?
 Y: Not really. I'm not _____ jazz music.

3 X: I've got an idea. Let's go to the water park.
 Y: I'm really tired today, so I'd _____ stay at home.

4 X: There's a horror film on Channel 2.
 Y: I don't like horror films.
 X: OK, _____ rather watch a documentary?
 Y: Sure, why not?

- HOME
- ABOUT ME
- CONTACT

Social Media for Book Lovers

This week we're looking at two social media sites for those of you who are mad about books.

Bookstagram

We all use Instagram to share cool photos, right? Well, for true bookworms, there's Bookstagram (you can find it on Instagram). ¹ D For example, Alexandra started her blog, *Twirling Pages*, when she was just sixteen and she uploads her photos to Instagram. Have a look at her photos to see what she's reading at the moment and where she usually reads. And Faroukh Naseem (@*theguywiththebook*) creates content all about books. ² ___ To get started: use your phone to take pictures of your books. Then post your favourite to a Bookstagram competition and wait for the 'likes'!

BookTube

Among the millions of YouTube subscribers, there's a smaller group of book fans who use their own BookTube channels to share book reviews, recommendations and news. One of the most popular types of videos are 'haul' videos. ³ ___ But you can also see the opposite! Monica Kim has an 'unhauling' video on her channel where she talks about how she threw away ninety percent of her books.

To get started: look for a Booktuber who shares your interests. ⁴ ___ For example, a Book Lion is someone who likes books, 'DNF' means 'did not finish', and a 'shelfie' is a selfie with your bookshelf!



Did you know?

Someone who's into reading is called a 'bookworm'. If they're also mad about collecting books, they're a 'bibliophile'. And if you enjoy smelling books, 'bibliosmia' describes the pleasure you get from smelling a good book!

1 Look at the title, headings and photos. What are you going to read about? Put a tick (✓) or a cross (X) next to the ideas. Then read the article quickly and check your answers.

- two social media sites
- some famous people
- people who are fans of books
- how to make cool videos

2 Read the article again and match sentences A-E to gaps 1-4 in the text. There is one extra sentence.

- A Some words and phrases can be useful in your search.
- B It includes photos, book reviews and a blog.
- C They immediately show on your Instagram account.
- D It's like one huge club for book-lovers.
- E Here, the Booktuber shows the books they bought on a recent trip to a book shop.

3 Match names a-c to statements 1-4. One of the names matches two statements.

- 1 The text mentions this person's online nickname. ___
 - 2 You can see the places where this person reads. ___
 - 3 This person no longer has most of their books. ___
 - 4 This person gives their opinions about books. ___
- a Alexandra
b Faroukh Naseem
c Monica Kim

4 Answer the questions for you.

- 1 How often do you use Instagram and YouTube?

- 2 Are you interested in Bookstagram and BookTube? Why/Why not?

- 3 Are you into reading? What kinds of books do you usually read?

1 Complete the questions with the verbs from the box.

borrow listen to meet read watch write

- How often do you borrow books from a library?
- Would you like to _____ a famous writer?
- Do you ever _____ classical music?
- Would you like to learn how to _____ your own stories, articles, etc.?
- Do you _____ cinema classics?
- How many books do you _____ a month?

2 Complete the mini-dialogues with the correct words. The first letters are given.

1 X: Who's your favourite actor or a _____?
Y: Let me think. Henry Cavill, I guess. And Jennifer Lawrence. She's amazing!

2 X: What is your theatre group preparing now?
Y: We're preparing a music s _____, with lots of songs and dancing.

3 X: What's a b _____?
Y: Well, it's a non-fiction book about someone's life.

4 X: What do you think of the book? Do you like it?
Y: It's great! It's got an interesting s _____ and I like the writing style, too.

3 Complete the words with the missing letters.

Writer: author, p o e t

In a book: title, page, ch _ _ act _ _ , ch _ _ _ er

At the theatre: seat, s _ _ ge

Types of show: opera, _ _ ll _ t, _ _ rf _ rm _ _ ce

A piece of writing: poem, re _ _ _ w, n _ v _ _

5★ Choose the correct options.

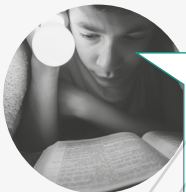


One of my favourite actors is the American actor Viggo Peter Mortensen.

He is most famous for the role of Aragorn, who's actually my favourite ¹ ___ both in the book and the film *The Lord of the Rings*. In my opinion, Viggo gives an excellent ² ___ in this fantasy trilogy. But he is not only a(n) ³ ___ actor. He's also a photographer, a musician and a poet! The ⁴ ___ of one of his books is *Coincidence of Memory* and it's a collection of photographs, paintings and poems. For me, one of his best poems is called *Secrets*. I think it's very ⁵ ___ – it makes me feel so emotional.

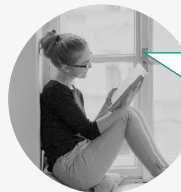
- | | | |
|---------------|---------------|-------------|
| 1 a story | b chapter | c character |
| 2 a show | b performance | c play |
| 3 a brilliant | b relaxing | c exciting |
| 4 a page | b title | c review |
| 5 a moving | b scary | c funny |

4 Complete the gaps with some of the words from exercise 3.



Dan, 15

I'm into fantasy books, and my favourite writer is Brandon Sanderson. He's the ¹ author of a fantastic series called *The Stormlight Archive*. The ² _____ of the first part is *The Way of Kings*. I'm reading it at the moment (I hope to finish the last ³ _____ of the book tonight). My favourite ⁴ _____ in the book is of course Kaladin: the slave boy who gets some superpowers!



Nina, 17

I love going to the theatre, opera and art galleries. I read a lot of ⁵ _____ of films, books and theatre plays. When I go to the theatre, I usually choose the early afternoon ⁶ _____ because the tickets are a little cheaper then. I try to get a seat near the ⁷ _____, so I can see and hear the actors clearly. I also like classical dance, and this weekend I'm going to see a ⁸ _____ show.

A radio programme about writing competitions

1 Write the phrases from the box in the correct group.

a big fan of fond of interested in keen on mad about not mad about not really a fan of not really into
not very good at not very interested in not very keen on quite good at really into



I like: I'm *a big fan of*, _____,
_____, _____,
_____, _____.



I don't like: I'm _____,
_____, _____,
_____, _____.



I can: I'm _____.



I can't: I'm _____.

2 Complete the sentences with one word in each gap.

- My sister's mad about cartoons. She watches them all the time.
- I'm not very interested _____ watching sports programmes, but I love doing sports.
- My friends are quite _____ at making videos. They won a competition last year.
- My family aren't fans _____ horror films, so we usually watch something else.
- I know you're _____ on rock music, but I prefer jazz.
- I love romantic comedies, but my brother isn't _____ them, so we usually watch action films together.

3 Write complete sentences. Use the prompts.

- I / not / really / into / shop / for clothes.
I'm not really into shopping for clothes.
- My brother / quite good / sing.

- We / interested / start a book club at school.

- My parents / mad / old cars and motorbikes.

- You / not / keen / travel / to other countries.

- I / not really / fan / any football team.

4 You are going to listen to a radio programme. Before you listen, which words do you think will complete the sentences?

- Scott Marsham's interested in *becoming famous* / *making films* / *writing stories*.
- On the radio programme he's talking about *writing competitions* / *his favourite stories* / *his friends' stories*.
- He describes *less than three* / *three* / *more than three* different types of writing competitions.

WATCH OUT | SKILLS

Przewidywanie treści nagrania

Przeczytaj uważnie odpowiedzi podane w zadaniu. Zastanów się, jakie informacje prawdopodobnie usłyszysz w nagraniu.

5 01 Listen to the radio programme and check your answers in exercise 4.



6 01 Listen again and complete the notes.

One type of story Scott doesn't like much is ¹ horror.

The Scottish Book Trust competition takes place ² _____.

You hardly ever ³ _____ in the competitions organised by the local radio station, but they read the best stories out on the radio.

There's another story competition where you have to send a ⁴ _____ with less than 160 characters.

You don't have to ⁵ _____ to join YouWriteOn.com.

1 Watch the video and complete the missing elements.



▶VIDEO 04

- Graham and his girlfriend are watch _____ a film. I think it's a romantic comedy. In my opinion, Graham _____ enjoy _____ the film very much.
- _____ Gloria exercis _____ at the gym today? _____, she _____.

2 Complete the table with the verbs in the present simple and continuous forms.

Verb	Present simple third person singular	Present continuous -ing form
1 play	_____ <i>plays</i> _____	_____ <i>playing</i> _____
2 make	_____	_____
3 try	_____	_____
4 study	_____	_____
5 win	_____	_____
6 go	_____	_____
7 write	_____	_____
8 listen	_____	_____

3 Choose the correct options.



People say that teenagers ¹ *often spend / are often spending* more time watching YouTube than TV. What about you?
KellyS4m

I ² *love / 'm loving* watching Youtubers – at the moment I ³ *watch / 'm watching* a video about helping the environment. This YouTube channel ⁴ *has / is having* millions of subscribers.
May<3



My friends and I ⁵ *don't use / aren't using* YouTube much. In our free time, we ⁶ *usually go / are usually going* to the skate park.
Rory_sk8



I ⁷ *hardly ever watch / 'm hardly ever watching* TV – YouTube is much better. Right now I ⁸ *look / 'm looking* at some online tutorials for people who ⁹ *want / are wanting* to learn how to play the guitar. I know about it from my best friend, Suzy, who ¹⁰ *plays / is playing* the guitar really well.
Chrissss

4 Write complete sentences in the present simple and present continuous. Add your own ideas.

- She / play video games / play football.
She usually plays video games, but today she's playing football.
- We / go to the cinema / watch a film on TV.

- I / do homework at home / do it in the library.

- My grandpa / buy newspaper / read it online.

5★ Choose the correct options.

✉ New message

Hi Tom,
How are you? I hope everything's fine.
I ¹ _____ to tell you about an exciting programme. It's an interactive adventure reality series which me and my family ² _____ at the moment.
In the series, you ³ _____ the main character, Bear Grylls, to survive in dangerous places and complete his missions. At some important moments, Bear Grylls ⁴ _____ the viewer to make a decision about his next actions. But be careful! With a wrong choice, he ⁵ _____ (not for real, of course ☺)!
It's an amazing series. The only problem is that I'm so busy with my schoolwork now that I can only watch it three or four times ⁶ _____.
What about you? ⁷ _____ anything exciting at the moment?
Write back,
Liz

- | | | |
|----------------------|-------------------|-------------------|
| 1 a write | b writing | c 'm writing |
| 2 a watches | b is watching | c are watching |
| 3 a help | b helps | c helping |
| 4 a asks usually | b usually asks | c usually asking |
| 5 a don't survive | b isn't surviving | c doesn't survive |
| 6 a in a week | b a week | c for a week |
| 7 a Are you watching | b You watch | c Do you watch |



An informal email with a review

1 Put the words in the correct order to make sentences.

- a gets / the / good / series / reviews / very / .
The series gets very good reviews.
- b watch / series / because / very / you / it's / this / exciting / must / .
- c character / my / Will's / is / favourite / mum / .
- d the Duffer Brothers / series / it's / by / science-fiction / a / .

2 Read the email. First complete gaps 1–4 with the sentences from exercise 1. Then choose the correct options.

New message — ↗ ✕

Hi Tom,

How are you? I hope everything is going well.

I'm writing to tell you about an American TV series called *Stranger Things*.¹ d It^a **also / too** has some elements of horror. The story takes place in the fictional town of Hawkins, Indiana, in the 1980s. In the first season, Will Byers disappears and everyone tries to find him, including a girl with special abilities.² ___ She's sad and afraid,^b **and / but** she never stops looking for her son.

³ ___ The story is interesting, there's fast action and, of course, the music's cool,^c **also / too**. *Stranger Things* is not only popular with young people. Film critics like it,^d **too / also**.⁴ ___

I know you're into science-fiction, so please watch it and get back to me to say what you think.

Bye for now,

Adam



3 Decide if information a–f appears in Adam's email.

- a greeting and introduction
- b general facts about the series
- c the number of seasons in the series
- d asking to share an opinion
- e the famous actors who appear in the series
- f what happens in the series

4 Complete the sentences with the correct prepositions.

- 1 It's an exciting story about a group of travellers.
- 2 I'm reading a fantasy book _____ the British writer Angus Watson.
- 3 The books are based _____ a strategic game called *Starcraft*.
- 4 I really recommend this film _____ everyone who likes science-fiction.
- 5 The game is very popular _____ teenagers.

5 Read the writing task in exercise 6. How would you answer the questions below?

- 1 What type of film is it?
- 2 What is the story about?
- 3 Who is/are the main character/characters?
- 4 Why don't you like it? (think about the story, acting, special effects, soundtrack)

6 Do the writing task.

Niedawno obejrzałeś/obejrzałaś film, którego zdecydowanie nie chciałbyś / nie chciałybyś polecić swoim znajomym. Napisz do koleżanki ze Szkoły e-mail, w którym:

- podasz podstawowe informacje o obejrzanym filmie,
- krótko opisziesz jego fabułę,
- opisziesz główną postać / główne postaci filmu,
- wyrazisz swoją negatywną opinię o tym filmie i uzasadnisz ją.

Długość tekstu powinna wynosić od 100 do 150 słów.

Hi Angie,
I'm writing to tell you about a film I saw last weekend.

That's all from me now.
Take care,
XYZ

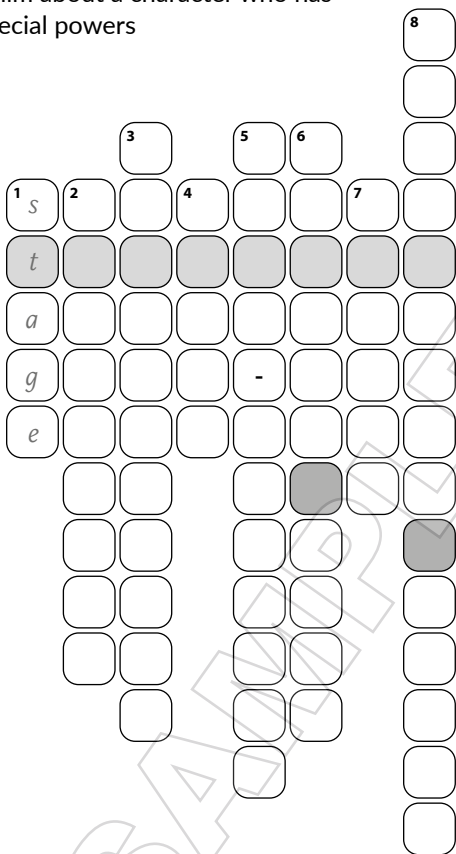
VOCABULARY

1 Choose the odd word out.

- 1 terrible, stupid, brilliant, strange
- 2 page, library, chapter, poem
- 3 documentary, sitcom, seat, talent show
- 4 series, musical, opera, ballet
- 5 animated, horror, strategy, science-fiction

2 Complete the crossword to find the mystery word.

- 1 the platform where actors play in the theatre
- 2 a person in a book, game or film
- 3 a show at the theatre, opera or ballet
- 4 the name of a film or book
- 5 a type of game in which you play as one of the characters
- 6 a type of TV programme where people show their special skills
- 7 a written opinion about a film or book
- 8 a film about a character who has special powers



GRAMMAR

3 Correct the mistakes in the sentences. One sentence is correct.

- 1 Jack can't go out. He studies at the moment. is studying
- 2 She never is late for school. _____
- 3 Come on, Tom. We wait for you! _____
- 4 Are you using your laptop right now? _____
- 5 You're right. Now I'm thinking it's a good idea. _____
- 6 Does she goes to the cinema every weekend? _____
- 7 Turn off the TV. I don't watch it right now. _____

4 Complete the dialogue with the words from the box.

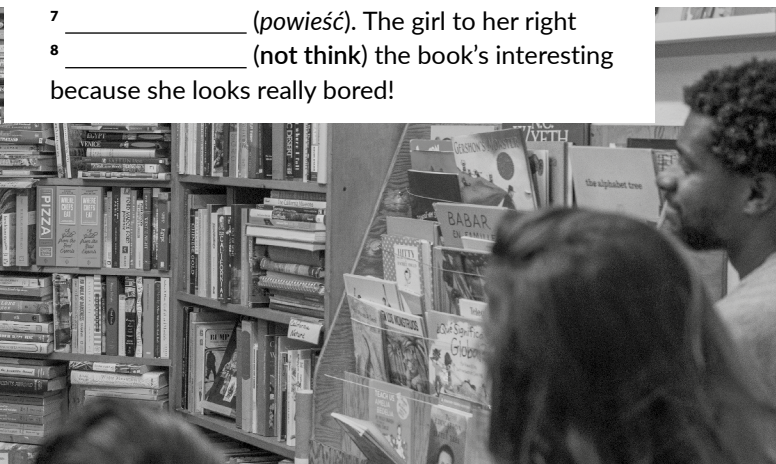
are at doesn't ever in is

- Julie Hi, Peter. Nice to see you! ¹ Are you waiting for someone?
- Peter Oh, hi Julie. Yes, my friend Katie. She ² _____ coming here by bus right now.
- Julie OK. Are you here for the new *League of Justice* movie?
- Peter No. Katie ³ _____ like superhero movies. But we're both interested ⁴ _____ history and there's this new historical drama on ⁵ _____ the moment. What about you? Are you here on your own?
- Julie No, I'm waiting for Paula. But you know her. She's hardly ⁶ _____ on time ...
- Peter Oh, that's Katie over there. See you later, Julie.
- Julie See you. Have fun!

ROUND-UP 1 2 3 4 5 6 7 8

5 Complete the text with the correct forms of the verbs in brackets. Translate the words in *italics> into English.*

Imagine this scene: there are some people in a bookshop, but they ¹ aren't looking (not look) for books to buy. They ² _____ (sit) around a woman who ³ _____ (read) the first ⁴ _____ (*rozdział*) of a book aloud. Maybe she's a(n) ⁵ _____ (*autorka*) who ⁶ _____ (want) to promote her new ⁷ _____ (*powieść*). The girl to her right ⁸ _____ (not think) the book's interesting because she looks really bored!





LISTENING

- 1 02 Usłyszysz pięć wypowiedzi. Do każdej wypowiedzi 1–5 dopasuj zdanie A–F. Jedno zdanie zostało podane dodatkowo.

This speaker

- A talks about a family routine.
- B explains why game shows are popular.
- C encourages listeners to take part in a show.
- D gives some facts about game shows.
- E describes what happens in one of the shows.
- F is critical about game shows.

1	2	3	4	5
—	—	—	—	—

READING

- 2a Przeczytaj teksty. Dopasuj do każdego zdania 1–3 właściwy tekst A–D. Jeden tekst nie pasuje do żadnego zdania.

A LIVING BOOKS NEEDED FOR A LIVING LIBRARY EVENT

We are looking for people to become living books during our event next month. The theme is discrimination so, if you'd like to share your own experience of that, why not do so with some of our readers? We would especially like members of the ethnic communities in our city to come and talk to us, but anyone is welcome. Look for the details.

B Hi Eric,

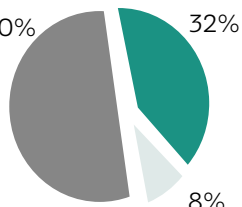
Thanks for your email. Actually, I think I've got a nice idea for you. If you and your friends are planning on organising a local event, why don't you go for a living library? Some people organised one in my city and it was very successful. I think you can easily find a lot of tips on the Internet how to do this. Besides, if you want, I can give you the contact details to one of my friends who was an organiser of the event I told you about. I'm sure she can share her first-hand experience with you so you can make your event a really exciting one. Let me know what you think.

Ania

- C The idea of creating a living library goes back to an international music festival in Denmark in 2000. The books in this kind of library are in fact real people who suffer because of different stereotypes. During a living library event they talk to the readers who 'borrow' them to hear their stories. These events take place in many European countries, including Poland, and there are regular living library events. Statistics show the popularity of these events among different age groups.

Interest in 'living library' events
according to age groups

Aged: ● 15-30
● 31-50
● 50+



D Living books

Wednesday, 23 July

The idea of 'living books' was completely new to me until last weekend when I went to a 'living library' event in my city. It was a fantastic experience and I think the idea is something that people, and not only youngsters, need nowadays. It's all about those things that everyone should learn, like tolerance and understanding. Besides, it's much more exciting to talk to a real person than to just read a book. It's their real-life experience that really speaks to us and their stories are much more moving than the ones in a book.

Ania, 16

- 1 In this text, the author expresses their personal opinion. —
- 2 This text is an answer to a request for a suggestion. —
- 3 This text invites people to take part in an event. —

- 2b Przeczytaj teksty A–D i wiadomość Ani. Uzupełnij luki 4–7 w języku polskim, zgodnie z treścią tekstów A–D.

New message



Cześć Maćku,

Chyba znalazłam ciekawy temat na nasz artykuł do gazetki szkolnej. Proponuję, abyśmy opisali akcję "Żywa książka" Idea tego wydarzenia polega na tym, że "żywe książki", czyli ludzie z grup obarczonych stereotypami, przedstawiają swoje doświadczenia "czytelnikom". Z artykułu, który niedawno przeczytałam, dowiedziałam się, że pierwsze takie wydarzenie miało miejsce podczas międzynarodowego ¹ festiwalu muzycznego i że jest coraz częściej organizowane, szczególnie w Europie. Co ciekawe, jest najbardziej popularne wśród ² _____. Sama wzięłam udział w takim wydarzeniu w naszym mieście ³ _____ i byłam pod jego dużym wrażeniem. To naprawdę interesujące doświadczenie, które uczy uczestników, jak ważne w naszym życiu są takie wartości, jak np. ⁴ _____. Podsyłam Ci kilka linków, żebyś sam mógł zgłębić temat. Daj mi znać, co myślisz.

Ania

2 SHOPPING SPREE

Vocabulary



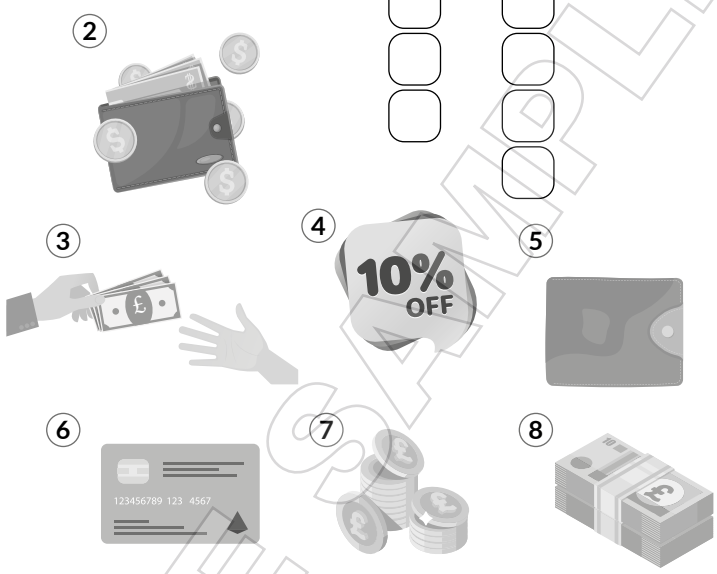
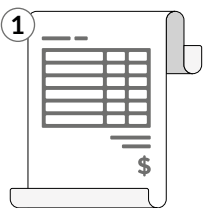
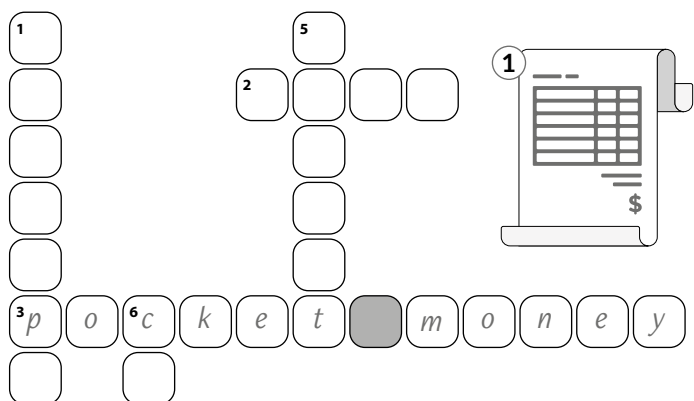
Vocabulary 1

Shopping and money

1 Correct the underlined words.

- Let's stop at the chemist's. I'd like to buy some bread.
- Can you go to the clothes shop? We need some vegetables for dinner.
- I have to go to the greengrocer's and look for some new T-shirts.
- There's a small baker's round the corner where you can get some cosmetics.

2 Complete the crossword.



3 Complete the money verbs with the missing vowels.

- | | |
|-----------------------|-------------|
| 1 b _ o _ r r _ o _ w | 5 w _ _ n |
| 2 s p _ _ n d | 6 b _ _ y |
| 3 _ _ _ r n | 7 l _ _ n d |
| 4 s _ _ v _ _ | 8 p _ _ y |

4 Choose two correct words in each sentence.

- My friend often wins some *cash* / *money* / *receipt* in the lottery.
- Can I pay *in cash* / *with a discount* / *by card*?
- Don't spend *the receipt* / *those coins* / *your pocket money* on sweets.
- My sister earns *£5* / *some pocket money* / *a wallet* when she washes my aunt's car.
- Dad needs a new wallet for his *prices* / *cards* / *notes*.
- When you buy a new bike in this store, they give you a *receipt* / *discount* / *deposit*.

5 Complete the texts with the words from the box. There are two extra words.

borrow buy earn lend pay save sell

CHILDREN IN THE UK BETWEEN THE AGES OF 5 AND 16 ARE GETTING AROUND £10 A WEEK IN POCKET MONEY. HOW MUCH DO YOU GET? WHAT DO YOU DO WITH IT?

I get £5 a week. My friends and I are into collecting comics. I often ¹ save my money until I've got enough, and then I ² buy a new one. **Dani, 14**

I have to ³ lend my pocket money by looking after my little cousin or helping my grandparents. My friends get pocket money for free, lucky them! **Sam, 13**

I get £10 twice a month, but I'm saving it. I want an electric guitar, but you have to ⁴ earn a lot for a new one. My grandma says she can ⁵ sell me some money to help. **Rashid, 13**

6* Match the sentence halves.

- | | | |
|---|-----|--|
| 1 You need to keep | ___ | a for sale. I guess they're planning to move house. |
| 2 If you spend more than £100, you get | ___ | b a £10 note for me, please? I need coins for the parking meter. |
| 3 There's a sign in front of our neighbours' house which says it is | ___ | c the receipt if you want to return the shoes. |
| 4 Could you change | ___ | d a bargain when he goes shopping. |
| 5 My brother can always find | ___ | e a discount. You can pay ten percent less. |

1 Watch the video and choose the correct options.



▶VIDEO 06

- Gloria and Graham haven't got *any* / *many* balloons.
- There are *some* / *a lot of* things on their shopping list.
- There are *some* / *no* snacks.

Answer the question about Gloria and Graham.

What problem do they have in the shop?

2 Choose the correct options.

- There isn't a _____ on the table.
a wallet b money
- I haven't got much _____ to go shopping today.
a time b hours
- How many _____ do you need for the cake?
a flour b eggs
- Let's buy some _____.
a apple b apples
- Have you got _____ orange?
a an b some

3 Complete the sentences with *some* or *any*.

- They usually don't spend _____ money on weekdays because they go shopping at the weekend.
- I need to borrow _____ money from my mum to buy a pair of sunglasses.
- I haven't got _____ cash. Can you pay for the bus?
- Are there _____ discounts for students at the museum?
- There are _____ coins on that table. Can you bring them?
- Have you got _____ homework to do tonight?

4 Look at the pictures and write complete sentences with *a lot of*, *much* or *many*.

- Those shoes / cost / money
Those shoes don't cost much money.
- I / have got / friends
- He / spend / money / snacks

5 Complete the text with the words from the box. There are two extra words.

any how lots many much not of some

¹ *Lots* of teens earn a bit of extra money online. How do they do that? Here are ² _____ ideas.



How ³ _____ times do you have to listen to your parents saying that you spend too ⁴ _____ time in front of your computer? Well, now you can tell them you're doing it to earn extra money.

There are a lot ⁵ _____ companies that pay you for completing online questionnaires or watching ads online.

And if you like writing, you can write online reviews of different products. The best thing is that if your reviews are really good and popular, you don't have to pay ⁶ _____ money for the products because some companies send them to you for free!

6 Complete the sentences with the correct forms of the words in brackets. Add any other necessary words.

- There *is not / isn't any food* (be / food) in the fridge. It's empty.
- This shop has _____ (lot / clothes) at good prices.
- I _____ (not / eat) sandwiches for breakfast, just one or two.
- _____ (there / milk) in the bottle?
- Hurry up! We don't _____ (have / time), only five minutes!
- _____ (there / people) in the restaurant. It's empty.



2.3 Speaking

Asking for and giving advice

Key Phrases



1 Look at the photo and complete the description according to the clues in brackets.

In the photo there are two ¹ teenage girls / young women [who?] who are in a street. Actually, they're standing in front of ² _____ [what?]. One of them is showing something to the other one. In my opinion, they ³ _____ [what are they doing?] a gift for a friend's birthday, perhaps. I think they're feeling ⁴ _____ [how?] in this situation.

2 Number the sentences of the dialogue in the correct order.

- _____ a Why don't you ask him? I always do that.
- _____ b You could get him something funny. Like a superhero T-shirt maybe?
- _____ c I don't think that's a good idea. I want to surprise him.
- 7 d I'd like to buy a present for Mike, but I haven't got any ideas.
- _____ e That's a great idea! Let's go inside and look for one.

3 Put the words in the correct order to make sentences for asking and giving advice.

- 1 about / borrowing / What / a dress / ?
What about borrowing a dress?
- 2 should / try / You / looking online / .

- 3 don't / you / something / Why / learn / new / ?

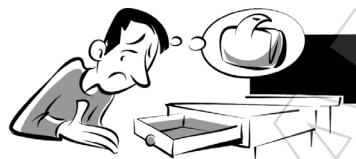
- 4 always / could / You / make her something / .

- 5 I / one / should / Do / buy / think / a / you / new / ?

4 Translate into English.

- 1 That's a great idea (świetny pomysł).
- 2 Maybe you're right. Thanks, _____ (spróbuję tego).
- 3 I'm not sure. That's _____ (nie uda się).
- 4 _____ (Jak mógłbym) do that?
- 5 _____ (Nie sądzę) that's a good idea. New ones are very expensive.

5 Look at the pictures and complete the mini-dialogues with the expressions from exercises 3 and 4.



- 1 I can't find my wallet.
X: What about asking (ask) the teacher?
Y: That's a good/great idea. (✓)



- 2 I'd like to be rich and famous.
X: Why _____ (you / become) a singer?
Y: _____ (X)



- 3 I never win races. I'd love to be the fastest runner in my class.
X: You _____ (train) harder.
Y: _____ (✓)

6 What would you say in these situations?

- 1 Twoja koleżanka zastanawia się, co zrobić z pieniędzmi otrzymanymi na urodziny. Jak doradzisz jej, żeby wpłaciła je na konto?
What about depositing it / the money in a bank?

- 2 Zastanawiasz się nad kupnem drogiej kurtki. Zapytaj towarzyszącego Ci kolegę, czy uważa, że to dobry zakup.

- 3 Twoja koleżanka radzi Ci, abyś pożyczył/pożyczyła potrzebną Ci sumę od rodzinstwa. Nie sądzisz jednak, aby to się udało. Co powiesz?

- 4 Masz trochę niepotrzebnych ubrań, których nie chcesz wyrzucać. Poproś koleżankę o radę, co powinieneś/powinnaś z nimi zrobić.

Posts about managing money

1 How useful can these activities be in learning how to manage your money? Rate them from 1 (the most useful) to 4 (the least useful):

- following other people's advice _____
- looking for tips on the Internet _____
- doing a course on managing money _____
- using a special app _____

2a Match texts A–D to statements 1–3. There is one extra text.

A

Looking for an easy-to-use app that will help you control your money? Try **BUDGET PLANNER**. The app is available both as freeware and premium (\$9.99 per year).

The freeware version

- have a clear history of how much you're earning and spending,
- use a budget planning tool,
- you must enter your transactions by hand.

The premium version

- check your bank account at any time,
- use different types of information, e.g. pictures of receipts or information from other applications and programs.

A great way to watch over your money and learn how to manage it. Download now!

D

Lucy What about the money management course? Are you doing it?

Adam Yes, I've got the next class tomorrow. It's the fourth one.

Lucy So what do you think of it? Is it good?

Adam I've got mixed feelings, actually. The info we get is surely useful, but the classes are a bit boring. The guy who's teaching us is also a little disorganised. I think he tries to do too much during one class and so we don't understand everything. Still, I feel I'm learning some useful stuff there.

Lucy Like what?

Adam For now it's mostly about planning your budget. You know, keeping a good balance between the money you've got and the money you need to spend. Remember that Budget Planner app from my email? It is a really good tool for that.

Lucy Yes, I've got it now, thanks for the tip. I'm going to try and use it.

- 1 This text only presents facts but no opinions. _____
- 2 This text shows both negative and positive opinions. _____
- 3 This text is a suggestion from one person to another. _____

2b Read texts A–D again and complete Adam's email.

B

New message — ↗ ✕

Hi Lucy,
How are you doing?
I know you're looking for some ideas about managing your money. Well, there's an application I'd like to recommend to you. It's called Budget Planner, and it's also available as freeware. It can easily help you plan your budget and stop you from spending money on things you don't really need. Actually, I'm learning how to use it now. I also want to take a course in money management. Our local community centre is organising one soon.
I'm sending you the link to the website. Check it out and let me know what you think of it.
Write back soon,
Adam

C

COMMUNITY CENTRE - MONEY MANAGEMENT COURSE

We are organising a money management course for teenagers aged 14–18. Join us and learn how to:

- ✓ plan and control your spending;
- ✓ use some popular budget planning applications like e.g. Budget Planner;
- ✓ manage your money abroad;
- ✓ use different types of bank accounts.

The course starts on 21 September and it is free. The maximum number of participants is 15. To register, use the information below:
Impulse Community Centre,
45 Birch Street, or visit our website.

D

New message — ↗ ✕

Hi John,
How are things? I'm quite busy at the moment because I'm learning about money management. I'm doing a course for teenagers in our Community Centre. I'm in a group of ¹ fifteen and all places are filled. The course is quite good, although some classes aren't ² _____ as they could be. I think some of them are a little chaotic and too fast, so it's sometimes hard to understand stuff. Anyway, I'm also using an app to plan and control my money. I've got the premium version (thanks to my dad 😊) so, for example, I can access my ³ _____ at any time. Do you remember Lucy, my cousin from Liverpool? She always complains that she can't ⁴ _____ because she often goes on a shopping spree! Now she's also interested in learning how to manage her money better. I hope she can make it!
Write back,
Adam

2.5 Vocabulary 2

Services

1 Write the names of services.

What service do you need if

- 1 you have to send a parcel or a letter? _____
- 2 you want to eat out? _____
- 3 you want to get a credit card? _____
- 4 your jeans are dirty and you can't wash them at home? _____

2 Complete the text with the correct words. The first letters are given.



I live in a small historic town about twelve kilometres from a big city, so we only have the basic services here.

There's a good ¹**h** airdresser's, where they can cut or do your hair, some restaurants and a post office. If your car's dirty, you need to drive about ten kilometers to the nearest ²**c** _____ **w** _____, which is next to a ³**p** _____ **s** _____ where you get petrol. My dad also complains that there isn't a ⁴**g** _____ here, so when he has a problem with the car, he has to go to the city.

The town is now building a ⁵**s** _____ **c** _____, with tennis courts, a swimming pool and a gym. I can't wait for that!

The visitors who come to see the historic places in our town can use the local ⁶**t** _____ **i** _____ **o** _____ to get a map of the area.

4 Translate into English.

- 1 I'm afraid I have to _____ *make a complaint* (złożyć reklamację). This dish is awful!
- 2 You can _____ (otrzymać zniżkę) if you're under 16.
- 3 Are you _____ (gotowi, aby złożyć zamówienie)?
- 4 _____ (Czy polecasz) this sports centre?
- 5 This jacket's dirty. Take it to _____ (pralni chemicznej).
- 6 Excuse me, _____ (czy jest poczta) in this street?

5* Choose the correct options.

- 1 Let's stop at the _____. I want some fruit.
a chemist's b greengrocer's c baker's
- 2 If you're a student, you can get a twenty percent _____.
a note b price c discount
- 3 I've got £200 in cash and I'd like to _____ this money in my account.
a deposit b earn c borrow
- 4 There's always a big _____ to pay in the supermarket and you need to wait a long time.
a queue b coin c customer
- 5 I'm getting a summer job next year to _____ some extra money.
a win b earn c pay
- 6 You should keep the _____ in case there's something wrong with the product.
a note b discount c receipt
- 7 I don't like the service in this restaurant. I'd like to _____ a complaint.
a take b do c make

3 Complete the mini-dialogues with the phrases from the box. There is one extra phrase.

do for you do you recommend get a discount help you how much make a complaint pay by card regular customer

X: What places ¹ do you recommend for lunch?

Y: Why don't you try the Food Factory?

The food's really good there.

X: How can I ² _____?

Y: I'd like you to make two photocopies of this document, please.

X: Can I ³ _____?

Y: Are you our ⁴ _____?

If you are, you pay twenty percent less.

X: Yes, here's my loyalty card.

X: Excuse me, I'm afraid I'd like to ⁵ _____

_____.

Y: I see. What is the problem?

X: This soup is cold.

X: OK, and ⁶ _____ is that?

Y: It's £7.99.

X: Can I ⁷ _____?

Y: I'm afraid we only take cash.

A radio programme about the Teenage Market

1 Complete the table.

Adjective	Adverb
Add -ly	
quick	1 <u>quickly</u>
careful	2 _____
3 _____	badly
Change -y to -ily	
happy	4 _____
5 _____	angrily
Irregular	
hard	6 _____
7 _____	well

2 Complete the sentences with the adverbs from exercise 1.

- He plays the guitar well. He's really talented!
- She works very _____. She wants to earn a lot of money.
- Slow down! You always walk so _____!
- She drives _____. She never has accidents.
- I sing _____. I don't have a nice voice.

3 Complete the sentences with a verb and an adverb.

- Our maths teacher is really clear when she explains things.
Our maths teacher explains things clearly.
- I tidy my room twice a day. It's always perfect.
I always _____.
- My parents are bad cooks.
They _____.
- I think English is easy to learn.
I think you can _____ English _____.
- The products on this website are cheap.
You can _____ products on this website _____.
- She doesn't like me. She always gives me an angry look.
She always _____ at me _____.

4 Look at the photos 1-3. You are going to listen to a radio programme. What do you think it is about?



5 Listen to the first part of the programme and choose the best option to complete the sentence.

- On the radio programme, I think we will learn
- about two brothers who work in a market.
 - about the history of the Teenage Market.
 - why the Teenage Market is an exciting place.

6 Read the sentences and underline the key words.

- To sell things at the market, you need to
 - take your own coins and notes.
 - pay a lot of money.
 - have a lot of experience.
- Dan is
 - 10 years old.
 - younger than 16 years old.
 - an adult.
- At the end of the programme, Luca says
 - it's difficult to sell your things at a teenage market.
 - you need to go online if you're interested in learning more about teenage markets.
 - there isn't enough information about teenage markets.

7 Listen to the complete programme and choose the correct options in exercise 6. Is your answer to exercise 5 still correct?

8 Listen to the recording in exercise 7 again and complete the sentences.

- How many teenage markets are there all over the country?
There are more than thirty of them.
- What are Dan and Georgia selling?
They're selling _____.
- How much do you pay if you want to sell things at the market?
You _____.
- What do you have to do to take part in the teenage market?
You have to sign up and _____ on their website.

1 Watch the video and choose the correct options.



▶ VIDEO 08

- The menu in the first food truck looks *more attractive than / as attractive as* in the other food truck.
- Gloria chooses the second food truck because *the queue is shorter / the food is cheaper*.
- Graham is *hungrier / more tired* than Gloria.
- Gloria says that vegan burgers are *the healthiest / the most delicious*.

2 Write the comparative and superlative forms of the adjectives and adverbs.

Adjective / Adverb	Comparative form	Superlative form
1 slow	<i>slower</i>	the <i>slowest</i>
2 big	_____	the _____
3 easily	_____	the _____
4 amazing	_____	the _____
5 good	_____	the _____
6 badly	_____	the _____

3 Choose the correct options.

How MUCH DO YOU KNOW ABOUT MONEY?

The British pound is ¹ *older than / the oldest* currency in the world. It's 1,200 years old. But the US dollar is ² *more popular / the most popular* than the pound or the euro. In other words, more people pay with dollars. Nowadays, paper notes are more popular than coins. In fact, coins are ³ *older than / the oldest* notes, but paper notes are ⁴ *lighter than / the lightest* coins and so you can carry them ⁵ *more easily / the most easily*. Probably ⁶ *larger than / the largest* note in the world now is the 100,000 peso note (about US \$3,700) in the Philippines.

4 Complete the sentences with the comparative and superlative forms of the adjectives and adverbs.

Do you think it's better to shop online than in a shop?

No, it isn't. If you need something right now, ¹ *the fastest* (fast) way to get it is to just go to a nearby shop. It takes much ² _____ (long) to wait for your online order.

Maybe, but if you want new clothes, in-store shopping is ³ _____ (nice). After all, the chance to try on new clothes is ⁴ _____ (enjoyable) thing in the world!

Of course, it is! Online shopping gives you a ⁵ _____ (big) choice of products. Also, all ⁶ _____ (large) shops sell online, so you can choose the well-known brands. And things are often ⁷ _____ (cheap) if you buy them online.

5 Look at the pictures and write complete sentences with (not) as + adjective + as.

1 (expensive)

Riz's mobile *isn't as expensive as Ludka's.*



2 (cheap) The dress _____



3 (healthy) Sweets _____



6 Put the words in the correct order to make questions.

1 you / as / Are / tall / your best friend / as / ?

Are you as tall as your best friend?

2 it / easier to shop online / in a shop / Is / than / ?

3 Where / best / is / to make friends / place / the / ?

4 as / shopping for clothes / shopping for food / exciting / Is / as / ?

5 most / in your town / Who / famous / the / is / person / ?

7* Complete the text with the words from the box. There is one extra word.

any as cheaper lot most no some than

Do you sometimes feel you spend a ¹ _____ lot and you don't save any money? Well, if you follow ² _____ simple rules, you can save your money easily.

- ✓ Shop around! A lot of things aren't ³ _____ expensive as you might think if you take time to check the prices in different shops.
- ✓ Use a bike to get around your town or city. Bus tickets can be quite expensive. If you cycle everywhere, you don't need to spend ⁴ _____ money at all.
- ✓ Look for special offers! Lots of places like cinemas, theatres and museums often have special offers on some days when tickets are a lot ⁵ _____.
- ✓ Use money-saving apps! There are apps for some stores and services that allow you to pay a smaller price ⁶ _____ the regular one.
- ✓ But probably the ⁷ _____ important rule is to learn how to be careful with your money and only spend it when you really need to!

An informal email: asking for advice

1 Complete the sentences with one word in each gap.

- She likes out-of-town shopping centres, but I prefer going to small local shops.
- _____ my opinion, getting a summer job is a very good idea.
- Do you think I _____ talk to her about the problem?
- These shoes aren't big _____ for me. I need a bigger size.
- Unfortunately, _____ is a problem with my new smartphone.

2 Match the sentences in exercise 1 to the functions below. There are two extra functions.

- giving advice
- informing about a problem
- expressing preferences
- asking about someone's preferences
- asking for advice
- describing a problem
- expressing an opinion

1 ___ 2 ___ 3 ___ 4 ___ 5 ___

3 Read the email and translate the phrases in brackets into English.

New message — ↗ ✕

Hi Mark,

As you know, it's my birthday next month. My friend Alice and I always organise our birthday party together. This year she wants to have it in a new pizzeria in our town. She thinks it's perfect, but ¹ in my opinion (*moim zdaniem*), the place is not ² _____ (*wystarczająco dobre*) for the party. For one thing, the restaurant is ³ _____ (*zbyt mała*) for all our friends. Besides, it's quite expensive and the menu ⁴ _____ (*nie jest wystarczająco ciekawe*). Really, ⁵ _____ (*wolałbym/wolałabym*) have our party in another restaurant, like the one which is in the city centre and offers really good food at reasonable prices. It's also a pleasant place and it has a nice garden. I don't want to make Alice angry because the pizzeria is her choice. But I really don't think we should have the party there. Do you think I should talk to her? And if she doesn't agree, ⁶ _____ (*czy powinienem/powinnam urządzić*) my own party? It's a problem, and I'm writing to you ⁷ _____ (*po jakąś radę*). Write back asap, XYZ

4 Complete the instructions for the email in exercise 3 with the verbs from the box.

ask explain express inform

Your friend and you are planning to have a birthday party together. You don't like the restaurant she wants for the occasion. In your email to an English friend:

- _____ Mark about a problem with the restaurant,
- _____ why you don't like the place,
- _____ your own preferences about a place for the party,
- _____ Mark for advice.

5 Complete the phrases below with the missing words.

Informing about a plan or intention	I'd ¹ <u>like</u> to buy ... I want ² _____ get ...
Explaining a reason	I can use it ³ _____ travel ... I ⁴ _____ one because ...
Informing about a problem	Unfortunately, ⁵ _____ is a problem. The problem is ⁶ _____ I have to ...
Asking for advice	Do you think I ⁷ _____ do it? What do you ⁸ _____ I should do?

6 Do the writing task. Use the phrases from exercise 5.

Zastanawiasz się nad zakupem hulajnowy elektrycznej, na którą musiałbyś/musiłabyś wydać praktycznie wszystkie swoje oszczędności. Napisz do kolegi z Irlandii wiadomość, w której:

- poinformujesz o planowanym zakupie,
- wyjaśnisz, dlaczego jest to dla Ciebie ważne,
- poinformujesz o swoim problemie finansowym związanym z kupnem hulajnowy,
- poprosisz o radę w tej kwestii.

Długość tekstu powinna wynosić od 100 do 150 słów.

Hi Michael,
Thanks for your last email. It's good to know you're fine.
I'm writing because I've got something important to tell you.

VOCABULARY

1 Complete the sentences with one of the words in each pair.

sell / buy

- a Jack would like to sell his bicycle because it's too small.
 b Do you want to buy Jack's bike and give it to your little sister?

borrow / lend

- c Can I _____ some cash?
 d Can you _____ me some cash?

win / earn

- e My sisters sing amazingly. They often _____ competitions.
 f They want to be famous singers and _____ a lot of money.

spend / save

- g Don't waste your money. Why don't you _____ it and buy something you need?
 h You often _____ your money on us. It's our turn to pay for you!

car wash / garage

- i Oh dear, the car looks dirtier than ever. We need to find a _____.
 j The car is making a funny noise. I need to call the _____ so they can check it.

2 Complete the dialogue with the correct words. The first letters are given.

- Lucy Look, Tom, there's a ¹ tourist information office over there. We can get a map of the area and some info about local attractions.
 Tom Good idea. But we should find a cash machine first. We need to ² take some money.
 Lucy Do we really need any cash? You can pay by ³ card everywhere.
 Tom Not in some small shops. OK, I can see a bank across the street. Oh, there's also a ⁴ shop. That's good. I need new earphones for my smartphone.
 Lucy There's no time for that! We've got tickets to the art gallery, remember?
 Tom Yeah, well, I really need those earphones.
 Lucy In that case, I'm going to the ⁵ shop over there. I need to look for some trainers for all those hiking trips we're planning. Oh, and I can see a clothes shop next to it.
 Tom Yes, you do that! We can always visit the gallery another time. But remember: if you spend all your money, I'm not going to ⁶ lend you any!
 Lucy I've got enough money, thank you! See you later!

GRAMMAR

3 Correct the mistakes in the sentences.

- 1 I haven't got some cash. Can you lend me £5? any
 2 That game costs a lots of money! _____
 3 Home-made food is healthier as fast food. _____
 4 I can't sing as good as my sister. _____
 5 How much eggs do we need for the cake? _____
 6 Some services are most expensive now than in the past. _____

4 Complete the second sentence so that it means the same as the first one. Do you agree with the statements?

- 1 Dark hair is attractive and so is blonde hair. Dark hair is as attractive as blonde hair. Yes / No
 2 Travelling by train is very comfortable, but travelling by bus isn't so comfortable. Travelling by train is _____ travelling by bus. Yes / No
 3 Playing sports is better than watching them on TV. Watching sports on TV is not _____ playing them. Yes / No
 4 Tea isn't as tasty as coffee. Coffee _____ tea. Yes / No
 5 No one in my family gets up as early as me. I get up _____ in my family. Yes / No
 6 Computer stores are more interesting than any other stores. Computer stores are _____ of all kinds of stores. Yes / No

ROUND-UP

1 2 3 4 5 6 7 8

5 Choose the correct options.

Small and cute?

Probably one of the ¹ _____ coffee shops in the world is the one in Nottingham, which is inside a red phone box. The box offers just ² _____ space for a coffee-making machine and a fridge for milk. Most customers just ³ _____ for their coffee and walk away. If they want, they can sit down on some kitchen stools next to the phone box, but there aren't ⁴ _____ tables. As you walk along Christopher Street in New York City, you might miss this store ⁵ _____. It's not a typical clothes shop, although it ⁶ _____ some nice T-shirts, and also really ⁷ _____ hand-made jewellery and other items. But probably nothing there is as original ⁸ _____ the owner, who says his name is Parksarezoosfortrees!

- 1 a smaller b small c smallest
 2 a much b enough c a lot
 3 a pay b buy c spend
 4 a no b some c any
 5 a easy b easier c easily
 6 a sell b sells c is selling
 7 a relaxing b moving c cool
 8 a like b as c than



READING

1 Przeczytaj tekst. Odpowiedz na pytania zgodnie z treścią tekstu.

BUY NOTHING DAY

Buy Nothing Day is an international event which usually takes place on the last Saturday of November. The idea goes back to September 1992 in Canada.

Why should we organise a day without shopping? Well, for people who believe in this idea, it is important to show others the following things about modern shopping habits:

- people spend too much on things they do not really need, even if they do not have enough money. As a result, some of them have serious financial problems.
- people should spend more time doing other things, like organising family trips or taking part in sports and cultural activities. They should also think about what effect mass consumerism has on the environment.

People in over sixty-five countries worldwide now join Buy Nothing Day events. The organisers always have lots of different ideas how to celebrate. They have non-commercial parties with lots of different activities. Some activists ask people to destroy their credit cards. Others go on a 'zombie' walk around a shopping mall without buying anything. Some just do not go shopping on that day to show their support for the idea.



1 When do people celebrate Buy Nothing Day?

2 Why do some people get into money trouble?

3 What should people do instead of going shopping in their free time?

4 What is a 'zombie' walk?

USE OF ENGLISH

2 Z opcji A-C wybierz zdanie najlepiej oddające sens zdania wyjściowego.

- 1 Hurry up! We haven't got much time.
 A We have got enough time.
 B We have got only some time.
 C We haven't got some time.
- 2 These products aren't as expensive as some people think.
 A cost less than some people think.
 B are more expensive than some people think.
 C don't cost enough for some people.
- 3 This jacket's a real bargain!
 A too expensive
 B very good quality
 C at a good price
- 4 No one in my class is as tall as Stephen.
 A Stephen is the tallest in my class.
 B Everyone in my class is taller than Stephen.
 C Stephen isn't as tall as everyone else in my class.
- 5 Can you lend me £10 for the cinema ticket?
 A I would like to pay £10 for your cinema ticket.
 B I want to borrow £10 from you for the cinema ticket.
 C I have to take out £10 for the cinema ticket.

3 Uzupełnij zdania, wykorzystując wyrazy podane w nawiasach w odpowiedniej formie. Możesz dodać inne wyrazy.

- 1 You can find interesting products (easily / online) more easily online than in an ordinary shop.
- 2 For me, the new shopping centre is probably (bad / place) _____ to go shopping in our town – lots of people and very high prices!
- 3 We've got so many things here we don't need. (What / sell) _____ some of them online?
- 4 (lot / family) _____ come to the new shopping centre at weekends.
- 5 I don't spend my money (as / careful) _____ my sister. She always thinks a long time before she buys anything!

