

**3** Find and circle the words in the picture that aren't in the song.





🜏 Ask and answer about the weather and activities in Activity 2. 🆚

What's the weather like?

lt's sunny. 🝃

What are you doing?

I'm playing baseball.



3

**Key learning outcome:** Ask and answer about the weather and what you are doing

## Lesson 3 Story time

Before you read

- Look at the pictures. What weather can you see?
- **2** <sup>25</sup> Listen and read. What do Sam and Benny find?
- **3** Act out the story.

# The weather cave

1 Sam, Lily and Benny are at the weather cave. They're learning about the weather.

Why don't you and Benny go into the cave?

- OK! Push sunny and dry, please. Come on, Benny!
- 3 Then Benny finds something.

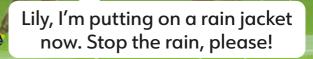
What's that, Benny? It's a white button. Well done! Let's push it!

### Letters and sounds

- Listen and repeat.
  like fine ice
- 2 Find and circle the words in the story.
- 2 It's rainy and wet in the cave. Sam is shouting to Lily, but she's with her friend.

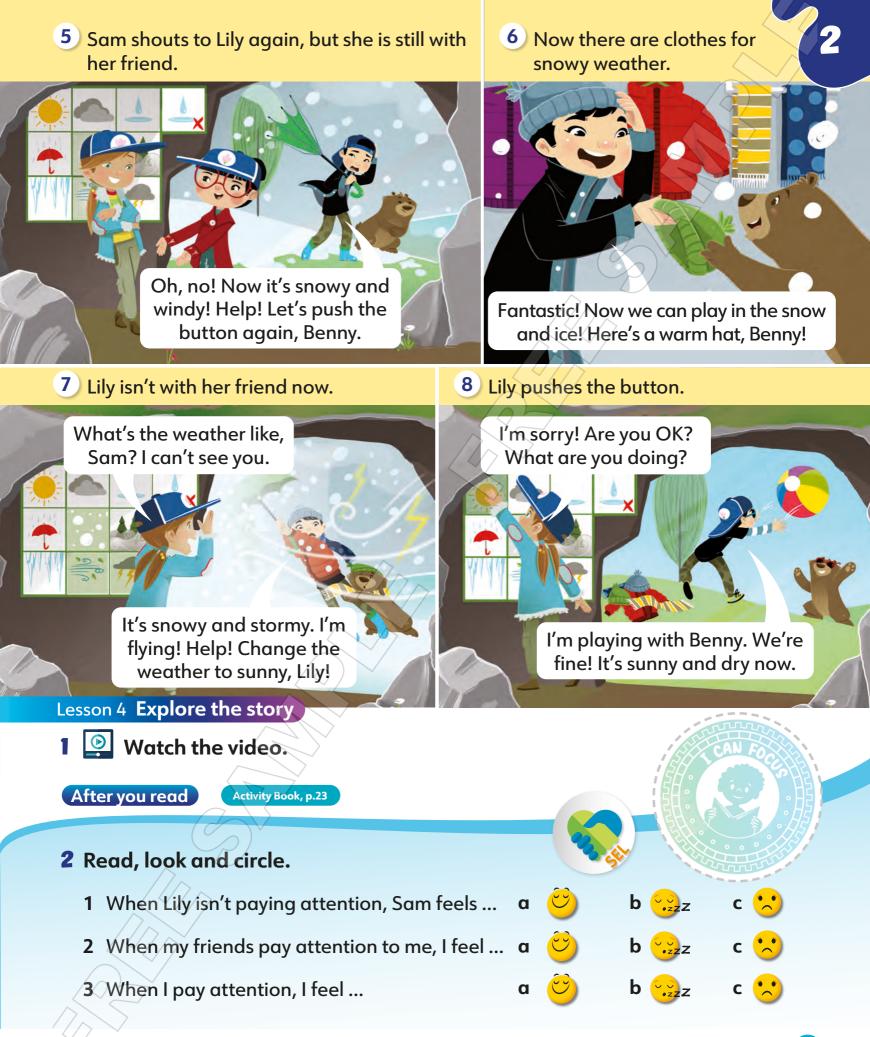
Lily! I'm cold and wet. Stop the rain, please!

**4** There are clothes for wet weather.



24 C twenty-four

Activity Book, p.22



Lesson 5 Vocabulary & Grammar 2

In which seasons do you wear a jacket? What about a T-shirt? [

## l 🛺 🛺 Listen and say. Then listen and number.



## **2 2 Watch or listen. Move and sing.**

## The four seasons

Do you like planting flowers With family and friends? Do you like planting flowers? Tell me when!

In spring, summer, autumn or winter? In spring, summer, autumn or winter? I like planting flowers in spring.

Do you like having a picnic With family and friends? Do you like having a picnic? Tell me when!



Chorus I like having a picnic in summer.

flying a kite / autumn playing in the snow / winter 5.

26 C twenty-six

Grammar

I like planting flowers in spring. I don't like playing in the snow.

Do you like having a picnic? Yes, I do. / No, I don't.

**3** <sup>[10]</sup> Listen and circle the correct faces.



4 **Talk Partners** Play the game. Find an activity your friend likes for each season. **Activity Book**, p.129



**Key learning outcomes:** Identify and say the seasons and seasonal activities; Ask and answer about what you like doing

#### Lesson 6 Read the world



**Characters** 

Narrator 1

Anna

Ted

The neighbour

Narrator 2

- N1: The children live in a new house. They're happy.
- Wow! Look at the big garden! It's great.
- Look at the neighbour's garden! It's scary.
- N2: It's winter. It's snowy and cold.
- Let's play outside in the garden!
- Yes, let's play basketball! I like playing basketball.
- Oh no! The ball is in the neighbour's garden.
- N1: It's spring. It's cloudy but it's not rainy.
- Let's play outside in the garden!
- Yes, let's play tennis!I like playing tennis.
- Oh no! The ball is in the neighbour's garden.
- N2: Now it's summer. It's sunny and hot.
  - Let's play outside in the garden!
- Yes, let's play football! I like playing football.
- Oh no! The ball is in the neighbour's garden.
- N1: Now it's autumn. It's windy.
- Let's play outside in the garden!
- Yes, let's fly a kite! I like flying a kite.
- Oh no! The kite's in the tree.
- N2: Ted climbs the tree. He sees the neighbour in his garden.
  - Hello! Are these your balls? Here you are.
  - Yes, thank you.
  - ) Oh, I'm tired.
  - Can we help you with your garden?
  - Yes, please!

Key learning outcome: Read and respond to a play

How long does it take the Earth to revolve around the sun?

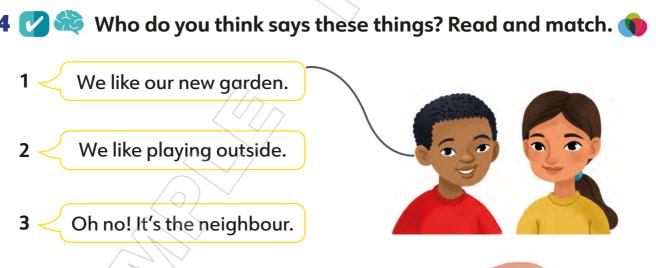
#### Before you read

- Look at the pictures. Where are the children? What's the weather like?
- 2 🖓 Read and check your answers to Activity 1.
- 3 💑 🛺 Read again. Circle the correct words. Then tell a friend. **(** 
  - 1 The children think the neighbour's garden is funny / (scary)
  - 2 The children play tennis / basketball in the winter.
  - 3 The children play tennis in the spring / summer.
  - 4 Ted / Anna climbs the tree.
  - 5 The neighbour is / isn't scary.

#### After you read

4

5



#### Who can you help in your community?

Why are the balls here?

The children want to help me. I'm happy.



**Real-world communication** Lesson 7 Listening & Speaking Listen and match. a a 1 Mary (b) b (b) 2 Rifo ( C ) 3 Sally **2** 2 3 Watch or listen. Then practise with a friend. Hi, Clare. I'm bored today. Me too. What about going cycling? No, thanks. It's windy. Well, what about flying a kite?

That's a good idea!

#### Make and respond to suggestions (1)

What about flying a kite?

30 K thirty

No, thanks. / That's a good idea!

4

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⊳

Activity Book, p.26



**Key learning outcomes:** Use pictures to help understanding; Make and respond to suggestions (1)

#### **Read the penpal message. What does Karine like doing in her** 1 favourite season? 📢

## GLOBAL PENPALS

Find a penpal Home

Q Register

Hi, I'm Karine. My favourite season is §ummer. In my country, summer is in June, July and August. It's hot and sunny. The sky is blue and there are lots of flowers.

I like having picnics with my family and skateboarding in the park. Here are some photos.

What's your favourite season? What do you like doing?

Write soon!



2 Circle the first letter in the seasons and months in Activity 1. 🌘

## **Capital letters (2)**

Use a capital letter for months: February, December Don't use a capital letter for seasons: autumn, winter

is in <sup>3</sup>\_\_\_\_arch, <sup>4</sup>\_\_\_pril and <sup>5</sup>\_

Send with the you know now Think about Unit

3 🔽 Look and complete. (

# A message for Karine

Thank you for your message.

spring My favourite season is <sup>1</sup>\_

In my country,<sup>2</sup>

lt's<sup>6</sup>

1 like<sup>8</sup>

Key learning outcomes: Write a penpal message; Use capital letters (2)

and <sup>7</sup>

ay.

Think about Unit 2.

Go to Activity Book, p.30