

# 1 Travel time

## Lesson 1 Vocabulary 1

### 1 Find and write eight travel words.



platform



t	r	i	p	r	e	n	t	s	o
e	p	l	a	t	f	o	r	m	d
s	i	p	s	a	m	p	o	r	a
s	f	o	s	t	e	a	l	a	r
q	a	f	e	r	r	y	l	e	r
u	q	u	n	i	l	l	e	n	i
a	u	m	g	o	i	c	y	o	v
n	e	b	e	i	n	h	e	r	a
e	u	h	r	n	g	e	d	a	l
d	e	p	a	r	t	u	r	e	s



3 = when you go somewhere and come back again.



### 2 Write the words. There are two words you don't need.

- arrivals   departures   trolley   trip   passenger   platform  
 ticket machine   ticket collector   check-in desk   ferry   waiting room

One thing that you use for your luggage in an airport or station: 1 trolley

One place where you can buy your ticket in a station: 2 \_\_\_\_\_

Two places where you can wait for a train in a station: 3 \_\_\_\_\_

4 \_\_\_\_\_

Two people: 5 \_\_\_\_\_ 6 \_\_\_\_\_

Three places in an airport: 7 \_\_\_\_\_ 8 \_\_\_\_\_

9 \_\_\_\_\_

### 3 Write answers for you.

Do you prefer ...

1 waiting in arrivals or departures at an airport? Why?

\_\_\_\_\_

2 waiting in a waiting room or on the platform at a station? Why?

\_\_\_\_\_

3 carrying your luggage or using a trolley? Why?




\_\_\_\_\_



## 1 Read and circle.

- I **ve been** / went on two long-distance train trips since last year.
- I **ve travelled** / travelled from Barcelona to Paris in June.
- I **didn't go** / haven't been to another country before.
- I went / **have been** to Melbourne for a month in 2018.
- I **ve done** / did three school trips since last year.
- I **didn't speak** / haven't spoken any English when I was in London.

## 2 Complete the email. Use the correct forms of the present perfect and past simple.

Hello Elena,

I <sup>1</sup> arrived (arrive) in Adelaide on Friday. The train trip <sup>2</sup> \_\_\_\_\_ (be) fun but really tiring - I <sup>3</sup> \_\_\_\_\_ (not sleep) at all! Since we arrived, we <sup>4</sup> \_\_\_\_\_ (meet) lots of members of my family here - my grandparents, aunt and uncle and four cousins. And we <sup>5</sup> \_\_\_\_\_ (do) some really cool things. On Saturday, we <sup>6</sup> \_\_\_\_\_ (go) to the Mega Adventure Centre and we <sup>7</sup> \_\_\_\_\_ (climb) on the huge climbing course. It <sup>8</sup> \_\_\_\_\_ (be) amazing! On Sunday, we're going to visit a huge aquatic centre. I <sup>9</sup> \_\_\_\_\_ (not go) to one before - I'm so excited! There are lots of things we <sup>10</sup> \_\_\_\_\_ (not do). Maybe we'll go to the beach tomorrow! Are you having a good holiday too? Write back soon!

From Mason

## 3 Exam practice For each question, choose the correct answer.

1 Hi Maria! We've been on holiday for three days and the weather has been worse than I expected. I brought clothes for sunny weather, but we've had rain for the whole time! Ryan

- A It has been sunny on Ryan's holiday so far.
- B Ryan brought the wrong clothes on holiday.
- C Ryan has had sunny and rainy weather on his holiday.

2 The ticket office is closed. If you haven't bought your ticket online, you must get one from the ticket machine on the platform.

- A You can't buy tickets online.
- B You can buy tickets from the ticket office.
- C You can buy tickets on the platform.

3 **Subject: School trip**

Some people haven't paid for the ferry trip yet. You will lose your place if you don't bring the money to the office by Thursday.

- A You can't go on the trip if you don't pay.
- B You don't have to pay for the trip.
- C You didn't pay for the trip so you can't come.



# THE LAST NIGHT AT CAMP

After you read

1 Remember the story. Number the events in order.

- a The friends started walking quickly.
- b The camp leaders took the friends to the forest and left them there.
- c The friends finally arrived back at the camp. They were happy that they didn't give up.
- d Noah and Jasmin were excited about the night walk activity, but Mateo wasn't.
- e After three hours, Noah and Jasmin didn't want to go on, but Mateo wanted them to continue.

2 Read the story on Pupil's Book pages 12–13 again. Write T (True) or F (False).

- 1 Mateo has mostly enjoyed the summer camp. T
- 2 Mateo was worried about the dark and the length of the walk. \_\_\_\_\_
- 3 The adults stayed with the children during the whole night walk. \_\_\_\_\_
- 4 Noah wanted to win the walk and arrive back first. \_\_\_\_\_
- 5 Jasmin helped the friends feel better for the last part of the walk. \_\_\_\_\_
- 6 They were unhappy because they didn't arrive first. \_\_\_\_\_



3 **Critical thinking** Answer the questions.

- 1 Why did the characters feel happy even though they didn't win?  
 \_\_\_\_\_
- 2 Which of the characters do you think you are most similar to? Why?  
 \_\_\_\_\_

**Word work: Irregular comparative and superlative adjectives**

Some comparative and superlative adjectives are irregular.

**bad** → **worse** → **the worst**

Find and write the comparative and superlative forms of **good** in the story.

**good** → \_\_\_\_\_ → \_\_\_\_\_

4 Complete the sentences with the correct comparative or superlative adjectives.

- 1 It was very cold at camp – we had worse weather than last year.
- 2 Summer camp was great – it's \_\_\_\_\_ thing I've ever done.
- 3 \_\_\_\_\_ activity was telling stories by the campfire – I loved it!
- 4 That was \_\_\_\_\_ holiday I've ever had – it was really terrible!
- 5 You're \_\_\_\_\_ than me at thinking positively – you've got lots of good ideas.
- 6 I'm really bad at football but Danny is \_\_\_\_\_ than me! He's terrible.



## 1 Read and circle.

- 1 My ears always hurt when the plane **takes off** / **is delayed**.
- 2 I haven't **lost** / **missed** a plane before.
- 3 After the plane **misses** / **lands**, we collect our luggage.
- 4 Before you check **on** / **in** your luggage at the airport, you need to **show** / **share** your passport.
- 5 You need to show your **plane** / **passport** again before you go to departures.
- 6 Our plane was **disappeared** / **delayed**, and we waited for five hours.

## 2 Complete the dialogue.

takes off   lands   is delayed   show my passport   ~~miss the plane~~   checked in my luggage



Hi, Riva! Where are you?

I'm at the airport. I arrived really early because I didn't want to <sup>1</sup> miss the plane !  
Now the plane <sup>2</sup> \_\_\_\_\_  
for two hours, so I've got a long time to wait.



Oh, no!

I don't mind - I like airports.  
<sup>3</sup> I've \_\_\_\_\_ and now I have to  
<sup>4</sup> \_\_\_\_\_ again before I go to departures.

Are you excited about the flight?

<sup>5</sup> Yes! Especially the beginning when the plane  
plane <sup>6</sup> \_\_\_\_\_ - I love it! I also like it when the  
\_\_\_\_\_ too. It's exciting to arrive!

3  Listen and answer the questions.

- 1 What should you do with your luggage and hand luggage before you check in?  
*You should make sure it isn't too big or too heavy.*
- 2 What do you need to do with your passport?  
\_\_\_\_\_
- 3 What advice does Jack give about not missing the plane?  
\_\_\_\_\_
- 4 How could you prepare for being delayed at an airport?  
\_\_\_\_\_



1 Complete the questions using the present perfect or the past simple. Circle the correct answers.

1 A: Have you been (you / be)  
on a school trip?

B: **Yes** / No, I have.

A: Where \_\_\_\_\_ (you / go)?

B: We **went** / **have been** skiing in Austria.

2 A: \_\_\_\_\_ (you / travel)  
on a plane?

B: No, I haven't. But I've **go** / **been** to an airport.

A: Why \_\_\_\_\_ (you / go) to the airport?

B: I **went** / **have been** to meet my sister when she came back from Australia.

3 A: \_\_\_\_\_ (you / say) goodbye to someone at an airport?

B: Yes, I **have** / **haven't**.

A: Who \_\_\_\_\_ (you / say) goodbye to?

B: I said goodbye to my dad when he **flew** / **has flown** to work in Italy.

4 A: \_\_\_\_\_ (you / buy) clothes in departures in an airport?

B: **No, I haven't.** / **No, I haven't been.** But last time, I bought a book.

A: What book \_\_\_\_\_ (you / buy)?

B: I **bought** / **have bought** a puzzle book.

5 A: \_\_\_\_\_ (you / be) to England?

B: **Yes, I have.** / **Yes, I have done.**

A: Where \_\_\_\_\_ (you / visit)?

B: I **visited** / **have visited** London on a school trip last year.



2 **Exam practice** Listen. For each question, choose the correct answer.

1 You will hear two friends talking about travelling.

Why did the boy go to the train station?

- A to meet his dad
- B to go on a school trip
- C to say goodbye to his grandparents**

2 You will hear two friends talking about travelling on a ferry.

What has happened to both of them?

- A They have been to the island.
- B They have felt sick when travelling in a car.
- C They have been seasick.**

3 You will hear a girl talking about travelling on a plane.

What did the girl like best about her trip?

- A the plane taking off
- B looking at things to buy in the shops
- C showing her passport at the airport**

4 You will hear two friends talking about a train trip.

Why did the boy miss the train?

- A It was difficult to run with heavy luggage.
- B The queue to buy a ticket was very long.
- C He waited on the wrong platform for the train.**





## After you read

- 1  Look at the texts on Pupil's Book pages 16–17 again. Match the words to the definitions (1–5). Use the information in the texts to help you. 

**My dictionary**

virtual   explore   tracks   villager   pass through

1 someone who lives in a village



2 the metal parts that a train travels on

3 something on a computer, not in real life

4 travel around a place to learn about it

5 travel through a place without stopping

villager

- 2  Read the texts again. Read the phrases and write which text the phrases come from, *B* (brochure) or *E* (email). 

- 1 Our special videos will show you ... B
- 2 I got on the train at Chur ... \_\_\_\_\_
- 3 Finish the trip with a visit ... \_\_\_\_\_
- 4 The trip took about four hours ... \_\_\_\_\_
- 5 Book the Train Tour: \_\_\_\_\_
- 6 ... as we passed through some lovely villages. : \_\_\_\_\_



- 3 Read the texts again. Write *T* (True) or *F* (False). 

- 1 The Train Tour includes a real visit to a museum. F
- 2 The Food Tour will show you different kinds of food you can buy in Egypt. \_\_\_\_\_
- 3 On the Music and Language of Ethiopia Tour, you can learn to speak a different language. \_\_\_\_\_
- 4 You can do a tour about theatre in the past. \_\_\_\_\_
- 5 Hannah went on the Train Tour with her school. \_\_\_\_\_
- 6 Hannah ate her lunch after the Train Tour. \_\_\_\_\_

- 4  **Critical thinking** What do you think? Write.

- 1 Do you think more people will do virtual tours in the future? Why / Why not?  
\_\_\_\_\_
- 2 Which of the tours are you most interested in? Why?  
\_\_\_\_\_



1 Read and circle.

- 1 I haven't saw / **seen** you for ages!
- 2 What have you been on / **up** to?
- 3 Do you **still** / **same** go to the classes?
- 4 Have you seen her **presently** / **recently**?
- 5 Have you **hear** / **heard** about our club?

2  Pronunciation: intonation to show interest

Listen and repeat.

- 1 That's fantastic!
- 2 Sounds great!
- 3 Oh, yes!
- 4 Yes, great idea!

3 Read, think and write notes about what to talk about with an old friend.



1 News you've heard about that you want to share

- a \_\_\_\_\_
- b \_\_\_\_\_

2 Things you want to ask your friend if he/she is still doing

- c \_\_\_\_\_
- d \_\_\_\_\_

3 Friends you want to ask about

- e \_\_\_\_\_
- f \_\_\_\_\_

4 Choose three ideas from Activity 3. Write questions.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

5 Look at the checklist and tick (✓).

Go back to Pupil's Book, p.18

Decide:

- which questions to include.
- the order of my questions.

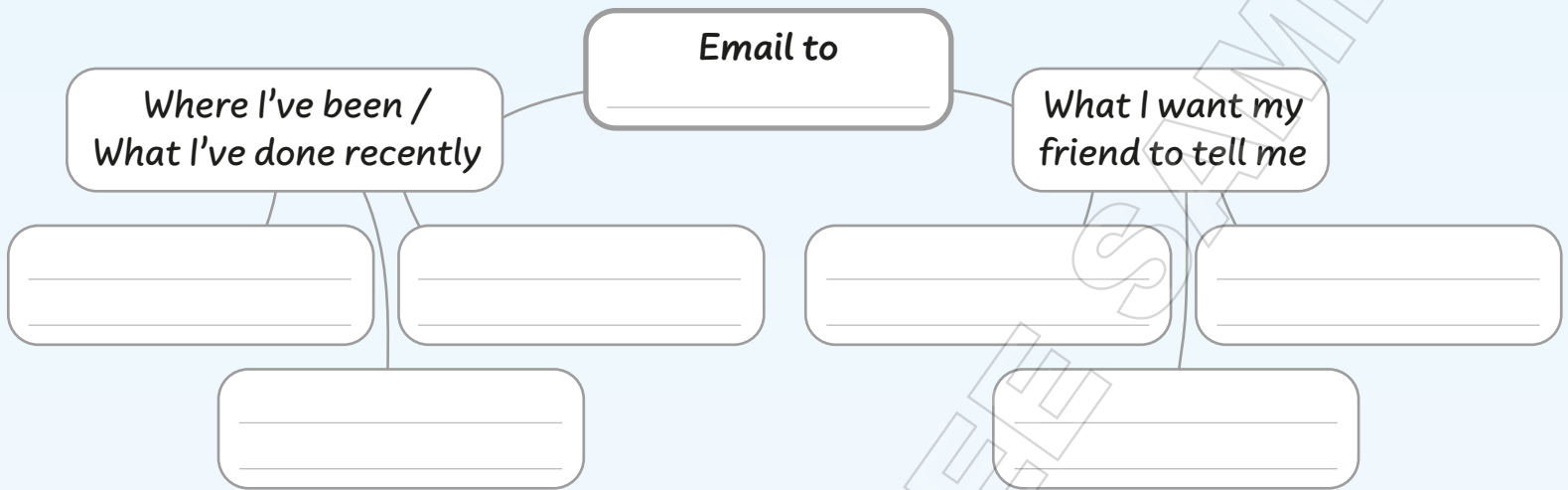
Be ready to:

- use phrases to show interest.
- use intonation to show interest.



## Plan

1 Think about an email to a friend. Complete the mind map. 



2 Choose ideas from Activity 1. Write notes for your email. 

### Beginning

How can I start the email / thank my friend for his/her email?

Where have I been / what have I done recently?

### Middle

What three details can I tell my friend about where I've been / what I've done?

### End

What do I want my friend to tell me?

How can I end the email?

## Write

3 Now write a draft of your email in your notebook. Remember to use your notes from Activity 2. 






# Review



How do you say these words in British English?

 luggage cart line

## 1 Read and circle.

- 1 Here! I've found a **ferry** / **trolley** / **trip** for your heavy luggage.
- 2 When you get to the airport, go and **show** / **check** / **miss** in your luggage.
- 3 I like sitting by the window when the plane takes **up** / **on** / **off**.
- 4 There might be a long **trip** / **queue** / **delayed** for tickets, so arrive early.
- 5 Wait for your train on the **passenger** / **arrivals** / **platform**.
- 6 I bought my ticket at the **waiting room** / **ticket machine** / **ticket collector**.

## 2 Complete the dialogue. There are two phrases you don't need.

show your passport arrivals is delayed departures

~~check-in desks~~ miss a plane passengers landed

A: I've drawn a map of an airport for my project.

B: What's this area?

A: These are the <sup>1</sup> check-in desks. That's where you check in your luggage. There are often a lot of <sup>2</sup> \_\_\_\_\_ waiting in the queue, so you need to arrive early.

B: And what's this?

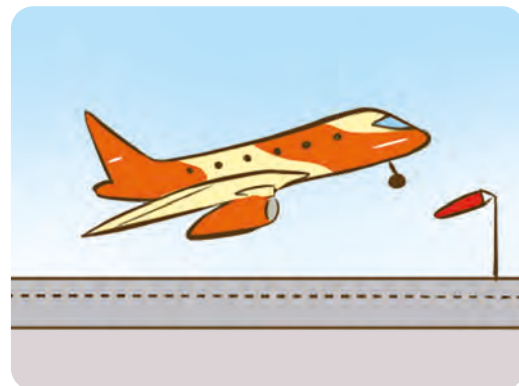
A: This is <sup>3</sup> \_\_\_\_\_, where you have to wait before you go on a plane. Before you enter this area, you need to <sup>4</sup> \_\_\_\_\_, for security reasons.

B: What's this?

A: That's <sup>5</sup> \_\_\_\_\_, where you can meet people who have just <sup>6</sup> \_\_\_\_\_.

## 3 Complete the sentences with the comparative and superlative forms of the adjective in bold.

- 1 Cars are a **good** form of transport. But I think that trains are better and that planes are \_\_\_\_\_.
- 2 I've had some **bad** experiences with being delayed at airports. My trip to Italy was \_\_\_\_\_ than my trip to France, but my trip to England was \_\_\_\_\_ one.



#### 4 Read and circle.

### SURVEY OF 20 PEOPLE:

<sup>1</sup>Did you take / **Have you taken** photos out of the window of a car, train or plane before?

17 people > Yes, I have.

3 people > No, I <sup>2</sup>didn't / haven't.

<sup>3</sup>Did you like / **Have you liked** putting money in a ticket machine when you were younger?

19 people > Yes, I did.

1 person > No, I <sup>4</sup>didn't / haven't.

<sup>5</sup>Did you ever wait / **Have you ever waited** with balloons for someone in arrivals?

11 people > Yes, I <sup>6</sup>did / have.

9 people > No, I haven't.

#### 5 Complete the questions using the present perfect and past simple. Correct the answers.

1

Have you ridden (you / ride) on a trolley at an airport?

No, I didn't. haven't.

2

(he / go) on a trip with his family last year?

Yes, he did. He has been to Italy.

3

(they / feel / ever) ill on a plane?

Yes, they didn't. It was terrible!

4

When (Ben / learn to swim)?

He has learned to swim when he was six.

#### 6 Write questions using the words below or your own ideas. Write answers for you.

ride / trolley    wait for someone / arrivals    use / ticket machine    take photos / from train or plane

1 Have you ridden on a trolley at an airport? Yes, I have. It was really fun!

2

3

4

## Think about Unit 1

Read the unit objectives and the sentences below. Write.

### UNIT OBJECTIVES

- Talk about travelling
- Talk about experiences in the past and present
- Read a realistic fiction story
- Read and reply to an email from a friend
- Have a conversation with an old friend

★ What I did best in this unit is ...

because ...

★ Something I did really well is ...

because ...

☁️ I want to get better at ...

💬 by ...

- |  |   |
|--|---|
| <input type="radio"/> reading some blogs about travelling.     | <input type="radio"/> practising the new vocabulary with a partner. |
| <input type="radio"/> writing new sentences with the grammar.  | <input type="radio"/> writing my email again using my checklist.    |
| <input type="radio"/> listening to a podcast about travelling. | <input type="radio"/> playing the digital games on my Pupil's App.  |

My ideas:

Go to the map on pp.4-5 and complete your unit pass.



**Exam tip: Writing, Part 1**

Read the email carefully and check you understand the four notes.  
Think about how to start and end an email to a friend.  
Remember to write about all the notes.

**1 Read the first paragraph of the email and answer the questions.**

What does the first note refer to? Write one or two sentences to reply to it.

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**2 Read this email from your friend Jamal and the notes you have made. Write your email to Jamal using all the notes. Write about 100 words.**

✉ ✉ ✉ ✖

Hello Chloe,  
Thanks for your email. Sorry I haven't written for a while. I've been on holiday - I spent a week in Venice in Italy. It was really exciting. The journey there was fun, even though we were delayed for three hours. Annoying!

When the plane landed at the airport near Venice, I could see the city from the air. I like looking out of the window in a plane - do you? From the airport, we had to get a small ferry to the city. It was like a bus or a taxi but on the water! Explain why

Venice is different from anywhere I've been before. The most special thing about it is that there are no cars. There aren't any roads, just canals! So you can either walk around the city or get on special boats. It's really cool. Interesting!

Have you ever been to Venice? Tell him

Reply soon! From Jamal

✉ ✉ ✉ ✖

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**3 Check your answers with a partner. Look at the exam tip again. Did you follow the advice?**