

- 1 Complete the survey. Then read the commentary in exercise 2. Ignore the gaps for now. Do you agree?

- 2 Complete the commentary on the survey in exercise 1 with one word in each gap.

English Learning Survey

- 1 What are your main reasons for learning English this year? How important is each of them?

- | | |
|---|-------------|
| 1 To get a good grade in an exam | 0 1 2 3 4 5 |
| 2 To help me in my future career | 0 1 2 3 4 5 |
| 3 For my personal life (e.g. travel, friends) | 0 1 2 3 4 5 |
| 4 Because it's interesting and fun | 0 1 2 3 4 5 |
| 5 Because my teacher makes me study | 0 1 2 3 4 5 |
| 6 _____ | 0 1 2 3 4 5 |

- 2 Which parts of learning English do you enjoy most/least?

					
1 Learning and practising grammar					
2 Building my vocabulary					
3 Improving my pronunciation					
4 Learning useful phrases for speaking and writing					
5 Practising speaking to be more fluent					
6 Developing my writing skills					
7 Improving my reading skills					
8 Enhancing my listening skills					

- 3 Which parts of learning English from question 2 should you / will you prioritise this year?

- 4 How can you work on your English skills in addition to working hard in class and doing homework? Think of at least three ways and write them down. The ideas in exercise 2 will help you.



- 1 A vital part of successful language learning is motivation: if you know why you're studying, you're more likely ¹ _____ succeed. Of course, exams are important, but you'll ² _____ more out of the course if you look beyond the exam to other reasons for learning, and especially if you can take pleasure from your rapidly improving English skills. Don't ³ _____ the common mistake of thinking you're studying in ⁴ _____ to keep your teacher happy; you're studying for your own benefit, and your teacher's role is to help keep you motivated and focused.

- 2&3 It's useful to be self-aware of what you love and what you don't. Many learners tend to prioritise the parts of language learning ⁵ _____ they enjoy most and spend as ⁶ _____ time as possible on their least favourite parts. But in fact, all eight parts and more are important, and the most successful learners ⁷ _____ equal attention to all of them. Try to focus more ⁸ _____ your least favourite parts because that's where you're likely to experience the biggest improvement – and you may learn to like them, too!

- 4 You'll ⁹ _____ a long way if you work hard in class and do all your homework carefully and diligently. But if you want to turbo-charge your learning, you'll need to go beyond ¹⁰ _____ basics. Is there an app you can download to ensure you really know all the key words from the course – not just to understand them, ¹¹ _____ to use them, too? How can you develop your reading and listening skills beyond this course? Will you ¹² _____ able to work on your speaking skills with your family and friends? If you commit now, you'll be amazed at the progress you can make.

- 3 Match the beginnings and endings in each set of sentences.

- The students, who had worked hard all year, got excellent grades. _____
The students who had worked hard all year got excellent grades. _____
a The whole class deserved their success.
b But the rest of the class failed.
- I tried to walk to school. _____
I tried walking to school. _____
a But I stopped after a few days because it took too long.
b But I got lost and had to take a bus instead.
- I studied all the vocabulary, _____
I've studied all the vocabulary, _____
I've been studying all the vocabulary, _____
a but I haven't finished yet.
b but that was a few weeks ago, and I don't remember it now.
c so I'm pretty confident about today's test.

4 Complete the word-formation table. You may use different suffixes or prefixes. Use a dictionary if necessary. There may be more than one correct answer.

Noun (thing/ concept)	Noun (person)	Verb	Adjective
_____	a success	to _____	_____, unsuccessful
an _____	an _____, an overachiever, an _____	to _____	achievable, _____
_____, re-education	an _____	to _____, to re-educate	educated, _____, educational
(an) _____	-	to _____	improved, _____
_____, _____	-	to _____, to mispronounce	_____, unpronounceable
(a) development, _____	a _____	to _____, to redevelop	developed, _____, underdeveloped, _____
an _____, a _____	-	to appoint, to _____, to _____	disappointed, _____
an _____	an _____	to _____, to re-apply	applicable, _____
_____	a _____	to _____	participatory
(a) _____, _____	a _____	to _____, to rediscover	_____, undiscoverable, undiscovered

5 Write the missing verbs.

- _____ : a meeting / on a second / your breath underwater
- _____ : pressure on sb / your prices up / off doing sth
- _____ : a decision / your destination / sth on a high shelf
- _____ : bald / into detail / down with the flu
- _____ : on your nerves / the door / rid of sth
- _____ : fun of sb / your mind up / a difference
- _____ : out of time / your own business / away from home
- _____ : advantage of sth / sth into consideration / sugar in your tea



6 Are study techniques 1–12 good or bad? Check your answers on page 180.

Reading

- I always try to predict as much as I can before I read because it gives me a chance to use what I already know. It also gives me a purpose for reading: to check my predictions.
- The best thing about reading is that it helps to build my vocabulary. I check every new word I come across in a dictionary and write it in my notebook.
- The key to successful reading is efficiency, i.e. reading quickly to get a general understanding and find the most relevant information.

Writing

- I find that it's much quicker to copy and paste my writing assignments from websites like Wikipedia because the quality of the writing is much better than anything I could produce myself.
- I write a lot for pleasure in English: stories, dialogues, poems, and so on. And I force myself to use new grammar and vocabulary in my writing because experimentation is the key to success.
- I expect my teacher to correct every mistake I make, and to write detailed guidance on how I can improve.

Listening

- I watch and listen to lots of things in English: podcasts, TV shows, films, video games, and so on. I sometimes turn on English subtitles to help me understand some fragments.
- I used to get stressed when I didn't understand every word during a listening exercise, which meant I lost concentration, but now I've trained myself to worry less about that.
- I always read the audioscripts before class and check any unknown words so that I'm well prepared for listening activities.

Speaking

- I always plan what to say very carefully in advance. In fact, I often say nothing out loud, but simply think about what I would say.
- Speaking is all about fluency and confidence, so it doesn't bother me when my grammar is all over the place and my vocabulary is really basic.
- Sometimes I speak English with my classmates. Other students often give us strange looks, but we don't care!