

2

What's amazing about animals?







Lesson 1 Vocabulary

- 1 What can you see? Say.
 - 2 1.35 Listen, point and repeat.
 - 3 1.36 Listen and say the chant.
 - 4 Play *Spell or mime*.
 - 5 Make the mini-cards.
- Make a list of animals you can name in English.



Language: snake, scales, crocodile, teeth, peacock, feathers, raccoon, tail, leopard, fur

Lesson 2 Song

- 1  1.37  Listen and point.
- 2  1.38 Listen to the *What's that sound?* song.
What are the two animals?
- 3  1.38  Listen. Sing and act out the *What's that sound?* song.
- 4  1.41 Listen and read. Say.

Sam's grammar

A raccoon **has got** fur.
It **has got** a tail.
It **hasn't got** scales.

Remember

it's got = it **has got**
hasn't = **has not**

- 5  Play *It's got scales*.

 Write about an animal. Read and guess.



5 peacock

6 feathers

Sam's corner

Say the names of three animals.

Language: *It's got (scales). It hasn't got (legs).*

The chameleon's tail

Lesson 3 Story



Real English

We're sorry for being unkind.

1 ♻️ Play Repeat if it's true.

2 🎵 1.42 Listen and read.
What game do the animals play?

3 🎵 1.43 Listen, read and say.

4 🎮 Read and say. Write in your notebook.

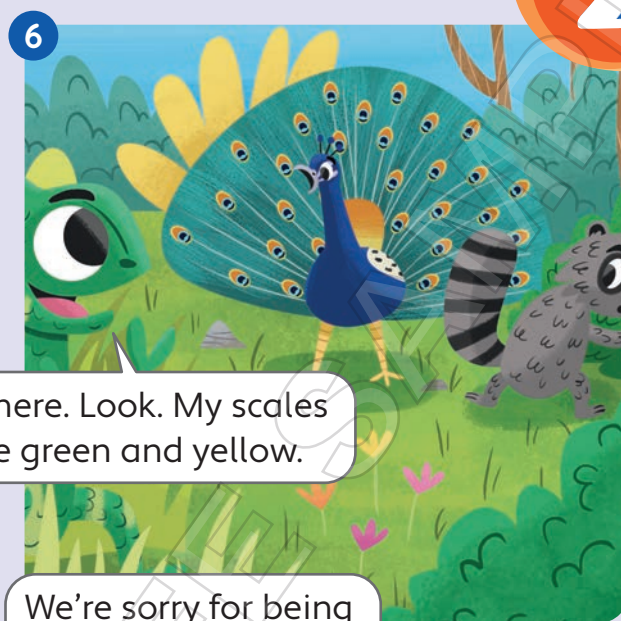
1 Who has got beautiful fur?

3 Who can change colour?


2 Who has got colourful feathers?

4 Who has got an amazing tail?

Language: It's got (beautiful) (fur). My (scales) are (green and yellow).



5 Read and think. Say.

- 1 In picture 2, Raccoon and Peacock are kind / unkind to Chameleon.
- 2 It's important / not important to say sorry. 
- 3 I think this story is great / good / OK / boring.

6 1.44 Listen. Which animal can change colour as camouflage?

 Count the peacock's feathers in picture 1.

Sam's corner

Choose a picture.
What can you see?
Write.

Lesson 4 Vocabulary and Cross-curricular

1 1.43 Listen and say.

2 1.45 Listen, point and say. Play *Fast finger*.



reptiles



mammals



shell



cold blood



warm blood



lay eggs



produce milk

3 1.46 Listen, read and choose. Say.

- 1 A raccoon is a mammal / reptile.
- 2 It's got cold / warm blood.
- 3 It lays eggs / produces milk.
- 4 It's got scales / fur.



- 5 A turtle is a mammal / reptile.
- 6 It's got cold / warm blood.
- 7 It lays eggs / produces milk.
- 8 It's got fur / scales and a shell.

4 Think, read and say.

... is a mammal.

... lays eggs.

... produces milk.

... has got warm blood.

... has got a shell.

... is a reptile.



Sam's corner




Is it a mammal or a reptile?



Write about your favourite mammal or reptile.

Language: *reptile, mammal, shell, lay eggs, produce milk, blood; A (raccoon) is a mammal. It's got (warm) blood.*

Lesson 5 Grammar and Communication

- 1  Play *Sam's sack*.
- 2  1.47 Listen. What animal is in the box?
- 3  1.48 Read and say.

Sam's grammar

Has a parrot **got** feathers? Yes, it **has**.
Has it **got** scales? No, it **hasn't**.



- 4  Read. Act out the dialogue.



Has it got scales?

No, it hasn't.

Has it got feathers?

Yes, it has.

Is it a bird?

Yes, it is. It's a noisy parrot.



- 5 Make the animal cards. 



- 6 Play *Guess my animal*.

Has it got feathers?

No, it hasn't.

Has it got a shell?

Yes, it has.

I know. It's a turtle!



- 7  Write three questions about animals in your notebook. Ask a friend.

Language: *Has it got (scales)? Yes, it has. / No, it hasn't.*

Lesson 6 Culture

1 Look, think and say.

2 1.49 Listen and point. Mime and say.



3 Play *A fox lives ...*

4 1.50 Listen and choose.




- a The hedgehog lives in the UK / Australia.
- b It's got fur / spines.
- c It eats leaves / insects.



- a The koala lives in the UK / Australia.
- b It's got a shell / fur.
- c It eats leaves / insects.

5 What's your favourite animal in Poland? Write and say.



My favourite animal
in Poland is an owl.
It's got feathers. It eats small
animals.

My favourite
animal
in Poland is...



Write about amazing animals in Poland.

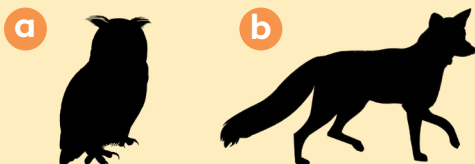
Language: *My favourite animal in Poland is an (owl). It's got (feathers).*

Lesson 7 Kids Can Quiz

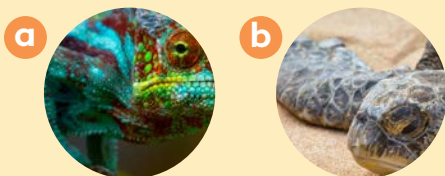
1  Play Memory.

2  1.51  Listen and do the quiz. Write the answers in your notebook.

1 Can you name these two amazing animals?



2 Can you name these two amazing reptiles?



3 What's this sound?

- a peacock
- b rattlesnake
- c leopard

4 Look at these words. Which three animals are mammals?

parrot raccoon fox
crocodile snake leopard

5 Write these sentences. Complete with **feathers**, **scales** or **fur**.

- a A raccoon has got ...
- b A peacock has got ...
- c A snake has got ...

6 In your notebook, write five more animals.

a n t
m
a
z
l i o n
n
g

3  1.52  Listen and check your answers.

 Use the letters to make five names of animals.

e n a s c o d i l k p r o c

Sam's corner 

Think of one more quiz question.

Language: Language from Unit 2.

Lesson 8 Revision

1   Play Sam's sack.

2 Look and write.

A raccoon has got a tail.



3 Read and choose.

- 1 Most mammals / reptiles have got fur.
- 2 Most reptiles lay eggs / produce milk.
- 3 Some reptiles have got a shell / fur.
- 4 Mammals have got warm / cold blood.





4 Play Sam's six.

5 Look, read and match.

T-shirt	skirt	?	socks	Friday
play baseball	?	play hockey	do gymnastics	touch your toes
look right	look left	sit on the floor	?	jeans
?	snake	crocodile	turtle	leopard
Sunday	Tuesday	?	Monday	play badminton

6 1.53 Listen and say.

Sam's sounds

Five crocodiles smile and five other reptiles cry.



7 Read, think and choose.

- 1 I can remember the animal words.
- 2 I can sing the *What's that sound?* song.
- 3 I can read *The chameleon's tail*.
- 4 I can talk, read and write about amazing animals.



Kids can - I can

