

# 1 Sport for all

## Lesson 1 Vocabulary 1

### 1 Look and write.

tennis basketball cycling badminton skateboarding hockey

1



play basketball

2



go \_\_\_\_\_

3



play \_\_\_\_\_

4



play \_\_\_\_\_

5



play \_\_\_\_\_

6



go \_\_\_\_\_

### 2 Read and circle the sports. Write.

I go cycling and I play table tennis with my mum. I play basketball and I go swimming on Mondays. I play baseball and I play football.



1



2



3



cycling

4



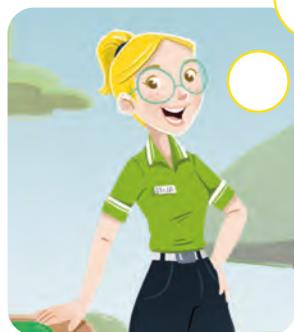
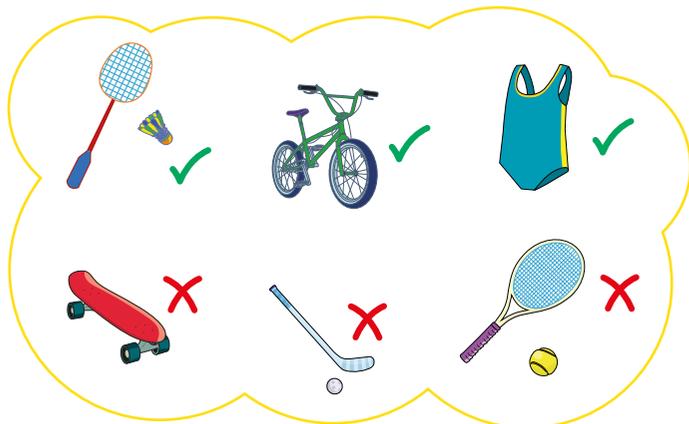
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6



1 Exam practice Look and read. Write yes or no.



- 1 I play tennis. no
- 2 I go cycling. \_\_\_\_\_
- 3 I play badminton. \_\_\_\_\_
- 4 I go skateboarding. \_\_\_\_\_
- 5 I play hockey. \_\_\_\_\_
- 6 I go swimming. \_\_\_\_\_

2 Look at Activity 1. Write questions and answers for Alice.

- 1  Do you play tennis ?  No, I don't.
- 2  Do you \_\_\_\_\_ ?  Yes, I do.
- 3  \_\_\_\_\_ go skateboarding?  \_\_\_\_\_
- 4  \_\_\_\_\_ ?  \_\_\_\_\_

1  Write the letters *a* and *e*. Listen and say.



g a m e

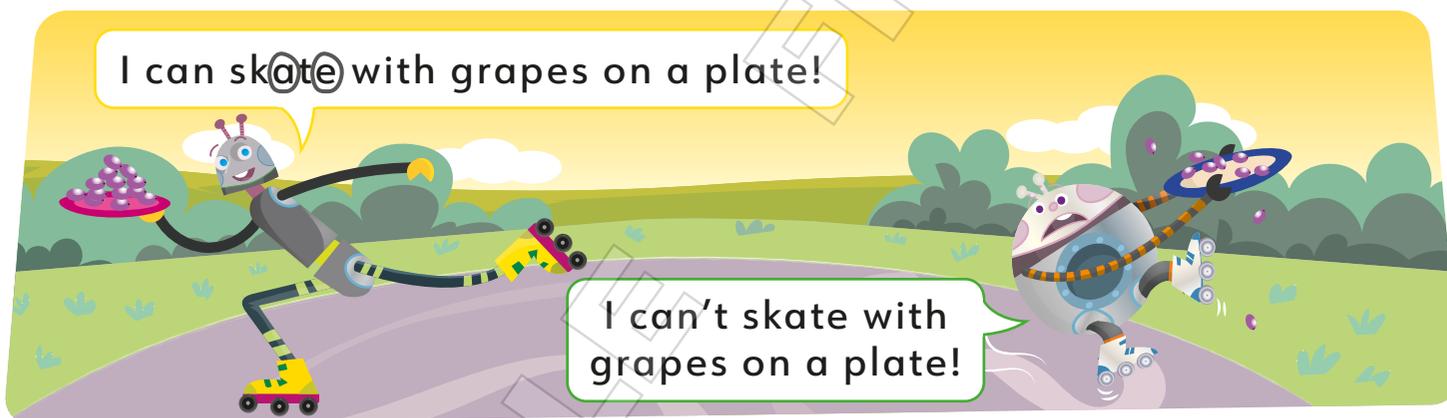


n m



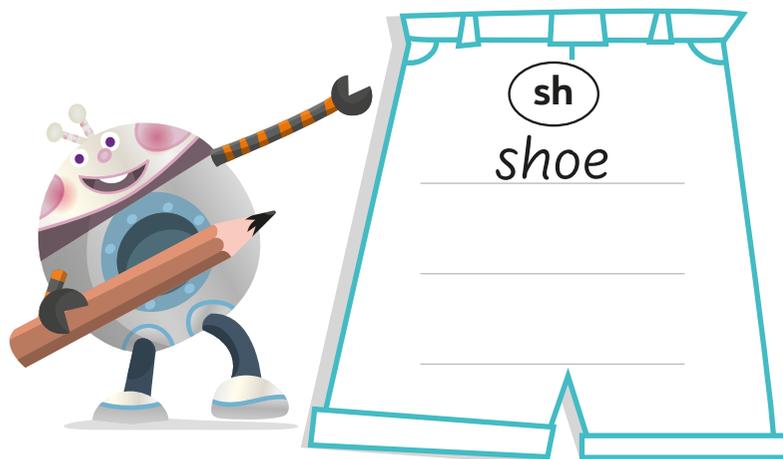
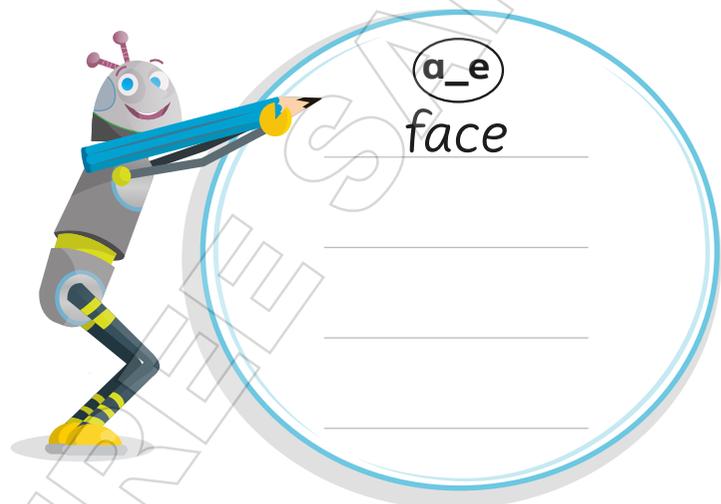
b s ball

2  Listen and circle the letters *a* and *e* in the words with *a\_e*. Listen again and say the chant.



3 Write the words with *a\_e* on the plate and the words with *sh* on the shorts.

face shoe baseball plate shirt fish game



# Sam plays basketball

After you read

1 Think about the story. Circle with the correct colours.



1 I don't like sport.

2 Can we play basketball with you?

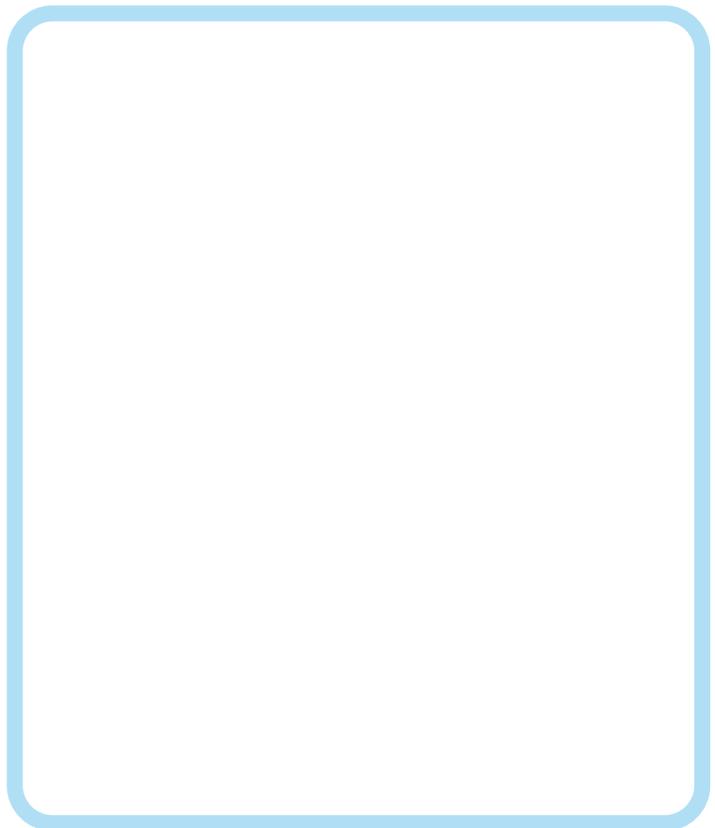
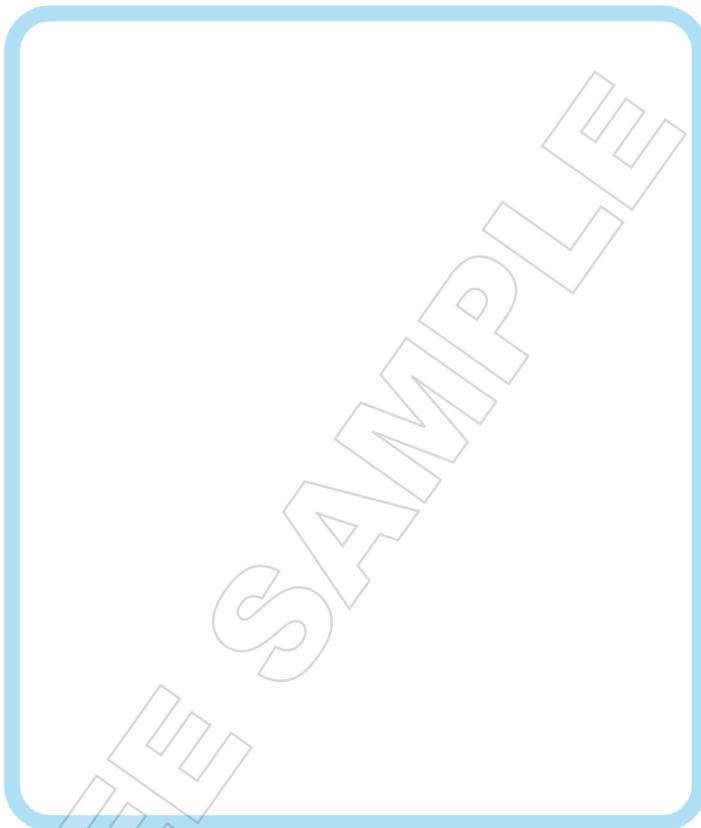
3 You're really good, Sam!

4 I'm *not* good.

5 Benny has got *that* ball!

6 Do you play badminton, Sam?

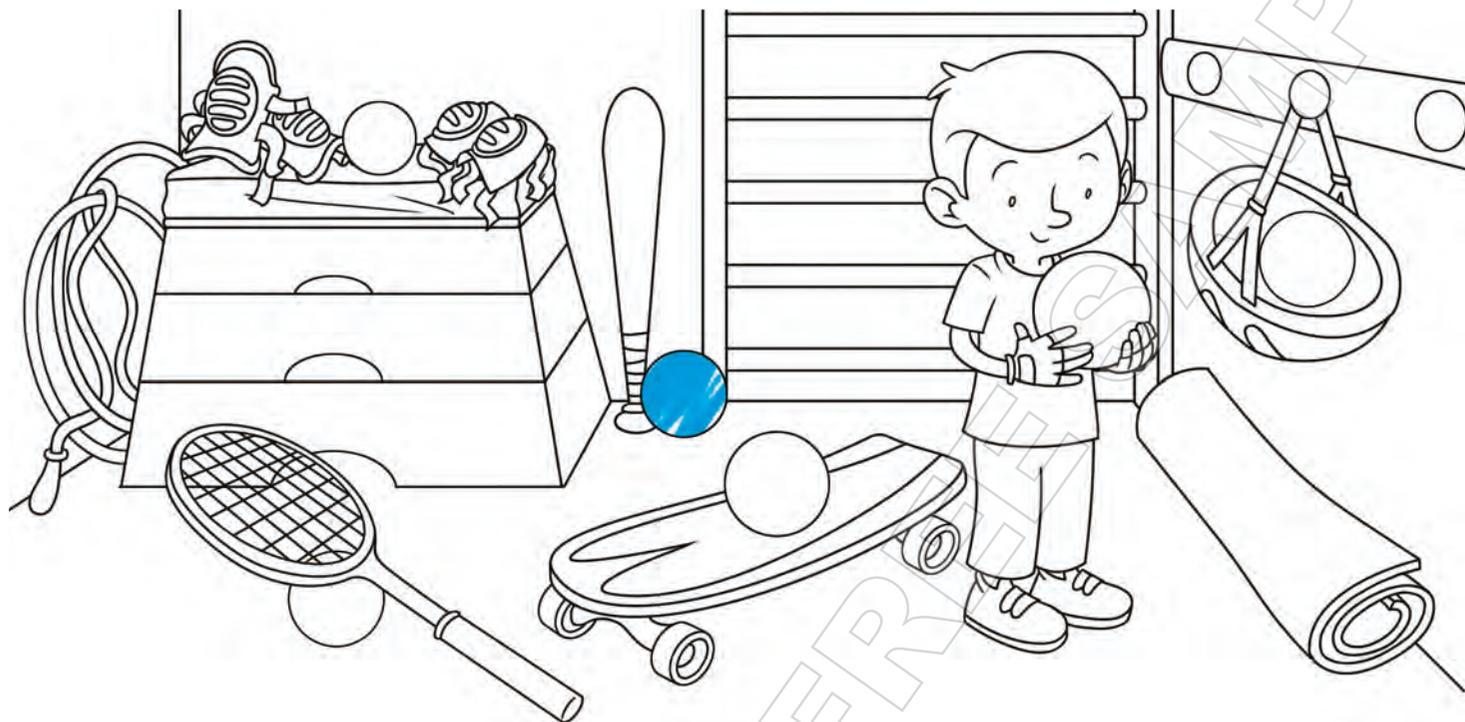
2 What sports do you want to try? Write and draw.



I want to try \_\_\_\_\_ and \_\_\_\_\_.



1  **Exam practice** Listen and colour.



2 Read, look and write. Then tick (✓) for you. 

knee pads racket helmet elbow pads bat gloves

|   |  | Yes,<br>I have.          | No,<br>I haven't.        |
|---|--|--------------------------|--------------------------|
| 1 | Have you got a  <u>helmet</u> ? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Have you got a  _____ ?         | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Have you got  _____ ?           | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | _____  _____ ?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | _____  _____ ?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | _____  _____ ?                  | <input type="checkbox"/> | <input type="checkbox"/> |



After you read

1 Read the notices on Pupil's Book page 16 again. Match.



1

I love the garden!



2

I want to play with girls and boys in a team.



3

My brother has got a skateboard. I want to learn.



Garden Fun

Skate Cats

Bluebirds

2 What after-school club is your favourite? Tick (✓) and write.



1



2



3



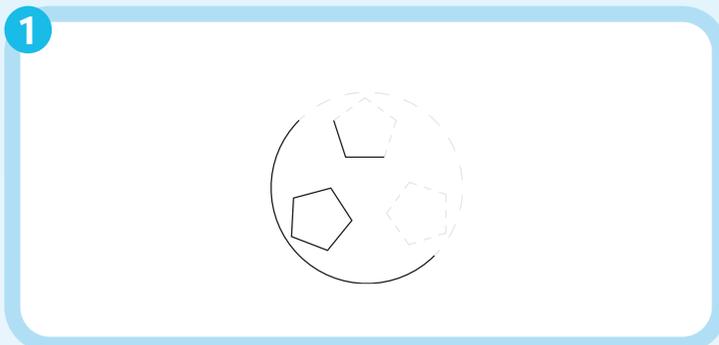
4



5

My favourite after-school club is \_\_\_\_\_.

1  Listen and draw what the children have got.



2 Read and write. 

Can't Can I Can I helmet glove racket bat



1 *Can I* \_\_\_\_\_ play badminton?



I'm sorry. There isn't a \_\_\_\_\_.

OK. 3 \_\_\_\_\_ go skateboarding?

I'm sorry. There isn't a \_\_\_\_\_.

OK. 5 \_\_\_\_\_ play baseball?

Yes, of course! There's a \_\_\_\_\_ and a \_\_\_\_\_.

Great! Thank you!



1 Circle the capital letters. **Bat Fun**

I'm Wendy. I go to a table tennis club after school. The name of the club is Bat Fun. I go on Mondays and Wednesdays. Have you got a bat? Come and play with us! It's lots of fun.



Wendy

2 Choose a club. Write. Remember to use capital letters. 

football



craft



music

I'm \_\_\_\_\_ . I go to a \_\_\_\_\_ club after school. The name of the club is \_\_\_\_\_ . I go on \_\_\_\_\_ and \_\_\_\_\_ .

Have you got \_\_\_\_\_ ? Come and \_\_\_\_\_ . It's \_\_\_\_\_ !



# Review

## 1 Write the sports in the boxes.

football cycling tennis skateboarding ~~baseball~~  
baseball basketball table tennis badminton

1 a bat

baseball

2 a racket

3 a big ball

4 a helmet

## 2 Look, read and write.

go go don't go play don't play do don't play

Kim



Do you <sup>1</sup> go \_\_\_\_\_ cycling?

No, I <sup>2</sup> \_\_\_\_\_.



Kim

Do you <sup>3</sup> \_\_\_\_\_ hockey?

Yes, I <sup>4</sup> \_\_\_\_\_.

I <sup>5</sup> \_\_\_\_\_ swimming and I <sup>6</sup> \_\_\_\_\_ tennis.

I <sup>7</sup> \_\_\_\_\_ baseball and I <sup>8</sup> \_\_\_\_\_ skateboarding.



How do you say *Have you got ...?* in your language? Is the number of words the same?



3 Write. Look and write *Yes, I have* or *No, I haven't*.

Have Have Have ~~got~~ got got got

1 Have you got a racket?

Yes, I have.

2 Have you \_\_\_\_\_ a bat?

\_\_\_\_\_

3 \_\_\_\_\_ you got a helmet?

\_\_\_\_\_

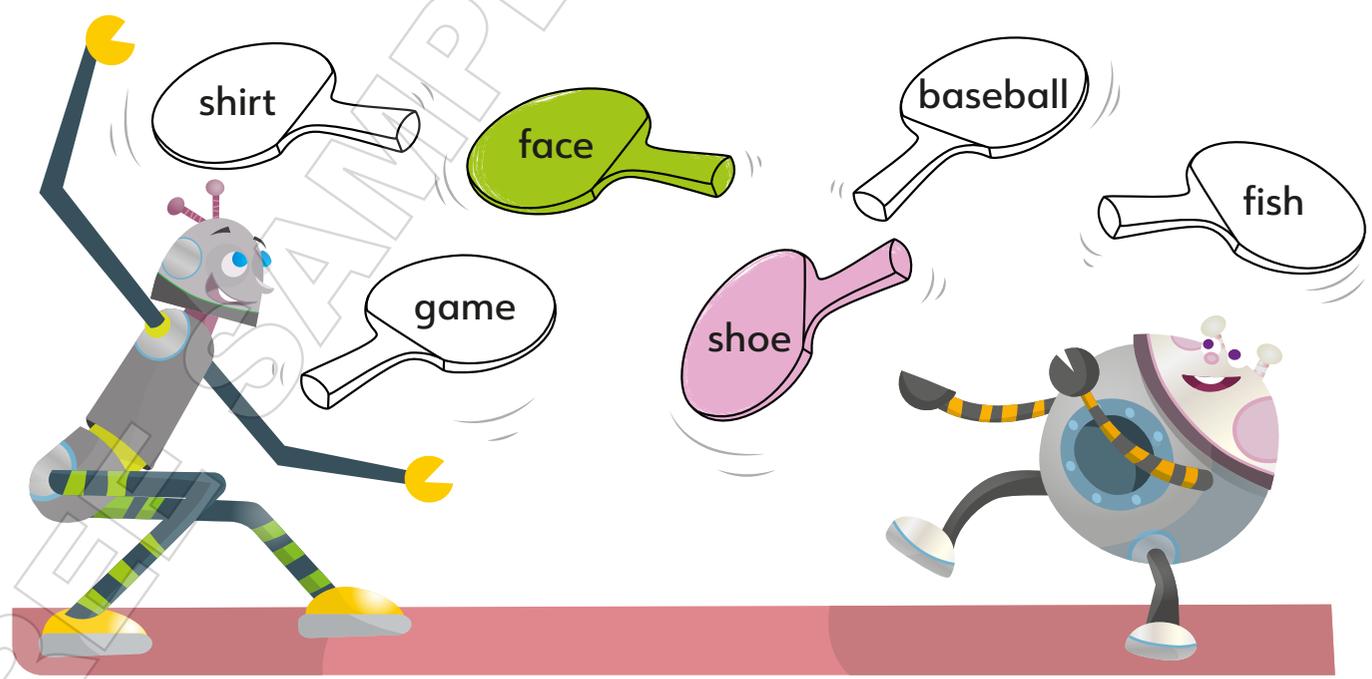
4 \_\_\_\_\_ you \_\_\_\_\_ knee pads?

\_\_\_\_\_

5 \_\_\_\_\_ you \_\_\_\_\_ gloves?

\_\_\_\_\_

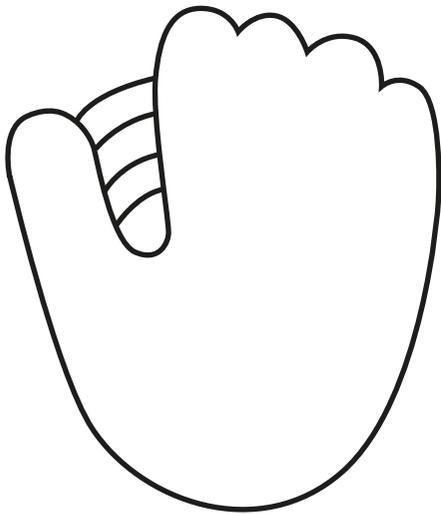
4 Colour the bats with *a\_e* words green and the bats with *sh* words pink.



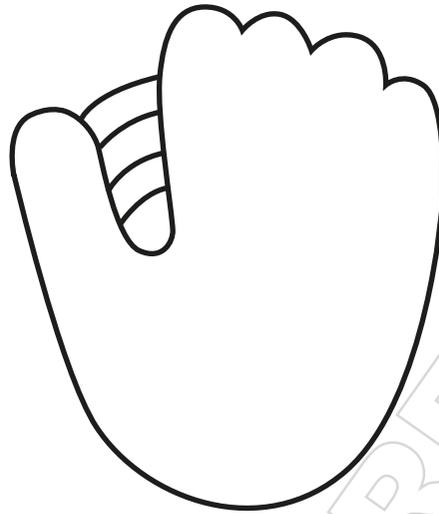
## Think about Unit 1

Read. Draw and write your answers. Then colour and tick (✓).

In this unit, I ...



Now I can ...



My favourite part is ...



How I feel about my work in this unit:



What can I do next?

I can ...

read the story again.

watch the video on Pupil's Book page 17 again.

sing 'Let's play baseball!' to my family.

play the digital games.

Go to the map on pp.4-5 of your Pupil's Book. Stick your Unit 1 pass.



1 Listen and draw lines. There is one example.

Lucy

Kim

Anna

Mark



Tom

Jill

Dan