

UNIT 2 >>> Geography – Continents and countries

Aims: To learn about the continents and some different countries; to raise awareness of global citizenship

Activities: Choosing a definition. Finding countries on a map. Finding information about different countries. Researching to complete a fact file about Ireland. Researching and making a fact file about another country.

Language: have got. Vocabulary relating to continents and data about countries.

Procedure: This worksheet can be given as homework or be done in class. If given as homework, Exercise 4 can be used as a follow-up activity.

1a

Tell students that they are going to learn about the continents and find out some information about different countries.

Write *continent* on the board and ask students to note down some ideas of what a continent is. Ask students to read the three definitions and choose the correct one. Get them to check their answers with the Macmillan Online Dictionary before checking as a class.

Answer

2

b

Students work in pairs. They look at a map together and find the continents and also their own country. You could also ask them to find some other countries. Check their answers (if there is a world map in the classroom, use that to confirm locations).

2

The aim of this activity is to raise awareness of the things we share across the globe, and challenge some preconceptions. Ask students if they have ever travelled abroad which countries they have visited and to point them out on the map. Ask students what things they think are the same in different countries (eg, *fast food, technology, the importance of family*), and what things are different (eg, *food, languages, climate, landscape*). Tell students that they are going to find information about some different countries. Ask students to work in pairs and think of things before they do their internet research.

Answers

- 1 Students' own answers. Many different fruits are exported all over the world, so students may have to think quite hard to find a fruit that is actually grown in their own country.
- 2 This could be Welsh (Wales), Scottish (Scotland) or Gaelic (Northern Ireland), but it could also be one of the many languages spoken by immigrants to the UK.
- 3 Answers include plants from the rainforest, shoes, samba music, etc. The top five Brazilian exports (at the time of publication) are: iron, oil, soy beans, sugar and poultry.
- 4 Thailand, India, China or Brazil. But people in countries all over the world eat rice.
- 5 Justin Bieber, Avril Lavigne, Jim Carrey, Rachel McAdams.

3

Tell students that they are going to find out about a country – Ireland. Ask students what they know about Ireland and write their ideas on the board, whether they are correct or not. Then ask students to look at the fact file. Go through the text with them, and check vocabulary. Explain that they have to research the internet and find information to complete the fact file.

Suggested answers

(the information is correct at the time of publication)

Where is it	Western Europe, in the Atlantic Ocean
Size	68, 889 sq km
Population	4.595 million
Capital city	Dublin
Main language(s)	English, Irish
Natural environment	It's an island with many beaches, mountains, rivers and lakes.
Famous things	Beef, butter and cheese, music and dance, the weather (it rains a lot)
Famous people	Bono (U2), Liam Neeson, Pierce Brosnan, Fiona Shaw
Why it's special	It's very beautiful; the people are friendly; it's a small country; Irish people live all over the world.

4

This can be done in class or as homework. Students complete the fact file at home and present their fact file to the class in the next lesson.