Learning Lands 1 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 6  AB pg. 4 | * *brother, dad, grandma, grandpa, mum, sister* | * *Hello, how are you?* * *What’s your name?* * *My name’s … .* | * identifying and saying family words * giving your name * listening to your classmates * developing a plurilingual skills |
| Lesson 2  PB pg. 7  AB pg. 5 | * *black, blue, brown, green, orange, pink, purple, red, white, yellow* * *one, two, three, four, five, six, seven, eight, nine, ten* | * *How old are you?* * *I’m … .* | * identifying and saying numbers 1-10 * identifying and saying colours |
| Lesson 3  PB pg. 8  AB pg. 6 | * *blue, green, pink, purple, yellow* * *seven, seven* |  | * reading, listening and understanding a story * developing a plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4  PB pg. 9  AB pg. 7 | * *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday* * *one, two, three, four, five, six, seven* * *blue, green, orange, pink, purple, red, yellow* | * *How many…?* * *It’s (Tuesday).* | * saying the days of the week * asking and answering about the day of the week |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)  PB pg. 10  AB pg. 8 | * *alien* * *ball, balloon, bike, car, doll, game, kite, robot, scooter* | * *Look!* * *It’s a … .* * *Play with me.* | * identifying and saying ten toys * developing plurilingual skills |
| Lesson 2 (6)  PB pg. 11  AB pg. 9 | * recycled vocabulary | * Present Simple (*be*) – affirmative and *Wh-* questions * Indefinite articles *a/an* * *What is it? It’s a car. / It’s an alien.* | * asking and answering about toys * listening for specific information * listening to others |
| Lesson 3 (7)  PB pg. 12-13  AB pg. 10 | * *ball, bike, kite* * *blue, red, yellow, white* | * *It’s a (bike).* | * listening and responding to a story * saying and finding letter *b* * developing plurilingual skills * developing mediation skill: describing key characters |
| Lesson 4 (8)  PB pg. 13, 23  AB pg. 11, 13 | * *ball, bike, kite* * *blue, red, yellow, white* | * *It’s a (bike).* | * listening and responding to a story * SEL: learning to share |
| Lesson 5 (9)  PB pg. 14, 15  AB pg. 12 | * *big, small* * *new, old* * *fast, slow* | * Present Simple (*be*) – question form and short answers * *Is it a (doll)? Yes, it, is. / No, it isn’t.* | * identifying and saying five adjectives to talk about toys * asking and answering about toys |
| Lesson 6 (10)  PB pg. 16, 17  AB pg. 13 | * recycled vocabulary | * recycled grammar | * listening and responding to a magazine article * using pictures to make predictions about a text (visual literacy) * evaluating and using information to complete a task (critical literacy) * developing plurilingual skills * developing mediation skill: listing simple information |
| Lesson 7 (11)  PB pg. 18  AB pg. 14 | * recycled vocabulary | * *What is your favourite (toy)?* | * listening for key words * asking and answering about your favourite toy * Exam practice: Pre-A1 Starters Listening Part 3 |
| Lesson 8 (12)  PB pg. 19  AB pg. 15 | * revision of unit vocabulary | * *My favourite toy is a/an… .* | * describing your favourite toy * using capital letters * developing plurilingual skills |
| Lesson 13  PB pg. 20-21  AB pg. 16-19  MEE | * reviewing vocabulary from Unit 1 * Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels | * reviewing grammar from Unit 1 | * reviewing vocabulary and grammar from Unit 1 * assessment for learning Unit 1 * Exam Practice: Pre-A1 Starters Reading and Writing Part 1 * developing plurilingual skills |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)  PB pg. 22  AB pg. 20 | * *book, chair, computer, crayon, cupboard, desk, pen, pencil, rubber, ruler* |  | * identifying and saying ten classroom objects * singing a song about classroom objects * developing plurilingual skills |
| Lesson 2 (15)  PB pg. 23  AB pg. 21 | * recycled vocabulary | * Present Simple (*be*) – affirmative and *Wh-* questions * prepositions of place *in, on, under* * *Where is the pencil?* * *It’s on the book. / It’s under Benny.* | * asking and answering about where things are * Exam Practice: Pre-A1 Starters Listening Part 1 |
| Lesson 3 (16)  PB pg. 24, 25  AB pg. 22 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * saying and finding the letter *r* * developing mediation skill: giving a personal response |
| Lesson 4 (17)  PB pg. 25  AB pg. 23 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * SEL: learning to ask for help |
| Lesson 5 (18)  PB pg. 26, 27  AP pg. 24 | * *angry, funny, happy, sad, scary, sleepy* | * Present Simple (*be*) – question form and short answers * *Are you sleepy?* * *Yes, I’m. / No, I’m not.* * *Yes, (s)he is. / No, (s)he isn’t.* | * identifying and saying six adjectives to talk about feelings * asking and answering how our friends feel |
| Lesson 6 (19)  PB pg. 28, 29  AB pg. 25 | * recycled vocabulary | * recycled grammar | * listening and responding to an interview on a website * looking at pictures and noticing details (information literacy) * expressing an emotion by drawing a picture (visual literacy) * developing mediation skill: relaying specific information |
| Lesson 7 (20)  PB pg. 30  AB pg. 26 | * recycled vocabulary | * *Can I have a (ruler), please?* * *Here you are.* * recycled grammar | * listening for specific information * asking for something in a shop * developing plurilingual skills |
| Lesson 8 (21)  PB pg. 31  AB pg. 27 | * recycled vocabulary | * recycled grammar | * describing a classroom object * using full stops * developing plurilingual skills |
| Lesson 22  AB pg. 28-31 | * reviewing vocabulary from Unit 2 * Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * reviewing grammar from Unit 2 | * assessment for learning Unit 2 * Exam practice: Pre-A1 Starters Listening Part 4 * developing plurilingual skills |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)  PB pg. 32  AB pg. 32 | * *arms, ears, eyes, face, feet, hands, head, legs, mouth, nose* |  | * identifying and saying ten parts of the body * singing a song about the body * developing plurilingual skills |
| Lesson 2 (24)  PB pg. 33  AB pg. 33 | * recycled vocabulary | * *have got* (affirmative and negative) * *I’ve got yellow feet.* * *I haven’t got a green face.* | * describing yourself * Exam Practice: Pre-A1 Starters Listening Part 3 * developing plurilingual skills |
| Lesson 3 (25)  PB pg. 34, 35  AB pg. 34 | * recycled numbers 1-10 * recycled parts of the body * *robot, big* | * *I’ve got (big ears).* | * listening and responding to a story * saying and finding the letter *h* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (26)  PB pg. 35  AB pg. 35 | * recycled numbers 1-10 * recycled parts of the body * *robot, big* | * *I’ve got (big ears).* | * listening and responding to a story * SEL: identifying ways of making friends |
| Lesson 5 (27)  PB pg. 36, 37  AB pg. 36 | * *black hair, blonde hair, brown hair, red hair* * *long hair, short hair* | * *has got* (affirmative and negative) * *He’s got green hair.* * *He hasn’t got blonde hair.* * *She’s got long hair.* * *She hasn’t got brown hair.* | * identifying and saying six adjectives to describe hair * describing a friend |
| Lesson 6 (28)  PB pg. 38, 39  AB pg. 37 | * recycled vocabulary | * recycled grammar | * listening and responding to a traditional story * identifying a fictional text (information literacy) * reflecting on the meaning of the story and identifying its message (critical literacy) * developing mediation skill: relying specific information |
| Lesson 7 (29)  PB pg. 40  AB pg. 38 | * recycled vocabulary | * recycled grammar * *Which is (Lucia)?* * *She’s the (girl) with (black hair).* | * using photos to make predictions * identifying someone in a photo |
| Lesson 8 (30)  PB pg. 41  AB pg. 39 | * recycled vocabulary | * recycled grammar | * describing a friend * using *and* to join ideas * developing plurilingual skills |
| Lesson 31  PB pg. 42, 43  AB pg. 40-43 | * option 1: revision of vocabulary from Unit 3 * option 2: revision of vocabulary from Unit 2 & 3 * Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 3 * revision of grammar from Unit 2 & 3 | * assessment for learning Unit3 * Exam Practice: Pre-A1 Starters Reading & Writing Part 2 * Exam Practice: Pre-A1 Starters Listening Part 1 * developing plurilingual skills |
| Lesson 32  PB pg. 44, 45  AB pg. 44, 45 | Project 1 –   * recycled vocabulary | Project 1 –   * recycled grammar | * talking about your class’s favourite things * working together to make a group flower (collaborative learning) |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)  PB pg. 46  AB pg. 46 | * *apples, bananas, grapes, lemons, oranges, pears* * *carrots, onions, potatoes, tomatoes* | * *I’ve got… .* | * identifying and saying ten fruits and vegetables * singing a song about where fruit and vegetables grow * developing plurilingual skills |
| Lesson 2 (34)  PB pg. 47  AB pg. 47 | * recycled vocabulary | * Present Simple *like* (1st person, affirmative, negative) * *I like oranges.* * *I don’t like grapes.* | * saying what you like and don’t like * developing plurilingual skills |
| Lesson 3 (35)  PB pg. 48, 49  AB pg. 48 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * saying and finding the letter *p* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (36)  PB pg. 49  AB pg.49 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * SEL: identifying what you like and don’t like |
| Lesson 5 (37)  PB pg. 50, 51  AB pg. 50 | * *beans, eggs, peas* * *burgers, chips, sausages* | * Present Simple *like* (affirmative, negative) * *Do you like eggs?* * *Yes, I do. / No, I don’t.* | * identifying and saying six food items * asking and answering about what food you like and don’t like |
| Lesson 6 (38)  PB pg. 52, 53  AB pg. 51 | * recycled vocabulary | * recycled grammar | * listening and responding to an online questionnaire * link learning to what you already know (critical literacy) * presenting information through a picture (visual literacy) * developing mediation skill: relying specific information |
| Lesson 7 (39)  PB pg. 54  AB pg. 52 | * recycled vocabulary | * *I want (a burger).* * *Do you want (a drink)?* * *Yes, please. / No, thank you.* * recycled grammar | * listening for the main idea * saying what you want in a cafe |
| Lesson 8 (40  PB pg. 55  AB pg. 53 | * recycled vocabulary | * recycled grammar | * creating a questionnaire * using question marks * developing plurilingual skills |
| Lesson 41  AP pg. 54-57 | * revision of vocabulary from Unit 4 * Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 4 | * assessment for learning Unit 4 * Exam Practice: Pre-A1 Starters, Listening Part 3 * developing plurilingual skills |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)  PB pg. 56  AB pg. 58 | * *bird, cat, chicken, cow, dog, duck, goat, horse, mouse, sheep* * recycled vocabulary | * recycled grammar | * identifying and saying ten farm animals * singing a song about farm animals * developing plurilingual skills |
| Lesson 2 (43)  PB pg. 57  AB pg. 59 | * recycled vocabulary | * demonstrative pronouns *this/that* * *This is a goat.* * *That’s a sheep.* * recycled grammar | * identifying animals that are near or far away |
| Lesson 3 (44)  PB pg. 58, 59  AB pg. 60 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying the letters *ck* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (45)  PB pg. 59  AB pg. 61 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: learning to say sorry |
| Lesson 5 (46)  PB pg. 60, 61  AB pg. 62 | * *bush, flower, grass, rock, tree, wall* | * present Simple (3rd person plural) * *Where are the goats?* * prepositions of place *behind, in front of, between, next to* * *They’re behind the tree.* | * identifying and saying six nature words * asking and answering about where animals are * Exam Practice: Pre-A1 Starters Reading & Writing Part 5 |
| Lesson 6 (47)  PB pg. 62, 63  AB pg. 63 | * recycled vocabulary | * recycled grammar | * reading and responding to a leaflet * using pictures and words together to create meaning (visual literacy) * recognising where information comes from (information literacy) * developing mediation skill: relying specific information |
| Lesson 7 (48)  PB pg. 64  AB pg. 64 | * recycled vocabulary | * *Excuse me.* * *They’re over there.* * recycled grammar | * listening for sequence * asking for help politely * developing plurilingual skills * developing mediation skill: practicing collaborative interaction |
| Lesson 8 (49)  PB pg. 65  AB pg. 65 | * recycled vocabulary | * recycled grammar | * writing an animal fact * using full stops and question marks * developing plurilingual skills |
| Lesson 50  AB pg. 66-69 | * option 1: revision of vocabulary from Unit 5 * option 2: revision of vocabulary from Unit 4 & 5 * Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level | * revision of grammar from Unit 5 * revision of grammar from Unit 4 & 5 | * assessment for learning Unit 5 * developing plurilingual skills * Exam Practice: Pre-A1 Starters Reading & Writing Part 3 |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)  PB pg. 68  AB pg. 70 | * *bathroom, bedroom, garden, kitchen, living room* * *bed, bookcase, shower, sofa, table* | * *It’s under… .* | * identifying and saying ten rooms and pieces of furniture * singing a song about a cat in the house * Exam Practice: Pre-A1 Starters Reading & Writing Part 4 |
| Lesson 2 (52)  PB pg. 69  AB pg. 71 | * recycled vocabulary | * *There is… / There are…(*affirmative and negative) * *There’s a cat.* * *There isn’t a bed.* * *There are two beds.* | * saying what is in a room * Exam Practice: Pre-A1 Starters Reading & Writing Part 1 * developing plurilingual skills |
| Lesson 3 (53)  PB pg. 70, 71  AB pg. 72 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying the letters *ch* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (54)  PB pg. 71  AB pg. 73 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: learning to help |
| Lesson 5 (55)  PB pg. 72, 73  AB pg. 74 | * *house, park, school, shop, street, zoo* * recycled vocabulary | * *there are…* (question with *how many…?)* * *How many houses are there?* * *There’s one.* * *There are five.* * recycled grammar | * identifying and saying six places in the town * asking and answering about how many places there are in a town |
| Lesson 6 (56)  PB pg. 74, 75  AB pg. 75 | * recycled vocabulary | * recycled grammar | * reading and responding to a realistic fiction story * identifying the title of a text (information literacy) * suggesting a different ending to a story (critical literacy) * developing mediation skill: practicing analysis and criticism |
| Lesson 7 (57)  PB pg. 76  AB pg. 76 | * recycled vocabulary | * *What about this one?* * *I’m not sure. / Yes, it’s great!* * recycled grammar | * listening to opinion * responding to suggestions * developing mediation skill: facilitating collaborative interaction |
| Lesson 8 (58)  PB pg. 77  AB pg. 77 | * recycled vocabulary | * recycled grammar | * writing a description of a house * using contractions |
| Lesson 59  AB pg. 78-81 | * revision of vocabulary from Unit 6 * Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 6 | * assessment for learning Unit 6 * Exam Practice: Pre-A1 Starters Listening Part 2 * developing plurilingual skills |
| Lesson 60  PB pg. 78, 79  AB pg. 82, 83 | Project 2 –   * recycled vocabulary | Project 2 –   * recycled grammar | * talking about bird gardens * working together to make a bird garden (cooperative learning) |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)  PB pg. 80  AB pg. 84 | * *catch, climb, dance, fly, hop, jump, kick, run, swim, throw* |  | * identifying and saying ten action verbs * singing a song about playing in the playground |
| Lesson 2 (62)  PB pg. 81  AB pg. 85 | * recycled vocabulary | * *can* for ability (affirmative and negative) * *I can catch.* * *He can climb.* * *He can’t fly.* | * Saying what you can do * Exam Practice: Pre-A1 Starters Listening Part 2 |
| Lesson 3 (63)  PB pg. 82, 83  AB pg. 86 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying the letters *th* (unvoiced) * developing mediation skill: giving a personal response |
| Lesson 4 (64)  PB pg. 83  AB pg. 87 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: identifying ways to word as a team |
| Lesson 5 (65)  PB pg. 84, 85  AB pg. 88 | * *play the guitar, play the piano* * *ride a bike, ride a horse* * *sing, skate* | * *can* for ability (question and short answers) * *Can you sing?* * *Yes, I can.* * *Can you play the piano?* * *No, I can’t.* | * identifying and saying six more action verbs * asking and answering about what you can do * developing plurilingual skills |
| Lesson 6 (66)  PB pg. 86, 87  AB pg. 89 | * recycled vocabulary | * recycled grammar | * reading and responding to a webpage * recognising sources of information (information literacy) * using pictures to read and understand concepts (visual literacy) * developing mediation skill: relying specific information |
| Lesson 7 (67)  PB pg. 88  AB pg. 90 | * recycled vocabulary | * *Wow!* * *Well done!* * *That’s great!* * *amazing* * *Cool!* * recycled grammar | * listening for action words * encouraging your friends * developing plurilingual skills |
| Lesson 8 (68)  PB pg. 89  AB pg. 91 | * recycled vocabulary | * recycled grammar | * writing a talent show entry * using *but* to join two different ideas |
| Lesson 69  AB pg. 92-95  PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7 * option 2: revision of vocabulary from Unit 6 & 7 * Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 7 * revision of grammar from Unit 6 & 7 | * assessment for learning Unit 7 * Exam Practice: Pre-A1 Starters Reading & Writing Part 3 and Part 5; Part 4 * developing plurilingual skills |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)  PB pg. 92  AB pg. 96 | * *dress, hat, jacket, shoes, shorts, skirt, trousers, T-shirt* * *cold, hot* |  | * identifying and saying ten items of clothing * singing a song about clothes and the weather * Exam Practice: Pre-A1 Starters Reading & Writing Part 3 * developing plurilingual skills |
| Lesson 2 (71)  PB pg. 93  AB pg. 97 | * recycled vocabulary | * Present Continuous (1st person affirmative) * *I’m wearing a green hat.* | * saying what you are wearing |
| Lesson 3 (72)  PB pg. 94, 95  AB pg. 98 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying the letters *sh* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (73)  PB pg. 95  AB pg. 99 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: identifying the feelings of others |
| Lesson 5 (74)  PB pg. 96, 97  AB pg. 100 | * *draw, fish, fly a kite, paint, play a game, take a photo* * recycled vocabulary | * Present Continuous (*Wh-* questions) * *What are you doing?* * *I’m (painting).* * recycled grammar | * identifying and saying six activities * asking and answering about what you are doing * Exam Practice: Pre-A1 Starters Listening Part 4 |
| Lesson 6 (75)  PB pg. 98, 99  AB pg. 101 | * recycled vocabulary | * recycled grammar | * reading and responding to a class blog * using pictures to predict words in a text (visual literacy) * reading for interesting information and using this to make choices (critical literacy) |
| Lesson 7 (76)  PB pg. 100  AB pg. 102 | * recycled vocabulary | * recycled grammar * *Do you want to come to my party?* * *It’s on Sunday.* | * listening for the main idea * inviting a friend to a party * developing mediation skill: facilitating collaborative interaction |
| Lesson 8 (77)  PB pg. 101  AB pg. 103 | * recycled vocabulary | * recycled grammar | * writing about what you are wearing * using adjectives in the right position * developing plurilingual skills |
| Lesson 78  AB pg. 104-107 | * revision of vocabulary from Unit 8 * Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 8 | * assessment for learning Unit 8 * Exam Practice: Pre-A1 Starters Listening Part 1 * developing plurilingual skills |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)  PB pg. 102  AB pg. 108 | * *have breakfast, have dinner, have lunch* * *listen to music, play outside, watch TV* * *eat, read, sleep, talk* |  | * identifying and saying ten routine verbs * singing a song about routines * Exam Practice: Pre-A1 Starters Reading & Writing Part 1 |
| Lesson 2 (80)  PB pg. 103  AB pg. 109 | * recycled vocabulary | * Present Simple (1st person affirmative and negative) * *I play outside every day.* * *I don’t watch TV.* | * saying what you do and don’t do every day |
| Lesson 3 (81)  PB pg. 104 , 105  AB pg. 110 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying the letters *th* (voiced) * developing plurilingual skills * developing mediation skill: summarising the main point |
| Lesson 4 (82)  PB pg. 105  AB pg. 111 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: learning to comfort others |
| Lesson 5 (83)  PB pg. 106, 107  AB pg. 112 | * *in the morning, in the afternoon, in the evening, at night* * *drink water, go to school, have a snack, sleep* * recycled vocabulary | * Present Simple (question and short answer) * *Do you have a snack in the afternoon?* * *Yes, I do. / No, I don’t.* | * identifying and saying the parts of the day * more routine verbs * asking and answering about routines |
| Lesson 6 (84)  PB pg. 108, 109  AB pg. 113 | * recycled vocabulary | * recycled grammar | * reading and responding to a play * identifying some common text types (information literacy) * reflecting on a text and saying what you want to happen next (critical literacy) * developing mediation skill: giving a personal response |
| Lesson 7 (85)  PB pg. 110  AB pg. 114 | * recycled vocabulary | * *Would you like (a snack)?* * *Yes, please.* * *I’d like (a banana).* | * activating prior knowledge before listening * offering and accept a snack * Exam Practice: Pre-A1 Starters Listening Part 3 |
| Lesson 8 (86)  PB pg. 111  AB pg. 115 | * recycled vocabulary | * recycled grammar | * writing about your Sunday * using *or* to join two options * developing plurilingual skills |
| Lesson 87  PB pg. 112, 113  AB pg. 116-119 | * option 1: revision of vocabulary from Unit 9 * option 2: revision of vocabulary from Unit 8 & 9 * Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 9 * revision of grammar from Unit 8 & 9 | * assessment for learning Unit 9 * Exam Practice: Pre-A1 Starters Reading and Writing Part 4, Part 5 * developing plurilingual skills |
| Lesson 88  PB pg. 117 | Festival 2   * recycled vocabulary | Festival 2   * recycled grammar | * reading a text about Children’s Day * making a mask |
| Lesson 89  PB pg. 122-126 | * revision of vocabulary Units 1-9 * End-of-year Test (available as above) – at standard and higher levels | * revision of grammar Units 1-9 |  |
| Lesson 90  PB pg. 114, 115  AB pg. 120 | Project 3 –   * recycled vocabulary | Project 3 –   * recycled grammar | * talking about sports clothing * working together to plan a new sports uniform for your school (collaborative learning) |