

# 1 Travel time

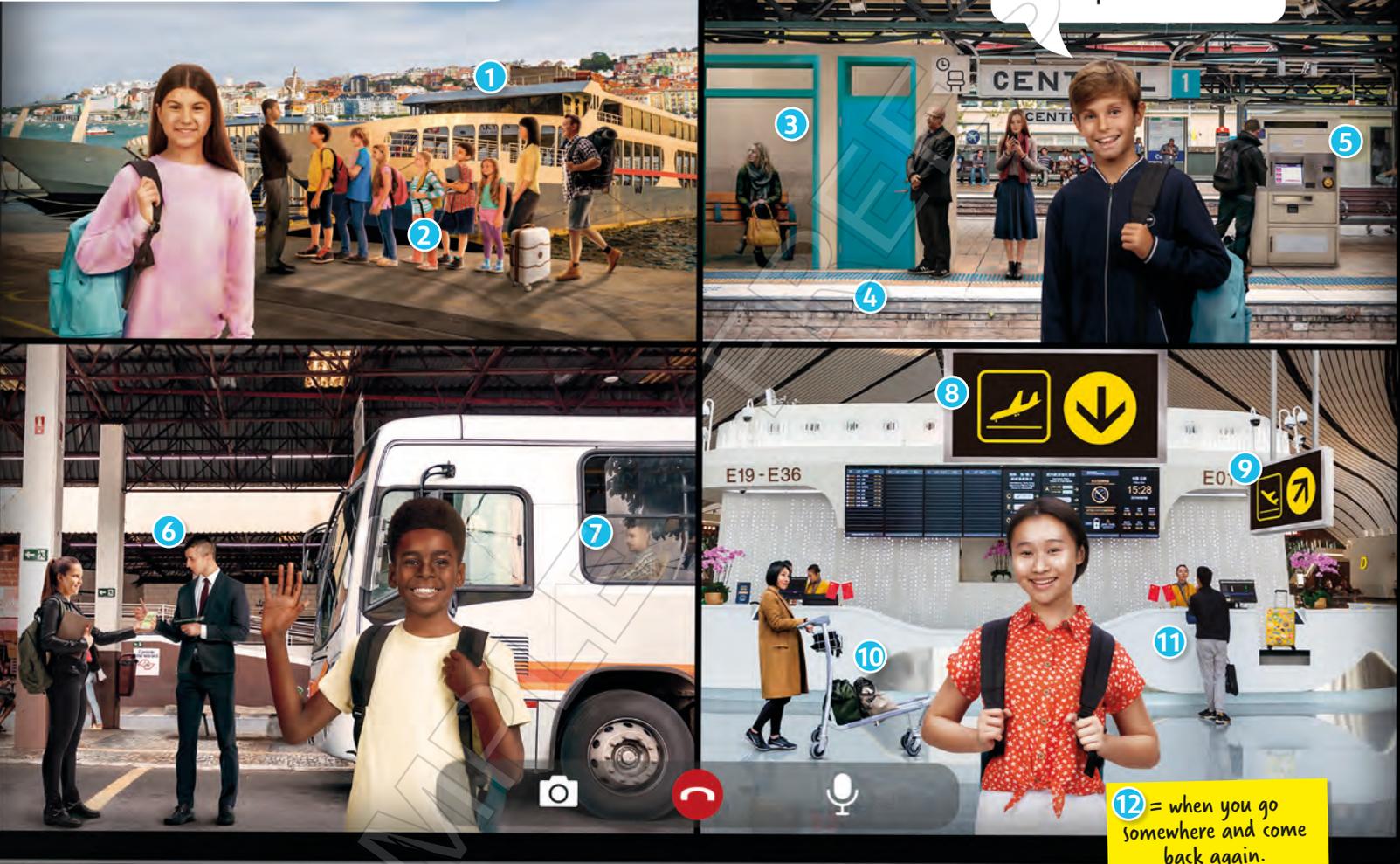
## Lesson 1 Vocabulary 1

### UNIT OBJECTIVES

- Talk about travelling
- Talk about experiences in the past and present
- Read a realistic fiction story
- Read and reply to an email from a friend
- Have a conversation with an old friend

### ✓ What do you know?

- 1 How do you usually travel to go on holiday?
- 2 What do you like doing during a plane, train, bus or car journey? Why?



### 1 Match the words to the photos. Then listen, check and repeat.

- a ferry   b ticket machine   c platform   d arrivals   e departures   f check-in desk  
g trolley   h queue   i trip   j waiting room   k passenger   l ticket collector

### 2 Work in pairs. Take turns to describe a place from Activity 1 for your partner to guess.

I can see a ticket collector, passengers and a bus. Where am I?

You're at a bus station.

### 3 Think. Answer the questions.

- 1 Look at the place each club member is at. Which do you want to go to most? Why?
- 2 What are the advantages and disadvantages of travelling by ferry, train, bus and plane?

### 1 Listen and read. Where did Elena go last year?

**E:** Hi, Mason! Where are you? Are you on a train station platform?

**M:** Yes, I'm in a queue for the ticket machine. We're going to visit my grandparents in Adelaide. **I've lived in Sydney for five years**, but before that **we lived in Adelaide**.

**E:** Cool!

**M:** **We've visited them every year since then**. We usually travel by plane, but this time we're going by train. **I haven't done a long-distance train trip before**. I'm so excited! I want to do my 'Explore' project about this trip.

**E:** How long is it by train?

**M:** Over 24 hours.

**E:** That's long! **I haven't been on a long train journey**, but **I went on a ferry from Spain to England** last year and it took about 24 hours too.



### 2 Look at the examples in bold in the dialogue. Find one example for each of these uses.

- 1 The present perfect for an action that started in the past and continues in the present.
- 2 The present perfect for an experience in someone's life up to now.
- 3 The past simple for an action that happened in the past.

### 3 Listen and follow. Then make your own sentences.

Grammar reference, p.118

#### Present perfect and past simple

I / You She / He We / They	have / has	done	to Sydney a long-distance train trip to Australia on a ferry	for two weeks. with my family. in 2022. before. since January.
	haven't / hasn't	travelled		
	went	been		
	didn't go			

#### Look

What verb form comes after **have**?  
*I haven't **been** to Australia.*

### 4 Talk Partners Play a card game in pairs.

Go to Activity Book, p.129





### Before you read

#### 1 Think and discuss.

- 1 Have you ever been on a journey at night? Did you like it?
- 2 How do you feel about being outside in the dark?

#### 2 <sup>1.4</sup> Look at the title of the story and the pictures. What do you think the characters are doing? Read and check.

# THE LAST NIGHT AT CAMP

It was Mateo's last night at his summer camp in the Netherlands. 'This week has been so good,' Mateo said to his friends Jasmin and Noah. 'We've done some amazing things! But I miss playing video games and I haven't had a shower for five days!'

Jasmin laughed. 'Yes, but the best activity is tonight – the night walk!'

'The best? I don't think so!' said Mateo. 'I don't like the dark! And it's so far to walk!'

'But everyone at summer camp takes part in the night walk. It's a tradition!' replied Jasmin. 'We'll love it!'

Later that afternoon, Finn, the camp leader, gave instructions. 'At ten o'clock tonight, we'll drive each group to a different point in the forest and leave you there. Your task is to find your way back to the camp,' said Finn. 'All the adults will be around in case of emergency, but you won't see us unless you need us.'

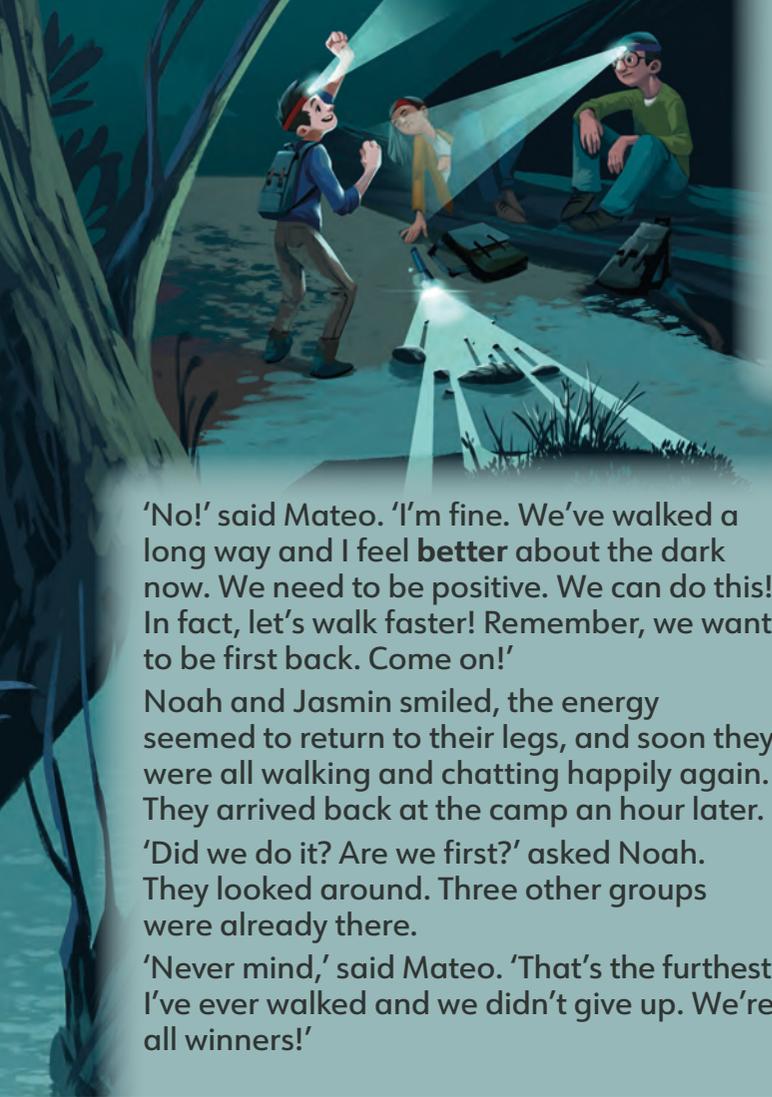
Three hours later, the three friends were standing in the dark forest listening to Finn's car drive away. Mateo was feeling a little nervous.

'Let's walk really quickly and be the first ones back!' said Noah.

'Yes! This way!' said Jasmin.

At first, it was easy to follow the path and Mateo began to enjoy himself. But as it got darker and the path got narrower, the friends started to feel tired. Three hours later, they were still walking and there was no sign of the camp.





'How much further? My legs are tired,' said Jasmin.  
 'Me too!' said Noah. 'I don't like walking. I prefer being a passenger in a car or a train.'  
 'Yes, I love train trips!' said Jasmin. 'With a trolley for your bags, a waiting room to sit in and a café. I'm hungry!'  
 'Yeah, and Mateo doesn't like the dark,' said Noah. 'Let's give up!'

'No!' said Mateo. 'I'm fine. We've walked a long way and I feel **better** about the dark now. We need to be positive. We can do this! In fact, let's walk faster! Remember, we want to be first back. Come on!'

Noah and Jasmin smiled, the energy seemed to return to their legs, and soon they were all walking and chatting happily again. They arrived back at the camp an hour later.

'Did we do it? Are we first?' asked Noah. They looked around. Three other groups were already there.

'Never mind,' said Mateo. 'That's the furthest I've ever walked and we didn't give up. We're all winners!'



### After you read

#### 3 Read the story again quickly and answer.

- 1 Where and when does the story take place?
- 2 Who are the characters?
- 3 What are they trying to do?
- 4 What happens in the end?

#### Read for general understanding

When you read for general understanding, look for:

- the setting and context, e.g. *It was Mateo's last night at his summer camp ...*
- the characters and their purpose, e.g. *Your task is to find your way back to the camp ...*
- the outcome, e.g. *We're all winners!*

### Think positively about challenges



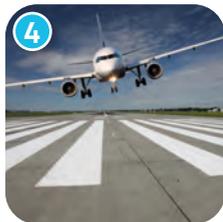
#### 4 Read and discuss.

- 1 Which character feels positive about the challenge at the beginning of the story? What does he or she say that shows this?
- 2 Which character feels positive in the middle of the challenge? What does he or she say that shows this?
- 3 How do the three main characters feel during the last part of the challenge? Why?
- 4 Can you think of a time when you've felt positive about something difficult? How did you stay positive?

## Lesson 4 Vocabulary 2 & Listening

1 1.5 Match the words to the photos. Then listen, check and repeat.

a take off    b land    c check in your luggage    d miss a plane    e be delayed    f show your passport



2 1.6 Look at the photos below and answer the questions. Then listen and check your ideas.

- 1 What do you think a 'Travel Ambassador' does at school?
- 2 What do you think makes someone a good Travel Ambassador?
- 3 What do you think he is going to talk about?



3 1.6 Listen again. Number phrases a–e in the order you hear them.

- |   |                               |
|---|-------------------------------|
| a The thing you have to remember is ... | d My advice is: ...           |
| b The most important thing is ...       | e I'm going to talk about ... |
| c What you really need to know is ...   |                               |

### Listen for main ideas

When you listen, pay attention to expressions that introduce the main ideas:  
*I'm going to talk about ...*  
*The most important thing is ...*

4 1.6 Listen again. Answer *True* or *False*.

- 1 Jack is a Travel Ambassador because he has experience of school trips. True
- 2 The meeting is about travelling by plane.
- 3 Jack says he has never taken too much luggage on a trip.
- 4 Jack says you should put your passport at the bottom of your rucksack.
- 5 Jack says you should bring sweets in case you are delayed at the airport.



5 Discuss in pairs. Would you like to be a Travel Ambassador at school? Why / Why not?

1 Listen and read. What happened to Ling at the airport two years ago?

- B:** Hi, Ling. How was your trip?  
**L:** It was great, but we nearly missed the plane again!  
**B:** **Have you missed a plane before?**  
**L:** **Yes, I have.** Two years ago.  
**B:** **Did you forget your boarding pass?**  
**L:** **No, I didn't.** I lost my passport.  
**B:** Oh, no! **Where did you lose it?**  
**L:** **In departures.** I left it in the trolley we used for our luggage.  
**B:** Oh, no! **Did you find it?**  
**L:** **Yes, we did.** But it was really stressful! **Did you have a nice trip to Rio?**  
**B:** **Yes, I did.** I went by bus. I waited in the waiting room and queued for ages to show my ticket to the ticket collector. But it was fun.  
**L:** **Has your bus ever been delayed?**  
**B:** **Yes, it has.** It was delayed by five hours once!



2 Look at the examples in bold in the dialogue. Think and decide.

- We use the **present perfect / past simple** to ask about an experience in the past.
- We use the **present perfect / past simple** to ask for details of the experience.

3 Listen and follow. Then make your own questions and answers.

Grammar reference, p.118

Present perfect and past simple questions

<b>Have</b> <b>Has</b>	you she / he we / they	(ever)	<b>been on</b> <b>missed</b>	a bus? a ferry? a plane?
<b>Did</b>	you she / he we / they	<b>forget</b> <b>lose</b>	your her / his our / their	passport? ticket? boarding pass?
				Who What When
				<b>did</b>
				you she / he we / they
				<b>do?</b> <b>see?</b> <b>travel?</b>

Look

Which answer is correct?  
*Have you been on a ferry?*  
**Yes, I have. / Yes, I have been.**

4 Work in pairs. Find out about your partner's experiences using the ideas below or your own ideas. Ask for more details.

- go on a long trip    travel abroad    visit another city    be seasick    miss a flight    be delayed



Have you ever been on a long trip?

Where did you go?

Yes, I have.

I went from Madrid to Paris by train.





Before you read

1 1.9 Look at the texts quickly and answer the questions. Then read and check.

- 1 Which text is an email and which is an online travel brochure?
- 2 What visual clues helped you decide?
- 3 How do you think the texts are connected to each other?



How can you protect the environment when you travel?

**TravelZone** Travel tips Locations Community

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Be a passenger on a virtual train on the Bernina railway from Switzerland to Italy. Our special videos will show you **spectacular** views on your trip through the mountains. You'll hear the sound of the train on the tracks and pass many different station platforms. But don't get out! Finish the trip with a visit to our virtual museum to learn about the history of the area.

[Book the Train Tour](#)



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Take a virtual tour of a village in the Sidama region of Ethiopia. Have you ever spoken Sidama? The villagers will teach you new words in their language. They'll also teach you music you've never heard before: everything from pop music by Ethiopian star Teddy Afro to local children's songs.

[Book the Music and Language of Ethiopia Tour](#)



There are other tours **available** for you to book:

- [19th Century Theatre Tour](#)
- [Sounds and Smells of Thailand Tour](#)

## After you read

### Use context to understand new words

What does **tracks** mean in the sentence *You'll hear the sound of the train on the tracks.*?

To help you understand new words or phrases in a text:

- Look at the word. Is it a verb, a noun or an adjective? *Tracks* is a noun.
- Look at the words around it. Do they give you any clues? It's something a train goes *on*.
- Read the whole sentence. What could it mean? It's something a train goes on and together they make a sound.

## 2 Look at the travel brochure and email again. Answer the questions.

- 1 Find these words: *spectacular, ingredients, available, tunnels*. What do they mean? Use the context to help you answer.
- 2 Find two more words in the brochure or email that are new to you. What do they mean?

## 3 Read again and answer.

- 1 Why do people go on virtual travel tours?
- 2 What two things can you see on the Train Tour?
- 3 What three things can you do on the Food Tour?
- 4 What two kinds of music does the Music and Language Tour mention?
- 5 Why did Hannah think the virtual train trip felt 'real'?
- 6 How long was Hannah's train trip?

## 4 Think and discuss.

- 1 Which of the three virtual tours would you like to do? Why?
- 2 Which of your friends or family members would enjoy each trip? Why?
- 3 How could you make each virtual trip feel 'more real'?



What are the advantages of virtual travel? Would you like to do a virtual trip? Why/Why not?

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B To: lotte595@myemail.com

Subject: My trip to Italy

Hello Lotte,

Thanks for your email. Your holiday sounds great. I've also just been on a fantastic trip – on a virtual train!

First, I got on the train at Chur in Switzerland with my friend Emilia. Of course, we didn't really get on: it was a virtual tour, so we watched the journey on my laptop. It felt real though, because you can hear the sounds of the train moving and the views change as you travel.

The tour included information about typical food from Switzerland. So we made sandwiches for our lunch with Swiss cheese and we took some delicious Swiss chocolate as a snack too. It was really fun to eat our lunch on the train as we passed through lots of pretty villages.

The trip took about four hours and finished in Tirano in northern Italy. We passed through 55 **tunnels** and went over 196 bridges. Some of the bridges were really amazing. The highest, the Landwasser Viaduct, is 65 metres high!

Write again soon and tell me more about your next trip!

Love,  
Hannah

SEND →



1 Look and think. What can you see? Which country do you think these things are from?



2 Watch the boy and girl talking about what they've done recently. Check your ideas in Activity 1.

3 Watch again. Read and answer *boy* or *girl*.

- 1 Who asks about International Club?
- 2 Who talks about visiting many different places?
- 3 Who talks about going to India?
- 4 Who talks about the benefits of virtual travel?
- 5 Who thinks going to Norway is a great idea?



4 Match the parts of the sentences.

Meeting an old friend

- |                      |                                     |
|----------------------|-------------------------------------|
| 1 What have you ...  | a (Joe) recently?                   |
| 2 I haven't seen ... | b still (go to International Club)? |
| 3 Have you seen ...  | c you for ages!                     |
| 4 Have you heard ... | d been up to?                       |
| 5 Do you ...         | e about (virtual travel)?           |

Show interest

When you have a conversation, show the other person that you're interested in what she/he is talking about. Use phrases like:  
*Sounds great! Really?*  
*That's fantastic! Oh, yes! Yes, great idea!*

Go to Activity Book, p.16, Activities 1 & 2

5 Plan your conversation.

Go to Activity Book, p.16

6 **Talk Partners** Work in pairs. Take turns to practise your conversation. Use phrases from Activity 4 and show interest when you listen.

Hi, Anna! I haven't seen you for ages. What have you been up to?

Sounds great!

I've just been on a trip to an island. We went by ferry.

7 **Reflect.** Discuss your conversation with your partner.

## 1 Read Alex's email. Where did Alex go? Did he like it?

✉
✉
✉
✕

To: marta2022@myemail.com

Subject: My trip to Iceland

Hi Marta,

Thanks for your email. Sorry I haven't written for ages. I've been on an exciting trip to Iceland for ten days with my family. Have a look at my photos.

First, we stayed in the capital city, Reykjavik. We walked around and had some delicious food. My favourite meal was called Plokkfiskur, which is made of fish.

Then we drove around the country. I loved the Dettifoss Waterfall. I've never seen anything like that before – it's huge! We also saw lots of volcanoes. Iceland has more volcanic eruptions than anywhere else on Earth!

Did you know that in the summer in Iceland, it's dark for only three hours at night? On the way home, we were in the queue for the ferry at 3.20 am and the sun was coming up!

Email me again soon. Did you go to Scotland? I've always wanted to go there.

From Alex







## 2 Read the email again and answer the questions.

- 1 Why does Alex say 'sorry' in the first paragraph?
- 2 In what order does Alex write about ...
  - a sunrise
  - b a waterfall and volcanoes
  - c food?
- 3 What does Alex want Marta to tell him about in her next email?

### Reply to an email from a friend

Follow this checklist to write your email:

- a thank your friend for his/her email.
- b say where you have been and/or what you have done recently.
- c give your friend some details.
- d say what you want your friend to tell you in his/her next email.

## 3 Find examples in the email of features a–d from the box.

## 4 Plan and write a reply to an email. Go to Activity Book, p.17

**Key learning outcomes:** Identify the structure of an email;  
Plan and write a reply to an email from a friend

What do you know now?

Think about Unit 1

Go to Activity Book, p.20

# Review



What techniques do you use to learn and remember new grammar?

- 1 Work in pairs. Look at the picture. Talk about what's going to happen.

They're going to plant some seeds in the soil.



- 2 Work in pairs. Look at the picture again. Finish the sentences using the words below.

survive   global crisis   extinct   protect   habitats

- 1 If they use pesticides, ...
- 2 If he tells people about the endangered wildlife, ...
- 3 If we don't stop deforestation, ...
- 4 If they take pollen to the wildflowers, ...
- 5 If she doesn't throw her rubbish in the litter bin, ...

If they use pesticides, bees and butterflies won't survive.

- 3 Make questions (a and b). Then ask and answer in pairs. Give details.



- a wait / queue?
- b when / happen?

Have you ever waited in a very long queue?

Yes, I have.

When did it happen?

Last year. We waited for two hours in a queue for the check-in desk.



- a be delayed / airport?
- b what / do?



- a go / long trip?
- b where / go?



- a use / ticket machine?
- b where / buy?



- a travel / plane?
- b which / prefer / taking off or landing?



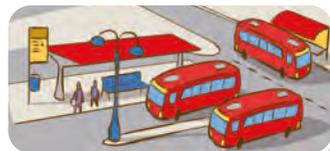
### Exam tip: Listening, Part 1

- Think of the words for what you can see and the differences between the pictures.
- Listen for specific information, e.g. names, places, times, prices, days, numbers, etc.
- You will hear each conversation twice. Use the second listening to check your answers.

1 R1.1 Look. What can you see in each picture? Listen and choose the correct picture. Where has Eric just been?



A



B



C

2 R1.2 For each question, choose the correct answer.

1 What did Manuela make?



A



B



C

2 How does Sam help the planet?



A



B



C

3 How has Jenna travelled with her family?



A



B



C

4 Which game is Ben going to play?



A



B



C