

Lesson 1 Vocabulary

1 Read and match the words to the correct definitions.

- | | |
|---|---------------|
| 1 Another word for electricity. | a ambulance |
| 2 A large machine that you use to cook food. | b million |
| 3 To practise something before you perform it in front of people. | c cause |
| 4 The word for 1,000,000 - one thousand times one thousand. | d accident |
| 5 A form of transport that takes people to hospital. | e power |
| 6 You use this to make a building warm. | f rehearse |
| 7 A source of energy that we use for lights and many machines. | g weird |
| 8 Something bad that happens that often hurts you. | h cooker |
| 9 To make something happen. | i heating |
| 10 Different and strange. | j electricity |

2  1.1 Listen and circle the correct words.

- Zoe didn't have any power / heating last night.
- Over a **hundred** / million people didn't have electricity.
- Alex was **cooking his dinner** / rehearsing with the school band.
- Alex thought the power cut was **weird** / scary.
- It was cold at school because there was no **electricity** / heating.
- Zoe saw **the accident** / an ambulance.



3 Complete the sentences with the correct form of the words from Activity 1.

- There was no electricity for thirteen hours during the power cut.
- We couldn't use the _____ to make dinner last night.
- A monkey, pigeons and a squirrel _____ the power cuts.
- I saw a car _____ at the traffic lights, but no one was hurt.
- The newspaper said that over a _____ people lost electricity last night.
- We heard a _____ sound like a 'pop' before the lights went out.

Lesson 2 Reading comprehension

1 Read the newspaper article on Pupil's Book page 9 again. Then tick (✓) the correct ending, a or b.

- | | | | | |
|---|--|---|--------------------------------------|-------------------------------------|
| 1 | Emma had biscuits for lunch because ... | a | her cooker wasn't working. | <input checked="" type="checkbox"/> |
| | | b | she didn't like soup. | <input type="checkbox"/> |
| 2 | An ambulance came because ... | a | people were walking across the road. | <input type="checkbox"/> |
| | | b | there was a car accident. | <input type="checkbox"/> |
| 3 | The power cut in Japan happened because ... | a | pigeons made a nest. | <input type="checkbox"/> |
| | | b | a squirrel cut the electricity. | <input type="checkbox"/> |
| 4 | Joseph was singing when the power cut happened because ... | a | the lights went out. | <input type="checkbox"/> |
| | | b | he was rehearsing for a concert. | <input type="checkbox"/> |
| 5 | A woman shouted because ... | a | the train went dark and stopped. | <input type="checkbox"/> |
| | | b | she saw an ambulance. | <input type="checkbox"/> |

2 Who thought this during the power cut?

Aimie Emma Joseph Miki

- | | | |
|---|---|-------------------------|
| 1 | It was really scary. | _____ <i>Miki</i> _____ |
| 2 | We're having something different for lunch. | _____ |
| 3 | It was so weird. | _____ |
| 4 | The people who had the accident are OK now. | _____ |



Learning to learn

3 Tick (✓) the words that have the same verb and noun form.

- | | | | | | | | | | |
|---|--|---|---------------------------------|---|---------------------------------|---|--------------------------------|----|--------------------------------|
| 1 | escape <input checked="" type="checkbox"/> | 3 | answer <input type="checkbox"/> | 5 | notice <input type="checkbox"/> | 7 | drink <input type="checkbox"/> | 9 | sing <input type="checkbox"/> |
| 2 | rehearse <input type="checkbox"/> | 4 | feed <input type="checkbox"/> | 6 | colour <input type="checkbox"/> | 8 | heat <input type="checkbox"/> | 10 | break <input type="checkbox"/> |

4 Write the correct nouns for the words that are different in Activity 3.

- | | | | | | | | |
|---|------------------|---|-------|---|-------|---|-------|
| 1 | <u>rehearsal</u> | 2 | _____ | 3 | _____ | 4 | _____ |
|---|------------------|---|-------|---|-------|---|-------|

5 Choose a noun / verb pair from Activity 3. Write a sentence with each word.

- | | |
|---|-------|
| 1 | _____ |
| 2 | _____ |

1 Underline the verbs. Tick (✓) if the verb form is correct and cross (x) if it isn't.

- 1 I was sitting (✓) in my classroom when the electricity was going off (x).
- 2 My class was doing a test when it happened .
- 3 I was working on the computer when I was losing my work.
- 4 We did our English project when Paul shouted , 'Help!'
- 5 Our teacher went to the library when the lights were coming back on.
- 6 We had lunch when there was another power cut.

2 Complete the text with the correct form of the verbs.

Last night there was a problem at the zoo. The new zookeeper ¹ was feeding (feed) the tiger when it escaped. He wasn't watching when the tiger ² _____ (run) away. Some tourists ³ _____ (walk) in the park when they heard a strange noise. They ⁴ _____ (buy) ice cream when they saw the tiger. They were phoning the emergency services when a police car ⁵ _____ (arrive). The tiger ⁶ _____ (sleep) under a tree when the police finally caught it. It is now safely back in the zoo.



3 What happened after school? Write sentences with *when*.

- 1 go home / see an accident
I was going home when I saw an accident.
- 2 phone police / ambulance arrive

- 3 open door / lights come back on

- 4 watch TV / power go off again

- 5 wash the dishes / water go cold

Lesson 4 / Language in use

1 Match to make sentences.

- | | |
|-----------------------------------|---|
| 1 There was a fire drill while we | a realised it was an emergency. |
| 2 We were singing | b the fire started. |
| 3 We were walking outside when we | c we were waiting in the playground. |
| 4 I saw smoke outside | d were rehearsing for a concert. |
| 5 I was measuring liquids when | e while I was doing a science experiment. |
| 6 The fire engine arrived while | f when we heard the alarm. |

2 1.2 Listen and complete the sentences.

- 1 Eliza was doing gymnastics when the fire alarm went off.
- 2 Nina _____ for a concert when there _____.
- 3 Sally _____ in the library when the ambulance _____.
- 4 They _____ on the sports field when the accident _____.
- 5 They _____ in the car park when the _____.
- 6 The girl _____ Mrs Rogers while she _____.

3 Complete the questions. Then write answers using your own ideas.

- 1 What were you doing (you / do) when the fire alarm rang (ring)?

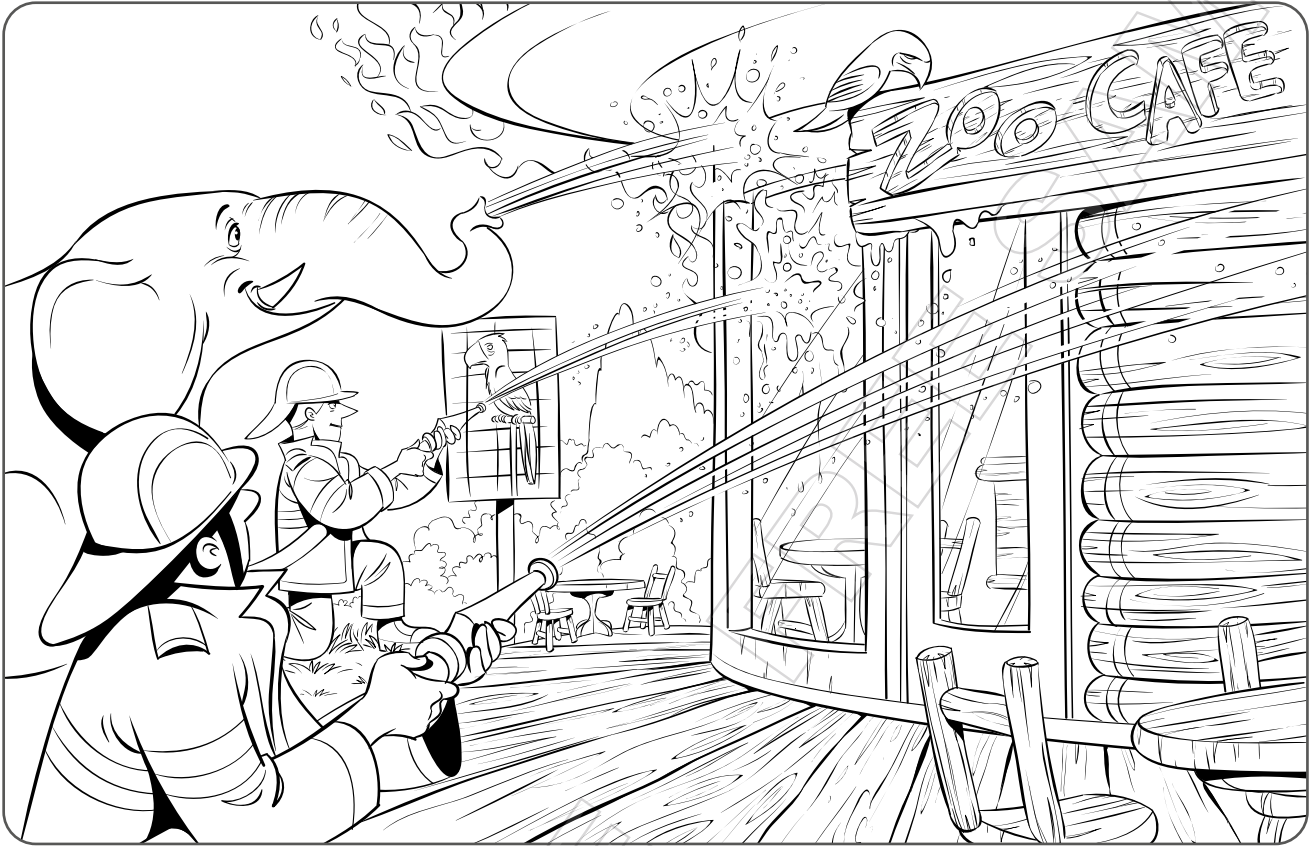
- 2 What _____ (your friends / play) when you _____
(arrive) at the park?

- 3 What music _____ (you / listen) to when your mum
_____ (come) home?

- 4 What _____ (your friend / do) when you _____ (phone)?

- 5 What _____ (you / write) when the computer _____
(stop) working?

- 1 **CE:YL** Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



Example

emergency fire engine electricity smoke safe
 ambulance alarm fire drill accident rescue

On Saturday night there was an emergency at the city zoo. A fire started in the zoo's café. A neighbour phoned the fire brigade at 12 o'clock when the fire ¹ _____ rang. After ten minutes a ² _____ arrived. The animals were making strange noises when the firefighters went into the zoo. It was very dark because there wasn't any ³ _____. The firefighters were carrying torches.

They tried to stop the fire and the thick black ⁴ _____. They took water from the small lake in front of the café. Suddenly an elephant appeared. It started to take water from the lake with its trunk and helped the firefighters. Doug Miller, a firefighter, said, 'It was amazing. The elephant started to help us while we were working. It's a hero!'

At 12.30, Fire Officer Mackenzie reported, 'The fire is out now. The kitchen is a mess, but all the animals are ⁵ _____. And we had a little help from an animal friend!'

Now choose the best name for the story. Tick one box.

An accident at the zoo

Animal to the rescue

Fire in the city

Lesson 6 Working with words

1 Complete the table.

adjectives	used for ...	examples
words ending in <i>-ed</i>	people and how they _____	<u>surprised</u> _____
words ending in <i>-ing</i>	things that cause the _____	<u>frightening</u> _____

2 Complete the text using the correct form of the adjectives.

← → <http://www.myblog.com>

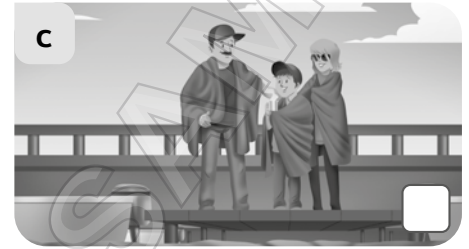
I was on a boat trip when suddenly the engine stopped. I was ¹ surprised (surprise) but everything seemed to be OK. We were out at sea and it was ² _____ (excite). But after a few minutes I felt a bit ³ _____ (worry) that there was a problem.

Suddenly, someone screamed. It was ⁴ _____ (terrify). The children in the boat were ⁵ _____ (frighten) and started to cry. Then the captain said, 'Get into the lifeboat, please.' His face was red and he looked very ⁶ _____ (embarrass). The rescue boat arrived and after 20 minutes we were back on land!



Prepare to write

1 Look at the pictures. Number them in order to tell the story.



2 Which part of a newspaper article about the story are these sentences from? Write *I* (introduction), *M* (main body) or *C* (conclusion).

- 1 The weather changed suddenly while they were sailing towards an island. M
- 2 A family is safe after a sailing accident yesterday.
- 3 Suddenly the boat hit a large rock and started to sink.
- 4 An emergency helicopter rescued them from the island.
- 5 'They were lucky the accident happened near the island,' said the helicopter pilot.
- 6 Jack Robson and his parents were on a boat trip when an accident happened.

3 Complete with the sentences in Activity 2. Add one more sentence to each section.

Introduction: Who? Where? What were they doing?

Main body: What happened? How did they feel?

1   1.3 Listen and write. There is one example.

Ben's Boat Trips: Accident report

Name: William Gold

- 1 Time of trip: _____
- 2 Where did it happen?: _____ the beach
- 3 Weather: sunny but _____
- 4 Information about how William felt: he was a bit _____
- 5 Length of wait for lifeboat: about _____ minutes



2  1.3 Complete the sentences. Then listen again and check.

amazing excited frightened shouted terrified worried

- 1 We were excited to see lots of birds and animals.
- 2 I was surprised when the boat stopped. I _____!
- 3 Were you _____?
- 4 I was a bit _____, but I wasn't _____.
- 5 The captain was _____ and he explained everything.

Check-up challenge

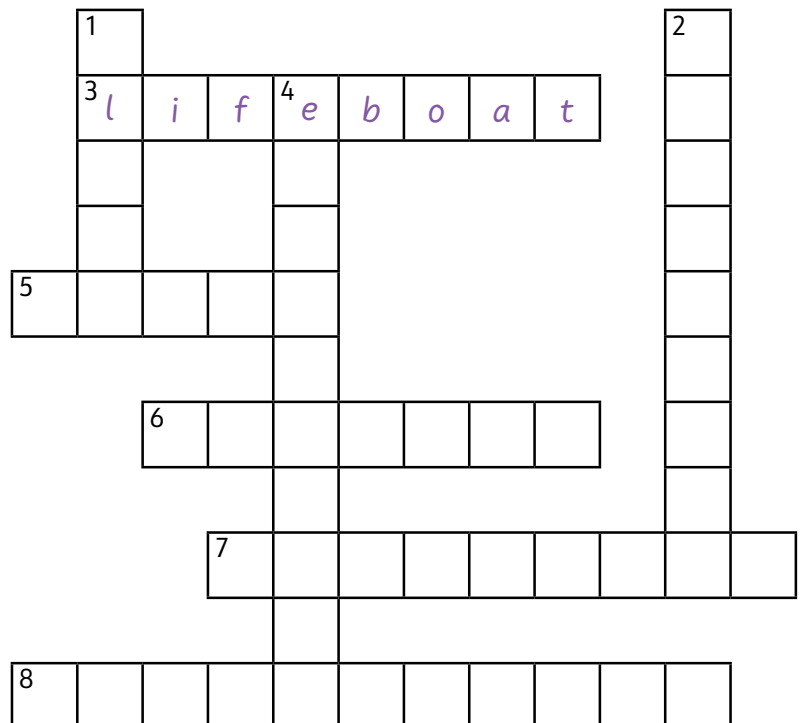
1 Complete the puzzle.

Across

- 3 A small boat for emergencies.
- 5 You see this when there is a fire.
- 6 To talk very, very quietly.
- 7 Feeling really scared.
- 8 Televisions need this to work.

Down

- 1 You hear this in a fire drill.
- 2 This takes people to hospital.
- 4 You can do this in a science lesson.



2 Complete with the correct form of the verbs.

I saw a bad traffic accident yesterday while I ¹ was going (go) to school.

I ² _____ (walk) along the High Street when I ³ _____ (hear) a loud noise.

Then someone said, 'That car crashed into a bus while it ⁴ _____ (turn) the corner!'

It was a real emergency. People ⁵ _____ (get) off the bus quickly when a fire engine

⁶ _____ (arrive). The firefighters stopped the fire in a few minutes and everyone was safe.

An ambulance ⁷ _____ (come) while they ⁸ _____ (fight) the fire. It took two people to hospital.

A reporter came to write about it. 'What ⁹ _____ you _____ (do) when the

accident happened?' she asked me. 'I ¹⁰ _____ (wait) to cross the road,' I answered.

3 What a terrible day! Write sentences with *when* or *while*.

1 I / have / English lesson // fire alarm / ring

I was having an English lesson when the fire alarm rang.

2 electricity / go off // I / work / in / library

3 I / make dinner // fire / start

4 I / fall over // I / play / outside

5 my mum / broke / leg // she / go / downstairs



What I can do!

Put a tick (✓) or a cross (×).

understand facts in a newspaper article

use adjectives with *-ing* and *-ed*

talk about interrupted past activities

write a newspaper article from notes

talk about emergency situations

identify and express feelings

In this unit, my favourite activity is: _____.

Something I did well: _____.

Something I could improve: _____.