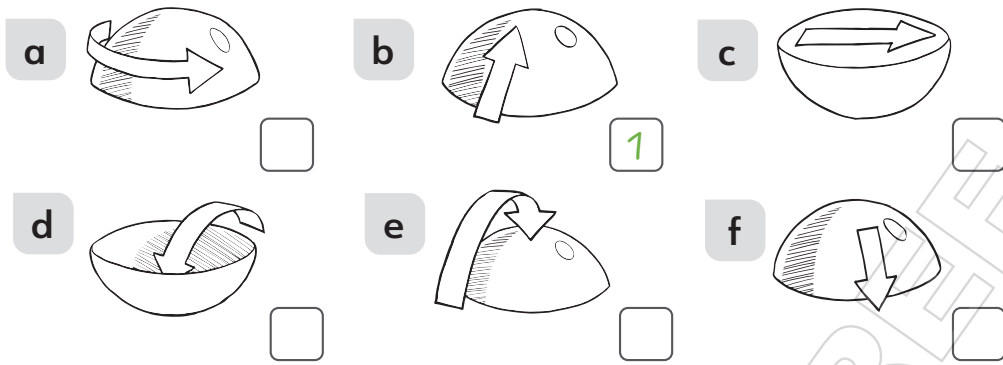
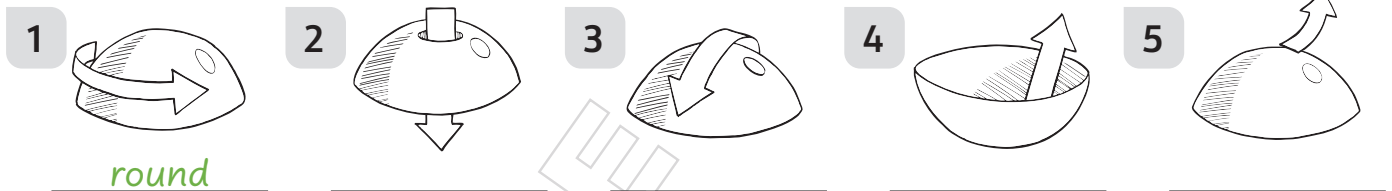


Lesson 1 Vocabulary

1  2.1 Listen and number in order.

2 Label the pictures.

off out of over **round** through3 **Circle** the correct words.

- 1 The cat is climbing **up** / down the tree.
- 2 The frog is jumping **into** / out of the water.
- 3 The mice are running **through** / round the grass.
- 4 The boy is swimming **over** / across the lake.

1 Read the story on Pupil's Book pages 24–25. Match to make sentences.

- | | |
|------------------------------|--------------------------------------|
| 1 Some people told a joke | a be sad and began to laugh. |
| 2 The old woman gave | b a sandwich. |
| 3 The princess forgot to | c their hands off the goose. |
| 4 'They look so funny!' | d to try to make the princess laugh. |
| 5 Joseph gave the old woman | e Joseph a goose. |
| 6 The children couldn't pull | f said the princess. |

2 Complete the text.

decided forget found jokes look like swapped

Once upon a time, there was a sad princess who never laughed. Lots of people told ¹ jokes but the princess didn't laugh. They ² _____ clothes and looked silly, but still she didn't laugh.

Joseph was a young boy who lived in the village below the castle. He ³ _____ to make the sad princess laugh. He walked to the castle and ⁴ _____ an old woman sitting with a goose.

'You ⁵ _____ a kind boy,' she said. Joseph told the woman that he was going to see the princess and make her laugh. The old woman gave Joseph her goose. 'This will make the princess laugh,' she said. 'She will ⁶ _____ to be sad!'

Learning to learn

3  Match the questions and answers.

- | | |
|------------------------------|-------------------|
| 1 How do you spell huge? | a Very, very big. |
| 2 How do you pronounce huge? | b h - u - g - e |
| 3 What does huge mean? | c h-you-j |

4  Choose one word and write questions and answers about it.

- 1 _____
- 2 _____
- 3 _____

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 24–25. Then complete the sentences.

- 1 Joseph wanted to make the princess laugh because he wanted the king's bag of gold.
- 2 The people told jokes and swapped clothes because _____.
- 3 The man, the children and the woman with the baby came with Joseph because _____.
- 4 The old woman gave Joseph her goose because _____.
- 5 Joseph made a new friend because _____.
- 6 The princess laughed because _____.

2 Who said it? Match.

- | | |
|--|-----------------------------|
| 1 'I'm going to the castle to make the princess laugh!' | a the princess |
| 2 'What a beautiful goose!' | b the king |
| 3 'Where are you going?' | c the old woman |
| 4 'They look so funny!' | d Joseph |
| 5 'I'm going to give the person who makes the princess laugh a bag of gold!' | e the woman who told a joke |
| 6 'Knock knock. ... Who's there?' | f the woman with a baby |

Sounds and spelling

3 Say aloud. Circle the letters that sound like *j*.

George and Jane are jolly giraffes jumping in a huge gym in the village. George enjoys eating vegetables and Jane enjoys drinking orange juice.

4 Write the missing letters. Then answer the questions for you.

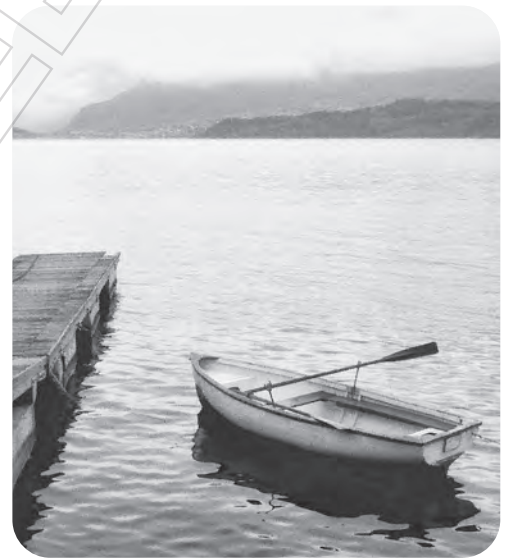
- 1 Do you like jumping in the gym? _____
- 2 Do you enjoy eating vegetables? _____
- 3 Do you enjoy drinking orange juice? _____
- 4 Do you live in a village? _____

1  2.2 Listen and complete.

- 1 Grandpa decided to go camping at the lake at the weekend.
- 2 Peter wanted _____ in the lake.
- 3 Lily forgot _____ her swimming costume.
- 4 Sally learnt _____ when she was four years old.
- 5 Grandma needed _____ the picnic ready.

2 **Circle** the correct words to complete the story.

Grandpa and the cousins ¹ **wanted** / forgot to visit the old castle. Grandpa decided ² **to take** / taking them across the river on his raft. Peter wanted ³ **swim** / to swim across but the water was too cold. At first the raft went slowly but then Peter ⁴ **to use** / used the paddles. When they crossed the river, they decided ⁵ **have** / to have a picnic. It was delicious. 'Did you make this pie, Grandpa?' asked Jane. 'Yes, I did,' he said. 'I ⁶ **learnt** / learn to cook when I was young.'






3 Write questions. Then answer the questions for you.

- 1 When / you / learn / read? When did you learn to read? _____
- 2 Did / you / forget / do your homework last night? _____
- 3 Why / you / decide / learn English? _____
- 4 What job / you / want / do / in the future? _____

- 1 I learnt _____.
- 2 I _____.
- 3 I _____.
- 4 I _____.

Lesson 5 / Language in use

1  2.3 What could they do when they were young? Listen and tick (✓) or cross (x).

			
Vicky	✓		
Peter	x		

2 Complete the dialogue.



Vicky: read / start / primary school?

Could you read when you started primary school?

Grandpa: Yes / ! / I learn / read / four.

Vicky: Wow! / write / four?

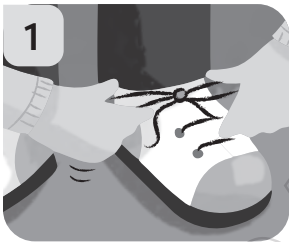
Grandpa: No I / .

Vicky: ride a bike / six?

Grandpa: No I / . / But / learn / swim / six!

Vicky: Really? / I / not swim / six.

3 Write questions. Then answer the questions for you.



1 tie your shoes / five



2 do up your coat / three



3 whistle a tune / seven



4 count to a hundred / five

1 *Could you tie your shoes when you were five?*

No, I couldn't.

2

3

4

Lesson 6 / Language builder

1 Match to make sentences.

- | | |
|--------------------------|-----------------------------|
| 1 At school it's easy to | a study hard. |
| 2 We have to | b friendly and helpful. |
| 3 At break time we | c make friends. |
| 4 In the afternoon we | d have fun. |
| 5 Our teachers are | e wear a uniform. |
| 6 We don't have to | f go to after-school clubs. |



2 What makes a good school? Read and write the sentence numbers in the correct place for you.

For me, it's important that ...	For me, it's not important that ...

- 1 Classes are interesting.
- 2 You wear a school uniform.
- 3 There are lots of computers.
- 4 You do a lot of sport.
- 5 Teachers help you.
- 6 There are after-school clubs.

3 What do you think about your school? Write a paragraph using the phrases below and your own ideas.

we all help	uniform is a nice colour	enjoy learning
have a computer room	teachers make you laugh	learn lots of different things
have a big playground	start early in the morning	after-school clubs

Prepare to write

1  Look at the story. Who are the four characters?

The princess and the frog



1 princess 2 _____ 3 _____ 4 _____

2 Read the sentences about the story in Activity 1. Then number the events in order.

- a The frog sleeps in the princess's bed.
- b The king tells the princess that she must take care of the frog.
- c The frog helps the princess find her ball.
- d The princess invites the frog to the castle.
- e The frog turns into a prince.
- f The frog comes to the front door of the castle.

1

3 Complete the graphic organiser for the story in Activity 1.

Themes

Key events

Characters

Ready to write

4 Complete the summary of the story. Add some details of your own.



At the beginning, a frog helps the princess to find her ball.

Then,

At the end,

The main themes of the story are

5 Read and check what you wrote in Activity 4. Tick (✓).

- Did I include all the main characters?
- Did I describe the main events in the correct order?

- Did I identify the themes?
- Did I use the correct spelling?

Check-up challenge

1 Find and circle ten prepositions of movement in the puzzle.

a	i	n	t	o	o	u	p
c	a	s	i	p	v	t	o
r	d	a	r	i	e	h	f
o	o	s	c	n	r	e	f
s	w	p	r	o	u	n	d
s	n	o	n	t	o	l	o
t	h	r	o	u	g	h	n
e	e	d	o	u	t	o	f

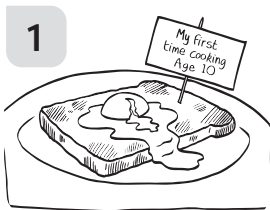


2 How did the frog get to the castle? Look and complete the text. Use the words in Activity 1.

The frog jumped ¹ off the rock and ² _____ the lake and swam ³ _____ it. He jumped ⁴ _____ the lake on the other side and went ⁵ _____ the tree. He jumped ⁶ _____ the hill and jumped ⁷ _____ the log. He climbed ⁸ _____ the wall and jumped ⁹ _____ the bridge. Then he went ¹⁰ _____ the castle gates.

3 Look at the pictures and write sentences with verbs in the box.

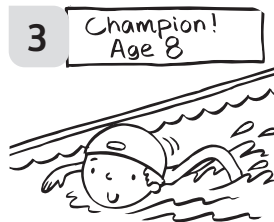
cook do up ride a bike swim write an essay



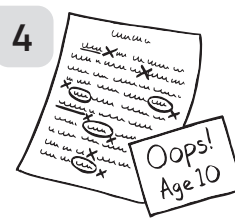
age 10



age 3



age 8



age 10



age 6

1 *I couldn't cook when I was 10.*

2 _____

3 _____

4 _____

5 _____

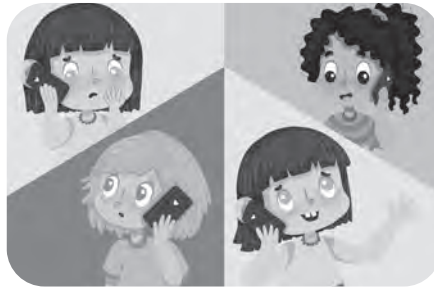
4 **CE:YL** Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.



Last Monday, Pippa woke up early. It was a sunny day. She had a shower and got dressed. She was happy because it was the first day of the holidays. She decided to read her book in the garden but she couldn't find it.

Example When she got up, Pippa had a shower and got dressed.

1 She wanted to sit _____ and read but she couldn't find her book.



Pippa called her friend. 'Hi, Mary. What are you doing?' 'I'm going swimming with my cousins.' 'Oh, OK, see you later,' said Pippa.

Then, she decided to call her friend Dina. 'Hi, Dina. Do you want to come to the castle with me?' 'Yes!' said Dina. 'See you there.'

2 Mary was going _____ with her cousins.

3 Pippa and Dina decided _____ the castle.



Pippa walked down the road and across the park. She went over the bridge and there was the castle. But she couldn't see Dina. She sat down and waited. But then it started to rain. Pippa ran into the castle and there was Dina. Now she felt happy!

4 When she arrived at the castle, she _____ Dina.

5 She ran into the castle because it _____.

What I can do!

Put a tick (✓) or a cross (x).

use prepositions of movement

talk about my school

talk about everyday actions

talk about past ability

spell words with *g* and *j* pronounced *j*

write a story summary

In this unit, I enjoyed _____.

_____ was interesting.

I didn't like _____.