



1

Holiday news



Why is it good to try new things?

Vocabulary

- 1  1.1 Listen, point and say.
- 2  1.2 Listen and play the game. What's next?



forest



island



lake



river



waterfall



village



town




countryside



volcano



hill


- 3  Write the new words in your notebook.

Man-made

Natural

village

forest

- 4  Look at the picture. Ask and answer. Use *in*, *on*, *next to* or *between*.

Where's the lake?

It's next to the forest.

- 5  1.3 Sing the song. **Be a star!**

Flying home

Out of the window, I can see
A river and a waterfall below me.
There's an island in a lake over there.
It looks very small from the air.

*The holidays are over and we're on a plane,
Flying home and back to school again.*

From up here, high in the sky,
I can see the hills passing by.
There's a village in a forest on the right.
This countryside is a beautiful sight.

Chorus

From my window, I can see
A big town below me.
There are lots of little houses and
streets, too,
And cars and lorries in a queue.

Chorus

Which new words
are in the song?




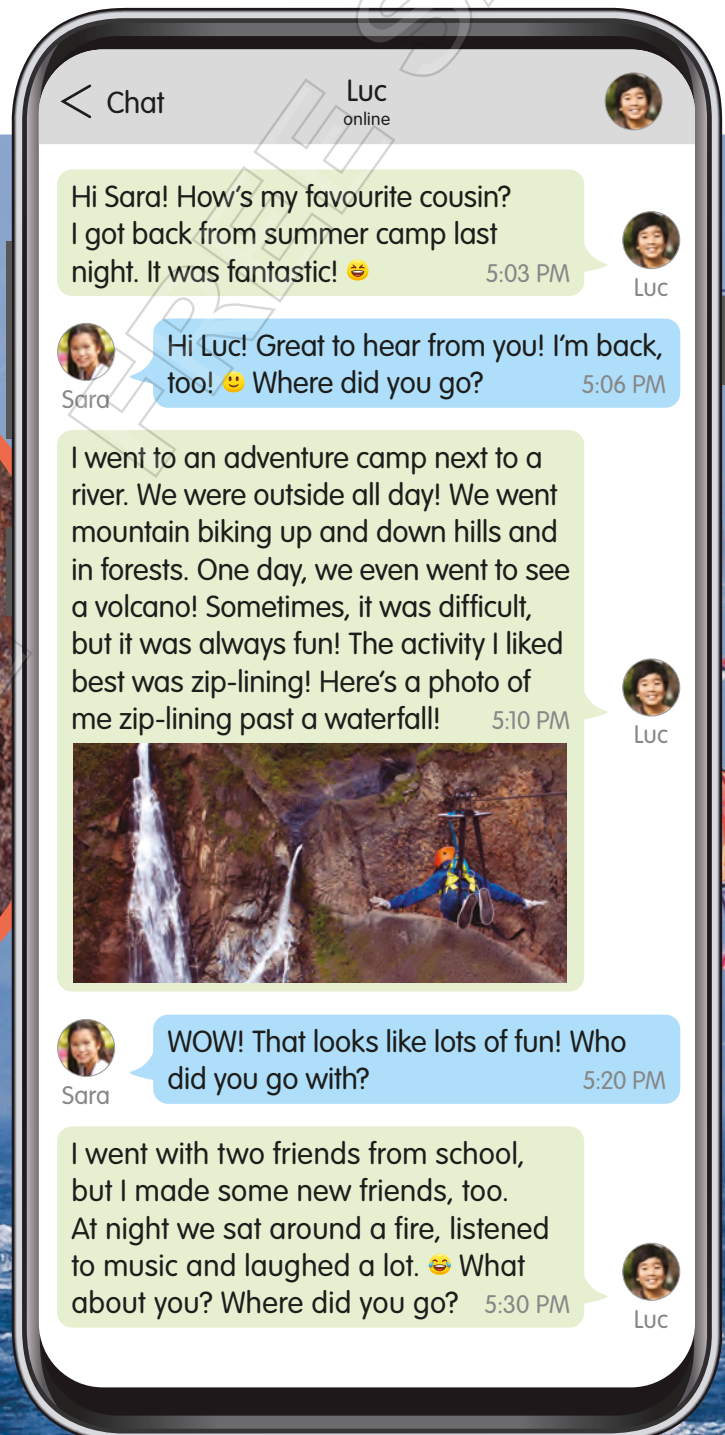
Lesson 2 Reading

1 Look at the phones. **Circle** the correct answers.

- 1 The people writing are ... **a** father and daughter. **b** brother and sister. **c** cousins.
2 They are writing ... **a** text messages. **b** emails **c** letters.

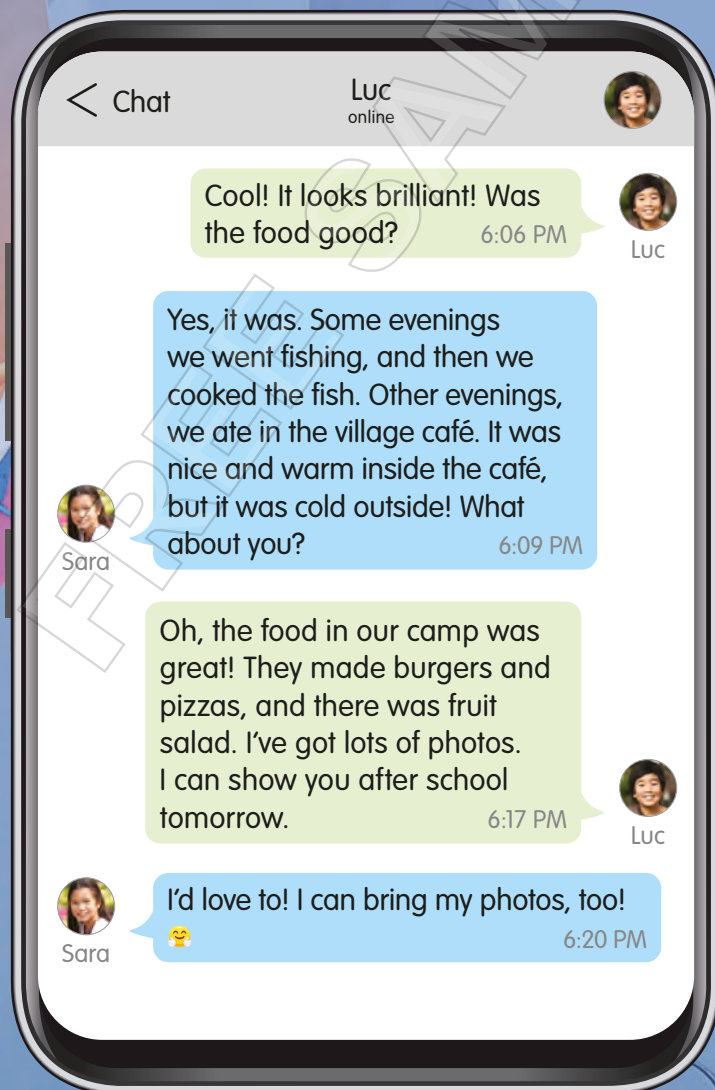
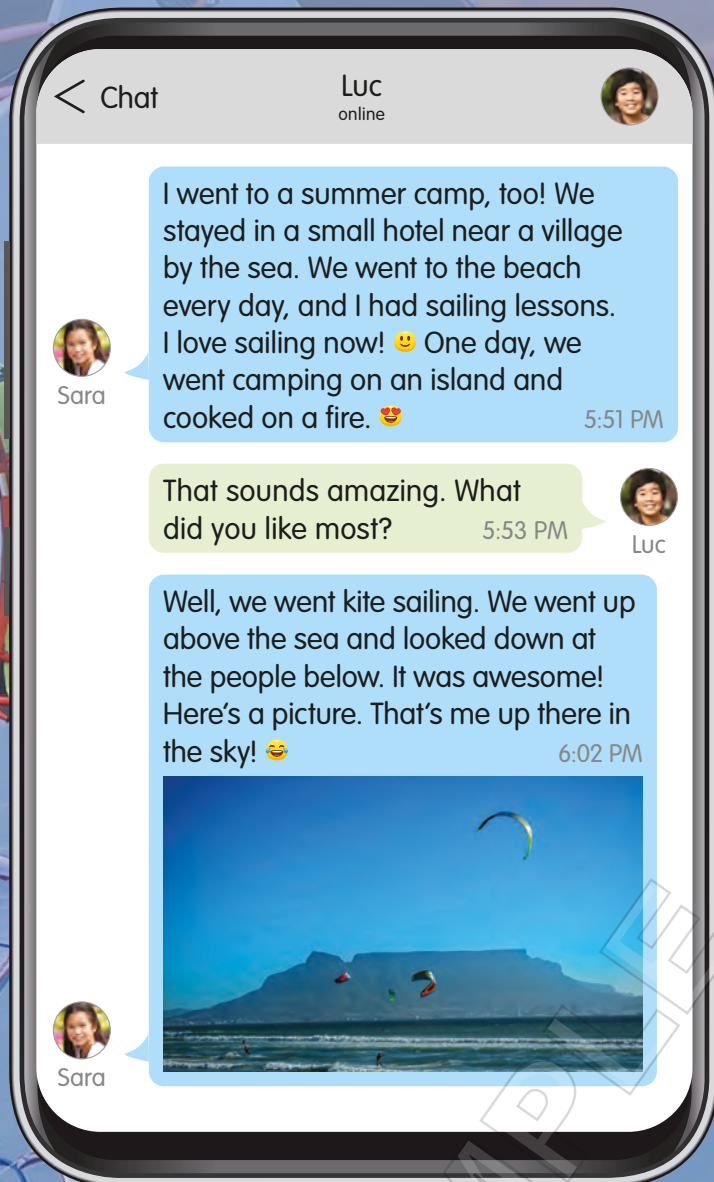
2 Scan the text. Underline the new words from Lesson 1.

3  1.4 Read the text. Do you prefer Sara's or Luc's holiday? Why?



Vocabulary

above below camping inside outside sailing



Learning to learn

How do you learn best?

In class you can work in different ways:

on your own in pairs in groups as a class

Which way of working do you think is best for these?

- 1 singing a song
- 2 reading a text
- 3 answering comprehension questions
- 4 doing a grammar activity
- 5 practising a conversation

Lesson 3 / Reading comprehension

1 Write L (Luc) or S (Sara).

1 Who made new friends?

5 Who had burgers?

2 Who had sailing lessons?

6 Who went to a camp next to a river?

3 Who went fishing and cooked the fish?

7 Who went to an island?

4 Who went mountain biking a lot?

8 Who wrote the first message?

2 Answer the questions with full sentences.

1 Where was Sara's summer camp?

2 What activities did Luc do?

3 What activities did Sara do?

3 Discuss in pairs. Why did Luc and Sara like their holidays?

Be a star! 

Luc liked his holiday because he did a lot of activities.

Sara liked her holiday because she had sailing lessons.

Sounds and spelling

4 1.5 Listen and say the chant. Look at the spelling.

A school choir sings a chorus
about a duck and a chicken.



5 1.6 Write the missing letters. Listen and check.

1 clo ck 2 stoma ____ 3 ne ____ 4 ____ oir 5 bla ____ 6 s ____ ool

1 Look and read.

Where did he go ?
 Did he hide in the wardrobe ?
 Yes he did .
 Was it scary ? Yes it was .

Past simple question forms (review)



2 Complete the questions and answers.

- 1 Did you go on holiday? 4 _____ you make new friends?
 Yes, I did. No, I _____.
- 2 Where _____ you go? 5 _____ the weather good?
 I _____ to the mountains. No, it _____.
- 3 Who _____ you go with? 6 _____ you happy?
 I _____ with my parents. Yes, I _____.



3 Work in pairs. Talk about holidays. **Be a star!**

- **A** Look at page 144. **B** Look at page 149.
- Ask and answer questions about your summer holiday.
- Write answers for your friend. **A** starts.

Did you go on holiday?



Where did you go?



Yes, I did.

I went to the beach.

Lesson 5 / Language in use

1 1.7 Listen and say.



Vocabulary

horse-riding mountain biking
skateboarding surfing

- Can I ask you what you think about some holiday activities?
- Yes, of course.
- What do you think about** mountain biking?
- Mountain biking? I **enjoy** it.
- Me too! And skateboarding?
- I **love** skateboarding.
- So do I! **Do you like** horse-riding?
- I **don't like** it.
- Neither do I! OK, one more question. What about surfing?
- Let me think ... I **don't mind** surfing.
- Me neither! Thanks for your answers.

2 Read the opinions about holiday activities. Do you agree? Circle your answers.

- 1 I love playing football. I don't. / Me too!
- 2 I don't mind boating. Me neither. / I don't like it.
- 3 I like running. So do I. / I hate running.
- 4 I don't like sailing. I do. / Neither do I.
- 5 I enjoy swimming. Me too! / I don't like swimming.

3 Work in pairs. Make a new dialogue. **Be a star!**



What do you think about horse-riding?

Me too! And do you like surfing?



I love it.

No, I don't like surfing.

Lesson 6 / Listening and speaking

1 Work in pairs. Play a memory game. Look at the holiday photos. Then close your books and ask and answer.

What was Freddy doing at the beach?



2 1.8 Listen to Vicky. Order the places.

At the beach On the river In town 1 Up a hill

3 1.9 Listen to Vicky talking to a friend. How many mistakes does she make?

On the river: mistakes At the beach: mistakes

4 Work in pairs. Talk about a holiday photo in Activity 1.

Be a star!



Who's the boy on the green bike?

Where were they?



That's Freddy.

They were in town.

Lesson 7 Writing

We use **exclamation marks (!)** in informal writing to show excitement and enthusiasm.

1 Look at the text messages on pages 10–11 and answer.

- 1 Count the exclamation marks in the text messages.
- 2 Write two of the sentences that end with an exclamation mark.

3 Read the sentences aloud. Try to sound excited!

2 Complete the text messages with full stops and exclamation marks.



3 Complete the conversation.

Ask questions and use exclamation marks! **Be a star!**

Friend Hi! I went to London on holiday. It was fantastic! Where did you go? 2:08 PM

You Hi! I went to ... 2:12 PM

Friend The food was great! We ate food from many different countries. What was your food like? 2:43 PM

You 2:58 PM

Friend The best day was the science museum. It was really cool! What was your best day? 3:06 PM

You 3:19 PM

Friend I made a new friend. His name's Juan and he's very funny! Did you make any new friends? 3:40 PM

You 4:17 PM

1 Look at the class survey. Complete the missing information.

1 My topic

2 My question

3 Collecting my data

4 My results

5 My conclusions

Where my friends went on holiday

Did you go to ... ?

a lake 4

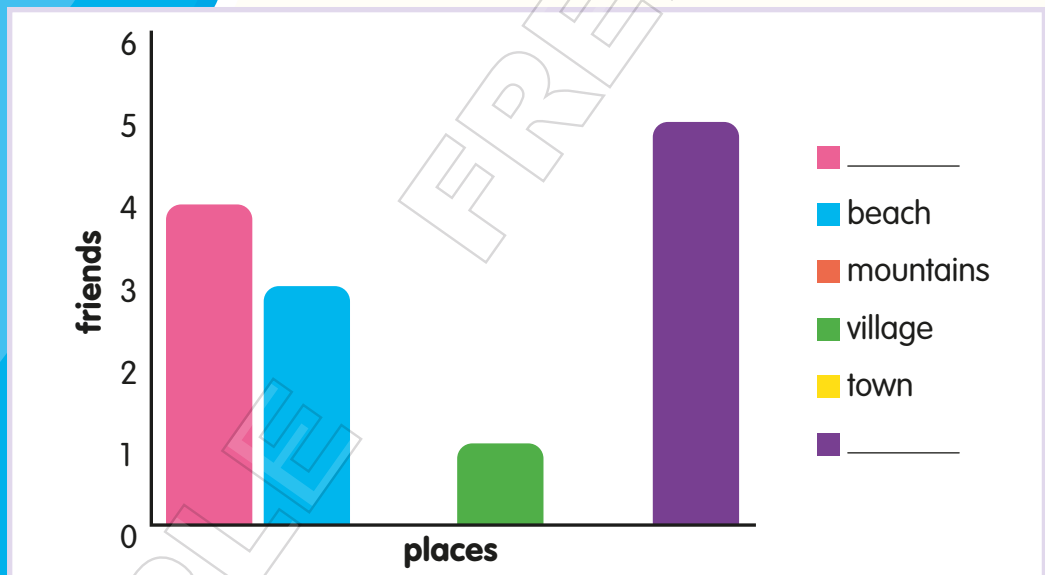
a beach

the mountains 6

a village

a town 2

a city 5



Going to the _____ was the most popular.

Going to a _____ was the least popular.

The children enjoyed natural places like the mountains, a beach or a _____.

2 Do a holiday survey. **Be a star!**

- Think of a holiday question.
- Ask your friends the question. Draw a bar graph with your results.
- Share your conclusions with the class.

What activities did you do?

How did you travel?

Where did you stay?

What did you eat and drink?

1  1.10 Read the blog posts. Who helps the people in each story?

True travellers' tales of kindness

Lots of travellers have got stories about meeting kind people. Have you got a story? Write and tell us about it.

www. |

Blog posts

Tuesday 6th March

I was on holiday in Spain with my wife. One day, we came to a village by a lake. There was a beautiful island in the lake, but we had to wait for the next boat! We were tired, hot and hungry. Suddenly, a man with a goat walked past. He looked at us and stopped. We didn't speak Spanish so we just smiled at him. He smiled back and pointed to some plastic cups on our backpacks. He wanted our cups! We were surprised, but we gave them to the man. He sat down and started to milk the goat. Then he gave us two cups full of milk. He smiled at us again and walked off down the road with his goat.

Wolfgang, Berlin

 6 comments



Blog posts

Wednesday 14th June

I was on a snowboarding holiday and it was great fun, but it was very cold. I was at the top of the mountain and my mum and dad were in the restaurant below. So I came down the mountain on my snowboard and I ran into the restaurant. I cried, 'My hands are so cold I can't feel them!' Then a young woman came to our table. She gave me some hand warmers and said, 'Hold these and think of the sunshine!' She was so kind!

Felipe, nine years old, Mexico City  14 comments



Friday 27th August

My husband and I were in Jordan on holiday. We often travelled on buses there. But it isn't easy for tourists because there aren't any bus stops in the countryside. You just put out your hand to stop the bus. However, people were really helpful. On our first day in Jordan, we wanted to take a bus to the town of Fuheis. There was an old woman next to us on the road. I said, 'Does the bus to Fuheis stop here?' 'Yes,' she said and she waited with us for our bus. It started raining and it got dark, and the woman's bus came and went, but she waited with us until our bus came. I didn't even know her name, but I was so happy that she helped us. I will always remember her!

Matilda, Chicago

 4 comments



Reading time 1 / Activities

2 Cross out the extra letters to find the words. Write the words in the correct categories in your notebook.

villag~~e~~ buss~~s~~ ~~o~~ld~~e~~ bo~~o~~ate ha~~a~~ppy lake~~e~~t keinds
 mou~~u~~ntaine yo~~o~~unge islan~~d~~en to~~o~~owne es~~n~~owboardd he~~e~~lpfuul

The world around us	Describing people	Moving around
village	old	bus

3 Match the sentence halves. Then number the sentences in order.

- A young woman
- An old woman
- My wife and I
- I
- My husband and I
- A man
- My parents

- gave us some milk.
- gave me some hand warmers.
- were in a restaurant.
- were in Jordan.
- had cold hands.
- waited for our bus with us.
- were in Spain.




4  Read the beginning of this story. What do you think happens? **Be a star!** 




I work at the airport. One day a man arrived late. He didn't have a seat on the plane. He said, 'I've got an important meeting in New York! I have to get on the plane!' I said, 'I'm very sorry, but another person has your seat because you're late.' The man was very angry!


5   Work in pairs. Watch the story. Then discuss the four stories. Which is your favourite story? Why?


Play 1

- 1  Work in groups. Talk about the pictures. What are they doing?
- 2  1.11 Listen and read. What is Jane doing?
- 3  Act out the play.


Jane and the special butterfly

 Vicky, let's look at your photos of our holiday!

 That's a great idea!

 Did you take photos of us horse-riding?
I loved that!

 Where am I?

 There you are. You're looking for that butterfly!




 Look at the waterfall in this photo!

 Where am I?

 You're **still** looking for that butterfly!

 In this photo, we're camping in the forest!


 Where am I?

 There you are. You're looking for that butterfly again!

 Yes! I looked and looked, but I didn't find it!

 Oh, yes you did! Look - it was on your back!

 Oh! I didn't see it!

 I'm going to print the photo and then you can take a look at it all you want!

