

# STARTER UNIT

## Vocabulary

### English-speaking countries and nationalities

1 Complete the table with the countries and nationalities.

Country	Nationality
Australia	1 .....
2 .....	Canadian
Ireland	3 .....
4 .....	British
the US	5 .....
6 .....	New Zealander

2 Write the countries in 1 next to their capital city.

- London .....
- Wellington .....
- Canberra .....
- Ottawa .....
- Dublin .....
- Washington D.C. ....

3 Answer the questions about the countries in 1.

1 Which countries are in the southern hemisphere?  
.....

2 Which countries are in Europe?  
.....

3 Which countries are in North America?  
.....

4 Read the dialogue. Underline the countries and nationalities from 1.

**Liam:** Hi. How are you? My name's Liam and this is Noah. He's from Australia.

**Madisen:** Hi, nice to meet you.

**Liam:** Nice to meet you, too. Are you American?

**Madisen:** No, I'm from Canada.

**Liam:** Are you from the capital, Toronto?

**Madisen:** I'm from Toronto, but it isn't the capital. The capital is Ottawa.

**Noah:** Oh yes, sorry! How do you spell Ottawa? Is it with one t or two?

**Madisen:** Two: O-T-T-A-W-A. Are you from Sydney, Noah?

**Noah:** No, I'm from Melbourne.

**Madisen:** Are you from Australia too, Liam?

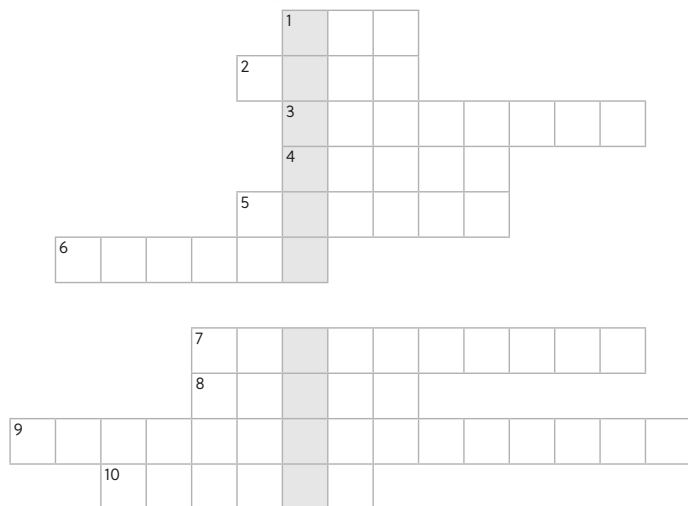
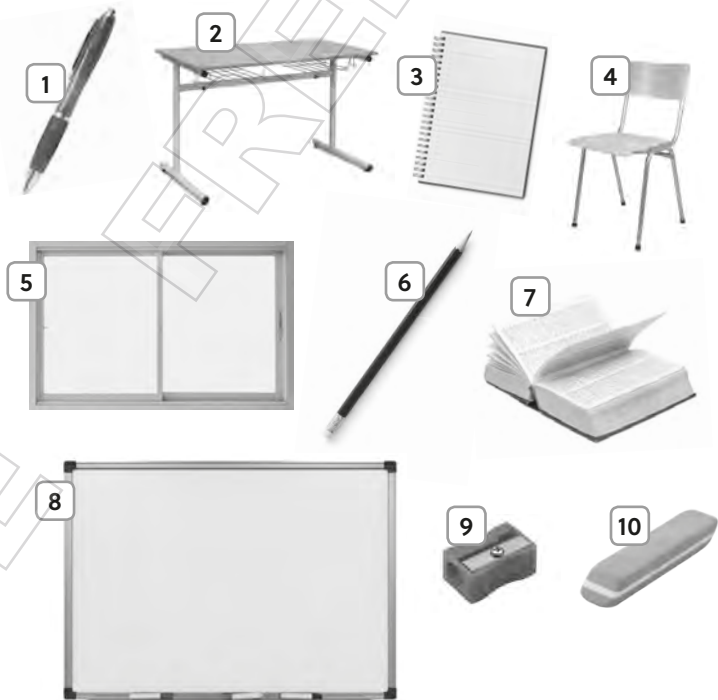
**Liam:** No! I'm from New Zealand but my parents are British.

5 Read the dialogue again. Are the sentences True (T) or False (F)?

- Noah isn't Australian. T / F
- Madisen isn't American. T / F
- Madisen is from the capital city of Canada. T / F
- Noah is from the capital of Australia. T / F
- Liam isn't from Sydney. T / F
- Liam's parents are from the UK. T / F
- They aren't all from English-speaking countries. T / F

### Classroom objects

6 Complete the word puzzle below using the photos. What's the classroom object in grey?



7 Complete the classroom objects with the missing vowels.

- b...g
- d.....r
- r...l...r
- t...x t b.....k
- b.....r d...r...bb....r

# Speaking

## Classroom expressions

1 Put the words in order to make classroom expressions.



- 1 does / What / mean / 'pencil' / ?  
.....
- 2 say / you / How / do / libreta / English / in / ?  
.....
- 3 spell / How / do / that / you / ?  
.....
- 4 please / you / that, / Can / repeat / ?  
.....
- 5 sorry, / don't / I'm / understand / I / .  
.....

2 Choose the correct answers to the questions in 1.

- 1 a Yes, of course. It's P-E-N-C-I-L.  
b You write with it.
- 2 a It's 'notebook' in English.  
b It's *libreta* in Spanish.
- 3 a No problem!  
b It's O-T-T-A-W-A.
- 4 a No, thank you.  
b Yes, of course. 'Go to page 8'.
- 5 a Yes, of course.  
b No problem!

3 Put the conversation in the correct order.

- a Sorry, can you repeat that, please?
- b My name's Mushtaq.
- c Hi! What's your name?
- d It's M-U-S-H-T-A-Q.
- e How do you spell that?
- f Yes, of course, it's M-U-S-H-T-A-Q.

## Saying hello

4 Match the halves to make phrases.



- |                    |              |
|--------------------|--------------|
| 1 How old .....    | a meet you.  |
| 2 Nice to .....    | b are you?   |
| 3 How are .....    | c English?   |
| 4 How do you ..... | d spell it?  |
| 5 Are you .....    | e your name? |
| 6 What's .....     | f you?       |

5 Choose the correct alternative.

Emma: Hello! (a) How are you?/Nice to meet you.

Anya: I'm fine, thanks.

Emma: I'm Emma. (b) How old are you?/What's your name?

Anya: I'm Anya.

Emma: (c) How do you spell that?/Are you English?

Anya: It's A-N-Y-A. (d) How old are you?/Nice to meet you!

Emma: Nice to meet you, too! Are you new here?

Anya: Yes, I am. Today's my first day.

Emma: (e) How are you?/How old are you?

Anya: I'm 14. What about you?

Emma: I'm 14, too! (f) How do you spell it?/Are you Irish?

Anya: No, I'm not. I'm British. I'm from Liverpool.



# Grammar in context

## to be

### 1 Choose the correct alternative.

- A:** *Is/Are* you English? **B:** No, I *'m/'re* not.
- A:** How *is/are* your mum? **B:** She *'s/'re* fine.
- A:** *Is/Are* we in our classroom? **B:** No we *am not/aren't*.
- A:** *Is/Are* they in our class? **B:** No, they *isn't/aren't*.
- A:** *Is/Are* this your pencil? **B:** Yes, it *is/am*.

### 2 Complete the sentences with the correct form of be.

- ..... he from Wellington?
- No, we ..... British. We are from the US.
- ..... Sydney the capital of Australia?
- A:** ..... they in London today?  
**B:** No, they .....
- I ..... from the US but my parents ..... Irish.
- She ..... from New Zealand, not Canada.
- A:** ..... your English teacher British?  
**B:** Yes, he .....
- ..... Canada and the US in North America?

### 3 Rewrite the sentences in the negative.

- New York is the capital of the US.  
.....
- You are 14.  
.....
- My teacher is from New Zealand.  
.....
- I am Irish.  
.....
- We are in Sydney today.  
.....
- Iris is a new student.  
.....
- They are Canadian.  
.....

### 4 Answer the questions with short answers. Look for the answers if necessary.



- Is Coco Gauff from the US? .....
- Are Vancouver and Calgary in the UK? .....
- Is Harry Styles Canadian? .....
- Are 'Kiwis' from New Zealand? .....
- Is Tasmania in Australia? .....
- Is Robert Pattinson Irish? .....

## Subject pronouns and possessive adjectives

### 5 Match the subject pronouns to the possessive adjectives.

Subject pronouns	Possessive adjectives
1 I .....	a your
2 you .....	b its
3 he .....	c her
4 she .....	d their
5 it .....	e our
6 we .....	f my
7 they .....	g his

### 6 Choose the correct alternative.



- She's an English teacher. *Her/His/She* name is Eva.
- Canada is in North America. *It/Her/Its* capital is Ottawa.
- Hi, Oleg. How are you? Is this *you/your/she* notebook?
- He/Her/His* name is Oscar. He's a new student.
- Izán and Elias are my cousins and *his/their/they* school is in Sydney.
- Hi! *His/I/My* name's Laura. Nice to meet you.
- We are from Canada but *you/our/they* teachers are British.
- Their names are Penny and Charlotte. *They/Her/She* are New Zealanders.

## Imperatives

### 7 Complete the imperative sentences with the correct form of these verbs.

be • not look • not use • not write • open • sit

- ..... your books at page 8.
- ..... quiet in class, please.
- ..... your phones in class.
- ..... in your textbooks.
- ..... on your chair, please.
- ..... at the answers.

# Speaking

## Telling the time

1 Look at the clocks and write the time.



1 It's .....



2 It's .....



3 It's .....



4 It's .....



5 It's .....



6 It's .....



7 It's .....

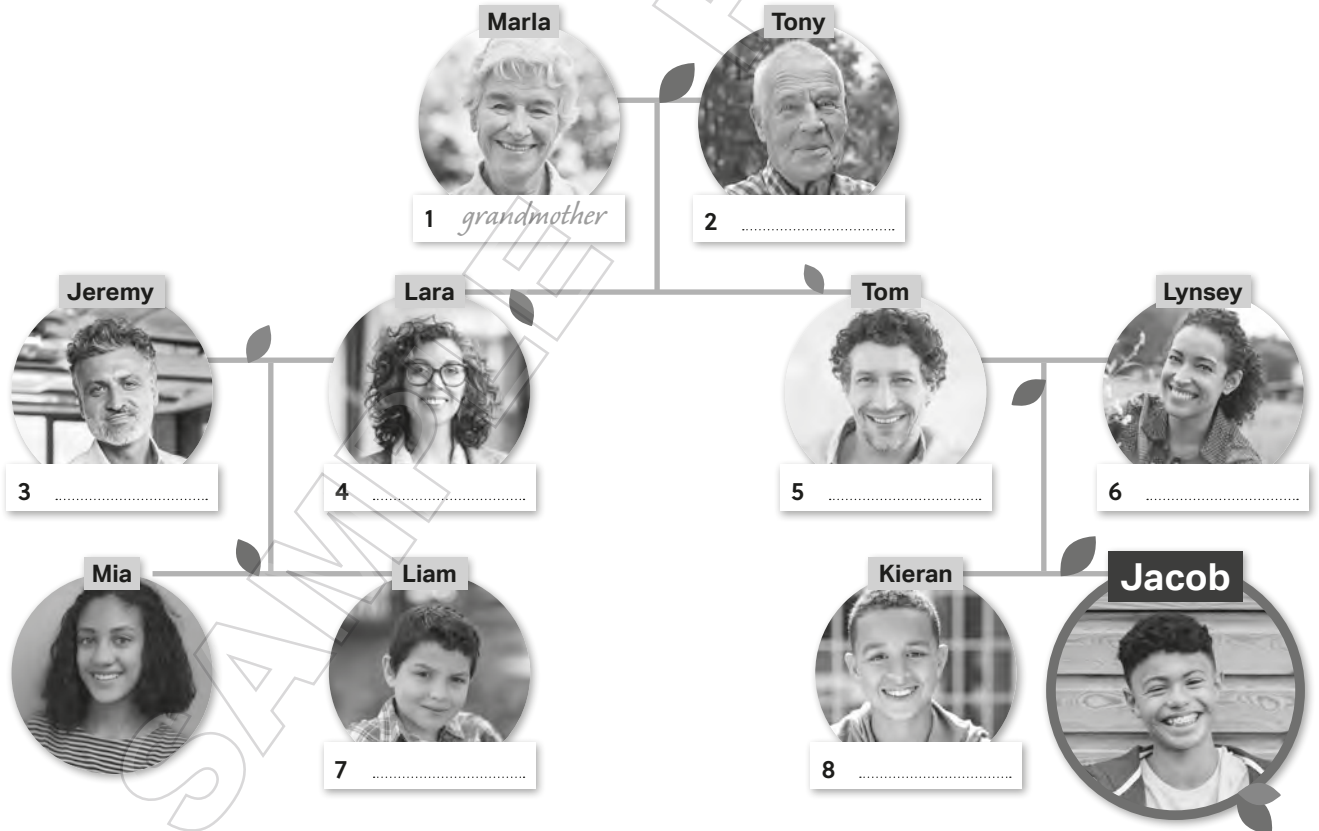


8 It's .....

# Vocabulary

## Family

1 Complete Jacob's family tree with the family words.



2 Complete the sentences about Jacob's family with these words. There are two words you don't need.

children • daughter • grandchildren • granddaughter • grandparents • grandson • husband • nephew • niece • sister • son • wife

- 1 Jacob is Marla's .....
- 2 Mia and Liam are Lara's .....
- 3 Mia is Liam's .....
- 4 Tony is Marla's .....
- 5 Marla is Tony's .....

- 6 Kieran is Lara's .....
- 7 Mia is Lynsey's .....
- 8 Mia and Liam are Tony's .....
- 9 Tony and Marla are Kieran's .....
- 10 Mia is Lara's .....

# Vocabulary

## Descriptions

1 Complete the table with these words. Some words can go in more than one column.

beard • blonde • blue • brown • curly • dark • glasses • green • heavy • long • medium build • moustache • red • short • straight • tall • thin • wavy

Eyes	Hair	On the face	Body type

2 Look at the photos and choose the correct alternative.



1 In this photo, Chris Evans has got **(a)** a beard/glasses. He's got **(b)** long/short, **(c)** dark/blonde hair.



2 Edurne Garcia has got long **(d)** blonde/dark hair. In this photo her hair is **(e)** straight/wavy.



3 In this photo, Nico Parker has got **(f)** long/short, dark, **(g)** curly/straight hair. Her eyes are **(h)** blue/brown.

## School subjects

3 Complete the table with school subject words.

Languages	Science	The Arts	Technology	Other
English	4 c.....y	art	design and technology	10 m.....a s.....s
1 G.....n	5 p.....s	7 d.....a	9 c.....r s.....e	11 h.....y PE
2 S.....h	6 b.....y	8 m.....c		12 g.....y maths
3 F.....h				

# Vocabulary and Grammar in context

## Possessive 's

1 Tick ✓ the correct sentences. Correct the incorrect sentences.

- |  |   |
|--|---|
| 1 Gianna's dog's names are Fina and Star. <input type="checkbox"/> | 6 Luke's father's family is from New Zealand. <input type="checkbox"/>      |
| 2 Molly's eye's are green. <input type="checkbox"/>                | 7 Gema's son's Oliver is José's best friend. <input type="checkbox"/>       |
| 3 Enzo's beard is long and black. <input type="checkbox"/>         | 8 Are Harry's' mother's eyes green? <input type="checkbox"/>                |
| 4 Is Britain's capital London? <input type="checkbox"/>            | 9 Mohid's grandparents' hair is white. <input type="checkbox"/>             |
| 5 My sister's names are Olga and Annika. <input type="checkbox"/>  | 10 Fiona's grandchildren's dog is black and white. <input type="checkbox"/> |

# Grammar in context

## have got

1 Complete the blog about Daniel's family with the correct affirmative form of *have got*.

Home [Blog](#) About More ▾ 🔍



**My family**

I (a) ..... short, brown hair. My sister (b) ..... long, straight hair.  
 My mother (c) ..... long, wavy hair. My mother and my sister (d) ..... blonde hair. And my father (e) ..... short, grey hair.  
 We all (f) ..... blue eyes.

My grandmother (g) ..... glasses.  
 She (h) ..... blue eyes.  
 My grandfather (i) ..... a white beard and brown eyes.  
 They (j) ..... short, white hair.



**My grandparents**

2 Look at the information about Clara's family and complete the sentences. Use the affirmative or negative form of *have got*.

	Brown eyes	Dark hair	Glasses	A beard	A dog
Clara	✓	✓	✓	✗	✗
Brian (brother)	✗	✗	✓	✓	✓
Gill (mother)	✗	✗	✗	✗	✗
David (father)	✓	✓	✓	✓	✗

- 1 David and Brian ..... beards.
- 2 Brian ..... a dog.
- 3 Gill and Brian ..... brown eyes.
- 4 Gill ..... glasses.
- 5 David and Clara ..... dark hair.
- 6 Clara, Brian and David ..... glasses.

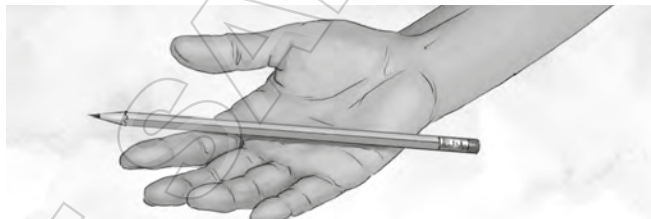
3 Complete the questions and short answers with the correct form of *have*.

- 1 ..... Clara got a dog?  
No, she .....
- 2 ..... Clara's mother and brother got brown eyes?  
No, they .....
- 3 ..... Clara and her brother got glasses?  
Yes, they .....
- 4 ..... Clara got brown eyes?  
Yes, she .....

## Demonstrative pronouns

4 Look at the pictures. Write sentences with *this*, *that*, *these* and *those* and the phrases in the box.

my cousins • my glasses • my pencil • my school



1 .....



2 .....



3 .....



4 .....

1 Complete the dialogues with the correct form of *to be*.

- 1 A: ..... Dylan your brother or your cousin?  
B: He ..... my cousin.
- 2 A: How old ..... you?  
B: I ..... 14.
- 3 A: ..... they from London?  
B: No, they ..... from London. They ..... from Dublin.
- 4 A: ..... they short and heavy?  
B: No, they .....
- 5 A: ..... Sally from Canada?  
B: Yes, she .....
- 6 A: ..... Dublin in North America?  
B: No, it .....

2 Complete the text with the correct subject and possessive adjectives.



Hello! (a) ..... 'm Juana and (b) ..... best friend is Sammy. (c) ..... 's from London, but we live in Sydney. (d) ..... eyes are green and (e) ..... 's got long blonde hair. Sammy has got a brother. (f) ..... name is Owen and (g) ..... 's got long black hair. Sammy, Owen and (h) ..... are all in the same school. Have (i) ..... got a best friend?

3 Match the halves to make sentences.

- |               |                           |
|---------------|---------------------------|
| 1 Open        | a quiet in class, please. |
| 2 Be          | b on the desks.           |
| 3 Don't use   | c at the answers.         |
| 4 Don't write | d your books at page 10.  |
| 5 Sit         | e your phones in class.   |
| 6 Don't look  | f in your chair.          |

4 Rewrite the sentences with the apostrophe(s) in the correct place.

- 1 My childrens birthdays are in April and May.  
.....
- 2 Our Great-Aunt Mabels eyes are brown.  
.....
- 3 Those are Luccas mothers books.  
.....
- 4 Our teachers desk is by the window.  
.....
- 5 My grandparents dogs are black.  
.....
- 6 The walls in Calebs maths class are white.  
.....

5 Choose the correct alternative.

- 1 Eric has/have got maths at ten o'clock.
- 2 Her parents hasn't/haven't got glasses.
- 3 I has/have got a white cat.
- 4 A: Has/Have you got my French notebook?  
B: Yes, I have/have got.
- 5 We has/have got ten cousins.
- 6 Stephanie hasn't/haven't got a brother.

6 Choose the correct word to complete the sentences.

- 1 ..... isn't your textbook.  
a This      b These      c Those
- 2 ..... rubber is my mother's.  
a Those      b These      c That
- 3 ..... books are the teacher's.  
a This      b These      c That
- 4 Are ..... singers American?  
a that      b this      c those
- 5 Open your books to ..... page.  
a those      b these      c this

7 Correct the mistakes in the sentences.

- 1 This are my dogs, Rusty and Betsy.  
.....
- 2 I've got french class at half past one.  
.....
- 3 My grandparents hasn't got glasses.  
.....
- 4 Monicas' cat has got blue eyes.  
.....
- 5 It's quarter passed eight.  
.....
- 6 How you spell that?  
.....
- 7 Has you got curly hair?  
.....
- 8 That are my pens.  
.....

**1 Write the countries for the nationalities.**

- 1 British .....
- 2 Australian .....
- 3 New Zealander .....
- 4 American .....
- 5 Canadian .....

**2 Write the classroom objects.**

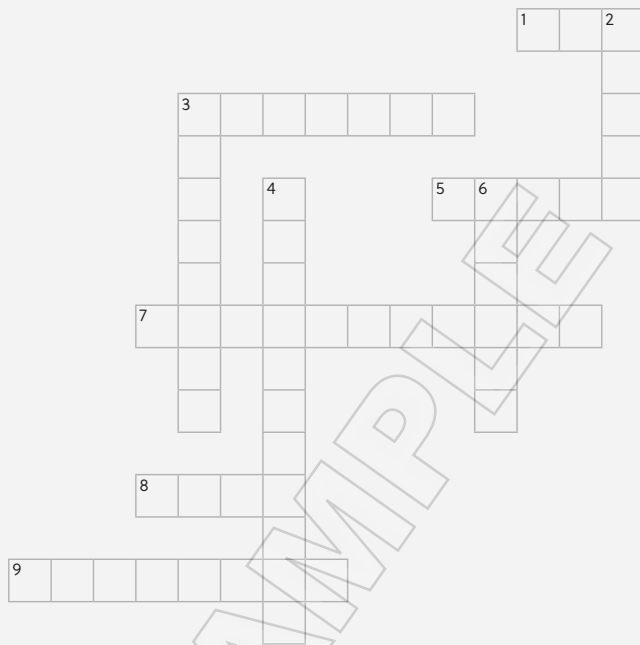
- 1 d..... 4 p.....
- 2 b..... s.....
- 3 w..... 5 r.....

**3 Find eight classroom objects in the wordsnake. Write your answers below.**

f r u b b e r y u b a g g h t e x t b o o k r g c h a i r t s d e s k s d o o r i j n o t e b o o k h p e n c i l t h

- 1 ..... 5 .....
- 2 ..... 6 .....
- 3 ..... 7 .....
- 4 ..... 8 .....

**4 Complete the crossword using the clues.**



**Across**

- 1 Your brother is your mother's .....
- 3 Your aunt's son and daughter are your .....
- 5 Your mother's brother is your .....
- 7 Your uncle's mother is your .....
- 8 Your father's sister is your .....
- 9 Your sister is your father's .....

**Down**

- 2 Your brother's daughter is your .....
- 3 You and your brother and sister are your parents' .....
- 4 Your aunt's father is your .....
- 6 Your sister's son is your .....

**5 Complete the description of Cassie and her family.**

Cassie hasn't got (a) s..... hair, it's curly. Cassie's brother Aiden has got (b) w..... brown hair. It's long and (c) d....., not blonde. Their mother's hair isn't long, it's (d) s...... Their father hasn't got hair on his head, but he's got a (e) b...... He isn't short. He's a very (f) t..... man.

**6 Look at the photos and complete the school subject words.**



1 C.....



2 P.....



3 C.....  
S.....



4 a.....



5 m.....



6 d.....

**7 Circle the word that is different.**

- 1 Australia Canada the UK Irish
- 2 curly wavy heavy straight
- 3 ruler maths pen desk
- 4 father son wife uncle
- 5 French German drama Spanish
- 6 cousin daughter sister aunt
- 7 tall thin heavy blonde
- 8 British American Canada Irish





Vocabulary in context

Everyday activities

1 ☆ Complete the everyday activities with the missing vowels.

- 1 h...v... a sh...w...r
- 2 g...t dr...ss...d
- 3 g... ..n s...c...l m...d.....
- 4 g... t... sch.....l b... b...k...
- 5 p...ck y.....r sch.....l b...g
- 6 h...v... br.....kf...st

2 ☆☆ Complete the sentences with the words in the box. Then put the events in the correct order.

brush • by • do • finish • go • home • lunch • start • up (x2)

- a I never ..... to bed before 10 pm.
- b I sometimes have ..... in the school canteen.
- c I usually wake ..... at 6 am.
- d I go to school ..... bus.
- e I ..... school at 8 am.
- f I ..... school at 4 pm.
- g I always get ..... at 6.30 am.
- h I ..... my teeth after breakfast.
- i I go ..... at 4.15 pm.
- j I ..... my homework before dinner.

Free-time activities

3 ☆ Choose the correct alternative.

- 1 chat friends/online/an instrument
- 2 take photos/magazines/games
- 3 do/make/go sport
- 4 listen -/to/with music
- 5 hang over/out/on with friends

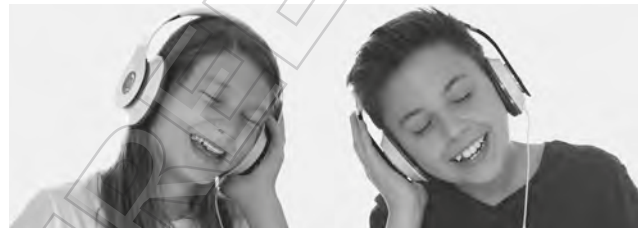
4 ☆☆ Match the halves to make sentences.

- 1 I play two instruments, .....
- 2 I usually dance at the weekend. ....
- 3 I watch a film every Friday. ....
- 4 I like going to my art class. ....
- 5 I do exercise every day, ....
- 6 I like reading. ....
- a for example, I always walk to school.
- b My favourite book is *The Maze Runner*.
- c My favourite actor is Chris Hemsworth.
- d the guitar and the piano.
- e We usually draw interesting pictures.
- f My favourite types are modern and salsa.

5 ☆☆☆ Use the emoticons to write a sentence for each photo. Then order the sentences 1–5 according to how the people feel (1 = very positive, 5 = very negative).



a 😍 They love playing computer games.



b 😊 .....



c 😞 .....



d 😐 .....



e 😐 .....

Vocabulary extension ☆☆☆

6 Complete the phrases with *have* or *play*.

- 1 ..... a bath
- 2 ..... a game
- 3 ..... music
- 4 ..... football
- 5 ..... a break
- 6 ..... a snack

# Reading

## 1 Read the article quickly. What is it about?

- 1 traditional schools
- 2 unusual schools
- 3 schools of the future

## 2 01 Read the article again. Choose the best school (A–C) for each statement.

- |                                  |   |   |   |
|----------------------------------|---|---|---|
| 1 You like drawing.              | A | B | C |
| 2 You like talking about things. | A | B | C |
| 3 You enjoy ICT.                 | A | B | C |
| 4 You like reading books.        | A | B | C |
| 5 You are interested in nature.  | A | B | C |
| 6 You are good at languages.     | A | B | C |
| 7 You love songs.                | A | B | C |
| 8 You are a fast writer.         | A | B | C |

## 3 Match the underlined words in the article to the meanings.

- |  |       |
|--|-------|
| 1 unusual, not like anything else      | ..... |
| 2 remembering without looking at notes | ..... |
| 3 make better                          | ..... |
| 4 computer programmes                  | ..... |
| 5 a place that isn't a town or city    | ..... |
| 6 abilities, things you are good at    | ..... |

## 4 Complete the sentences with the words in 3.

- 1 ..... like critical thinking are important in today's world.
- 2 To ..... a word in English, I say it again and again.
- 3 A person's telephone number is ..... It's the only one in the world.
- 4 This computer ..... corrects mistakes in our essays.
- 5 I love going to the ..... for long walks through the trees.
- 6 My English is good now. I ..... every day because I study hard.



### Critical thinkers

## 5 Which school teaches students to work in a team?

- a The Yellow Train School
- b The Levelfield School
- c Veena Vadini School

# THREE COOL SCHOOLS!

## A THE YELLOW TRAIN SCHOOL, TAMIL NADU, INDIA

At this school, teachers help students to learn new skills for life. Daily lessons include music, singing, art and storytelling. The students enjoy making things and learning from fun activities. A lesson on trees is not in the classroom, it's a walk in the countryside. Teachers are like friends. They help students to learn both in and out of the classroom.

## B THE LEVELFIELD SCHOOL, WEST BENGAL, INDIA

This school hasn't got many textbooks. Students don't usually take notes from boards and they don't spend time memorising information. They speak, discuss and learn together. The school believes that talking about books and films is a good way to learn about important subjects. Students at the school read books that are usually for adults, for example, books by Shakespeare and George Orwell. The school makes its own apps and software for students to use and to make lessons interesting.



## C VEENA VADINI SCHOOL, MADHYA PRADESH, INDIA

This school in Madhya Pradesh is really unique! It has about 300 students and all of them are ambidextrous. This means that they write with both hands. The school believes that this improves learning. The students learn to write with both the left and right hand from the first class. They also learn six different languages. Some students write really fast and in two different languages at the same time.



# Grammar in context 1

## Present simple affirmative and negative

### 1 ☆ Choose the correct alternative.

- 1 I get/gets up at 7.30 am.
- 2 We don't/doesn't start work at 9 am.
- 3 My best friend go/goes to school with me.
- 4 Our teacher give/gives us a lot of homework.
- 5 She doesn't like/likes history.
- 6 You don't/doesn't hang out in the playground.

### ✓ Great students' tip

#### Checking your understanding of new grammar

Use the Grammar reference section at the end of every unit in the Student's Book. It gives information about the grammar you have studied in the unit. Use it to revise and check that you understand the grammar.

### 2 ☆☆ Complete the sentences with the present simple form of the verbs given.

- 1 Ivan ..... (not go) to school on Saturdays.
- 2 Haley and Sam ..... (like) chatting online.
- 3 My dad ..... (watch) football on TV.
- 4 My mum ..... (go) to a German class on Fridays.
- 5 My grandparents ..... (not work) at weekends.

### 3 ☆☆ Complete the text with the present simple form of the verbs given.

Jamal (a) ..... (get) up at 7 am every day.  
He (b) ..... (have) breakfast at 7.30 am.  
Then he (c) ..... (go) to school by bus. School  
(d) ..... (start) at 9 am. Lunchtime is at 12 o'clock,  
but Jamal (e) ..... (not have) a school lunch, he  
(f) ..... (bring) a packed lunch from home. School  
(g) ..... (finish) at 4 pm. He (h) ..... (not go)  
to any after-school clubs. He (i) ..... (get) home  
at 4.30 pm. First, he (j) ..... (do) his homework.  
Then, he (k) ..... (help) his mother to make  
dinner. They (l) ..... (have) dinner together in the  
kitchen. After dinner, they (m) ..... (watch) TV or he  
(n) ..... (play) computer games until 10 pm. Then he  
(o) ..... (brush) his teeth and he (p) .....  
(go) to bed.



## Prepositions of time

### 4 ☆ Write the correct preposition, in, on or at.

- 1 ..... Monday, Sunday, Friday
- 2 ..... September, 2023
- 3 ..... 10 am, 2 pm, midnight
- 4 ..... the morning, the afternoon,  
the evening
- 5 ..... lunchtime, the weekend, night
- 6 ..... 29<sup>th</sup> August, 31<sup>st</sup> December, 2<sup>nd</sup> May

### 5 ☆☆ Choose the correct alternative.

- 1 He goes to bed in/at ten o'clock.
- 2 We study German at/on Tuesdays and Thursdays.
- 3 I play music in/at the evening.
- 4 My brother goes to summer school in/on July.
- 5 My birthday is on/at 8<sup>th</sup> November.
- 6 Our maths lesson starts at/on 11 am.
- 7 The school celebrates 100 years in/at 2030.
- 8 The cat sleeps under my bed in/at night.



## Grammar challenge ☆☆☆

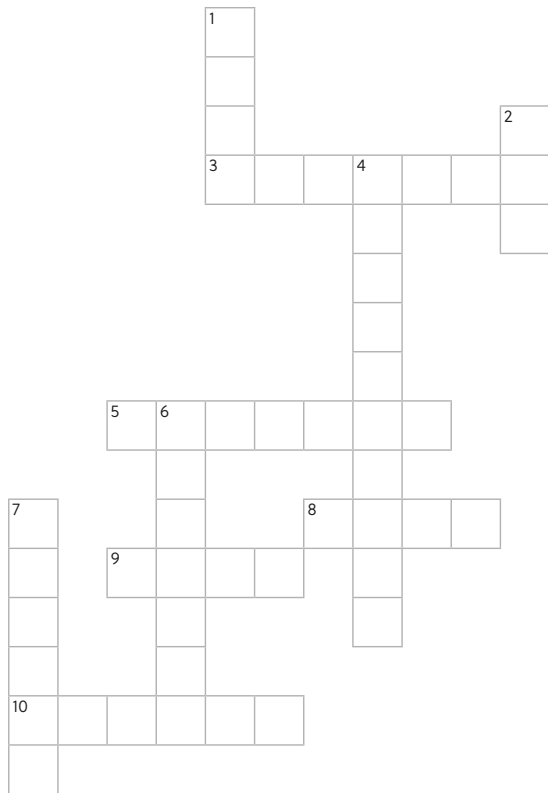
### 6 Correct the mistakes in each sentence.

- 1 Hollie like maths and science.  
.....
- 2 Alexis don't like music or dance.  
.....
- 3 My friends starts school at 9.30 am.  
.....
- 4 My brother doesn't goes to school by bus.  
.....
- 5 I love listen to music.  
.....
- 6 We don't having art lessons this year.  
.....
- 7 The teacher ask us lots of questions.  
.....
- 8 Sarah and Ben doesn't study computer science or design and technology.  
.....

# Vocabulary and listening

## Places to go in a town

1 ☆ Complete the puzzle with the clues below.



### Across

- 3 read books in a ...
- 5 see a football match in a ...
- 8 have a cup of coffee in a ...
- 9 go running in a ...
- 10 learn about old things at a ...

### Down

- 1 go swimming in a swimming ...
- 2 do exercise at a ...
- 4 eat lunch or dinner in a ...
- 6 see a play at a ...
- 7 see a film at a ...

2 ☆☆ Complete the sentences with names of places in a town.

- 1 I sometimes go to the ..... to see paintings and photos.
- 2 My sister goes to the ..... for tennis lessons.
- 3 My friends sometimes go to the ..... to study or get books.
- 4 My aunt takes her dog for a walk in the ..... every day.
- 5 They go to a ..... every Saturday to eat pizza.
- 6 We go to the ..... to buy clothes and shoes.

### Great students' tip

#### Listening for main ideas

The first time you listen to a text, listen for the main ideas and to get a general understanding. It isn't necessary to understand everything. The second time, listen for more detail.

3 🎧 02 ☆ Listen to a conversation between two teenagers. What is the main topic of the conversation?

- 1 Ivan's new house
- 2 free-time activities
- 3 family and friends

4 🎧 02 ☆☆ Listen again. Match each person to the place they go to. There are three extra places that you don't need.

- |           |                          |              |                 |
|-----------|--------------------------|--------------|-----------------|
| 1 Ivan    | <input type="checkbox"/> | a cinema     | e stadium       |
| 2 Rosa    | <input type="checkbox"/> | b restaurant | f café          |
| 3 Anthony | <input type="checkbox"/> | c library    | g art gallery   |
| 4 Isabel  | <input type="checkbox"/> | d park       | h swimming pool |
| 5 Cara    | <input type="checkbox"/> |              |                 |

5 ☆☆☆ Write I for Ivan or C for Cara.

This person ...

- |                                   |       |                                     |       |
|-----------------------------------|-------|-------------------------------------|-------|
| 1 goes running every day.         | ..... | 4 loves watching football.          | ..... |
| 2 doesn't go to cafés very often. | ..... | 5 knows a good place for ice cream. | ..... |
| 3 loves films and art.            | ..... |                                     |       |

### Critical thinkers

6 Are these sentences True (T) or False (F)?

- 1 Ivan thinks moving house and school is a good change. T / F
- 2 Ivan doesn't think that he's got good places to go to near his new house. T / F

## Vocabulary extension ☆☆☆

7 Match the photos to these words.

concert hall • ice rink • nightclub • skate park • spa • theme park



1 .....

2 .....



3 .....

4 .....



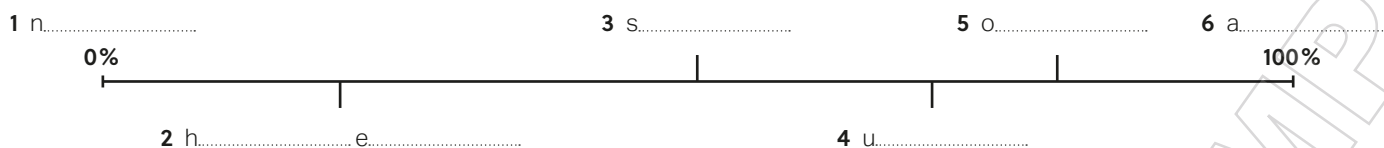
5 .....

6 .....

# Grammar in context 2

## Adverbs of frequency

1 ☆ Complete the adverbs of frequency.



2 ☆☆ Put the words in order to make sentences.

- often / go / we / to the library / .  
.....
- busy / they / are / at the weekend / always / .  
.....
- eat lunch / sometimes / I / in a café / .  
.....
- Marta / late / never / for school / is / .  
.....
- hardly ever / my friends / do sport / after school / .  
.....
- in the morning / has a shower / Jack / usually / .  
.....

## Present simple questions

3 ☆ Choose the correct alternative.

- Where do you go/you do go to school?
- What he has/does he have for lunch?
- How much time do they/they do spend online?
- Do your friends/Your friends like shopping?
- Does he/Does he do homework every day?

4 ☆☆ Match the halves to make questions.

- |               |                                     |
|---------------|-------------------------------------|
| 1 When .....  | a do you go at the weekend?         |
| 2 Which ..... | b do you wake up?                   |
| 3 What .....  | c do you like English?              |
| 4 Where ..... | d do you like chatting to?          |
| 5 Why .....   | e school subjects do you like?      |
| 6 Who .....   | f do you usually eat for breakfast? |

5 ☆☆☆ Write questions and short answers in the present simple using the prompts below.

- they / study / music (✓)  
..... ?
- your sister / play the guitar (x)  
..... ?
- your school / start / at 8 am (✓)  
..... ?
- you / go to school / by car (x)  
..... ?
- your brother / like / going to the gym (✓)  
..... ?

6 ☆☆☆ Read the text about Central Park. Then complete the questions for the underlined information.

**CENTRAL PARK**

Central Park is a large park in New York. The park is almost 4 km<sup>2</sup> and it's got trees, lakes and green spaces. (1) The park opens at 6 am every day. It's very popular with everyone and people do lots of things in the park. (2) In the morning, people go running or ride a bike in the park. (3) People have picnics or lunch near the lake in the centre of the park. The park has also got a zoo with lots of animals. (4) Parents take their children to the zoo. On the west side of the park is Strawberry Fields, a special memorial garden to John Lennon. (5) Fans of the famous musician go to Strawberry Fields on his birthday to sing and play instruments. (6) On summer evenings, visitors hang out with friends or listen to music in the park. (7) The park closes every day at 1 am.

- What time *does the park open* ..... ?
- What ..... ?
- Where ..... ?
- Where ..... ?
- When ..... ?
- What ..... ?
- What time ..... ?

## Grammar challenge ☆☆☆

7 Read the conversation. Find and correct six mistakes.

**Lisa:** What subjects do you do like at school?

**Paolo:** I like art and music. How about you?  
You like music?

**Lisa:** Yes, I do like. Do you like dancing?

**Paolo:** I don't like to dancing, but I like sports.

**Lisa:** Really? What sports you like?

**Paolo:** I like playing football, but I watch never it.

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

# Developing speaking

## Introducing yourself

1 ☆ Read the information about Saanvi. What kind of information is missing in each gap?

an activity • a family member (x2) • a free-time activity • a number • a school subject (x2) • a time

a *a number*

c .....

e .....

g .....


b .....

d .....

f .....

h .....

HOME
ABOUT
PHOTOS
MORE ▾
🔍



**Name:** Saanvi Edwards

**Age: (a)** .....

**From:** Glasgow, Scotland

**Parents' names:** Arya and David

**Family:** one (b) ....., Evak, age 12, one (c) ....., Adhira, age 10

**Favourite subjects:** computer science and (d) .....

**Subjects I don't like: (e)** .....

**Typical day:** get up at (f) ..... go to school by bus, finish school at 3.30 pm, go home, do (g) ....., have dinner and watch TV with my family

**Free time:** take (h) ..... and post them on my blog

2 🎧 03 ☆☆ Listen to Saanvi talking to the after-school club leader and complete the missing information in 1.

3 🎧 04 ☆☆☆ Put the words in order to make sentences or questions. Then listen and repeat.

- 1 us / something / yourself / tell / about / .  
.....
- 2 about / family / tell / your / us / .  
.....
- 3 subjects / what / favourite / are / your / ?  
.....
- 4 do / do / free / what / you / your / time / in / ?  
.....
- 5 school / do / after / you / do / what / ?  
.....
- 6 weekend / do / where / go / the / at / you / ?  
.....

4 ☆ Choose the correct alternative.

- 1 I like science but/so I don't like geography.
- 2 I'm good at sports but/so I love PE.
- 3 I study French and/so I also speak Spanish.
- 4 I like computers because/so ICT is my favourite subject.
- 5 I love biology because/so it is an interesting subject.
- 6 I play tennis so/and I also like running.

### 🗣️ Pronunciation

5 🎧 05 ☆☆ Listen to how these words sound. Do the underlined letters have the sound /s/ or /z/? Complete the table.

city • class • computers • does • games •  
gets • goes • has • lesson • music •  
parents • place • she's

/s/	/z/

6 ☆☆☆ Imagine it's your first day at a new school. Answer your new teacher's questions out loud. Give full answers. Practise your answers until you are happy with them.

- 1 Tell us something about yourself.
- 2 Tell us about your family.
- 3 What are your favourite subjects?
- 4 What do you do in your free time?
- 5 What do you do after school?
- 6 Where do you go at the weekend?

# Developing writing

## An informal email 1

1 ☆ Read Martin's email. Match the topics to the paragraphs (A–D).

- |                         |                              |
|-------------------------|------------------------------|
| 1 best friend .....     | 6 life at school .....       |
| 2 daily routine .....   | 7 name and age .....         |
| 3 school subjects ..... | 8 personal appearance .....  |
| 4 home town .....       | 9 free-time activities ..... |
| 5 family .....          |                              |



To: Antonio  
From: Martin  
Subject: Hello

---

Hi Antonio!

**A** My name's Martin. I'm 14 and I live in Gothenburg in Sweden. My dad is Swedish, but my mum is from Denmark. I've got one sister. Her name is Ella.

**B** I'm not very tall. I've got wavy brown hair, brown eyes and I wear glasses. But my sister is tall. She's got long blonde hair and green eyes. She doesn't wear glasses. My best friend is Greg. He's in my class and we play football together.

**C** I get up at six thirty on school days. (I'm never late for school!) I go to school by bike, but sometimes I take the bus. We usually have five lessons a day with a 25-minute break at 10.15 in the morning and a break for lunch from 11.40 to 12.40. I'm good at ICT and maths, but I'm not very good at art. I also love learning English because I want to go to the UK one day!

**D** At the weekend, I get up at nine o'clock. On Saturday morning, I usually help my dad in the garden or go shopping with my mum. In the afternoon, I go cycling or play football with my friends.

Write back soon and tell me all about yourself!  
Bye for now,  
Martin

Begin with a greeting: *Dear, Hello, etc.*

Use contractions of verbs, not full forms.

Use exclamation marks to show excitement or humour.

Finish the email with a goodbye phrase.

2 ☆☆ Read the email again. Are these sentences True (T) or False (F)?

- |                                     |       |
|-------------------------------------|-------|
| 1 Martin has got two sisters.       | T / F |
| 2 Martin's mother is Danish.        | T / F |
| 3 Martin is good at art.            | T / F |
| 4 He always goes to school by bike. | T / F |
| 5 He loves learning English.        | T / F |
| 6 He doesn't like doing sport.      | T / F |

3 ☆☆ When do we use capital letters in English? Put a tick (✓) or a cross (✗).

- |                                    |                          |
|------------------------------------|--------------------------|
| 1 with names and surnames          | <input type="checkbox"/> |
| 2 with cities                      | <input type="checkbox"/> |
| 3 with countries                   | <input type="checkbox"/> |
| 4 with nationalities and languages | <input type="checkbox"/> |
| 5 with times                       | <input type="checkbox"/> |
| 6 with days and months             | <input type="checkbox"/> |
| 7 at the start of a sentence       | <input type="checkbox"/> |

4 ☆☆ Find an example for each rule in 3 in the email in 1.

5 ☆☆☆ Find and correct six mistakes with capital letters.

About me   Blog   Contact me   Swimming   🔍

New posts

Hi! I'm 12 years old and I live in Vancouver in canada. I've got two brothers. Their names are jack and Ethan, and they're fifteen and nine. My mother is from québec and she speaks french with us, but we speak English with my dad. My favourite subjects are geography and art. I like maths, too. On tuesdays and thursdays after school, I go swimming. I'm on the school swimming team.

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

## Task

Write an informal email to a new penfriend introducing and describing yourself, and telling them about your family, school and weekend activities. Write about 160 words.



## Writing bank

Useful words and expressions in informal emails

Begin with *Hi!* or *Dear ...*

Use contractions like *I'm*, not *I am*, and *I've got*, not *I have got*.

Use exclamation marks to show excitement, for example, *Great!*

To finish, use *Write back soon*, *Bye for now!*, *Best wishes* or *All the best*.

## Prepare

6 Make notes to help you plan your email. Write key words next to each heading.

Age, hometown, country: .....

Describe yourself and your family members: .....

School day routine: .....

Subjects you're good/bad at: .....

Weekend activities: .....

7 Use this paragraph plan in your email.

**Paragraph 1:** Your name, age, hometown, country

**Paragraph 2:** A physical description of you and your family

**Paragraph 3:** Information about your school / school subjects you are good/bad at

**Paragraph 4:** Your typical weekend

## Write

8 Write your email. Use your notes, the paragraph plan, the writing model on the opposite page and the Writing bank to help you.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Check

9 Read your email and complete this checklist.

1 My email includes all four points in the task.

2 It includes a greeting.

3 It contains contractions.

4 It contains exclamation marks.

5 It contains capital letters in the correct places.

6 It ends with a goodbye phrase.



## Vocabulary in context

### Rooms in the house

1 ☆ Choose the correct alternative.

- Mum usually parks our car in the garage/basement.
- The attic/hall is usually the first room you see when you enter a house or apartment.
- I clean my teeth every morning in the bathroom/bedroom.
- My dad makes sandwiches for my lunch in the dining room/kitchen.
- We've got a very big kitchen/garden. We play football there in the summer.
- The basement/attic is under the other rooms in a house. It's usually dark down there!
- The attic/basement is above all the other rooms in a house, up at the top.
- My brothers sleep in the same living room/bedroom.

### Household objects and furniture

2 ☆ Which word doesn't belong in each list?

- kitchen:** sink wardrobe fridge light
- living room:** armchair table cooker TV
- bedroom:** toilet curtains mirror bed
- bathroom:** bath shower sink armchair

3 ☆ Match these words to the photos.

carpet • chest of drawers • cooker • cupboard • dishwasher • fridge • lamp • microwave • poster • sink • wardrobe • washing machine



1 .....



2 .....



3 .....



4 .....



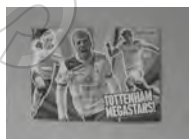
5 .....



6 .....



7 .....



8 .....



9 .....



10 .....



11 .....



12 .....

4 ☆☆ Where do you usually find the furniture in 3? Complete the table. One word can go in both columns.

Kitchen	Bedroom

5 ☆☆☆ Complete the text with the correct form of words in 2 and 3.

## At home IN THE GARDEN

British people love their gardens! They spend a lot of time in them, especially in the summer. Some people's gardens have got a lot of furniture. Typical furniture is a garden (a) ..... or a sofa for people to sit on and a (b) ..... to put drinks and snacks on. People don't use (c) ..... or microwaves in the garden, but some people have got barbecues for cooking outside. Other people have got household objects like a small (d) ..... to keep their drinks cold in the summer. Some gardens have even got a (e) ..... because people want to watch their favourite films and series outside! The only piece of furniture that people haven't usually got in their garden is a (f) ..... to sleep in!

### Vocabulary extension ☆☆☆

6 Match the photos to these words.

ceiling • chimney • fire • floor • roof • wall



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

✓ Great students' tip

New words and phrases

Don't worry about words or phrases you don't understand the first time you read a text – this is normal. Read the text again and try to understand what the words and phrases mean by looking at the other words. Use a dictionary to help you.

1 Look at the photos. Then read the text quickly and choose the best title.

- 1 Superhome in a supercity
- 2 Billionaire holiday home
- 3 Great house, great help

LATEST NEWS FEATURED MORE ▾

**Welcome to Ancaster House in London's expensive Mayfair area. In this part of London, houses and apartments hardly ever cost under £1 million, but at £250 million, Ancaster House is certainly a very expensive London home. This house is billionaire businessman John Caudwell's home. The house is more than 13,000 m<sup>2</sup>, but it's really two different houses – a big basement connects the two buildings.**

10 Ancaster House has got 110 rooms and is about the size of 55 regular London apartments. There are 15 bedrooms and eight floors in the house, so there's lots of space for people to stay! But what else is special about this billionaire's house? Well, one interesting feature is a river in the dining room with real fish swimming in it! There's also a 4.5 metre cherry tree.

Down in the basement there's a cinema with 17 seats and film posters on the wall, a nightclub with a mirrored floor, a games room, a spa, a gym and a 12-metre swimming pool with a special 'volcanic lava' wall that lights up in the dark. Also in the basement is a 'car stacker'. This special car park can park eight cars vertically, one on top of another!

Ancaster House has got over 1,000 pieces of furniture inside, including an 'emperor-size' bed which is about two metres by two metres – a great place for a good night's sleep!

So what does John think about his superhome? He loves it, but he doesn't live in his mansion all the time. John does a lot of work to help other people and he uses the house for special events to make money for his charity, Caudwell Children. The charity helps children with disabilities and their families. So the house isn't only an incredibly expensive billionaire's superhome – it also helps to make a difference to other people's lives!

2 06 Read the text again. Are the sentences True (T) or False (F)? Write the number of the line(s) where you found the answer.

- 1 Ancaster House costs more than £1 million. T / F .....
- 2 Ancaster House is more than one building. T / F .....
- 3 Ancaster House has got about 55 apartments inside it. T / F .....
- 4 There are 15 floors and eight bedrooms in the house. T / F .....
- 5 The dining room is similar to a garden. T / F .....
- 6 There are only ten seats in the basement cinema. T / F .....
- 7 John lives in the house with disabled children and their families. T / F .....

3 Match the underlined words in the article to the definitions.

- 1 very hot, orange-coloured liquid rock from under the ground .....
- 2 conditions that mean a person is not able to use a part of their body or learn very well .....
- 3 a small round red or black fruit .....
- 4 rooms a person lives in, usually on one floor of a big building .....
- 5 an organisation which helps people or animals .....
- 6 an important part of something .....

4 What do these numbers refer to in the article?

- 1 4.5 .....
- 2 1,000 .....
- 3 17 .....
- 4 13,000 .....
- 5 15 .....
- 6 12 .....

Critical thinkers

5 What two things in Ancaster House do you usually find outside?

.....

.....



# Grammar in context 1

## There is/There are

### 1 ☆ Choose the correct alternative.

- 1 There is/are a dishwasher in the kitchen.
- 2 There isn't/aren't a lamp in the dining room.
- 3 Is/Are there sandwiches for lunch?
- 4 Is/Are there a TV in your bedroom?
- 5 There is/are two armchairs in the living room.
- 6 There isn't/aren't dishes in the cupboard.

### 2 ☆☆ Complete the dialogue with the correct form of *there is/there are*.

- A: Tell me about your home.
- B: (a) ..... a large kitchen and a dining room, too.
- A: (b) ..... a garden?
- B: Yes, (c) ..... (d) ..... two small trees and lots of flowers.
- A: (e) ..... any pets?
- B: No, (f) .....
- A: (g) ..... a swimming pool in the garden?
- B: Oh no, (h) ..... It's a very small garden!

## Prepositions of place

### 3 ☆☆ Choose the correct alternative.

- 1 The books are between/on/in the table.
- 2 Your t-shirt is in/between/above the chest of drawers.
- 3 There is a lamp in/under/next to my bed.
- 4 My school is next to/in front of/near my house - only five minutes on foot.
- 5 The table is under/between/on the door and the window.
- 6 The attic is under/above/between the bedroom.

### 4 ☆☆☆ Look at the picture. Are the statements True (T) or False (F)? Correct the false statements.

- 1 There's a poster on the wall. T / F
- 2 There are two chairs next to the desk. T / F
- 3 There's a lamp on the desk. T / F
- 4 There's a bag under the bed. T / F
- 5 There are books on the chest of drawers. T / F
- 6 There's a TV between the books on the chest of drawers. T / F

## Grammar challenge ☆☆☆

### 5 Read the text. Find and correct nine mistakes in the description.

**Taylor Swift's home** in Westerly, Rhode Island on the US is a large, beautiful house near of the sea. There is eight bedrooms, over ten bathrooms, two kitchens and a big garden. There are a huge dining room with lots of space for dinners and parties. There are big windows all around the home, so you can see the sea from every side. There's a swimming pool behind of the house. There are trees and plants on the garden. There isn't any houses next to or in front her house, so there aren't any noisy neighbours. The house is also right next a beautiful white sandy beach. It's a dream house!



- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....



# Vocabulary and listening

## Housework

### 1 ☆ Match the halves to make phrases.

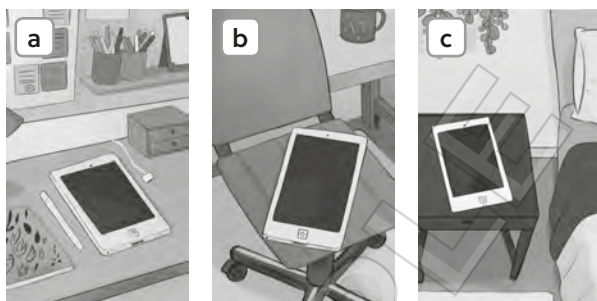
- |                |                   |
|----------------|-------------------|
| 1 make .....   | a lunch           |
| 2 vacuum ..... | b the ironing     |
| 3 tidy .....   | c the carpet      |
| 4 do .....     | d the rubbish out |
| 5 lay .....    | e the furniture   |
| 6 take .....   | f up your room    |
| 7 dust .....   | g the table       |

### 2 ☆☆ Complete the sentences with the correct form of *make*, *clean*, *sweep* or *do*.

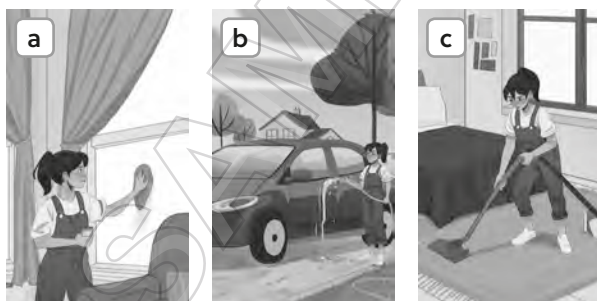
- Please ..... the bed after you get up.
- I want to ..... the windows today. They're very dirty and I can't see outside!
- People usually ..... the washing up after finishing dinner.
- We often ..... the shopping on Saturday.
- My grandma often ..... the washing by hand in the sink, not in the washing machine.
- There's some food under the kitchen table. Can you ..... the floor?
- My dad ..... dinner for us every day.

### 3 07 ☆ Listen to three conversations and choose the correct picture.

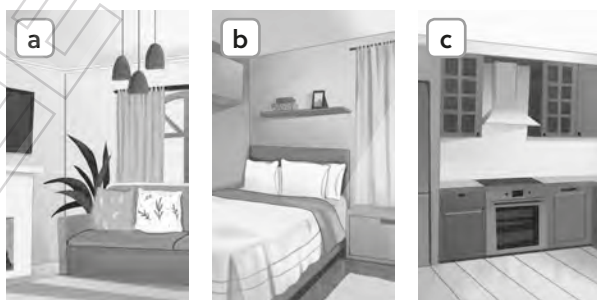
1 Where is Greg's tablet?



2 What is Gaby's job tomorrow?



3 Where is Jack?



### 4 07 ☆☆ Listen again and choose the correct alternative.

- Greg's sister, Olivia, *has/hasn't* got her tablet.
- Greg *always/never* tidies up his room.
- Gaby's mum needs help *washing the car/cleaning the windows*.
- Gaby *thinks/doesn't think* the carpet in her room is dirty.
- Jack's dad is *watching TV/listening to music*.
- Jack's sister is *playing computer games/chatting on the phone*.

### Critical thinkers

- 5 Which of the three young people do you think has a good attitude towards doing housework?  
a Greg    b Gaby    c Jack

### Vocabulary extension ☆☆☆

#### 6 Look at the photos and complete the phrases with the verbs.

cut • feed • fold • hang out • walk • water



- 1 ..... the clothes    2 ..... the cat



- 3 ..... the grass    4 ..... the dog



- 5 ..... the clothes    6 ..... the plants

## Present continuous

### 1 ☆ Complete the sentences with the present continuous form of the verbs given.

- We ..... (have) dinner.
- They ..... (sit) in the park.
- My friends ..... (wait) for me at the bus stop.
- You ..... (not listen) to me.
- Ana ..... (chat) on the phone.
- Alex ..... (not do) his homework.

### 2 ☆☆ Complete the dialogues with the present continuous form of the verbs given. Then complete the short answers.

do • make • practise • put • study • write

- A:** ..... you ..... dinner for us tonight?

**B:** Yes, we .....
- A:** ..... Omar ..... his homework right now?

**B:** No, he .....
- A:** ..... Eva ..... the violin? It sounds really good!

**B:** Yes, she .....
- A:** ..... they ..... French this year?

**B:** No, they .....
- A:** ..... you ..... those books in your bag?

**B:** Yes, I .....
- A:** ..... he ..... an email on the computer?

**B:** Yes, he .....

## Present simple and present continuous

### 3 ☆ Choose the correct alternative.

- We listen/are listening to music every day.
- They usually have/are having dinner at 6 pm.
- I tidy/'m tidying my room right now.
- Nina doesn't do/isn't doing her homework at the moment.
- My parents make/are making dinner in the kitchen now.
- I always wash/am washing the dishes in the evening.

### 4 ☆☆ Use the prompts to write sentences in the present simple or present continuous.

- I / not sweep / the floor right now.  
.....
- She / not go / to school on Saturdays.  
.....
- Neema / not work / on her computer now.  
.....

- Nicki / have / a shower at the moment.  
.....

- Jason and his friend / play / tennis today.  
.....

- We / eat / pizza every Friday.  
.....

### 5 ☆☆ Complete the text with the present simple or present continuous form of the verbs given.

## CALIFORNIA COASTAL CLEAN-UP DAY

People of all ages from all over California (a) ..... (go) to the beach once a year to do something different. They (b) ..... (not go) there to swim and they (c) ..... (not play) games. They (d) ..... (clean) the beach. In this photo, parents and children (e) ..... (stand) on the beach. They are (f) ..... (collect) rubbish on the floor. Two women (g) ..... (carry) bags. A young girl (h) ..... (pick up) a plastic bottle. They (i) ..... (put) the rubbish into the bags. They (j) ..... (work) as a team! They (k) ..... (clean) this beach every year, and every year they (l) ..... (find) hundreds of kilos of rubbish.



## Grammar challenge ☆☆☆

### 6 Find and correct five mistakes with the present simple and present continuous.

Hi Sacha,

How are you? I'm having a fantastic time here in Greece with my parents. We stay at a beautiful hotel near the beach. In the morning, we are always visiting famous galleries or museums. In the afternoons, we swim in the sea. There are lots of nice cafés and restaurants close to the hotel. At the moment, we sit in my favourite café. I'm drinking lemonade and my parents drink tea. We are eating a delicious Greek salad and a pizza. We are usually having breakfast at the hotel and then we go to a restaurant for lunch or dinner. It's really hot and sunny here!

See you soon!

Oscar

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... |         |

# Developing speaking

## Giving opinions

1 ☆ Look at the pictures. Where are the people? What are they doing?



1 They're at a shopping centre.  
They're shopping.



2 .....



3 .....



4 .....



5 .....

2 08 ☆☆ Listen to Yasmin and Omar talking about the pictures in 1. Which activities do they like? Write the numbers.

a Yasmin ..... b Omar .....

3 08 ☆☆☆ Listen again. Tick (✓) the adjectives that you hear. Which activity does each one describe?

- |  |  |
|--|--|
| 1 <input type="checkbox"/> boring .....      | 4 <input type="checkbox"/> relaxing .....  |
| 2 <input type="checkbox"/> interesting ..... | 5 <input type="checkbox"/> fun .....       |
| 3 <input type="checkbox"/> easy .....        | 6 <input type="checkbox"/> difficult ..... |

4 09 ☆☆☆ Put the words in the correct order to make sentences. Then listen and check.

- don't / Personally, / enjoy / I / shopping / .  
.....
- it / boring / find / I / really / .  
.....
- the cinema / I / like / going to / really / .  
.....
- opinion, / the / In / library / interesting / is / my / place / an / .  
.....
- mind / to / going / restaurants / I / don't / .  
.....
- eating / at / prefer / I / home / to / eating / restaurants / at / .  
.....
- think / try / recipes / really / it's / fun / to / new / I / that / .  
.....
- really / skateboarding / find / I / difficult / .  
.....

### Pronunciation

5 10 ☆☆ Listen to how these words sound. Do the underlined letters have the sound /i:/ (read) or /ɪ/ (gym)? Complete the table.

feel • finish • leave • live • meet • speak • swim • these • think • this

/i:/	/ɪ/

6 ☆☆☆ Practise talking out loud. Give your opinion on the activities in the pictures in 1. Then record yourself.

- Use the phrases for giving opinions.
- Give reasons for your opinions.
- Talk about all the activities.
- Say which activity you like best.

### Great students' tip

#### Practise, practise, practise

To speak English, you need to practise speaking. Use every opportunity to speak in class (and out of class). Record your voice and listen to yourself. This helps you to know what to improve. And remember, everyone makes mistakes – it's part of language learning!

## Developing writing

### A description of a house

1 ☆ Look at the photos of different holiday homes. Which one would you prefer to stay in? Why?



2 ☆☆ Read Isabel's description of her ideal holiday home. Which photo in 1 does it match? .....

### My ideal holiday home

Use adjectives.

My ideal holiday home is an old cottage in the countryside in France. It's very quiet and there are beautiful trees and flowers all around. That's very important! It has got a big garden. There's a table and chairs in the garden, so my friends and I can have dinner outside.

Describe the furniture and other features.

The house has a lot of windows, so there is a lot of light in all the rooms. There are comfortable sofas and chairs in the living room. There are two or three bedrooms for all my friends. There's a large TV and a really good music system with excellent speakers so we can have parties.

Describe the room(s).

Describe the location.

The house is not far from the town. During the day, we go shopping at the local, traditional market or go for walks in the hills. In the spring, it's beautiful because there are so many flowers. In the summer, it's nice to sit under the cool trees in the garden. I think this holiday home is a fantastic place to relax at any time of year.

3 ☆☆ Read Isabel's description again and complete the table.

Type of house and location	Rooms and furniture	Activities/good time to visit

4 ☆☆ What do the following adjectives describe in the description?

- important .....
- big .....
- traditional .....
- beautiful .....
- comfortable .....
- fantastic .....

5 ☆☆ Write the opposite of the adjectives.

- important .....
- big .....
- traditional .....
- beautiful .....
- comfortable .....
- fantastic .....

6 ☆☆☆ Find and correct the mistakes with adjectives.

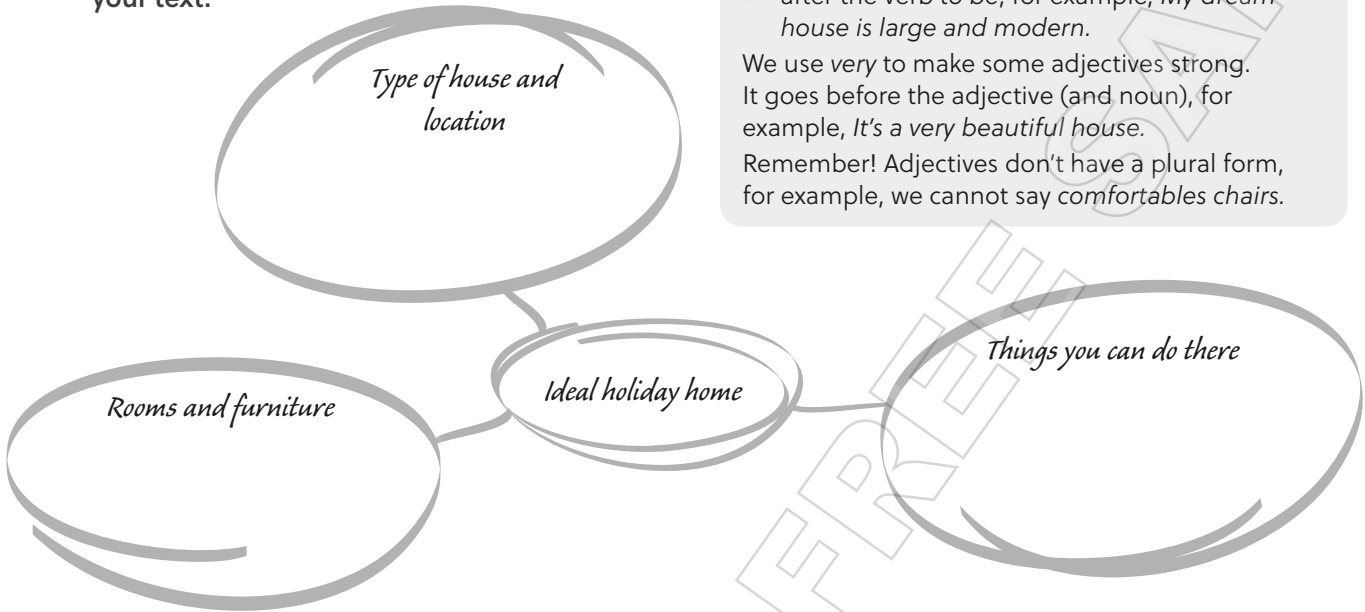
- Those chairs red are very comfortable.  
.....
- My house has got a living room very big.  
.....
- There are two bigs swimming pools at the sports centre.  
.....
- It's a house very modern with a beautiful garden.  
.....
- The apartment has got some fantastics views of Central Park.  
.....
- That local restaurant serves food traditional.  
.....

## Task

Write a text about your ideal holiday home.  
Write about 160 words.

### Prepare

- 7 Use a mind map to write your ideas for your text.



## Writing bank Using adjectives

We use adjectives to describe places and make our writing interesting.

Adjectives usually come:

- before the noun they describe, for example, *It's a great space for parties.*
- after the verb *to be*, for example, *My dream house is large and modern.*

We use *very* to make some adjectives strong. It goes before the adjective (and noun), for example, *It's a very beautiful house.*

Remember! Adjectives don't have a plural form, for example, we cannot say *comfortables chairs*.

- 8 Use this paragraph plan in your article.

**Paragraph 1:** The location of the house

**Paragraph 2:** Rooms and furniture

**Paragraph 3:** Activities and good time to visit

### Write

- 9 Write your text. Use your mind map, your paragraph plan, the writing model on the opposite page and the Writing bank to help you.

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### ✓ Check

- 10 Read your description and complete this checklist.

- 1 It includes all the points in the task.
- 2 It includes a description of the location.
- 3 It includes a description of the rooms and furniture.
- 4 It describes when to go and what activities you can do there.
- 5 It contains a variety of adjectives.



## Grammar

### 1 Complete the sentences with the present simple form of the verbs given.

- I ..... (go) to school by car.
- Thomas ..... (hang out) with his friends on Saturdays.
- We ..... (do) sport every week on Tuesdays and Thursdays.
- My parents ..... (leave) home every day at eight o'clock.
- Her sister ..... (get up) at six o'clock.

### 2 Write sentences in the present simple negative using the prompts below.

- Julie / not like / waking up early /  
.....
- They / not eat / food in class /  
.....
- Tom and his brothers / not have / lunch at school /  
.....
- We / not brush / our teeth before breakfast /  
.....
- I / not pack / my school bag on Saturdays /  
.....

### 3 Complete the sentences with prepositions of time *in, on* or *at*.

- We don't do exercise ..... the evening.
- Bea usually has breakfast ..... eight o'clock.
- My grandfather's birthday is ..... 2<sup>nd</sup> May.
- I always do homework ..... the weekend.
- Their school party is ..... Friday evening.

### 4 Put the adverbs of frequency in the correct places in the sentences.

- Their father drives them to school. (hardly ever)  
.....
- His big brother goes on social media. (often)  
.....
- We watch a film on TV in the evening. (sometimes)  
.....
- My brother is very happy. (always)  
.....
- We watch TV at lunchtime. (never)  
.....

### 5 Put the words in order to make questions.

- your / go / at / sister / Does / home / 4 pm / ?  
.....
- she / shopping / centre / go to / Does / the / ?  
.....
- today / we / have / lesson / a / Do / maths / ?  
.....
- they / play / Do / every day / the guitar / ?  
.....
- he / films / Spanish / watch / Does / ?  
.....
- you / Do / history lessons / have / on Tuesdays / ?  
.....

## Vocabulary

### 1 Complete the sentences with the correct verbs.

- Sally g..... u..... late on Saturday and Sunday.
- She f..... school at four o'clock.
- She always d..... her homework after dinner.
- She never g..... to bed late at the weekend.
- She p..... the guitar in a band.
- She g..... on social media in the afternoon.
- She p..... computer games with her friends.
- She h..... dinner at 8 pm.
- She h..... out with her friends every Saturday.

### 2 Match the sentences to the places.

art gallery • café • library • shopping centre • sports centre • stadium

- We go to this place to see beautiful pictures. ....
- Dad and I go there to see our team play football. ....
- My friends and I go there to have a drink after school. ....
- I always buy my clothes at this place. ....
- My sister has tennis lessons there. ....
- My mum goes there to get books to read. ....

### 3 Complete the text with these words.

cinema • dance • films • hang out • Irish • sister

My friend Orla is (a) ..... We go to (b) ..... class together and we (c) ..... at weekends. We like going to the (d) ..... and watching (e) ..... Sometimes my (f) ..... comes with us, too.

# Grammar

## 1 Choose the correct alternative.

- There is/are two T-shirts in the washing machine.
- I don't like a room where there isn't/aren't curtains.
- Is/Are there a radiator in your hall?
- There isn't/aren't two chairs in my bedroom.
- Is/Are there big windows in your living room?

## 2 Complete the sentences with **above, behind, between, in, under** and **at**.

- I can't see Leah. She is standing ..... the door.
- The last day of school is ..... July.
- We have lunch at school ..... 12 o'clock every day.
- In our bathroom, the mirror is ..... the sink.
- The lamp is ..... the coffee table and the armchair.
- At dinnertime, the dog usually sits on our feet, ..... the table!

## 3 Complete the sentences with the present continuous form of these verbs.

do • have • lay • listen • play

- The girls ..... board games now.
- ..... he ..... the washing up?
- We ..... to music at the moment.
- She ..... a shower at the moment.
- My brother ..... the table.

## 4 Choose the correct alternative.

- Is Dad cooking/Does Dad cook pasta? I hope so – I'm very hungry.
- This month we study/we're studying French kings in history. It's interesting.
- I'm brushing my/our teeth.
- My brother and I have/are having got black hair.
- I'm sorry, I don't speak/am not speaking Spanish. I don't understand you!
- What do you do/are you doing now?
- Do you eat/Are you eating chocolate every day? No, I don't/I'm not.
- Daniel's/Daniels' board games are on the table.
- Maya and Orest usually play/are playing computer games together at the weekend.
- Has/Does Inés got a rubber? Yes, she does/she has.

## 5 Complete the sentences with these words.

always • at • Do • Does • never • on

- Lucas ..... goes to school by bus every day.
- ..... your mum speak English?
- She goes to the library ..... Saturdays.
- ..... your cousins go to your school?
- We go to dance classes ..... the weekend.
- I'm ..... late for school – I'm in the classroom before the teacher!

# Vocabulary

## 1 Complete the text.

This is the (a) k..... – we usually make lunch here. We keep things cold in the (b) f..... and we cook things fast in the (c) m.....! We wash clothes in the (d) w....., and that's down in the (e) g..... with the car.

## 2 Match the halves to make sentences.

- |                                   |       |                                 |
|-----------------------------------|-------|---------------------------------|
| 1 I don't usually make            | ..... | a up your rooms before bedtime. |
| 2 My brother doesn't take photos  | ..... | b when he goes to museums.      |
| 3 Please can you take             | ..... | c my bed before I go to school. |
| 4 Does your sister often chat     | ..... | d the rubbish out?              |
| 5 I hope you and your sister tidy | ..... | e the shopping at the moment.   |
| 6 My parents are doing            | ..... | f with her friends online?      |

## 3 Complete the table with these words and phrases.

cooker • do the ironing • do the washing up • draw • get dressed • go to bed • pack your school bag • play an instrument • rug • take photos • tidy up • wardrobe

Everyday activities	Free-time activities	Furniture	Housework

