



# 1 A Computer for the Club

## Lesson 1 Vocabulary 1

### 1 Dopasuj ilustracje do zwrotów.

use a computer

do sports



make things

  
1

watch films

listen to music

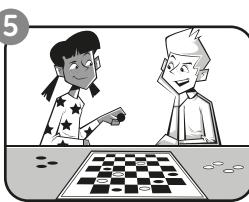
paint pictures

help people

take photos

play games

go on excursions



### 2 Uzupełnij zdania. Zaznacz (✓) te, które odnoszą się także do Ciebie.



In my free time ...



1 I go on excursions.



2 I play chess.



3 I use a computer.



4 I help people.



5 I listen to music.

In my free time ...



6 I watch films.



7 I paint pictures.



8 I make things.



9 I do work.



10 I take photos.



▶ VIDEO 02



STORY TIME

## Lesson 2 Story

### 1 Połącz zdania zapisane w dymkach z właściwymi

scenkami z historyjki. Napisz, kto wypowiada każde zdanie.

1

Look! We've got your laptop, Mrs Jones.

2

He's in the house!

3

Hey! Look at Mrs Jones's house. Who's that man?

4

Ha ha! Look. A banana. That's lucky!



### 2 Ponumeruj zdania zgodnie z treścią historyjki.

The thief takes Mrs Jones's laptop.

The children want to write for the *Tiger Team Magazine*.

Mrs Jones gives the club a present.

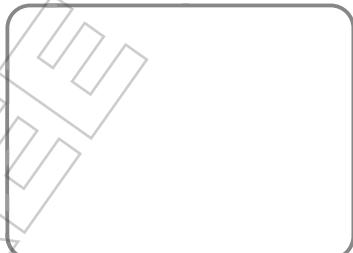
They see a thief at Mrs Jones's house.

The children give Mrs Jones her laptop.

The thief falls over and drops the laptop.

### 3 Zilustruj podane słowa z historyjki.

1



ladder

2



thief

3



policeman

Talk about what we do in our free time.



## Lesson 3 Grammar 1 and Speaking

### 1 Zakreśl właściwe odpowiedzi. Dopasuj ilustracje do zdań.

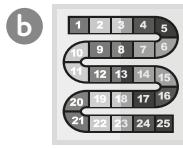
① I **paint** / don't paint pictures.

② I go / **don't go** on excursions.

③ I take / **don't take** photos.

④ I make / **don't make** things.

⑤ I play / **don't play** games.



### 2 Napisz zdania o przeciwnym znaczeniu.



1 I listen to music.

2

3 I use a computer.

4

5 I help people.



I don't listen to music.

I don't watch films.

I don't do sports.

### 3 Napisz, co robisz, a czego nie robisz w wolnym czasie.



What do you do  
in your free time?



## Lesson 4 Grammar 2 and Speaking

**1 Ułóż pytania z rozsypanych wyrazów. Napisz własne odpowiedzi:**

Yes, I do lub: No, I don't.

① you / Do / sports / do / ?

Do you do sports?

② help / ? / you / people / Do

③ films / Do / ? / watch / you

④ play / ? / Do / games / you

**2 1.25 Uzupełnij tekst piosenki *What do you do in your free time?*.**

Zaśpiewaj tę piosenkę.

paint pictures    do sports    use a computer    help other people  
watch films    listen to music

What do you do in your free time?

What do you do every day?

Do you

help other people



Do you study and play?



and

I read books and



, too.

I



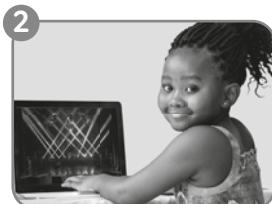
and



They're all great fun to do.

## Lesson 5 Vocabulary 2

### 1 Dopasuj zdjęcia do zwrotów.




write for a class blog




find out information




play online games

write emails

do projects

watch music videos

### 2 Uzupełnij pytania i napisz własne odpowiedzi. Odegraj dialogi z kolegą lub koleżanką.

① Do you use a computer to do projects?

---



---



---

② Do you watch music videos?

---



---



---

③ Do you write emails to your friends?

---



---



---

④ Do you play online games?

---



---



---

⑤ Do you use a computer to find out information?

---



---



---

⑥ Do you write for a class blog?

---



---



---



Do you use a computer  
to do projects?



Yes, I do.



## Lesson 6 CLIL

- 1 Znajdź w diagramie nazwy 7 urządzeń i zakreśl je.  
Podpisz zdjęcia.



*mobile* phone



L	A	M	O	B	I	L	E	T
O	L	A	P	T	O	P	M	A
B	M	A	O	S	C	L	A	B
K	E	Y	B	O	A	R	D	L
T	A	B	L	A	M	O	S	E
P	M	O	U	S	E	P	H	T
H	N	C	S	C	R	E	E	N
O	E	A	M	A	A	S	L	A

a

c

d

e

g

b

f

- 2 W co są wyposażone urządzenia ukazane na zdjęciach?

Dokończ zdania, korzystając z wyrazów zapisanych w ramce.

camera keyboard mouse screen



Laptops have got a *camera*.



Tablets have got a *screen*.



Mobile phones have got a *camera*.

## Lesson 7 Unit review



### 1 Jakie czynności wykonują dzieci? Podpisz zdjęcia.



### 2 Uzupełnij zdania wyrazami z ramki.

don't take don't don't do use do don't

1 I  take photos.

5 I  a computer.

2 I  play games.

6 I  go on excursions.

3 Do you help people?

7 Do you paint pictures?

Yes, I \_\_\_\_\_.

Yes, I \_\_\_\_\_.

4 Do you make things?

8 Do you watch films?

No, I \_\_\_\_\_.

No, I \_\_\_\_\_.

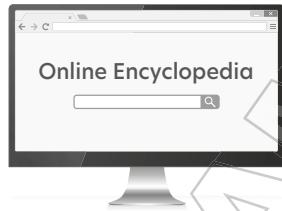
### 3 Jakie czynności przedstawiają ilustracje? Uzupełnij podpisy.

1



play o g

2



f o i

3



w f a c b

4



w m v

### 4 Ponumeruj fragmenty dialogu we właściwej kolejności. Odegraj dialog z kolegą lub koleżanką.

Can I work with Anna?

Check your answers  
with a friend.

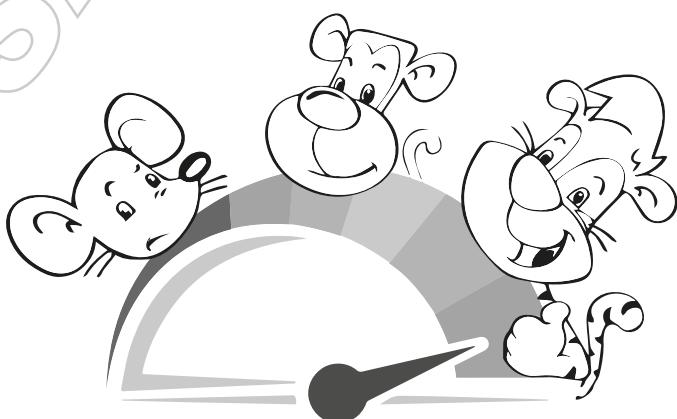
I've finished.  
What do I do now?

Yes,  
of course.

Thank you.



### 5 Jak oceniasz swoją pracę w rozdziale 1.? Pokoloruj wybraną postać.

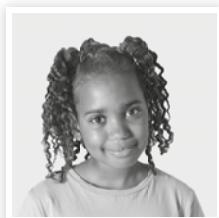


Ocenianie  
kształtujące





- 1 Przeczytaj notatki i projekt Clare. Napisz podobny tekst o sobie.



### My notes

- where I use a computer –  
at home, at school,  
at my aunt's house
- what activities I do on a computer –  
home: emails, DVDs, music videos  
school: English, Internet  
aunt's house: games



▶ VIDEO 04



### How I use a computer

I use a computer at home, at school and at my aunt's house. At home, I use a computer to write emails. I also watch DVDs and music videos. At school, I use a computer to learn English. I also find out information on the Internet. At my aunt's house, I use a computer to play online games.

by Clare

### My notes

- where I use a computer –

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- what activities I do on a computer –

---

---

---

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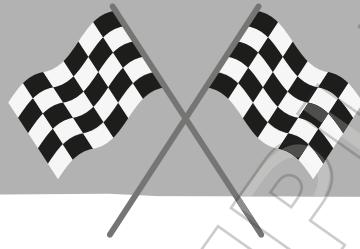
### How I use a computer

I use a computer at

At \_\_\_\_\_, I use a computer to

At \_\_\_\_\_, I use a computer to

# Early Finish 1



**1** Rozwiąż krzyżówkę. Wypisz oznaczone litery, aby utworzyć hasło.



I play ...



I take ...



I use a ...



I do ...



I help ...



I listen to ...



I go on ...



I paint ...



I make ...



I watch ...

3

5

8

4

1 G A M E S 3

2

4

6

5

6

7

8

9

Hasło:

1 2 3 4 5 6 7 8

**2** Uzupełnij mapę wyrazową. Zakreśl czynności, które wykonujesz często.

take photos

FREE TIME

ACTIVITIES

USING A COMPUTER

write emails